



# Student/Family Handbook

## INDEX

### 1. About Legacy Online School

- 1.1. Mission and Vision
- 1.2. Core Values
- 1.3. School's Philosophy
- 1.4. School Status
- 1.5. Accreditations
- 1.6. Community. Roles and Responsibilities
- 1.7. Social Media
  - 1.7.1. Facebook
  - 1.7.2. Twitter
  - 1.7.3. Instagram
  - 1.7.4. LinkedIn
  - 1.7.5. School Website Blog

### 2. School Program

- 2.1. Admissions
  - 2.1.1. How to enroll
  - 2.1.2. Enrollment Criteria
  - 2.1.3. Join a Trial Class
  - 2.1.4. Placement Tests
  - Scholarship Opportunities at Legacy Online School
    - Important Note for Awarded Students Awaiting Funds
  - Legacy Online School – Summer 2025 Program
  - 2.1.5. Open Houses
  - 2.1.6. Graduation Ceremony
  - 2.1.7. Statement of Non-Discrimination
- 2.2. Academic Programs
  - 2.2.1. Elementary School
    - 1st Grade Schedule
    - 2nd Grade Schedule
    - 3rd Grade Schedule
    - 4th Grade Schedule
    - 5th Grade Schedule



## Kindergarten Courses

Kindergarten Readiness

Kindergarten Grade Core Courses

K Grade Schedule

2.2.2. Middle School

6th Grade Schedule

7th Grade Schedule

8th Grade Schedule

2.2.3. High School

9th Grade Schedule

10th Grade Schedule

11th Grade Schedule

12th Grade Schedule

2.2.4. Special Education Groups for Students with IEP

2.2.5. Honor/Credit Classes

2.2.6. Advanced Placement Courses

2.2.7. College Board Listing

2.2.8. Courses in Other Languages

2.2.9. Materials and Supplies for Courses

2.3. Curriculum

2.4. Academic progress reporting

2.4.1. Grading Policy

2.5. Awarding of Credits and Diplomas/ Grading and Reporting

Course Weighting and GPA Calculation

2.5.1. Credit Requirements for Graduation

2.5.2. Credit Granting/Instructional Time Policy

2.5.3. Alternative to GED Testing

2.5.4. Dual Enrollment

2.5.5. Transfer Credits & Transcripts

2.5.6. Transferring from Legacy Online School to Another Institution

2.6. Instruction Types

2.6.1. Live Teaching:

2.6.1.1. Group Learning:

2.6.2. Self-Paced Learning:

2.7. Support Services

2.7.1. Student Support Services/Learning Support Specialists

2.7.2. Counseling and Mental Health Resources



2.7.3. Understanding Student Needs and Preferences

2.8. Extracurricular Activities

2.8.1. Clubs and Activities

2.8.2. How to Participate

2.8.3. Student Leadership Program

2.8.4. Legacy Online School Student Awards & Recognition Program

2.8.5. School Events and Calendar

2.9. Health and Wellness

2.9.1. Physical Activity Recommendations

2.9.2. Screen Time and Health

2.9.3. Mental Health Resources

### **3. School Policies and Expectations**

3.1. Guidelines for Student Behavior

3.1.1. Student Code of Conduct

3.1.2. Bullying and Harassment Policy

3.1.3. Taboo Topics in Classroom Discussions

3.1.4. Dress Code

3.1.5. Academic Honor Code

3.1.6. Homework Policy

3.1.7. Attendance and Engagement Policies

3.1.7.1. Attendance Policy

3.1.7.2. Class Schedule

3.1.7.3. Synchronous and Asynchronous Learning Expectations

3.1.7.4. Engagement Tracking

3.1.8. Academic Calendar

2025-2026

3.1.9. Technology Use

3.1.10. Data Privacy and Security

3.1.11. Refund Policy

### **4. Parents Responsibilities**

4.1. Tuition Fees

Group Learning Plan (2025-2026)

Self-Paced Learning Plan (2025-2026)

