Racial Equity Analysis Protocol (REAP)

Date: <u>11-30-22</u>

Department:_Curriculum and Instruction Committee_____

Name of Policy/Plan/Initiative: New Curriculum Policy

Filtered by: <u>Curriculum and Instruction Committee</u>

Reap Questions	Reap Responses
What is the overarching purpose of the policy/practice/initiative?	The purpose is to align our curriculum selection practices with the district per 2021 SB 1.
2. Is the initiative or policy/practice/initiative resourced to guarantee full implementation and monitoring?	Yes. (District and State)
3. Which racial/ethnic groups could be inequitably affected by this policy/practice/initiative? How?	We are unable to determine this since the District will be making the curriculum decisions.
4. Which racial or ethnic group may have the most concerns with this policy/practice/initiative? Why?	We are unable to determine this since the District will be making the curriculum decisions.
5. What unintended consequences could result from the policy/practice/initiative (racial inequities or otherwise)?	There are many unintended consequences possible that we cannot control, but we will provide feedback as needed to address those problems.
6. Have stakeholders, particularly those most impacted by this decision, been meaningfully informed or involved in the discussion of the policy/practice/initiative? How did the process go? What was the feedback?	Stakeholders (parents, teachers, etc) have been informed through the Bear Essentials, Brown Buzz, and Local media due to SB1. No formal feedback directed to the school was collected.
7. What factors may be producing and perpetuating racial inequities associated with this issue? Does this policy/practice/initiative deepen these inequities or improve them?	Yet to be determined.
8. Who (e.g., individual, department, team) is the main driver for improving racial equity for this particular policy/practice/initiative?	District and State

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Next Steps	
After using the REAP for this policy/practice/initiative, should it move forward?	Yes, per 2021 SB1
2. If yes, what changes will you make in moving forward that could be more inclusive?	None
3. What is the deadline on the changes before moving forward?	NA