

# DAILY AGENDA BLOG, 2025-26 School Year (Quarter 1)

SYNERGY IS OUR GRADEBOOK

Wasson - 7th Grade ELA

SEE **CANVAS** FOR DAILY AGENDA SLIDES, ASSIGNMENTS, & RESOURCES LINKS

Date	Agenda Blog	Resources/Handouts	DUE DATES	Additional Resources
Monday, Sept. 29	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). <b>Reminder to complete:</b></p> <ul style="list-style-type: none"> <li>- <i>Dark They Were...</i> WRITABLE assignment in Canvas</li> <li>- Turn in Q1 Reading Goal worksheet</li> </ul> <p>3). Intro. to Informational Article: "Martian Metropolis" (in HMH text)</p> <p>4). Identify main idea of text</p> <p>5). Analyze informational text structure</p> <p>6). READ article - underline unfamiliar words; note questions about text</p> <p>7). Complete SUPPORTING the MAIN IDEA worksheet (will continue Tues.)</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>	<p><a href="#">Q1 Reading Goal worksheet</a> (we did this on paper)</p> <p><a href="#">Supporting Main Idea worksheet</a> (we did this on paper)</p>	<p>9/29</p> <p>Writable assignment <b>DUE TODAY</b></p> <p>9/30</p>	<p>We call our paper HMH Textbook BOB</p> <p>The online version of the HMH text is called ED - it is accessible on the PPS dashboard</p>
Tuesday,, Sept. 30	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Finish up "Martian Metropolis" reading &amp; Supporting Main Idea worksheet</p> <p>3). Summarize article - draft &amp; use worksheet for FINAL draft</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>	<p><a href="#">Summarize article worksheet</a> (we did this on paper)</p>	<p>10/2</p>	

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Wednesday, Oct. 1	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2), Finish summary of "Martian Metropolis"</p> <p>3). "Martian Metropolis" Article Questions worksheet</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>	<a href="#">Article Questions worksheet</a> (we did this on paper)	10/3	
Thursday, Oct. 2	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Finish up article questions from Wednesday.</p> <p>3). TBA</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>			
Friday, Oct. 3	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). "Martian Metropolis" Quiz</p> <p>3). Finish up any of this week's assignments</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>	Quiz is on Canvas	All of "Martian Metropolis" assignments <b>DUE TODAY</b>	
Monday, Sept. 22	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p>	<a href="#">Audiobook version of Dark They Were, and Golden-Eyed</a>	9/22	

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	<p>2). Finish reading <i>Dark They Were, and Golden-Eyed</i> (pg. 215 in HMH Text)</p> <p>3). Have small group/whole class discussion on <i>Dark They Were...</i></p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>			
Tuesday, Sept. 23	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). What is MOOD in literature?</p> <p>3). Attach Writable to ED</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>		9/26	
Wednesday, Sept. 24	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Notice &amp; Note reading strategies: A-Ha Moment; Contrasts &amp; Contradictions</p> <p>3). With so many absences, we only briefly looked over the Writable assignment for <i>Dark They Were...</i> today. We will start it tomorrow.</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>			
Thursday, Sept. 25	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Start Writable assignment for <i>Dark They Were...</i></p> <p>2). MAP Scores</p> <p>3). Q1 Reading Goals</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda</p>			