Discount Policy & Codes

4.1.1. Monthly Subscription

4.2. Technology and Resources:

4.2.1. Access to Technology:



4.2.2. Technical Support:

4.3. Attendance and Punctuality:

4.3.1. Monitoring Attendance:

4.3.2. Communication of Absences:

4.4. Learning Environment:

4.4.1. Creating a Suitable Learning Environment:

4.5. Communication:

4.5.1. Regular Communication

4.5.2. Addressing Concerns:

## **5. Virtual Classroom Experience**

5.1. Virtual Classroom Platforms

5.2. Recorded Lessons

5.3. Flexible Attendance Policy

5.4. Making the Most of Recorded Lessons

5.5. Virtual Classroom Etiquette

## **6. How to use LMS - Buzz User Manual**

6.1. Students

6.1.1. General

6.1.1.1. Get Started with Buzz

6.1.1.2. Student tool breakdown

6.1.1.3. How do I access help for Buzz?

6.1.1.4. How do I sign in to Buzz?

6.1.1.5. How do I join a course?

6.1.1.6. How do I complete a Self-Assessment?

6.1.1.7. How do I create tasks for myself?

6.1.1.8. Buzz Glossary

6.1.1.9. Buzz System Requirements

6.1.1.10. Buzz keyboard shortcuts

6.1.2. Activities

6.1.2.1. How do I review course activities?

6.1.2.2. How do I use Course Home pages?

6.1.2.3. How do I submit activities?

6.1.2.4. How do I submit a dropbox submission?

6.1.2.5. How do I submit a self-reported submission?

6.1.2.6. How do I post to a discussion?

6.1.2.7. How do I submit a blog or journal post?



- 6.1.2.8. How do I enter a wiki submission?
- 6.1.2.9. How do I complete student choice activities?
- 6.1.2.10. How do I access Peer Help?
- 6.1.3. Calendar
  - 6.1.3.1. How do I use my Buzz Calendar?
  - 6.1.3.2. How do I sync my Buzz calendar to external calendars?
- 6.1.4. Communication
  - 6.1.4.1. How do I use the Communization Tool?
- 6.1.5. Home
  - 6.1.5.1. How do I use the Home Page?
  - 6.1.5.2. How do I change my user settings?
  - 6.1.5.3. How do I change my profile picture?
  - 6.1.5.4. How do I change my interface colors and background?
- 6.1.6. Performance
  - 6.1.6.1. How do I view my progress?
  - 6.1.6.2. How do I access personalized activities and tasks?
  - 6.1.6.3. How do I download my badges?
- 6.2. Parents and Observers
  - 6.2.1. General
    - 6.2.1.1. Get Started with Buzz
    - 6.2.1.2. Parent/Observer Tool Breakdown
    - 6.2.1.3. How do I access help for Buzz?
    - 6.2.1.4. How do I sign in to Buzz?
    - 6.2.1.5. How do I access Student's Self-Assessment?
    - 6.2.1.6. Buzz Glossary
    - 6.2.1.7. Buzz System Requirements
  - 6.2.2. Activities
    - 6.2.2.1. How do I use Course Home Pages?
    - 6.2.2.2. How do I review course activities?
    - 6.2.2.3. How do I access personalized activities and tasks?
    - 6.2.2.4. How do I access course blogs?
    - 6.2.2.5. How do I access a course wiki?
    - 6.2.2.6. How do I access course discussions?
  - 6.2.3. Calendar
    - 6.2.3.1. Buzz Guide. Calendar
  - 6.2.4. Communication



