

How We Express Ourselves - Brainstorm 24-25

Central Idea: Observing and interpreting data about our own learning and experiences supports us in becoming confident and engaged learners.

Central Idea: trying to incorporate science: Observing and interpreting data about our own learning and experiences, as well as the world around us, supports us in becoming confident and engaged learners.

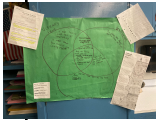
MID-COURSE: https://docs.google.com/document/d/1ano2Xp7HRj6qi4u23nU-GlYQsBbmZEjb4rp_hOI89Gw/edit?usp=sharing

Vocab: data, anecdotal data, observe, interpret, analyze, bar graph, line graph, pie chart, facilitator, protocol, independently, timekeeper, allocate.

Science vocab: (can delete some after checking standards) weathering, erosion, deposition, landforms, constructive forces, destructive forces, vegetation, precipitation, fault(ing), fold(ing), tectonic plates, pumice, magma, lava, pyroclastic surge, ash, volcanic gasses, Mount Vesuvius, Pompei, monitoring, tectonic plate boundaries, prehistoric, phenomena, collide, character, setting, plot, climax, conflict, resolution, "lithosphere" (land), "hydrosphere" (water), "biosphere" (living things), and "atmosphere" (air), amplitude, wave length, Richter Scale,

Activity	Document or other place where students are interacting with their own data/experiences	Notes	Lead Teacher
Interviews/ Podcasts	This is at the end but plan ahead for this ...	Podcast Script Podcast Instructions	
	VOCAB	https://docs.google.com/document/d/1E4V1wYr29n4YggQpLlxexCDPyorYvXikaQi04enzsB8/edit?usp=sharing In the ALL Block, students are exploring academic and domain-specific vocabulary. For the teacher-led center on Week 2 Day 3, they focus on domain-specific vocabulary. I had them bring their HWEQ journals to our	

		group. They brainstormed a list of domain-specific words that related to them (hobbies, interests, etc). Then wrote sentences using the vocab they came up with.	
Intro/Provocation	PPT	https://docs.google.com/presentation/d/1NbXjMEWDZRDrtmx_qh7jxGolZ00EqyLFUXrEzKsiqE/edit?usp=sharing	Carly
Learner Survey	Survey	During the first week of HWE0 I had students complete the survey independently. Based on their results, I put them in either small groups, pairs, or alone. Each "group" was given one question from the survey along with the results. They then had to create some sort of presentation to share that information with the class (i.e. poster, video, skit, song, etc.)	Laurel
Student Data	*Make folders for data/HWE folders NWEA MAP Data Sheets	EL Assessments ... question: how can we consistently use EL assessments and have kids track their data?	Carly?
Student Engagement Activities	-What does it <u>look</u> like when you are engaged in your own learning? -What does it <u>feel like</u> when you are engaged in your own learning? --What does it <u>sound</u> like when you are engaged in your own learning?	- Graffiti Walk/Gallery Walk → "Student Engagement -). 2 copies of each - 6 total posters This went way better at the <u>end of year</u> last year. They need more of an intro to elicit better answers ... engagement video	Erin
	Engagement Making Thinking Visible (portfolio item)	*follow up to butts up activity. PDF saved in DDrive	Erin
Math person climbing tree self reflection	(portfolio item)	Use a colored pencil to color in the person that best reflects how they feel about math today. On the back, jot down some notes to explain why they chose that one. Optional share at a CIRCLE?	Erin
Fluency Graphs started + EL Fluency Self-Assessment ALL Block thing	In drive	Erin uses weekly (non-parent) volunteer to run this so it doesn't cost class time	Erin
CMAS data		Analyze and interpret CMAS data before sending home. Watch video as class and encourage them to show parents: https://prod.spotlight-education.com/portal/portal/w2GHnJBMBcmmPqP	
Lexia Minute Usage Graphing		https://drive.google.com/file/d/1fddzh0nCvwnS2GcHzAvt3r7eg7U1mU6J/view?usp=sharing Do after 5-6 weeks of Lexia (5 is interesting to interpret, because obviously 1 week is 0 minutes, but that is interesting for them to note)	Erin

PERSONALITY TESTS		Hue Are You - True Colors Test D/C - follow up - Reflection Renzulli Profiler - Reflection	Laurel
CMAS data deficit standard: "interpreting visual representation" 	-Painting from Poem -MS Birth of Rocks	Sharpie Art + Watercolor Giant Triple Venn Diagram on butcher paper (https://www.youtube.com/watch?v=sRA2Prsdnn4) with: ☐ https://www.youtube.com/watch?v=TjYU7ImWUjI ☐ MS Birth of Rocks glued together chart visual thing ☐ Read Works articles on layers in rock	Erin
Informative Essay/ Literary Essay	Oh! What Carly said totally makes sense (too late for our class. Whoops) - The PP1 is evidence from the biography. PP1 is evidence from poems F/W did it different 2024...	Overall Template Proof Paragraph 1 Guide Proof Paragraph 2 Guide Poetry Presentation Template Valerie Worth Poems Robert Frost Poems Walter Dean Myers Poems 1- read biography and in expert groups do the Research page with STOP sign on it Change Wording on EL Graphic Organizer in 2025 2- Box and Proof Paragraph 1 - What inspired your poet? What evidence do you see of this in their biography ? 3 - Box and Proof Paragraph 1 - What inspired your poet? What evidence do you see of this in their poems ?	
MYSTERY SCIENCE - Changing Earth Birth of Rocks	How can we have them Observing and interpreting data about our own learning and experiences as we move through these science lessons????	MS lessons-changing Earth. Birth of ROcks (be sure to do anchor lesson!) 3.11.1, 3.11.2, 3.11.3, 3.11.4, 3.11.5 Probably unlikely but could we do a teacher trade with this?	Carly?
		poetry workshop week of Oct. 21st. (click) Poetry celebration on October 30? (click)	
		-What about possibly or even next next year finding some local poets to visit our classrooms? -Get copies of full poems from Love That Dog or books from those authors to include in classroom library -Get sequel of Love That Dog for kids who want to read independently. Yes! I had Natasha Wing come to 1st before (not poet, but local author)	Carly

What inspires poets to write poetry?	Colorado History Connection	= Song (poem) written from Pikes Peak = https://www.purpleheart.org/static/forms/AmericaTheBeautiful.pdf - https://www.youtube.com/watch?v=WWJF1yE3Y1E	
Reflection		-local poets come in for teacher trade or day time activity -parent night/writing celebration	