

Thrive Project Overview

Project Title: _____

Timeframe: _____

Project Idea

Driving Question

Skills and Knowledge

What should students be able to do? (Interpret, explain, apply)

What should students know? (who, what, where, when why)

Reading Skills and Knowledge

Basic Skills

Some students will be able to....
All students will know....

Advanced Skills

Some students will also be able to.....
Some students will also know....

Writing Skills and Knowledge

Basic Skills

Some students will be able to....
to.....
All students will know....

Advanced Skills

Some students will also be able to.....
Some students will also know....

Math Skills and Knowledge

Basic Skills

Some students will be able to....
All students will know....

Advanced Skills

Some students will also be able to.....
Some students will also know....

Science Skills and Knowledge

Basic Skills

Some students will be able to....
All students will know....

Advanced Skills

Some students will also be able to.....
Some students will also know....

Math Skills and Knowledge

Basic Skills

Some students will be able to....
All students will know....

Advanced Skills

Some students will also be able to.....
Some students will also know....

Math Skills and Knowledge

Basic Skills

Some students will be able to....
All students will know....

Advanced Skills

Some students will also be able to.....
Some students will also know....

How will students show what they know?				
Culminating Product or Product Components What are your deliverables? (different based on skills/knowledge)	Individual			
	Group			
Assessments Assessment of skills and knowledge should be differentiated for students based on their needs and abilities.	Formative (during project) <i>Quizzes, journals, logs, rough drafts, exams, notes, checklists, practice, etc.</i>			
	Summative (end of project) <i>(written product, movie, oral presentation, essay test, multiple choice test, self eval, peer eval)</i>			
Connections	Community Minded (Learning to be)			
	College- Prepared (Learning to learn)			
	Career Inspired (Learning to do)			
Presentation	Individual			

	Group	
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