

**YUSD - Rivergold Elementary School
Community Schools Advisory Council
Meeting Agenda**

August 22, 2024

- Welcome and Introductions
- Explanations of YUSD Community Schools Planning & Implementation Grants
- YUSD Community Schools Grant Presentation and Needs Assessment
 - What is a Community School?
 - Understanding the 4 Pillars
 - Input/Feedback from Council Members
- Role of the District Advisory Council vs. Site Specific Advisory Councils
- Explanation of Future Bi-Monthly Meeting Schedule
- Assets & Needs Assessment (Data Collection Plans for 2024/2025)
- Committees Explained
- Upcoming (Site Specific) Meetings - [Rivergold Elementary 2024-2025](#)
 - Thursday, October 3, 2024
 - Thursday, December 5, 2024
 - Thursday, February 6, 2025
 - Thursday, April 3, 2025
 - Thursday, June 5, 2025

**YUSD - Rivergold Elementary School
Community Schools Advisory Council
Meeting Minutes**

August 22, 2024

- **Welcome and Introductions-** Attendees were welcomed and time was given at the beginning of this meeting for everyone there to introduce themselves to the group and give an understanding of their interest in being a part of this site-specific advisory council for Rivergold Elementary. The following people were in attendance:
 - Denise Mathe - dmathe@yosemiteusd.org
 - Rhiannon Greathouse - rgreathouse@yosemiteusd.org
- **Explanations of YUSD Community Schools Planning & Implementation Grants -** YUSD Student & Community Services Coordinator, Denise Mathe took some time to explain the process YUSD took to obtain the planning grant a couple of years back. From there, last year was spent starting the advisory councils at the three main school sites: Yosemite High School, Rivergold Elementary, and Coarsegold Elementary. In February of 2024, we applied for those three schools to obtain implementation grants. We were only awarded an implementation grant for Coarsegold Elementary due to the many other California districts who applied. Parameters were set to only grant LEA's whose SED population was 80% or higher. They also granted LEA's in rural districts whose SED population was 70% or higher, which Coarsegold qualified under. We will be reapplying for the other two schools which did not receive grants, as well take the steps necessary to obtain implementation grants for our Educational Options schools which might also qualify. .
- **YUSD Community Schools Grant Presentation and Needs Assessment -** At this time in the meeting, YUSD Student & Community Services Coordinator, Denise Mathe presented the participants with a presentation she redesigned to introduce these grants to our educational partners this school year. The presentation that was used can also be found [here](#) in these meeting minutes.
 - **What is a Community School?** - A video on Community Schools, which is embedded at the start of the presentation and was shown to participants, can also be found [here](#) in these meeting minutes.
 - **Understanding the 4 Pillars** - Slide notes were read to the participants during the presentation, and they can also be found [here](#) in these meeting minutes.
 - **Input from Council Members** - During the YUSD Community Schools Grant Presentation and Needs Assessment, pink and blue papers were offered for the council members to share their input/feedback for how the school was doing within the 4 Pillars; Pillar 1: Integrated Student Supports, Pillar 2: Family & Community Engagement; Pillar 3: Collaborative Leadership & Practices for Educators & Administrators; and Pillar 4: Extended Learning Time & Opportunities. The feedback that was generated from this meeting, if any, will

also be entered into this year's spreadsheet collecting this sort of data. Participants can also use a Google Form in the future, which can also be accessed [here](#) in these meeting minutes.

- **Role of the District Advisory Council vs. Site Specific Advisory Councils** - The following definition was changed at last year's District Community Schools Advisory Council Meeting to read as stated below & shows YUSD's intentions for these Community Schools Advisory Councils:
 - **What is a Community Schools Advisory Council?**
 - YUSD's Community School Advisory Councils (CSACs) consist of educators, students, families, community members, service providers, and other YUSD employees, all dedicated to collaborating and maximizing opportunities for students. These advisory groups play a vital role in evaluating and supervising the utilization of YUSD Community Schools Implementation Grants once they are awarded by the California Department of Education.
 - **FREQUENTLY ASKED QUESTIONS** The following information has been pulled directly from the "Join the Conversation" flyers designed for this year's 2024-25 Community School Advisory Council Meetings. These flyers are posted at the various school sites as well as are being posted using our Parent Square communication method prior to each pre scheduled meeting:
 - How often do the YUSD CSACs meet?
 - Site-specific meetings have been planned bi-monthly. Please find this year's planned dates listed above. District-wide meetings will be held quarterly, as we hope they will continue to generate/facilitate community partnerships among the participants each time they occur.
 - Is communication accessible?
 - We provide Google Meet links for remote attendance, with Google Calendar invites available upon request. Please let us know if translation assistance is required.
 - Who should I contact for more information?
 - For inquiries, contact Denise Mathe, YUSD's Student & Community Services Coordinator, at dmathe@yosemiteusd.org
- **Explanation of Future Bi-Monthly Meeting Schedule** - Each school site has 6 pre scheduled meetings planned in the months of August, October, December, February, April, and June. There will be 4 District-wide meetings held in the months of August, November, February, and May. Please refer to the attached link [here](#) to find the YUSD designed "Join the Conversation" flyers.

- **Assets & Needs Assessment (Data Collection Plans for 2024/2025)** - Denise Mathe explained that she will be setting up opportunities for data collection with various educational partners (staff, students, parents, and other community members) throughout the remainder of this calendar year. The goal would be to conduct many Assets & Needs Assessment presentations using the presentation developed and shown during tonight's meeting. In order to generate a process for continued input throughout the year, the input box idea from last year is finally ready. Denise had a "How Are We Doing?" flier for soliciting feedback updated, and it can be found [here](#) in these meeting minutes. This flier has been placed in an 8-½" x 11" plexiglass holder and is in the main office of each school site. Along with the flier, is an input box which has similar signage at the top and a method for educational partners to leave feedback/input. These notecard sized documents can be found [here](#) in these meeting minutes. At this time, all input boxes and signage have been distributed to the school sites. Denise Mathe plans to open these boxes on the day of all future meetings and will be bringing the contents to the meeting to review with the council members who attend.
- **Committees Explained** - At this point in the meeting, Denise Mathe explained that she plans to continue the use of committees that began last year. She also showed the attendees the binders that were set up for these committees. It will be intent to continue to have groups of council members break out into committees to dialogue and work together when time permits. Many of the future advisory council meetings will be designed to provide time to collaborate in one of these 3-4 different committees related to the pillars of Community Schools:
 - Assets/Needs Assessment
 - Community Outreach for Integrated Support
 - Family and Community Engagement
 - Extended Learning Times & Opportunities
- **Upcoming (Site Specific) Meetings** - [Rivergold Elementary 2024-2025](#)
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