

**MVLA
2024-2025
COURSE INFORMATION SHEET**

Course Title: Learning Skills

School: Mountain View High School

UC/CSU requirement: No

Textbook and/or other learning resources: General Education Texts, study skills materials, and Pathful Explore online post-secondary transition curriculum.

Student Learning Outcomes:

Learning Skills is a course designed to assist those students who are eligible for special education services. Students receive academic support for their general education classes from the Resource staff in a small group setting. Study Skills strategies such as organization, time management, and test-taking skills are emphasized. In addition, students are supported in their IEPs, essential life skills such as self-advocacy, confidence, responsibility, initiative, transition, and perseverance. Students will also utilize the Learning Skills period for pull-out of additional support services as indicated in their IEP's.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Grades will be based on the following categories:

*Grades are related to mainstream classwork completion and progress grades, as evaluated by each Learning Skills teacher, independently.

Grading Categories are as follows:

Work Habits 10%

Assignments 25%

Reflection/Assessment 25%

Organization 20%

Tutorial 20%

2. Achievement evidence collected within each grading category:

Students will be assessed on daily written and oral participation in class, as well as assigned homework and/or assessments.

Grades will be based on the following but not limited to:

- Agenda/SIS assignment check
- Came to class prepared with necessary material
- Participation & Self Starter
- Consistently used their time wisely
- Completed and TURNED IN work (in relation to other classes)
- Tutorial attendance

3. Grading scales:

Grades will be based on a 5 point scale as follows:

5 = A (100-90%)

4 = B (89-80%)

3 = C (79-70%)

2 = D (69-60%)

1 = F/Inc (Below 60%)

4. Homework/outside of class practices ([AR 6154](#)):

5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):
6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):
7. Late work practices:
Late work practices based on IEP accommodations and collaboration with mainstream teachers. Does not apply to Learning Skills assignments.
8. Revision practices:
Not applicable to Learning Skills
9. Extra credit practices:
Not applicable to Learning Skills
10. Additional grading practices:

ACTIVITIES AND ASSIGNMENTS:

- Practice of homework recording
- Students will work independently and collaboratively on homework and projects from mainstream classes.
- Learn test-taking strategies.
- Prepare for tests or quizzes.
 - Take tests with accommodations (reader, extended time), etc.)
- Take makeup tests and quizzes.
- Vocational Assessment
- College Awareness
- Additional support services implemented at this time, as determined by individual student IEP program
- Study strategies taught in conjunction with assigned work.
- Learn strategies related to organization, self-advocacy, and transition.

Course Outline/Units Covered

Students will receive instruction, practice, and support throughout the year in the following units:

- Transition Planning and Preparation
 - Academic Success
 - Workplace Readiness
 - Post-Secondary Transition Support
- Executive Functioning
- Self Awareness
- Social-Emotional
- IEP Support

Instructors' email addresses:

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Additional information:

Classroom Rules:

All students are expected to conform to the adopted district policies for student attendance and standards of behavior. MVHS Student CODE OF CONDUCT contract will be explained and signed by each student.

Specific rules students are expected to follow include:

1. Be in your seat and ready to work when the bell rings.
2. Be respectful, polite, and helpful to your teachers and classmates.
3. Bring materials to class daily.
4. Listen attentively to instructions.
5. Raise your hand if you have a question or want to contribute to a classroom discussion.
6. Respect and maintain classroom equipment and furnishings