

Peer Education Specialist

Purpose: This position works with partner agencies including the Sitka School District (SSD) and other social service agencies affiliated with the local prevention coalition, Pathways to a Safer Sitka, to effectively develop, implement, and sustain healthy relationships education and safety presentation in the PreK-12th grade setting. This position is supervised by the Youth Program Manager and works with teens in the Sitka Youth Leadership Committee (SYLC) to expand their peer education program for middle and high school students locally and regionally, and safety presentations in the elementary schools. This is a full-time position.

Responsibilities:

1. Co-facilitate SYLC to support teens to develop a vision for the year and implement community projects including healthy relationships education and messaging.
2. Coordinate and mentor SYLC peer educators in the development and delivery of healthy relationships education in the school and afterschool setting.
3. Build capacity for healthy relationships classes and safety presentations in the PreK-12 grade school setting by acting as the liaison to school staff and administrators; develop and maintain relationships with school professionals within SSD and Mt. Edgecumbe High School.
4. Maintain an understanding of the Alaska Safe Children's Act and support SYLC peer educators in providing supplemental education to youth that aligns with state-mandated child sexual abuse and teen dating violence training in schools.
5. Expand and ensure sustainability of SYLC's Peer Education program locally and across the region.
6. Provide individual support to youth interns as it relates to peer education and healthy relationships messaging (e.g., social media posts, materials for classroom presentations, etc.).
7. Expand SYLC and Peer Education messaging through social media and other channels.
8. Spend time in the school and afterschool settings to make connections with teens and help them get connected to extracurricular activities that enhance their growth and development (e.g., SYLC, Peer Education).
9. Participate in the Pathways Coalition's Peer Culture Workgroup to strengthen partnerships and align outcomes across youth-based programs in Sitka.
10. Utilize evaluation tools (post surveys, debriefs) to measure the success of programs (e.g. conduct, compile, and analyze evaluation findings).
11. Ensure program improvement and sustainability through detailed records of program impact by updating and maintaining comprehensive tracking and reporting systems.
12. Attend staff meetings and prevention meetings, both locally and statewide, as well as regular coalition workgroup meetings.
13. Report suspected child neglect or abuse cases.

Qualifications:

- Ability to work with teens in a positive manner and provide structure and tools for positive youth development and leadership.
- Empowering, inclusive, and facilitative leadership style.
- Teaching, training, and facilitation skills preferred.
- A demonstrated understanding of and commitment to primary prevention.
- Knowledge of domestic violence and sexual assault.
- A strong commitment to deconstructing systems of oppression.
- Respect for and knowledge of different value systems; ability to understand and communicate with people of different socioeconomic and cultural backgrounds.
- Must be self-directed, disciplined, and motivated.
- Excellent interpersonal, communication, public speaking, writing, and presentation skills.
- Ability to work well as part of a team and conduct oneself on and off the job in a manner that brings credit to SAFV.
- Willingness to work evenings and weekends to accommodate youth schedules.
- Must be proficient in Google Suite and Microsoft Word, Excel, Publisher, PowerPoint, and social media platforms (i.e., FB).
- Must be able to maintain confidentiality of residents, staff, and volunteers.
- Must pass criminal background check within one week of employment.

Education: BA/BS in public health, social work, or related degree, and/or equivalent work experience in youth program development and/or social justice. Personal life experience considered.