6.2.4.1. How do I use the Communication tool?

6.2.4.2. Buzz Guide. Communication

6.2.5. Home

6.2.5.1. How do I use the home page?

6.2.5.2. Buzz Guide. Home

6.2.6. Performance

6.2.6.1. How do I view Student Progress?

6.2.6.2. Buzz Guide. Performance

## **7. Appendices**

7.1. Feedback Form

7.2. Parents and Students Groups

7.2.1. Facebook

7.2.2. Discord

7.2.3. Telegram

7.2.4. Whatsapp

7.3. School Curriculum at each grade level. Full version.

7.3.1. Elementary School

7.3.2. Middle School

7.3.3. High School

7.4. Credits

7.5. Recruitment Process

7.5.1. Teacher Recruitment Process

Sales Recruitment Process



## 1. About Legacy Online School

At Legacy Online School, we strive to provide up-to-date and accurate information in this Student/Family Handbook to ensure transparency and clarity for our school community. However, it is essential to acknowledge that the educational landscape is dynamic, and circumstances may arise that require adjustments to our policies, procedures, and offerings. Therefore, please be aware that all the information contained in this document is subject to change or update. We are committed to continuously improving our programs, services, and policies to meet the evolving needs of our students and families. Any modifications or updates will be communicated promptly through official school channels, and we encourage our stakeholders to stay informed through regular communications and announcements. We appreciate your understanding and cooperation as we work together to provide the best possible educational experience for all our students.

### 1.1. Mission and Vision

#### **Our Mission**

At Legacy Online School, we are propelled by a mission to empower learners globally by delivering a US-accredited curriculum that is not only strong in STEM fields but is comprehensive and well-rounded. We believe in fostering the unique potential within each child, nurturing their intellectual curiosity, and supporting their creative abilities.

Education in the 21st century extends beyond knowledge acquisition to developing a wide array of skills required in a rapidly evolving world. Hence, our curriculum is designed to deliver academic excellence and instill essential life skills such as critical thinking, problem-solving, adaptability, and resilience.

Our commitment goes beyond academic growth. We believe in fostering an environment of respect, empathy, and cultural understanding. We aim to shape our students into responsible global citizens, ready to contribute positively to their communities and the wider world.

#### **Our Vision**

Legacy Online Elementary School's vision focuses on providing a high-quality education in science, technology, engineering, and mathematics (STEM) subjects. We seek to foster a passion for innovation, creativity, and problem-solving in our students, preparing them for STEM-related success.



Innovation is at the heart of our vision, as we aim to leverage technology and cutting-edge teaching methods to create an engaging and practical learning experience for our students.

We have a global perspective, acknowledging the importance of preparing students to be successful in an interconnected world. We strive to expose students to diverse cultures and perspectives, fostering an appreciation for global citizenship.

At Legacy, we offer personalized learning, tailoring the educational experience to each student's individual needs, interests, and learning styles. This approach allows students to progress at their own pace and explore areas of interest in depth.

## 1.2. Core Values

Our Core Values:

**Excellence:** We strive for high academic and personal standards in all aspects of our program.

**Leadership:** We focus on fostering leadership skills in our students, preparing them for future success.

**Critical Thinking:** We emphasize developing students' thinking skills through inquiry-based and project-based learning approaches.

**Innovation:** We embrace new technologies and teaching methods to enhance student learning outcomes.

**Collaboration:** We believe in teamwork and cooperation among students, teachers, and the wider school community.

**Creativity:** We nurture students' creativity and encourage them to explore new ideas.

**Diversity and Inclusion:** We are committed to fostering a diverse and inclusive learning environment.

**Global Citizenship:** We focus on developing international citizenship skills to prepare students for an interconnected world.

## 1.3. School's Philosophy

A high-quality education in STEM subjects is crucial for success in the 21st-century workforce. We emphasize project-based learning, allowing students to apply the



concepts they've learned in STEM subjects through real-world projects. We believe in personalized learning and integrate technology into our teaching to engage students interactively.

At Legacy, we prioritize preparing students for success in college and STEM-related careers. Our curriculum, instruction, and resources are designed to equip students with the skills, knowledge, and experiences they need to thrive post-graduation.

We stand behind our vision, mission, and values, committing to uphold them in every decision we make. Legacy Online School is more than just a school - it's a community that nurtures every student's growth, learning, and success.

Join us today and participate in this extraordinary journey to shape your child's future. Every great story begins with a first step; let this be yours.

## 1.4. School Status

Legacy Online School is a private institution dedicated to providing high-quality education to its students. While we understand that there may be inquiries regarding the school's status, we want to clarify that Legacy Online School is a private institution and not a public school.

However, we take pride in being an affordable private institution, striving to make quality education accessible to all students. We are accredited by the Western Association of Schools and Colleges (WASC), a recognized accrediting association, ensuring that our programs meet rigorous academic standards. Additionally, Legacy Online School is listed by the Florida State Education Department, further affirming our commitment to maintaining academic excellence and compliance with state regulations.

