

Name: _____

Human Rights + Refugee Unit - Taking Action

As the Human Rights + Refugee Unit comes to a close you will be asked to go beyond the unit to demonstrate your learning and next steps you can take. You will be asked to participate in two actions, an argumentative essay and a person learning extension/action. See the second page of this document for links to all the different possibilities and documents.

Argumentative Essay

Focusing on a topic related to our unit of our choice, construct an argumentative essay to be shared with our 211 community and at least one person outside of SES that demonstrates your belief related to a topic that was explored in this unit.

Potential Argumentative Essay Topics:

- Should students participate in a human rights and refugees unit in school?
- Should students read novels related to human rights and refugees?
 - Should middle school be able to read *What is the What* during a human rights and refugee unit?
- Should Sunnyside Environmental middle schoolers go to the REAL Life exhibit as a field study during a human rights and refugee unit?

- Should the United Nations Human Rights Council (UNHCR) officially acknowledge climate refugees?
- Should there be more support for UNHCR's 30 universal human rights
- Should the United States of America (USA) allow more refugees into the country?

- **OTHER**
 - *Field studies, lessons, speakers, novels, rotations, videos, etc...*

Personal Learning Extension/Action

Find an action to take related to your learning and experiences in the Human Rights and Refugee Unit that you can share with our 211 community.

Potential Learning Extensions/Actions:

RED (Refugee Education) Talk

Local Refugee Organizations and Events

- Portland Meets Portland
- IRCO (Immigrant and Refugee Community Organization)
- Portlanders Stand with Refugees
- Mercy Corps
- Literary Arts Everybody Reads - *Exit West*

Book Talk Presentation

Refugee Documentaries:

- *God Grew Tired of Us*
- *War Dance*
- ****Exodus - the Journey Continues*
- OTHER (share your idea with Michael)
 - *** = need to be screened with parent permission

OTHER → Share your ideas with Michael

- Kateri Park Pre-School

Taking Action Notes

Argumentative Essay + Learning Extensions/Actions

Learning Extensions/Actions - Links and Resources

RED (Refugee Education) Talk - Using the following assignment and any of the graphic organizers that you connect with as your guide [RED Talk Assignment + Graphic Organizers](#), prepare and present a Refugee Education Talk to the 211 community and at least one other person outside of SES.

Local Refugee Organizations and Events - Using the following document as your guide, [Local Refugee Organizations and Events - PRESENTATION Graphic Organizer](#), connect with a local organization working with refugees or attend an event they are hosting and give a short presentation with the 211 community about your experiences and learning

- Portland Meets Portland
 - https://portlandartmuseum.org/event/miller-family-free-day-3-10-2018/?instance_id=28978
 - <https://portlandartmuseum.org/wp-content/uploads/2017/11/Common-Ground-Resource-Guide.pdf>
- IRCO (Immigrant and Refugee Community Organization)
 - <https://irco.org/>
- Portlanders Stand with Refugees
 - <https://www.portlandoregon.gov/parks/article/674876>
- Mercy Corps
 - <https://www.mercycorps.org/events/what-what-south-sudan>
 - <https://www.mercycorps.org/events/displaced-their-shoes-interactive-workshop>
- Literary Arts Everybody Reads - *Exit West*
 - <https://literary-arts.org/event/everybody-reads-2018/>

Book Talk Presentation - Using the following document as your guide [Book Talk PRESENTATION Graphic Organizer](#), focus on a book you read related to human rights and refugees that you think other middle school students should read and present a book talk to the 211 community and one other person outside of SES

Refugee Documentaries - Using the following document as your guide [Refugee Documentaries - PRESENTATION Graphic Organizer](#), watch one of the following documentaries related to a refugee experience and share a short presentation with the 211 community about the documentary and your learning from it

- *God Grew Tired of Us*
- *War Dance*
- *Exodus - The Journey Continues* - [Editing Notes for Middle School](#)
- OTHER:***<http://www.laces.org/blog/7-great-films-current-refugee-crisis>
 - *** = need to be screened with parent permission

OTHER → Share your ideas with Michael

- Kateri Park Pre-School (<https://www.katerikids.org/>)
- <https://portlandartmuseum.org/interview-portland-meet-portlands-manuel-padilla/>

