

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Spanish 3

School: LAHS - Michael Knox, Robyn Hughes

UC/CSU requirement: Two years of the same world language are required to meet the minimum eligibility for admission. A third year is strongly recommended to be more competitive in the admissions process.

MVLA Graduation requirement: World Language/Fine Arts/Practical Arts or Electives

Textbook and/or other learning resources: Descubre 3 and other authentic sources

Student Learning Outcomes:

This course is a continuation of Spanish 2/2H. As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next. Students will continue developing their Spanish written, spoken, and comprehension skills. Emphasis is placed on effort and participation rather than 100% accuracy. Students will come to class daily for the sole purpose of improving their Spanish skills. At this level of study much of the learning comes from the students' own desire and willingness to speak Spanish in and out of class. This is an academically challenging class requiring dedication and enthusiasm.

This development will occur through reading, writing, and participation in classroom discussions and activities. Students will investigate cultures where Spanish is the dominant language through a variety of mediums. By the end of the course, the student will appreciate the importance of Spanish in both local and global societies.

Specifically students will be able to:

1. continue to develop reading, writing, and listening skills through participation in classroom discussions and activities.
2. improve their academic language and communication in Spanish using proper language structures.
3. analyze and appreciate cultures where Spanish is the dominant language through a variety of mediums.

Course Outline/Units of Study:

Spanish 3 is a continuation of Spanish 2/2H. As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next. These are the units of study for this course:

Semester I	Semester II
Chapter 1: Vocabulary: Las relaciones personales ● Review Present Tense ● Ser & Estar ● Progressives	Chapter 5: Vocabulary: Los viajes ● Comparatives & Superlatives ● Negative, affirmative & indefinite expressions ● Subjunctive in Adjective & Adverbial Clauses (chapters 5 & 6)
Chapter 2: Vocabulary: Las diversiones ● Review Object pronouns ● Gustar & Similar Verbs ● Reflexives ● Perfect Tenses (chapters 7 & 8)	Chapter 6: Vocabulary: La naturaleza ● Future ● Subjunctive in adverbial clauses ● Preposiciones: a, hacia, and con.
Chapter 3: Vocabulary: La vida diaria ● Preterite ● Imperfect ● Preterite vs Imperfect	Chapter 7: Vocabulary: Tecnología y la ciencia ● Present & Past Perfect ● Diminutives & Augmentatives
Chapter 4: Vocabulary: La salud y el bienestar ● Subjunctive in noun clauses ● Familiar, Formal, and Nosotros Commands ● Por & Para	Chapter 8: ● Vocabulary: La economía y el trabajo ● Conditional ● Past Subjunctive

	• Si clauses w/ simple tenses Chapter 9: • Vocabulary: La cultura popular y los medios de comunicación • Present perfect subjunctive • Relative pronouns • The neuter lo Chapter 10: • Vocabulary: La literatura y el arte • Future perfect • Conditional perfect • Past perfect subjunctive
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Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments.

1. Grading categories and their percentage weights:

Formative Activities and Summative Activities that help move our students through the [ACTFL proficiency](#) scale at a pace that takes into account each student's individual learning style.

15% Homework: You should expect 2-3 hours of weekly homework; this can include daily written activities as well as studying vocab and grammar concepts. Students can expect reading, written and/or online assignments daily.

40% Engagement & Interactions: You should expect to speak in the target language daily. Oral presentations will be assigned individually and/or as a group. Prior to evaluation, students will know the kind of evaluation and grading procedure. This category includes spontaneous and prepared speaking opportunities, projects, and daily use of target language.

45% Assessments: Although there are many informal assessments based on your use of the target language and engagement, you can expect to have formal assessments (quizzes, tests and/or projects) and performance assessments. These assessments will include a variety of skills, including but not limited to listening and reading comprehension, writing cohesively in the target language, vocabulary use, recognition and mastery and correct use of grammatical concepts. Prior to evaluation, students will know the kind of evaluation and grading procedure. **The semester final activity will be part of this category and may carry the weight of multiple assessments.**

0% Formative Activities: In this category we account for the work and practices that are assessed based on progress. Nevertheless, these activities represent "a progress grade" that neither helps or hinders your overall grade in the class. Students should use these marks as an indication of their progress.

2. Achievement evidence collected within each grading category:

3. Grading scales:

A+ 100%	A 92.50 to 99.99%	A- 89.50 to 92.49%
B+ 86.50 to 89.49%	B 82.50 to 86.49%	B- 79.50 to 82.49%
C+ 76.50 to 79.49%	C 72.50 to 76.49%	C- 69.50 to 72.49%
D+ 66.50 to 69.49%	D 62.5 to 66.49%	D- 59.50 to 62.49%
F 40 to 59.49%	Incomplete 0 to 39.99%	

4. Homework/outside of class practices (AR 6154): Additional work will be assigned to reinforce concepts learned or in preparation for the next class. All work should be done on time. Late work will generally not be accepted unless there are extenuating circumstances that **YOU** clarify with your teacher in **advance**. It is a World Language department policy to not accept late work without penalty. Specifically, work assigned on VHL Supersite will be assessed a **flat 15% late penalty**.

5. Excused absence make up practices ([Education Code 48205\(b\)](#)):

Absent students are expected to contact their teacher **within 48 hours of absence** to arrange any make-up work.

The Departmental Make-Up policy for missed assessments due to an excused absence will be enforced. You will have **7 school** days to make up missed assessments.

Grade Penalties for Unexcused Absence

The following absences do not require teaching staff to provide make-up work: Unverified Unexcused (U), Verified Unexcused (X), Tardy (T), Tardy Truant (Y)

However, MVLA BP 5121 includes language that states students with unexcused absences may be given the opportunity to make up work for full or reduced credit.

MVLA AR 5113.1 also states, “Students with excessive absences shall be supported to the extent possible to limit the impact of absences on the student's grades.”

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. **If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake.**

Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation. Please refer to [this document](#) for additional information.

7. Late work practices:

No late assignments or projects will be accepted after the due date. This includes long-term presentations and/or written homework assignments. Students with extenuating circumstances **must** speak with/email the teacher immediately.

8. Revision practices:

Per department policy we do not allow retakes or revisions for a higher grade. The assessments are revised in class for learning purposes only. Students who don't pass assessments will be offered opportunities for remediation. Please contact your teacher if you have extenuating circumstances.

9. Extra credit practices: Refer to BP/AR 5121 as stated above.

10. Additional grading practices:

Official grades will be posted on Aeries Student Information Systems within two weeks of assignment submission. Aeries/SIS is the official transcript grade, but you will receive feedback and see a ‘grade’ in Canvas. If at any time you have questions, concerns or find errors in the computing/recording of grades, PLEASE contact your teacher right away.

11. LMS used: Canvas (Hughes), Google Classroom (Knox)

Instructors' email addresses:

Teacher will be available during office hours and by appointment. Please contact your teacher to set up a time to chat.

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