

BP/SP0500 Accountability
Philosophy, Goals, Objectives and Comprehensive Plans

Status: ADOPTED
November 30, 2017

The Modoc County Superintendent of Schools recognizes its responsibility to ensure accountability to the public for the performance of County Office schools. The County Superintendent or designee shall regularly review the effectiveness of County Office programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The County Superintendent or designee shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the County Office's vision and goals set forth in the local control and accountability plan (LCAP).

County Office and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

The County Office's alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

The County Office shall demonstrate comparable improvement in academic achievement, for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

The County Superintendent shall provide regular reports to the Board and the public regarding County Office and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of County Office programs and operations and as part of the development or annual update of the (LCAP).

Evaluation results may be used as a basis for revising County Office goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 California Department of Education evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program
52052-52052.1 Public school performance accountability program
52060-52077 Local control and accountability plan
56366 Nonpublic, nonsectarian schools
60640-60649 California Assessment of Student Performance and Progress
CODE OF REGULATIONS, TITLE 5
1068-1074 Alternative schools accountability model, assessments
15440- 15464 Standards and criteria for fiscal accountability
UNITED STATES CODE, TITLE 20
6311 Accountability, state plan
6312 Local educational agency plan
6316 School and district improvement
CODE OF FEDERAL REGULATIONS, TITLE 34
200.12-200.24 State accountability system
200.30- 200.48 State and LEA report cards and plans