

RRGSD Remote Instruction Learning Plan

Dates: 4-19 to 4-23

Statement of Goals and Objectives: (<i>Learning Targets in Student & Parent-Friendly Language</i>)	OBJECTIVE: 3.01 <ul style="list-style-type: none"> Understand food systems and local food
Topic(s)/Concept & NC Standard Course of Study: (<i>Topic(s)/Concept and the correlating content standards addressed</i>)	ESSENTIAL STANDARD: 3.00 <ul style="list-style-type: none"> Understand local, national, and global foodways
Essential Questions	<ol style="list-style-type: none"> What are food systems? What are local foods? What is the relationship between food systems and consumers and communities?
Social-Emotional Focus	<i>Lead By The Guidance Department</i>

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday 19th	-Food Labeling PowerPoint Presentation -Quick Guide to Common Label Claims	JacketTime (B)
Tuesday 20th	-U.S. Food System Greenhouse Gas Emissions PowerPoint -The Hunger Gap (Graded Assignment That Will Be Used As a Lab Grade Due Tuesday 4-20-21) -Community Food Availability Maps	JacketTime (Tutorial A)
Wednesday 21st	-Engaging Food Pantries -Food Access -Federal Food Assistance Programs	JACKETTIME "CLOSED"
Thursday 22nd	-Snap Challenge -FCCLA Planning Process -Community Food Strategies	JacketTime (B)
Friday 23rd	-Lean Canvas Model -Social Entrepreneurship -Reducing Waste Guidance	JacketTime (Tutorial A)

Assessment:

Teacher Name: La'Shonda Wood

Subject: Foods II

How will I be assessing my students throughout this week?

Formative Assessment(s)	N/A
Summative Assessment(s)	N/A
How will I know my students have mastered the content from this week?	I will review and assess after each objective before moving on to the next objective

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found