- Benefits of Legacy Online School:
- Accredited Elementary, Middle, and High School
- Live teaching in small groups
- Accredited Diploma upon graduation
- US Certified Curriculum
- Certified Teachers
- Personal Academic Support Specialist



## 1.5. Accreditations

At Legacy Online School, we are proud to be accredited by two renowned educational organizations: the Western Association of Schools and Colleges (WASC) and the College Board. These accreditations are a testament to our commitment to providing a high-quality and rigorous academic program that meets national standards and prepares our students for success in their educational journey.

- Accreditation by WASC:

**WASC Accreditation:** WASC is a regional accrediting agency that evaluates and accredits schools in the Western United States. Accreditation by WASC demonstrates that our online school has undergone a comprehensive evaluation process and meets rigorous educational standards. It signifies that our school is committed to providing quality education, continuous improvement, and meeting the needs of our students.

- WASC accreditation offers several benefits:

- **Quality Assurance:** Accreditation assures students, parents, and other stakeholders that our online school meets recognized standards of academic quality and effectiveness.

- **Transferability of Credits:** Accredited schools often have an advantage in credit transfer agreements with colleges and universities, facilitating smoother transitions for students.

- **College Acceptance:** Colleges and universities typically recognize and value WASC accreditation, which can enhance our students' college admission prospects.

- **Eligibility for Financial Aid:** Accreditation is often a requirement for students to access federal financial aid programs, scholarships, and grants.

**College Board Affiliation:** Our affiliation with the College Board signifies that our online school has met the organization's requirements to offer Advanced Placement (AP) courses and potentially administer AP exams. The College Board is responsible for administering standardized tests like the SAT and providing educational resources and support to schools.

- The benefits of College Board affiliation include:

- **College-Level Courses:** Through the AP program, we offer college-level courses that allow our students to challenge themselves academically and potentially earn college credits.



- College Admissions Advantage: Colleges and universities value AP coursework, and strong performance on AP exams can enhance our students' college applications and demonstrate their readiness for higher education.
- Access to College Board Resources: Our affiliation provides access to a wealth of educational resources, professional development opportunities for our teachers, and support for implementing AP courses effectively.

In summary, Legacy Online School is holding both WASC and College Board accreditations. These prestigious accreditations validate the quality and excellence of our academic programs and signify our commitment to providing students with a well-rounded education that prepares them for future academic pursuits and personal growth. We continuously strive to uphold these standards of excellence and remain dedicated to supporting our students' success in all aspects of their educational journey.

## 1.6. Community. Roles and Responsibilities

- Governing Board:

The Governing Board plays a crucial role in the strategic decision-making and governance of Legacy Online School. Composed of experienced educators, parents, community members, and administrators, the board sets the school's mission, vision, and long-term goals. They also oversee the school's financial management, policies, and adherence to educational standards.

- Teachers:

Our dedicated and qualified teachers are the heart of Legacy Online School. They facilitate the online learning experience and deliver engaging and comprehensive lessons to students. Teachers create and implement the curriculum, assess student progress, provide feedback, and offer support to help students succeed academically and personally.

- Learning Support Specialists:

Learning Support Specialists are an essential part of our community, providing personalized assistance to students who may need additional support. They work closely with teachers, students, and parents to develop individualized learning plans and provide interventions to address learning challenges.

- IT Specialists:



The IT Specialists at Legacy Online School are responsible for ensuring the smooth functioning of the online platforms and technology used in the virtual classroom. They provide technical support to students, teachers, and parents, troubleshoot issues, and maintain the security and privacy of our digital learning environment.

- Methodologists:

At Legacy Online School, methodologists play a crucial role in developing comprehensive and standards-aligned curriculum materials, designing effective instructional strategies, and providing continuous support and professional development to our teachers. They are responsible for assessing student progress, ensuring quality assurance in our educational programs, and staying updated with the latest trends in online education. Methodologists are dedicated to creating engaging learning experiences and empowering students to thrive in a rapidly changing world.

