

S.T.A.R. Program Parent / Student Guidelines 2024-2025

Non-discrimination Statement:

Campbell County School District does not discriminate based on race, color, national origin, sex, age, disability, political affiliation, religion, or belief in admission, treatment of students, access to programs and activities, or terms and conditions of employment. Any person who feels that discriminatory conditions exist concerning Title VI, Title IX, or Section 504 of the Rehabilitation Act of 1973 may contact the Human Resources Director, Campbell County School District, P.O. Box 3033, Gillette, Wyoming 82717, (307) 682-5171; the Wyoming Department of Education, Office for Civil Rights Coordinator, 2nd floor, Hathaway Building, Cheyenne, Wyoming 82002-0050, (307) 777-3544; or the Office of Civil Rights, Region VIII, U.S. Department of Education, Federal Office Building, Suite 310, 1244 Spear Blvd, Denver, Colorado 80204, (303) 844-5695, TDD (303) 844-3417.

Mission Statement:

The Specialized Treatment and Rehabilitation (S.T.A.R.) program is an alternative to student expulsion and/or suspension. It is a district resource for addressing disciplinary and behavioral concerns. It provides students and families with an opportunity for an uninterrupted education.

Statement of Work:

All students enrolled in the Campbell County School District may be referred if they are between 11 and 18 years old or in grades 5 through 12.

Students may be referred by their parents or guardians, administrators, counselors, or other district employees.

Program Philosophy:

The students who are referred to the program do not get “free” days off when they behave inappropriately at school. They remain in school and learn how to work through difficult and uncomfortable situations, instead of escaping from them. Negative behavior is not rewarded.

While in the program, the students are taught appropriate behaviors before school and are expected to practice them throughout the school day and at home.

The staff makes time to create personal connections with the students and encourages them to acknowledge their mistakes, learn from them, and move forward. They are challenged to think about how their actions affect others. The staff accepts them where they are and refrains from making judgments.

The S.T.A.R. program is a “before” school program aligned with the school district calendar. This format minimizes the loss of instructional time for the students.

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Program Goals:

To provide students with an “uninterrupted” education while holding them accountable for inappropriate behavior.

To promote life skills and respect for themselves and others

To encourage students to make healthy decisions and choices

To help students and families access mental health, addiction, medical, and counseling services

Program Services:

The program provides physical conditioning, behavioral monitoring, academic support, community service opportunities, and access to counseling services. While families are encouraged to get school physicals for their children before the program starts, it is not required. If students use an inhaler or require an EPI-PEN, they will be expected to have these items while in the program.

Students with known medical conditions that may affect their ability to participate will be deferred and allowed to enter the program after they have a medical release from their doctor. Administrative approval is required.

Students with known mental health concerns that may affect their ability to participate will be deferred and allowed to enter the program after a mental health professional has cleared them. Administrative approval is required.

Sign-up Process:

During the sign-up process, each student or family is provided with a program guideline that does not need to be returned and an intake packet that does. The program sign-up can be done electronically using the QR code or e-mail attachments. Hard copies are also available upon request. Program staff members will meet with students and families if requested.

Program assignments begin on Mondays, so program paperwork needs to be submitted by Thursday of the previous week at the latest.

Students and parents must agree to the terms outlined in the intake packet. Minor modifications may be considered and approved by all parties.

Program Locations:

The program offices are Room 169 at Thunder Basin High School and Room 365 at Campbell County High School. The staff e-mail addresses are phansen@ccsd.k12.wy.us and dterry@ccsd.k12.wy.us

The “before” school morning sessions are rotated between the schools during the year. The location of the morning session will be given to the student and their family during the intake process.

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Student Well-being and Safety:

The **Kid Clinic** is a collaborative effort between Campbell County Health and the Campbell County School District. The clinic offers primary medical care, behavioral health services, and substance abuse counseling. **No child is denied services based on ability to pay.**

Students referred to the S.T.A.R. program may be screened for illegal substance use and abuse. The program uses oral, saliva, or urine sample drug testing. The testing results are presumptive but will be reported to the student's referring administrator.

The program will conduct random backpack checks on students. Items illegal or not allowed in school will be confiscated and sent to the student's referring administrator. (District Policy 5240-Search)

Attendance:

Daily program attendance is expected during the student's assignment. The "before" school sessions are held Monday through Friday and follow the school calendar. Students will report to room 169 at Thunder Basin High School or the Campbell County High School cafeteria no later than 5:15 am.

Students who are absent for 10% of their assigned days will not complete their program assignments.

Transportation:

The program provides district transportation for students. Parents or guardians may request it by contacting 682-4179. District transportation is a privilege. If a student misses the bus twice (2) without notifying the driver, the privilege will be withdrawn.

Program Schedule:

The S.T.A.R. program is a "before-school" program. The format minimizes lost instructional time and provides opportunities throughout the day for students to demonstrate appropriate behaviors. This schedule is a general guideline and may be adjusted for individual days.

