

Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	<i>Indonesian Language</i>
Semester(s) in which the module is taught	2 nd
Person responsible for the module	1. <i>Prof. Dr. Hari Sutrisno M.Si.</i> 2. <i>Prof. Dr. Hari Sutrisno M.Si.</i> 3. <i>Dr. Kun Sri Budiasih M.Si.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory / elective / specialisation</i>
Teaching methods	<i>Lecture, discussion, project</i>
Workload (incl. contact hours, self-study hours)	Total workload of the activity is 91 hours per semester for 16 weeks which consist of: <i>100 minutes/week for class learning</i> <i>120 minutes/week for structured activities</i> <i>120 minutes/week for individual study</i>
Credit points	<i>2 SKS (3.2 ECTS)</i>
Required and recommended prerequisites for joining the module	-

Module objectives/intended learning outcomes	<i>On successful completion of the course students should be able to:</i> 1. Students are able to internalize linguistic values, norms, and ethics in both daily and academic communication. 2. Students are able to act as citizens who are proud of and love their homeland, possess a sense of nationalism, and demonstrate responsibility toward the nation and the state by preserving the Indonesian language. 3. Students are able to master the fundamental knowledge of the Indonesian language relevant to their field of study in the context of both everyday/general communication and scientific communication in a deep and comprehensive manner. 4. Students are able to apply the fundamental knowledge of the Indonesian language relevant to their field of study in the context of both everyday/general communication and scientific communication in a deep and comprehensive manner.																								
Content	1. The nature of the Indonesian language as the language of unity and the national language 2. The functions, varieties, and registers of the Indonesian language 3. Genres of academic texts 4. Indonesian grammar 5. Paragraph development 6. Reference material review 7. Citation writing 8. Bibliography writing 9. Activity proposal writing 10. Activity report writing 11. Research proposal 12. Research report 13. Scientific article (research-based)																								
Examination forms	<i>Project report and presentation, written tests</i>																								
Study and examination requirements	<i>Minimum attendance at lectures is 75%</i> <i>Final score (NA) is calculated as follows:</i> <table><tr><th>Learning Outcome</th><th>Weight (%)</th><th>Technique of Assesment</th></tr><tr><td>1,2</td><td>5</td><td>Participation</td></tr><tr><td>1,2</td><td>5</td><td>Quiz</td></tr><tr><td>3</td><td>10</td><td>Task</td></tr><tr><td>3</td><td>10</td><td>Mid-term Written Test</td></tr><tr><td>1,2,3</td><td>20</td><td>Final Term</td></tr><tr><td>1-4</td><td>25</td><td>Case Study</td></tr><tr><td>1-4</td><td>25</td><td>Team Based Project</td></tr></table>	Learning Outcome	Weight (%)	Technique of Assesment	1,2	5	Participation	1,2	5	Quiz	3	10	Task	3	10	Mid-term Written Test	1,2,3	20	Final Term	1-4	25	Case Study	1-4	25	Team Based Project
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Reading list	1. Allen, Judy. (2008). Event Planning. Ontario: John Wiley & Sons Canada, Ltd. 2. Akhadiyah, S., dkk. (1996). Pembinaan Kemampuan Menulis Bahasa Indonesia. Jakarta: Erlangga. 3. Alwi, Hasan, dkk. (2014). Tata Bahasa Baku Bahasa Indonesia. Jakarta: Balai Pustaka. 4. Chaer, Abdul. (2012). Linguistik Umum. Jakarta: Rineka Cipta. 5. Christie, Marie dan Lesley McAteer. (2006). Events Management: A Practical Guide. Edinburgh: EventScotland 6. Halim, A. (1976). Fungsi dan Kedudukan Bahasa Indonesia Politik Bahasa Nasional 2. Jakarta: Pusat Pembinaan dan Pengembangan Bahasa 7. Halliday, M.A.K. dan Ruqaiya Hasan. (1976). Bahasa, Konteks, dan Teks. Yogyakarta: Gadjah Mada University Press. 8. Kemendikbud. (2016). Pedoman Umum Ejaan Bahasa Indonesia. Jakarta: Badan Pengembangan dan Pembinaan Bahasa. 9. Kridalaksana, Harimurti. (2008). Kamus Linguistik. Jakarta: Gramedia. 10. Kuntarto, Niknik M. (2011). Cermat dalam Berbahasa Teliti dalam Berpikir. Edisi kedua. Jakarta: Penerbit Mitra Wacana Media. 11. Natoradjo, Sulyus. (2011). Event Organizing: Dasar-dasar Event Management. Jakarta: Gramedia Pustaka Utama. 12. Nugraheni, Aninditya Sri. (2017). Bahasa Indonesia di Perguruan Tinggi Berbasis Pembelajaran Aktif. Jakarta: Kencana. 13. Nurwardani, Paristiyanti, dkk. (2016). Bahasa Indonesia untuk Perguruan Tinggi. Jakarta: Direktorat Jenderal Pembelajaran dan Kemahasiswaan. 14. Sasangka. (2014). Kalimat. Jakarta: Pusat Pembinaan Badan Pengembangan dan Pembinaan Bahasa Kemendikbud. 15. Soeseno, Slamet. 1993. Teknik Penulisan Ilmiah-Populer: Kiat Menulis Nonfiksi untuk Majalah. Jakarta: PT Gramedia Pustaka Utama. 16. Sugihastuti dan Siti Saudah. (2016). Buku Ajar Bahasa Indonesia Akademik. Yogyakarta: Pustaka Pelajar. 17. Sugihastuti. (2012). Bahasa Laporan Penelitian. Cetakan Ke-3. Yogyakarta: Pustaka Pelajar. 18. Sugono, Dendy. (2009). Mahir Berbahasa Indonesia dengan Benar. Jakarta: PT Gramedia Pustaka Utama. 19. Sugono, Dendy dan Panuti Sudjiman (1998). Petunjuk Penulisan Karya Ilmiah. Jakarta: Kelompok 24 Pengajar Bahasa Indonesia. 20. Suwignyo, Hery. 2013. Bahasa Indonesia Keilmuan Perguruan Tinggi. Malang: Aditya Media Publishing. 21. Syamsudin, Munawar. 1994. Dasar-Dasar dan Metode Penulisan Ilmiah. Surakarta: Sebelas Maret Press. 22. Wibowo, Ridha Mashudi. (2019). Cermat Menulis dalam Bahasa Indonesia. Cetakan Ke-3 (Revisi ISBN). Yogyakarta: A.Com Printing. 23. Widyartono, Didin. 2014. Bahasa Indonesia Riset: Panduan Menulis Karya Ilmiah di Perguruan Tinggi. Malang: Brawijaya University Press.
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