- Student Support Services:

Our Student Support Services team offers various resources and services to address the social, emotional, and academic needs of students. This may include academic advising, tutoring, counseling, and assistance with college or career planning.

- Parents/Guardians:

Parents and guardians play a crucial role as partners in their child's education. They are actively involved in their child's learning journey, supporting them academically and emotionally. Parents collaborate with teachers and staff to monitor progress, attend parent-teacher conferences, and engage in school activities.

- Administrative Staff/Deans:

The administrative staff ensures the smooth operation of the school. They handle administrative tasks, manage schedules, coordinate events, and facilitate communication between different stakeholders.

- School Counselors and Mental Health Resources:

Our school counselors and mental health resources provide emotional support and guidance to students, addressing issues such as stress, anxiety, and social challenges. They promote overall mental wellness within the school community.

- Extracurricular Activity Coordinators:

Extracurricular activity coordinators oversee the various clubs and activities available to



students. They facilitate participation, organize events, and provide opportunities for students to explore their interests beyond academics.

## 1.7. Social Media

At Legacy Online School, we maintain a strong online presence to foster communication and engagement with our school community. Our social media accounts serve as valuable platforms to connect with students, families, staff, and the wider public, that's why we kindly ask you to subscribe and follow the following profiles to be informed and updated regarding school policies and news:

### 1.7.1. Facebook

Our official Facebook page serves as a central hub for sharing important school updates, announcements, and events. We use Facebook to showcase the achievements and successes of our students, highlight faculty and staff contributions, and provide insights into our school's culture and values. The page also serves as a forum for parents and guardians to ask questions, share feedback, and stay informed about school happenings.

<https://www.facebook.com/legacyonlineschool>

### 1.7.2. Twitter

On our Twitter account, we engage with our school community through brief updates, news, and timely information. Twitter allows us to share real-time updates, celebrate accomplishments, and participate in broader educational conversations. It's also an avenue for quick announcements and reminders related to school events and activities.

<https://twitter.com/legacyk12school>

### 1.7.3. Instagram

Through Instagram, we visually capture the vibrant and dynamic aspects of life at Legacy Online School. We share photos and short videos of school events, student activities, classroom experiences, and other visual representations of our school community.

[https://www.instagram.com/legacy\\_online\\_school/](https://www.instagram.com/legacy_online_school/)

### 1.7.4. LinkedIn

Our LinkedIn page caters to a professional audience, including alumni, educators, and prospective partners. We highlight the achievements of our graduates, showcase the



expertise of our faculty and staff, and share updates about our institution's progress and accomplishments.

<https://www.linkedin.com/company/95048262/>

#### 1.7.5. School Website Blog

While not a traditional social media platform, our school website's blog section serves as an important communication tool. We publish articles, educational insights, success stories, and other valuable content that showcases the achievements and strengths of our school community.

<https://legacyonlineschool.com/news>



## 2. School Program

### 2.1. Admissions

#### 2.1.1. How to enroll

The enrollment process at Legacy Online School is designed to be efficient and straightforward, consisting of several steps:

**Step 1: Submit Necessary Documents:** Please submit necessary documents such as IDs and transcripts if available. These documents help us ensure a smooth enrollment process and provide the necessary information to support your child's academic journey.

\*It's important to note that other than IDs and transcripts, no additional documents are required, and proof of residency is not necessary.

**Step 2: Payment and Contract Signing:** After document submission, proceed with payment and contract signing to finalize your enrollment. Our transparent and straightforward payment process ensures a hassle-free experience, allowing you to focus on your child's education.

**Step 3: Student Onboarding:** Upon completion of payment and contract signing, your child will undergo our thorough onboarding process. This will familiarize them with the Legacy way of life, our online platform, and their fellow students, setting them up for a successful start.

**Step 4: First Day of Classes:** Finally, the exciting moment arrives – the first day of classes! From this day forward, your child will immerse themselves in engaging courses, interact with peers worldwide, and embark on a journey of discovery and personal growth at Legacy Online School.

\*If students don't have transcripts on hand, they can send them later, ensuring that nothing stands in the way of their educational journey.

