My Turn ESSAY/BLOG

For this unit paper, as the heading above indicates, you are to use *My Turn* essays as a model for writing an open-form essay that connects your **personal experience**—or the experience of someone you know well—with a social justice issue at the local, national, or global level.

TOPICS: : Possible Topics List Also see list at bottom of this handout.

GAP

GENRE: Argumentative essay to be posted as a blog

AUDIENCE: Blog readers, especially your peers and people you get to read your blog

PURPOSE: Inform and ultimately persuade

Your purpose: Engage your readers' imaginations so that they care about this issue, maybe even want to take action in connection with it. In addition, you MUST include at least two facts or pieces of evidence from one or two outside sources that you appropriately introduce. Use research and cite it in ways appropriate to the genre of creative non-fiction (i.e., name the author and text within your own sentences—no parenthetical citation or Works Cited page).

You are making a claim/argument and using evidence to back your argument

PROCESS: Possible Strategies:

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1	•	Think about a social issue either that you've been involved with via personal experience, volunteer work, etc., or that you've observed someone else experience.	
	•	Think about the powerful stories associated with those experiences.	
	•	Think about why a general audience should be concerned about your issue. Make issue relevant to your blog readers/audience (classmates, parents, teachers, etc.)	
2	Find	l at least one article from a journal/magazine from one of our reputable databases	
that g	ives inf	ormation, facts, data, etc. about your social issue topic.	
3	Rea	d and annotate the article closely, looking for specific details that you can use in	
your e	essay.		
4	Con	Complete a prewriting exercise and outline.	
5	Write	Write the "My Turn" essay expressing your argument about the subject. Approximately	
500-60	00 word	S.	
6	After	revision and feedback, post the essay to your Google blog.	
7	_ Share	e link with others so they can read your blog. The more readers and comments you	
receiv	e the be	etter!	

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This sheet and the printed source is to be attached to the completed essay.		
1. What is the issue:		
2. Write the title and source information of an article you hope to use about this topic:		
3. What are some major facts/details relating to this issue? According to your source(s)-		
minimum of THREE		
4. What are your opinions and feelings about this issue and how do they impact your interpretation of the facts?		
5. How do you think this issue impacts your community? Your country? The world?		
3. Flow do you trink this issue impacts your confindinty! Tour country! The world!		
6. What do you think the future significance of this issue will be? How will this issue impact the future?		

NAME:

MY TURN ESSAY/BLOG PREWRITING SHEET:

Academic Freedom

Adoption

Advertising, Children's

Ageism Pollution

Air Travel: Safety, Security, and Service

Alcohol and Alcoholism

Animal Rights

Anti-Muslim Discrimination and Violence

Anti-Semitism

Arts Funding and Censorship

At-Risk Students

Attention Deficit-Hyperactivity Disorder

Autism

Automobile and Highway Safety

Bilingualism

Campaign Finance Reform

Cancer

Capital Punishment

Censorship Cheating

Child Abuse and Molestation

Child Labor Children's Rights

Church-State Separation

Civil Liberties Civil Rights College Sports

Computer Crime and Hacking Consumer Debt and Bankruptcy

Corporal Punishment Corporate Crime Corporate Downsizing

Crime

Criminal Rights

Defense Spending and Preparedness

Deforestation and Logging

Disability Rights

Divorce and Child Custody
Domestic Surveillance
Domestic Violence

Drug Abuse Drugs, War on Eating Disorders

Nuclear Power and Waste

Nuclear Weapons

Embryonic Stem Cell Research

Energy Dependency

Environmentally Induced Illnesses

Euthanasia

Evolution Education

Extinction and Species Loss

Farm Issues

Food and Drug Safety

Foster Care Gambling Gangs

Gender Issues Genetic Engineering

Global Warming

Post Traumatic Stress Disorder (PTSD)

Gun Violence and Gun Control

Hate Crimes Hate Speech

Health Care Reform

Heart Disease and Cardiology

Homelessness Housing, Affordable Human Experimentation

Human Rights Identity Theft

Immigration Policy and Law

Immigration, Illegal

Infectious Disease and Epidemics

Journalistic Ethics Judicial Reform Juvenile Justice

Legal Services for the Poor

Literacy Marijuana Mass Transit Media Bias

Media Sex and Violence Medical Malpractice Reform Medicare and Medicaid Reform

Mental Illness Migrant Workers

Minimum and Living Wages

Native Americans and Government Policy Natural Disasters and Disaster Relief

Tobacco Torture Obesity

Occupational Safety and Health

Organ and Body Donation

Organ and Tissue Transplants

Organic Foods

Organized Crime

Plagiarism, Literary and Artistic Police Abuse and Corruption

Pornography

Poverty and Wealth

Prison Reform and Prisoner Rights

Privacy Online Racial Profiling

Sexual assault or sexual harassment

Recycling and Conservation

School Standards and Testing

School Violence

School Vouchers and Privatization

Scientific Research Ethics

Secrecy, Government

Sex Education

Single Parenting

Social Security Reform

Space Exploration

Special Education

Stem Cell Research

Stress

Students' Rights

Suicide

Superstores vs. Main Street

Sweatshops

Taxes and Tax Reform

Terrorism, Domestic

Terrorism, Foreign

Toxic Waste

Traffic Congestion

Unemployment

Unions

Urban Sprawl

Veterans Care and Benefits

Voluntarism and Volunteering

Voting Issues

Waste Disposal

Water Pollution

Weapons of Mass Destruction Welfare and Welfare Reform

Wilderness Protection

Women's Rights

World Population