

## WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 5/29-6/1

Subject Reading

Unit 10-11 (X,Y, Z)

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	School Closed Memorial Day			
Tues	Page 25	Identify the title of a story, Recognize smaller words in compound words, draw conclusions	Student book pg.6-13	Have children describe what is happening and how they might be able to fix up the boxes.	What did Sal do to the blanket box? Why did Hot rod tell the superkids to lift the blankets off the blankets? Did the superkids like the big box fix up? how do you know?
Wed	Page 25	Discuss story concepts words, recall story details	Student book pg.6-14	Write an opinion with supporting details, and discuss reusing and recycling	Do you think it's important to recycle? why? How did the superkids reuse the materials they had? What do you think was useful for the superkids to use when they created their boxes.
Thurs	Page 25	Identify capital and lowercase Zz, associate Zz with /z/, use correct spacing, capitalization	Student book pg.15-16	Children will practice blending sounds to decode words.	Who was the first superkid you learned about? What superkids can you familiarize with? why? Where did the superkids end up going after they fixed the boxes?
Fri	Page 25	Encode words with plural -s, distinguish between singular and plural nouns, understand plurals	Student book pg.17-19	Have children pretend to zipper on a jacket if I say a word that begins with z like "zipper"	Who had the egg box? Why was the bus a mess? Where was Lily with her cat? why?
			<b>School Grade Weighting Scale:</b> Tests and Quizzes (50%):		<b>Use of Technology:</b> _____ Smartboard

			Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		<b>elli ge nc es / Dif fer en tia te d In str uc tio n:</b>	Student Response System

-