Please note that speaking with an Academic Advisor is available for those who seek additional guidance. Should students and parents have any questions or require assistance with the admissions process, they are encouraged to reach out to our Admissions Manager. To speak to the Admissions Manager, please send an email with your request to [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

After enrollment and payment, our Learning Support Specialist (LSS) team will prepare



your accounts and send onboarding materials within **48 hours** to ensure you are ready to begin your learning journey.

However, if you plan to start at a later date rather than immediately, you can expect to receive your onboarding email **48 hours before your scheduled class start date**. This ensures you have all the necessary information and resources in time to begin smoothly.

If you have any questions or need additional assistance, please feel free to reach out to [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

## 2.1.2. Enrollment Criteria

In this section, we outline the enrollment criteria and requirements for joining our online K-12 school. At Legacy Online School, we are committed to providing an inclusive and enriching educational experience for all students, and understanding the enrollment process is the first step toward embarking on this exciting journey of virtual learning. Below, you will find the essential criteria required for the application to our school:

- Digital Competency: As we're an online school, basic digital skills are essential. Your child should be comfortable navigating online platforms, using standard software, and typing.
- Academic Readiness: We assess your child's academic preparedness to ensure they can handle the curriculum they're enrolling in and can benefit from our advanced approach to learning.
- Positive Personal Qualities: We appreciate students who are eager to learn, resilient, and committed to their education. These qualities help students make the most of the opportunities at Legacy.
- Exemplary Behavior: Our school values respectful and responsible behavior. We expect all our students to align with this behavioral code.
- Values and Principles Alignment: Legacy's ethos is defined by our commitment to diversity, global citizenship, and lifelong learning. We seek students who share these values and will contribute positively to our community.



### 2.1.3. Join a Trial Class

A trial class is a real, live, interactive online class hosted by one of our expert instructors. It's designed to offer a snapshot of a typical day at Legacy Online School. This is an excellent opportunity for you and your child to witness first-hand our unique teaching methodology, innovative technology tools, and the engaging educational experience we offer.

Joining a trial class is simple. Go through the Legacy Online School website, the link is provided at the end of the chapter. Click on 'Register for a Trial Class,' fill in the necessary information, and choose a class that suits your schedule. Upon registration, you will receive an email with instructions and a link to the trial class.

Legacy Online School is more than just an online school; it's a community that nurtures future leaders. The trial class invites you to immerse yourself in the world of Legacy and experience the difference we can make to your child's educational journey.

<https://legacyonlineschool.com/join-a-trial-class>

### 2.1.4. Placement Tests

At Legacy Online School, we offer **placement tests** for students in **Kindergarten through 8th grade** who either:

- Do not have transcripts or report cards from their previous school, or
- Would like to assess their academic level before starting courses.

Placement tests help us ensure students are enrolled in the most appropriate level for their learning needs. Please note that **we do not offer placement testing for high school students**, as they are required to submit official **transcripts and/or report cards** for proper course placement.

To access the placement test, please email **lss@legacyonlineschool.com**. After you complete the form, make sure to **follow up with the Learning Support Services (LSS) team** to receive feedback and guidance on the next steps.



## Scholarship Opportunities at Legacy Online School

At Legacy Online School, we are committed to making high-quality education accessible to all students. To support families, we accept various scholarships that can be used to cover tuition and additional services.

### Florida Step-Up Scholarship (FES-UA, PEP)

Legacy Online School is listed on the **Step Up for Students Scholarship Marketplace**, enabling Florida families to use scholarship funds for school tuition. While many scholarships are accepted, please note that the **FES-EO Scholarship** is currently excluded, as Legacy Online School functions as a service provider.

To learn how to apply your scholarship funds for tuition, check out our detailed instructions in the **EMA platform** or attend our upcoming **webinar** for step-by-step guidance.

<https://www.youtube.com/watch?v=tbN1AKRRLAA&t=5s>

### **Important Note for Awarded Students Awaiting Funds**

If a student has been **awarded a scholarship** but their funds are not yet released, and they wish to secure a spot at Legacy Online School, we require the **enrollment fee to be paid out of pocket** at this time. Once the scholarship funds are released, families may use them to cover both the enrollment fee and tuition, and we will issue a refund for the amount they initially paid out of pocket.

