

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	AUGUST 29 – SEPT. 2, 2022 (WEEK 2)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>A. Content Standard</i>	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.
<i>B. Performance Standard</i>	Be able to group common objects found at home and in school according to solids,liquids,and gas.	Be able to group common objects found at home and in school according to solids,liquids,and gas.	Be able to group common objects found at home and in school according to solids,liquids,and gas.	Be able to group common objects found at home and in school according to solids,liquids,and gas.	Be able to group common objects found at home and in school according to solids,liquids,and gas.
<i>C. Learning Competency/s</i>	Compare and classify solids according to size. S3MT-Ia-b-1	Classify solids according to texture. S3MT-Ia-b-1	Describe different objects based on their characteristics. S3MT-Ia-b-1	Describe different objects based on their characteristics. S3MT-Ia-b-1	Describe different objects based on their characteristics. S3MT-Ia-b-1
II CONTENT	Comparing and Classifying Solids	Solids According to Texture	Characteristics of Liquids	Characteristics of Liquids	How Liquids Flow
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher's Guide Pages</i>	CG p. 17 of 64				
<i>2. Learner's Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>	Growing with Science and Health	Growing with Science and Health	Growing with Science and Health	Growing with Science and Health	Growing with Science and Health
B. Other Learning Resources	charts	charts	Laptop, videos ,powerpoint	Laptop, videos ,powerpoint	Laptop, videos ,powerpoint

IV. PROCEDURES																					
A. Reviewing previous lesson or presenting the new lesson		Ask the pupils to copy the table on the board on their paper.	Describe what characteristics is being presented on the ff. pictures.	Describe what characteristics is being presented on the ff. pictures.	Show liquids and let them identify the characteristics of the liquids.																
B. Establishing a purpose for the lesson	Show these two pictures to the class.	Pick five solids on your bag.	Aside from solids, what else has its own characteristics?	Aside from solids, what else has its own characteristics?	Prepare different shapes of the container. Place the containers on the table.																
C. Presenting Examples/instances of new lesson	Show a ruler and meter stick. Compare the two.	Show real objects of solids.	Videos about the lesson.	Videos about the lesson.	Observe what the teacher will do. Pour the liquid in each container. What happen to the shape of the liquids?																
D. Discussing new concepts and practicing new skills #1	What are the solids written on your chart. How are they similar to the other.	- What characteristics is been observed from the ff.objects?	- What are physical characteristics is being in liquid?	- What are physical characteristics is being in liquid?	What happened to the different liquids when poured from one container to another container? Do they flow the same way?Why?																
E. Discussing new concepts and practicing new skills #2																					
F. Developing mastery (Leads to Formative Assessment)																					
G. Finding Practical applications of concepts and skills	Draw five objects with different sizes.	Give them activity sheets to perform.	Group the pupils and give them activity.	Group the pupils and give them activity.	Carla bought one condensed and one evaporated milk to be used in baking .Which of the two milks flows fast and which flow slow?Why?																
H. Making generalizations and abstractions about the lesson	How do you compare and classify solids?	Solids have different textures.	What is liquid?	What is liquid?	Liquids have the ability to flow.																
I. Evaluating Learning	Prepare five objects.	Group solids according to their texture.	Fill in the boxes below. Liquid s found in the stor e Canteen	Fill in the boxes below. IN the Canteen	Put a check mark on the colun that best describe each . <table><tr><td>Liquids</td><td>Slow</td><td>Fast</td><td>Very Fast</td></tr><tr><td>Softdrinks</td><td></td><td></td><td></td></tr><tr><td>Cooking oil</td><td></td><td></td><td></td></tr><tr><td>shampoo</td><td></td><td></td><td></td></tr></table>	Liquids	Slow	Fast	Very Fast	Softdrinks				Cooking oil				shampoo			
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J. Additional activities for application or remediation	List down objects found at home. Find the exact measurement.Make a chart.	List down names of solid objects found at home garden.	Cut three pictures of liquids.Paste them on a short bond paper.Under each picture, write a short description about the liquid.	Cut three pictures of liquids.Paste them on a short bond paper.Under each picture, write a short description about the liquid.	Bring pictures of different liquids.Be ready to present to the class. Describe how each liquid flows.																

V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					