

RECR 4790
Presentation Evaluation

Organization of Content

A. Introduction of Presentation

1. Presented an engaging overview 1 2 3

Comments: _____

B. Body of Presentation

2. Description of facility 1 2 3 4 5 6 7 8 9 10

Comments: _____

3. Description of population 1 2 3 4 5 6 7 8 9 10

Comments: _____

4. Implementation of the APIE Process 1 2 3 4 5 6 7 8 9 10

Comments: _____

5. Perception of preparedness 1 2 3 4 5 6 7 8 9 10

Comments: _____

6. Evidence of professional goal accomplishment 1 2 3 4 5 6 7 8 9 10

Comments: _____

7. Integration of academic content 1 2 3 4 5 6 7 8 9 10

Comments: _____

8. Future plans 1 2 3 4 5 6 7 8 9 10

Comments: _____

C. Conclusion of Presentation

9. Summarized the main ideas 1 2 3

Comments: _____

10. Responded effectively to questions 1 2 3

Comments: _____

Presentation Style

A. Voice Characteristics

11. Voice could easily be heard 1 2 3

Comments: _____

12. Avoided distracting speech fillers (e.g., "okay," "now," "uhmm") 1 2 3

Comments: _____

13. Used effective rate of speech 1 2 3

Comments: _____

B. Non-verbal Communication

14. Established and maintained eye contact with participants 1 2 3

Comments: _____

15. Exhibited professional manner/appearance 1 2 3

Comments: _____

16. Demonstrated enthusiasm and interest in topic 1 2 3

Comments: _____

C. Environmental Arrangements

17. Maintained participants' attention with audio-visual aids 1 2 3

Comments: _____

Rubric Item Explanation

Content:

- Presented an engaging overview:
 - Draw the audience in with an overview of the entire presentation
- Description of facility:
 - Where is the facility located?
 - What is the history of the facility?
 - What type of facility is it?
 - What resources are available?
 - What was the overall quality of your experience?
- Description of population:
 - Who did you work with?
 - What information did you learn about that/those populations during your *coursework*?
 - What information did you learn about that/those populations during your *internship*?
- Implementation of the APIE Process:
 - How did you implement each component of the APIE process?
 - How did your coursework prepare you for implementation of the APIE process?
- Perception of preparedness:
 - How prepared were you for your internship?
 - What could you have done to be more prepared?
 - Consider additional courses you could have taken or experiences you could have had throughout your undergraduate experience.
- Evidence of professional goal accomplishment:
 - What were your goals going into the internship?
 - What evidence can you provide to document accomplishment of your goals?
- Integration of academic content:
 - How did you integrate academic content throughout your presentation?
 - Presenting specific references to specific concepts in specific classes throughout the presentation is necessary here.
- Future plans:
 - What are your next steps?
 - Consider short and long-term plans.
- Summarized the main ideas:
 - Summarize the content of the presentation in a effective manner
- Responded effectively to questions:
 - Were you able to answer questions from the audience with confidence?
 - Were you able to answer questions from the audience accurately?

Process:

- How effectively did you convey your message?
- Consider each of the below categories
 - Voice could easily be heard
 - Avoided distracting speech fillers (e.g., “okay,” “now,” “uhmm”)
 - Used effective rate of speech
 - Established and maintained eye contact with participants
 - Exhibited professional manner/appearance
 - Demonstrated enthusiasm and interest in topic
 - Maintained participants’ attention with audio-visual aids