

PK-3 Lesson Plan Template

BASIC INFORMATION	
Summary	
Age/Grade Level	
Time Frame	
Subject(s)	
Topic(s)	
Instructional Materials & Prep	
STANDARDS AND OBJECTIVES	
CA Content Standard(s)	
CA ELD/ELA Standard(s)	
Lesson Objective(s)	
PLANNING CONSIDERATIONS	
Developmentally Appropriate Practice/Differentiated Instruction/UDL/ CSP/SDAIE	
ASSESSMENT	
Assessment of Learning	
LEARNING EXPERIENCES	
Sequence of Activities	
CLOSURE	
Closure	

PK-3 Lesson Planning Rubric

	1 Does Not Meet Expectations	2 Meets Expectations	3 Meets Expectations at a High Level	4 Exceeds Expectations
Subject Specific Pedagogy TPE 3.1, 3.3, 3.5	The lesson plan includes content and related activities or strategies <u>inconsistent</u> with current subject-specific pedagogy and standards, with <u>limited support</u> for acquisition or use of academic language.	The lesson plan includes content and related activities <u>or</u> strategies: (a) <u>consistent</u> with current subject-specific pedagogy and standards, (b) that <u>support</u> the acquisition <u>or</u> use of academic language.	The lesson plan includes content and related activities <u>and</u> strategies: (a) consistent with current subject-specific pedagogy and standards, (b) that <u>provide multiple opportunities</u> for <u>students</u> to acquire <u>and</u> use academic language.	The lesson plan includes content and related activities and strategies <u>adapted for specific needs of students</u> : (a) consistent with current subject-specific pedagogy and standards, (b) that provide multiple opportunities for students to acquire and use academic language; (c) <u>with clear evidence of a plan to monitor students' access to content</u> .
Applying Knowledge of Students TPE 3.2, 4.1, 4.2	Information about students, gathered by the candidate, provides <u>little or no useful</u> information for planning. Candidate plans activities or strategies that demonstrate <u>little or no</u> understanding of the connection between knowledge of students and promoting access to the content.	Information about students, gathered by the candidate, provides <u>useful</u> information for planning. Based on a <u>general knowledge of students at this grade level</u> , candidate plans appropriate activities or strategies to promote access to the content.	Information about students, gathered by the candidate, provides useful information for planning. Based on <u>knowledge of students in this class</u> , candidate plans appropriate activities or strategies that <u>include accommodations or modifications</u> to promote access to the content.	Candidate gathers <u>relevant and detailed</u> information on students to be used for planning. Based on <u>knowledge of individuals or groups of students in the class</u> , candidate plans appropriate activities or strategies that include accommodations or modifications to promote access to the content <u>specifically referencing these students</u> .
Student Engagement TPE 1.1, 1.3, 1.5, 4.7	Candidate plans <u>few or inappropriate</u> methods for student engagement.	Candidate's plan for engaging students is <u>appropriate to the grade level</u> (e.g. real-life contexts, connections to students' experiences or interests, opportunities for critical or creative thinking, varied communication strategies).	Candidate's plan for engaging students includes <u>varied methods appropriate to students in this class</u> (e.g. real-life contexts, connections to students' experiences or interests, opportunities for critical or creative thinking, varied communication strategies).	Candidate's plan for engaging students includes varied methods <u>specifically connected to the backgrounds and needs of individuals or groups of students</u> in the class (e.g. real-life contexts, connections to students' experiences or interests, opportunities for critical or creative thinking, varied communication strategies).

Circle overall rating: **PLANNING**

1

2

3

4