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	slides and check for new assignments.			
Friday, Sept. 26	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Understanding THEME in literature</p> <p>3). <b>Work time to catch up/finish:</b> <i>Dark They Were...</i> WRITABLE assignment in Canvas; vocabulary/sentence writing; reading goals; updates to LAMPU book lists; read independently</p> <p><b>**We've been hit hard this week with absences. ** Next week, we move forward with our Space unit.</b></p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments. PLEASE TRY TO CATCH UP ON THIS WEEK'S WORK OVER THE WEEKEND, if you're able.</p>			
Monday, Sept. 15  <b>Advisory - with 1st period</b>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). <b>WRAP</b> (write, reflect, analyze, participate) - writing about the settings in our RYOT novels.</p> <p>3). Continue the <b>Jigsaw activity</b> we started Friday. Students are now studying the risks of space exploration. Students are in groups learning about different aspects of how space travel involves physical and psychological dangers to the astronauts, the historical accidents, the financial/ethical costs, space tourism challenges, and other pros/cons. They will teach one another as "experts" what they learned and share the load of learning as a team and note main/key ideas, questions they have, and comparisons they found in their readings.</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments. Go to Canvas for access to the Jigsaw Group Resources and the Jigsaw assignment. There are directions for how an absentee should complete this assignment vs. doing what we did in class.</p>	<ul style="list-style-type: none"> <li>• <a href="#">jigsaw handout</a> given in class on paper and assignment done in class</li> </ul>	Tuesday, Sept. 16 - provided we complete our work on Monday. If not, students will turn in their notes on Wednesday	Jigsaw group resources are on Canvas under JIGSAW GROUP RESOURCES

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Tuesday, Sept. 16	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Finish Jigsaw activity today.</p> <p><b>Absentees:</b> Should <b>ALWAYS</b> check <b>Canvas</b>. Read through the daily agenda slides and check for new assignments. Go to Canvas for access to the Jigsaw Group Resources and the Jigsaw assignment. There are directions for how an absentee should complete this assignment vs. doing what we did in class.</p>			
Wednesday, Sept. 17  <b>EARLY RELEASE</b>  <b>LATE WORK DAY</b>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Check grades for missing work, update planners, work on completing any missing assignments. Students who are caught up will read their RYOT novel, update their Books to Read List and their Books I've Read This Year list (if they have any books to record). After they've read, they may work on assignments for other classes, if they wish.</p> <p>3). Ms. Wasson checks in on students missing work. They show her their work so she can update their grade in Synergy (StudentVue).</p> <p><b>THE FINAL TIME FOR WORK PRIOR TO THE Q1 MIDTERM IS MONDAY, SEPT. 22</b></p> <p><b>Absentees:</b> Should <b>ALWAYS</b> check <b>Canvas</b>. Read through the daily agenda slides and check for new assignments. Check their grades and complete any missing work no later than Sept. 22.</p>			
Thursday, Sept. 18  <b>Back to School Night</b>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). <b>WRAP</b> prompt: <i>see daily slides in Canvas</i></p> <p>3). Prep for science fiction short story <i>Dark They Were, and Golden-Eyed</i> by Ray Bradbury.</p> <p>- <b>Vocabulary work:</b> create a chart with the word, part of speech, definition,</p>			

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	<p>and a sentence (or two in most cases TO SHOW YOU UNDERSTAND THE MEANING OF THE WORDS). <i>See daily slides in Canvas for a list of words.</i></p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments. Check their grades and complete any missing work no later than Sept. 22.</p>			
Friday, Sept. 19	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Label our HMH textbooks</p> <p>3). Science-Fiction genre study</p> <p>4). Listen to summary of short story</p> <ul style="list-style-type: none"> <li>- Noting: thoughts, questions, predictions</li> </ul> <p>5). Begin listening to the audio version of <i>Dark They Were, and Golden-Eyed</i>.</p> <ul style="list-style-type: none"> <li>- Follow along with our textbook</li> <li>- Noting: unfamiliar words, if our questions get answered, and if any of our predictions were right</li> </ul> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments. Check their grades and complete any missing work no later than Sept. 22.</p>	<a href="#">Audiobook version of <i>Dark They Were, and Golden-Eyed</i></a>		<p>HMH version can be found on PPS Dashboard, but students may find it challenging to find if they've not been shown by me how to find it</p>
<p>Monday, Sept. 8</p> <p><b>Advisory - with 1st period</b></p>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Students need to have a <b>composition notebook</b> for ELA. This stays in the classroom.</p> <p>3). <b>WRAP</b> (write, reflect, analyze, participate) - Focus on standard RL.7.3: How setting impacts characters' actions, behavior, and how the plot of a story unfolds. Students write entries in their LAMPU (composition notebook).</p>	<ul style="list-style-type: none"> <li>• <a href="#">Carousel</a> packet given in class on paper and assignment done in class</li> </ul>	<ul style="list-style-type: none"> <li>• Friday, Sept. 12</li> </ul>	<p>Padlet with learning station links on Canvas</p>

