



2024-2025 Annual Education Report (AER)

January 27, 2025:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for **Thurston High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Matt Rudy, principal, for assistance.

The AER is available for you to review electronically by visiting the following website [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Assigning Pupils to Schools

Families and guardians wishing to enroll their children in South Redford Schools must provide proof of residency when registering. The South Redford School District offers open enrollment for Kindergarten through Grade 2 students who live within Wayne County and surrounding counties. For more information on open enrollment, please visit <http://southredford.org>. Students are assigned to schools within the District by the location of their home address in relation to the school boundary. If the elementary school does not have a placement in the specific grade level at the neighborhood school, then the student will be assigned to another school within the District. School of choice is considered based on request and availability of the classroom placement in relationship to class-size limitations.

All middle school students attend Pierce Middle School and high school students attend Thurston High School. The District offers a preparatory honors level curriculum through the South Redford Eagle Scholars Program for grades 6, 7, 8, 9, 10, 11, and 12. There is an application process for attending the South Redford Eagle Scholars Program. Middle school and high school students who live outside the boundaries of the South Redford School District can also apply. The annual open application and testing process is available at: <http://www.eaglescholarsprogram.org>.

School Improvement Plan

The South Redford School District and Thurston High School use the Michigan Integrated Continuous Improvement Process (MICIP) for district and school improvement. A District MICIP Team representing a variety of school stakeholders creates and oversees the plan. Each school has a Building Leadership Team that monitors the implementation of the plan's components in the school.

Using MICIP, the District MICIP Team first analyzed data (academic, demographic, perception, and process data) to assess the needs of the District and individual schools. The District Team followed the planning process to create the following three district-wide goals:

- The District will use Acceleration practices (grade-level content with just-in-time supports) in English language arts so that all students will meet or exceed the state average on state-mandated assessments by June 2027.
- The District will use Acceleration practices (grade-level content with just-in-time supports) in mathematics so that all students will meet or exceed the state average on state-mandated assessments by June 2027.
- The District will use the Multi-Tiered Systems of Supports (MTSS) structure so that all students will meet or exceed the state average on state-mandated assessments by June 2027.

MICIP provides a system for monitoring the effectiveness of the plan with end goals and interim targets.

The MICIP plan includes three district-wide strategies for achieving the goals:

- Strategy 1 - Provide a "Safe, Nurturing Environment for All Students"
- Strategy 2 - Include "Families as Supported Partners"
- Strategy 3 - Ensure a "Guaranteed/Viable Curriculum, High Quality Instruction & Assessment Evidence"

To achieve the strategies, each school implements and monitors aligned programs and processes that may be common to multiple buildings or specific to one building. If you are interested in knowing more about Thurston programs and processes, please contact Principal Matt Rudy.

Specialized Schools and Services

Highly qualified South Redford School District staff evaluate students for eligibility to receive Special Education services. Once identified, student placement and services in specialized schools is determined by availability of programs and services, as well as student need. During the 2023-2024 school year South Redford School District offered eligible students the opportunity to attend the following specialized schools and programs.

Thurston High School juniors and seniors who qualified were able to go to the Thurston Innovation Center to engage in Career and Technical Education.

Regional Special Education Programs and Services were provided to eligible students with specialized educational needs through Wayne County RESA. A listing of services provided to eligible students is available from Student Services Director Shirley Ashford at 313-535-4000, ext. 1032.

South Redford Eagle Scholars Program, "school within a school" offers students who are interested in taking Honors Level and Advanced Placement courses the opportunity to apply. Students are required to apply and qualify through a testing process. Students must agree to take the required number of Advanced Placement courses and upon completion of the enrollment process may be invited to attend the South Redford Eagle Scholars Program at no cost. The open enrollment process allows academically able students who may live outside the South Redford School District to apply.

South Redford Core Curriculum

The South Redford School District offers a strong core curriculum, which is aligned to state requirements and National Common Core Standards. Links to South Redford standards-based curriculum can be found on the District website.

South Redford School District's core curriculum is developed by a group of teachers, family members, students, and administrators. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary national standards. The reports of the curriculum committees are submitted and approved by the South Redford Board of Education; such recommendations include: assessments, staff development, integration of technology, and differentiated instruction to accommodate academic diversity, as well as the curriculum. The District offers a wide array of challenging curriculum

and enrichment courses and a comprehensive special education program.

Student Achievement Results

During the 2023-2024 school year, PSAT and SAT assessments were used to measure student progress. For students identified as experiencing difficulty, interventions were put in place and monitored by the teacher. For students who need enrichment, extended learning opportunities were offered. For more information about these assessments and how they are used, please contact the school’s office.

Parent Teacher Conferences

We invite all families to please be sure to attend the open house and parent-teacher conferences each school year. During the 2023-2024 school year, 1,015 fall parent-teacher conferences were held. Furthermore, student data is readily available to every family via the Parent Connect feature in MiStar. Our staff is always available to meet and they each maintain regular tutoring hours during Seminar and as needed. Please visit our website at <http://southredford.org/thurston> for more details.

Additional Reports (High School Only)

Report	Number	Percent
Students in Postsecondary Enrollments (Dual Enrollment)	1	0.001%
College-Equivalent Courses Offered (AP)	14	
Students Enrolled in College-Equivalent Courses (AP)	160	18.58%
Students Receiving a Score Leading to College Credit (score of 3 or higher)	70	43.75%

Thurston High School is proud of our learning community and the strides we have made toward making our school a place of learning where all students are welcome and thoughtfully engaged. We look forward to a wonderful year of growth, learning, and reflection as we continue to strive toward our shared goals of educational excellence and equity.

Sincerely,

Matt Rudy
Principal