Schedule: Monday through Friday during the school year

Student arrivals start at	5:00 am
Previous day recap & Expectation review	5:15 am
Physical conditioning/activities	5:30 am
Vape education /study time/community service	6:15 am
School breakfast (at their school upon arrival)	7:00 am
District transportation to school	7:00 am
Regular class attendance	7:45 am to 3:00 pm

As of 8-05-2024

Penny Hansen STAR Program Coordinator 307-257-0575

Danya Terry STAR Program Instructor 307-257-5972

Extended Learning Opportunities (ELO) recommended 3:00 pm to 4:00 pm

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Expectations and Standards:

Students in the program are expected to hold themselves accountable, demonstrate appropriate behaviors, and meet the program's expectations.

The release of students will be contingent upon achieving and maintaining grades of C or higher and passing a UA screening. Principals and STAR staff may discuss student release decisions based on academic performance.

Student behavior, attitude, grades, community service, and demonstrated efforts impact program completion dates.

Morning:

The students are expected to arrive dressed in school-appropriate workout clothes. Students are encouraged to bring a change of clothes for the school day.

Individual and group exercises and activities are done to build group cohesion and create shared experiences. Program expectations are taught, practiced, and reinforced during the activities.

E-cigarette/vape referrals complete their district-directed e-cigarette/vape education while other students do community service or their homework.

School Day:

The students are expected to attend their regular classes and are encouraged to participate in school activities.

The students have a "closed" campus requirement. They cannot leave the school grounds without permission from an administrator, parent, or guardian.

Student behavior is monitored by the program staff, school staff, and through PowerSchool, as well as phone calls, text messages, emails, and direct observations.

After School:

Students entering the program with grades lower than 70% are encouraged and expected to participate in school-extended learning opportunities (ELOs) and other academic support programs offered.

District transportation is available to students who attend ELO.

The program expects students to be:

To be on time.

To listen to and show respect to everyone.

Dress appropriately.

To participate in all activities.

They do not use illegal drugs or prescriptions not written for them, alcohol, tobacco products, or vaping devices.

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To avoid verbal and physical fights, assaults, online bullying, and the inappropriate use of the internet

Finding better ways to resolve disagreements and conflicts.

To not lie, steal, or cheat.

Accept responsibility for their actions and think about how they affect others.

To improve themselves each day and to learn from their mistakes.

Medications:

No student will be given prescription medication except upon an order from a U.S. licensed physician, nurse practitioner, physical assistant, or dentist responsible for the student's medical management.

Prescription medication will be dispensed by a school nurse, principal, or other authorized designee only when the student's parents or guardians give written authorization.

In cases where life-saving medications are needed, and time is of the essence, such as asthma inhalers and self-injectable epinephrine, students will be allowed to carry and self-administer them on school grounds and at school functions. A signed release from the healthcare provider must be on file with the school nurse.

Activities:

The student must meet the program expectations and be eligible for the activity. Students will be removed if they do not meet the requirements while participating in the activity.

Grievances:

All grievances must be in writing and include the reason for the grievance, the person it is directed towards, the location and circumstances, and the approximate time and date it occurred.

The grievance will be forwarded to the Director of Student Support Services.

Extreme weather conditions/program cancellation:

Students, parents, and guardians will assume schools are open unless they receive an automated message from the school district.

The program staff will make program cancellations by phone, text, or e-mail.

Program completion:

As of 8-05-2024

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The program will notify the referring administrator when a student has completed their program assignment. Program files will be retained by the program and forwarded to CCSD Information Systems/Fiscal Services after the student's senior year. They will be destroyed seven years after the student's graduation date, as per the district's record retention policy.

This is the QR code that all first-time students who have been caught with tobacco or vape products and devices must complete before their STAR Program assignments end. It can be done while in Cubes or IDSP. If caught during the summer school, they will be asked to do it on their own time, as they will not be in Cubes/IDSP when they return to school in the fall.



or

<https://aspire2.mdanderson.org/register>

Create a New Account:
Use your name and school email.
Username: first.last
Password: last.first

Campbell County School District STAR Program Assignment:

Student Name: _____

Assignment Start Date: _____

Program Location: _____

You are responsible for bussing 307-682-4179

Parents and students, please scan the code to **fill out the registration form:**

BUSSING IS A PRIVILEGE AND CAN BE SUSPENDED AT ANY TIME!



or <https://forms.gle/ZAJkrbn9Urhfr3cx7>

PARENT DROP OFF

TBHS- Drop off in the bus lane behind the school, North end of school—room 169.

CCHS- Drop off at the front doors and meet in the commons.

STAR Staff Contacts:

Penny Hansen

Danya Terry

Program Coordinator

Program Instructor

307-257-0575

307-257-5972