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	<p>4). <b>Begin HMH Unit 3:</b> The Terrors and Wonders of Space</p> <p>5). Students work with a table partner to explore <b>5 different learning stations</b> on the marvels of space exploration.</p> <p><b>Absentees:</b> <b>Should ALWAYS check Canvas.</b> Read through the daily agenda slides and check for new assignments. Go to Canvas for access to the Carousel packet (link in next column). Use the Padlet links on Canvas to fill in packet.</p>			
<p>Tuesday, Sept. 9</p> <p><b>LATE START</b></p>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Continue working on carousel activity</p>			
<p>Wednesday, Sept. 10</p> <p><b>PICTURE DAY</b></p>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Continue working on carousel activity</p>			
<p>Thursday, Sept. 11</p>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Finish up Padlet Carousel activity.</p> <p><b>Absentees:</b> <b>Should ALWAYS check Canvas.</b> Read through the daily agenda slides and check for new assignments. Go to Canvas to complete the Padlet Carousel.</p>		<ul style="list-style-type: none"> <li>Friday, Sept. 12</li> </ul>	<p>Links to resources on Canvas</p>
<p>Friday, Sept. 12</p>	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Debrief Padlet Carousel activity.</p> <p>3). The Risks of Space Jigsaw Activity - students work as a group finding main ideas and key details on a particular topic on the risks of space travel and exploration. Then, they share their findings with other group experts to maximize learning on different topics on the same theme.</p>	<ul style="list-style-type: none"> <li><a href="#">jigsaw handout</a> given in class on paper and assignment done in class</li> </ul>	<ul style="list-style-type: none"> <li>Carousel packet due today</li> </ul>	

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	<p>4). Submit Padlet Carousel</p> <p><b>Absentees:</b> <b>Should ALWAYS check Canvas.</b> Read through the daily agenda slides and check for new assignments. Go to Canvas to complete the Padlet Carousel and begin the Jigsaw activity.</p>			
Tuesday, Sept. 2	<p>1). <b>Independent reading</b> (RYOT = Read Your Own Thing) begins today. Students need to come to class with a book to read <b>EVERY DAY</b>.</p> <p>2). Students need to have a <b>composition notebook</b> for ELA. This stays in the classroom.</p> <p>3). <b>Mini-artwork + brief creative story</b> project (see instructions on Canvas) - <b>DUE FRIDAY, SEPT. 5</b>. Students will be provided a 3x5 card. Artwork will need to be completed at home primarily. <i>If students finish MAP, they can work on the project in class.</i></p> <p>4). We begin the fall <b>MAP</b> test today.</p> <p><b>Absentees:</b> Should ALWAYS check Canvas. Read through the daily agenda slides and check for new assignments.</p>	Handout for mini-artwork + story; also on Canvas	Mini-artwork + story <b>DUE FRIDAY, SEPT. 5</b>	
Wednesday, Sept. 3	<p>1). RYOT</p> <p>2). <b>MAP testing</b></p> <p>3). Learn how our classroom library works</p> <p>Absentees: Work on mini-artwork + story</p>			
Thursday, Sept. 4	<p>1). RYOT</p> <p>2). <b>MAP testing</b></p> <p>3). Emergency drill procedures</p> <p>Absentees: Work on mini-artwork + story</p>			
Friday,	1). RYOT			

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Sept. 5	2). MAP testing 3). Mini-artwork + story <b>DUE TODAY</b> - submit story to Canvas Absentees: Be sure to turn in mini-artwork + story when you return to school			