

Scenario Strategies

As a group, complete the tables below to suggest some strategies for the people involved in each scenario. Be ready to share your answers with the class.

SCENARIO A	Sally doesn't want to become sexually active with her boyfriend. However, she gives in because he has made it clear he will drop her if she doesn't.
1. Identify how Sally is feeling and assess whether the scenario has positive or socially appropriate outcomes OR negative inappropriate outcomes	
2. Identify any barriers that could prevent a positive outcome	
3. State the actual consequences or outcomes that may occur as a result of the decisions made in the scenario.	
4. Suggest at least two strategies that could have been implemented by the participants to enable positive or appropriate consequences.	

SCENARIO B	Chantelle has always been a perfect A grade student, there is a lot of pressure from home to always excel and achieve with a perfect report card. Last assessment for English and Science she only achieved a B grade and is stressing out on how her parents will react. Chantelle has also become friends with older students that don't have the same values about school as she does.
1. Identify how Chantelle is feeling and assess whether the scenario has positive or socially appropriate outcomes OR negative inappropriate outcomes	

2. Identify any barriers that could prevent a positive outcome	
3. State the actual consequences or outcomes that may occur as a result of the decisions made in the scenario.	
4. Suggest at least two strategies that could have been implemented by the participants to enable positive or appropriate consequences.	

SCENARIO C	Alysha has been dating Aaron for three months and Aaron believes Alysha is his possession now. Alysha's best friend Chloe is extremely worried as Alysha has changed since dating Aaron. Alysha has lost a lot of weight, is super quiet now and just the other day, Chloe noticed bruises on Alysha's arm and shoulder.
1. Identify how Alysha and Chloe are feeling and assess whether the scenario has positive or socially appropriate outcomes OR negative inappropriate outcomes	
2. Identify any barriers that could prevent a positive outcome	
3. State the actual consequences or outcomes that may occur as a result of the decisions made in the scenario.	
4. Suggest at least two strategies that could have been implemented by the participants to enable positive or appropriate consequences.	

SCENARIO D	Nicholas wants to be good friends with Phoebe, but Phoebe wants to be more than just friends. Phoebe urges Nicholas into a sexual relationship.
1. Identify how Nicholas and Phoebe are feeling and assess whether the scenario has positive or socially appropriate outcomes OR negative inappropriate outcomes	
2. Identify any barriers that could prevent a positive outcome	
3. State the actual consequences or outcomes that may occur as a result of the decisions made in the scenario.	
4. Suggest at least two strategies that could have been implemented by the participants to enable positive or appropriate consequences.	