

Collective Commitments

- 1. Use students' understandings to develop new concepts. Focus on knowledge, not procedures.
- 2. Continually work to have curriculum meet students where they are.
- 3. Variety of techniques to meet individual needs
- 4. Find and provide accommodations when necessary
- 5. Systematically ensure kids are placed in the right classes.
- 6. Continually look for ways to intervene inside the regular classroom.
- 7. Create new classes to fit the needs of students to be successful in college and life beyond
- 8. Commit to the PLC model and work with SRT
- 9. Work with the middle school to meet the needs of students.
- 10. With stand alone classes, we need to focus on articulation, alignment, and transitioning students.
- 11. Implement PBIS strategies
- 12. Utilize outside resources to ensure a productive learning environment for both T3 students and our math students
- 13. Push students to take the classes that they are capable of, not just the classes that they want to.
- 14. There is importance beyond graduation.
- 15. Keep powerschool up to date.
- 16. Keep weekly planners up to date
- 17. Provide more than just grades, communicate with the students about strengths and struggles.
- 18. Include links and comments in powerschool
- 19. We realize that we will not always agree, but we will support one another as individuals. We will respect and uphold decisions made at the department and school-wide levels.