

Supporting Students in Career Exploration + Success Agenda

Zoom Registration Link:

https://us02web.zoom.us/meeting/register/ChBBLHL9S2a8XBhXqjeXkg

Friday, February 21st 9 a.m.-11 a.m.

Welcome	Cherelle Washington, MOCAN
Creating a District-Wide K-12 College and Career Readiness Framework	Mary Giunta, College and Career Counselor, Affton Schools
	Shannon Shelton, Director, Work-Based Learning, North Kansas City Schools
Break (5 minutes)	
The Multi-culturally Competent Career Professional In order to effectively help facilitate students' career exploration, preparation and decision making, career practitioners must deploy career interventions that are culturally sensitive to students' backgrounds. This includes being aware of one's own identity and understanding the identities of your students and how their demographic variable intersects with their career development. Participants will: Gain an understanding of multi-cultural competency in regard to facilitating career development. Explore identity variables that impact career development such as ability, sexuality, gender, race, ethnicity, religion, age, and socioeconomic status. Define unconscious bias and identify strategies for minimizing bias when facilitating career development.	Dr. Lakeisha Mathews, Director, Career & Internship Center, University of Baltimore
Proposed Career Clusters Framework Missouri Career Tools	Dr. Dawn Richards, Department of Secondary and Elementary Education Cherelle Washington, MOCAN