This process ensures that students do not lose their place in the upcoming school year while waiting for Step Up funding to become available.

**Platform:** EMA (Education Market Assistant)

### ***Instructions for Step-Up EMA checkout***

Please follow the steps below to use your Step-Up scholarship funds as payment:

1. Log in to your **Step-Up EMA portal** at [stepupforstudents.org](http://stepupforstudents.org).
2. Click "**Marketplace**".
3. Click "**Find providers**".
4. Search for "**Legacy Online School**".
5. Find the service/plan corresponding to your student's grade or tuition level. Add it to your cart.



6. Find the product named “**Enrollment fee**” (if applicable). Add it to your cart.
  7. Check out the cart to complete the transaction.
- 

### **HOPE Scholarship (West Virginia Residents)**

Families in West Virginia can use the **HOPE Scholarship** to cover tuition or additional services at Legacy Online School. We are listed on the HOPE Scholarship Marketplace for easy access.

How to Use the HOPE Scholarship at Legacy Online School

Legacy Online School is an approved provider on the **HOPE Scholarship Marketplace**, allowing families to use their scholarship funds to pay for:

- **Tuition:** Cover the cost of attending Legacy Online School.
- **Additional Services:** Utilize funds for extracurricular programs or supplementary educational support.

Application and Allocation Process

1. **Step 1:** Apply for the HOPE Scholarship through the West Virginia Treasurer’s Office.
2. **Step 2:** Once approved, log in to the HOPE Scholarship portal and select **Legacy Online School** as your educational service provider.
3. **Step 3:** Allocate your funds to cover tuition or additional services.

<https://hopescholarshipwv.com/>

For more information or assistance with scholarships, please reach out to our Learning Support Specialists [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

**Platform:** Hope Scholarship Portal (EMA-based)

### ***Instructions for West Virginia Hope Scholarship checkout***

Please follow the steps below to use your Hope Scholarship funds as payment:

1. Log in to your **Hope Scholarship portal** at [hopescholarshipwv.com](https://hopescholarshipwv.com).
2. Navigate to the “**Marketplace**” or “**Pay Tuition**” tab.



3. Search for “**Legacy Online School**” in the provider list.
  4. Select the appropriate **Tuition** or **Curriculum** service plan for your student. Add it to your cart.
  5. Review the amount to ensure it matches your invoice or expected tuition cost.
  6. Complete the checkout process to authorize the direct payment to the school.
- 

## New Hampshire Children's Scholarship Fund

**Platform:** ClassWallet

### ***Instructions for New Hampshire CSF ClassWallet checkout***

Please follow the steps below to use your CSF funds as payment via ClassWallet:

1. Log in to your **ClassWallet account** at [classwallet.com](https://classwallet.com).
  2. Click on “**Pay Vendor**” or “**Marketplace**” (depending on your account dashboard).
  3. Search for “**Legacy Online School**” in the search bar.
  4. Select the school from the results.
  5. If "Shop" is available: Select the **Tuition** service/product and add it to your cart.
  6. If "Pay Vendor" is required: Enter the payment amount as shown on your invoice and upload a copy of the invoice provided by Legacy Online School.
  7. Review your order/payment request and submit it for approval.
- 

## Alabama CHOOSE Act

**Platform:** ClassWallet

### ***Instructions for Alabama CHOOSE Act ClassWallet checkout***

Please follow the steps below to use your CHOOSE Act funds as payment:

1. Log in to your **ClassWallet account** at [classwallet.com](https://classwallet.com).
  2. Select the “**Marketplace**” option.
  3. Search for “**Legacy Online School**” to locate the school's store.
  4. If paying a custom invoice amount, select “**Pay Vendor**”, enter the payment amount as shown on your invoice and upload a copy of the invoice provided by Legacy Online School.
- 

## Arizona Empowerment Scholarship Accounts (ESA)



**Platform:** ClassWallet

***Instructions for Arizona ESA ClassWallet checkout***

Please follow the steps below to use your Arizona ESA funds as payment:

1. Log in to your **ClassWallet account** via the AZ ESA portal or [classwallet.com](https://classwallet.com).
  2. Click on “**Marketplace**” or “**Pay Vendor**”.
  3. Search for “**Legacy Online School**”.
  4. **Option A (Marketplace):** Select the tuition service product listed and add it to your cart.
  5. **Option B (Pay Vendor):** If paying a custom invoice amount, select "Pay Vendor", enter the dollar amount, and upload the invoice file from Legacy Online School.
  6. Submit the transaction to authorize the direct disbursement.
- 

## Arkansas Children’s Educational Freedom Account Program

**Platform:** ClassWallet

***Instructions for Arkansas EFA ClassWallet checkout***

Please follow the steps below to use your Arkansas EFA funds as payment:

1. Log in to your **ClassWallet account** at [classwallet.com](https://classwallet.com).
  2. Click on the “**Marketplace**” button.
  3. Type “**Legacy Online School**” in the vendor search bar.
  4. Select the **Tuition** or **Assessment** fees that apply to your student.
  5. Add the selected items to your cart.
  6. Complete the checkout process to send the funds directly to the school.
- 

## Utah Fits All Scholarship Program

**Platform:** Odyssey Marketplace

***Instructions for Utah Fits All Odyssey approval***

Unlike the "Add to Cart" process, Utah's Odyssey platform typically requires you to approve an invoice initiated by the school.

1. Log in to your **Odyssey Marketplace portal** at [utahfitsallscholarship.com](https://utahfitsallscholarship.com) (or the specific Odyssey login URL provided to you).



2. Navigate to your **Dashboard** or “**Transactions**” tab.
  3. Look for a “**Pending Invoice**” or “**Payment Request**” from **Legacy Online School**.
  4. Review the details to ensure the service (Tuition/Fees) and amount match your agreement.
  5. Click “**Approve**” or “**Authorize**” to release the funds directly to Legacy Online School.
    - *Note: Ensure Legacy Online School has your correct student details so they can generate this invoice for you to approve.*
- 

## Maine Children's Scholarship Fund

**Platform:** Direct Verification (No Parent Checkout)

### ***Instructions for Maine CSF Payment Authorization***

The Maine CSF typically handles payments directly after confirming eligibility, rather than through a parent "checkout" cart.

1. Complete your application and renewal at [mecsfc.org](https://mecsfc.org).
  2. Once approved, ensure you have provided **Legacy Online School** with your scholarship award letter/ID.
  3. Pay your required family contribution (25% of tuition) directly to Legacy Online School via the school's standard payment portal.
  4. Legacy Online School will invoice the Maine CSF organization directly for the scholarship portion (75%).
  5. Monitor your email for any confirmation requests from Maine CSF to verify your child's continued enrollment.
- 

## Oregon Children's Scholarship Fund

**Platform:** Direct Verification (No Parent Checkout)

### ***Instructions for Oregon CSF Payment Authorization***

Payment is processed directly between the fund and the school after you meet the family contribution requirement.

1. Log in to your **CSF Oregon family account** (if applicable) to verify your award status is "Active".
2. Pay the required **minimum family contribution (\$500)** directly to Legacy Online School.



3. Legacy Online School will report this payment and your child's attendance to the Oregon CSF organization.
4. The Fund will automatically issue the scholarship check (partial tuition) directly to the school biannually.
5. No further online "checkout" action is required from you on the scholarship platform for the tuition payment itself.

## Legacy Online School – Summer 2025 Program

Legacy Online School's Summer School 2025 offers a focused and flexible opportunity for students to recover credits, stay on track, or get ahead academically during the summer months. Our intensive 8-week program is designed for students entering grades K–12 in Fall 2025 and is open to both current and new enrollees.

### Program Dates

#### June 2 – July 25, 2025

Students should be prepared to dedicate consistent effort throughout this accelerated 8-week session. Regular participation and engagement are essential for success.

### Program Purpose

- **Credit Recovery:** For students who need to retake courses to earn credits.
- **Advancement:** For students who wish to progress ahead for the next school year.

### Learning Format

Families may choose the format that best suits their child's needs and schedule:

- **Self-Paced Learning:**  
Ideal for students needing maximum flexibility. Students complete online coursework independently at their own pace. This format allows for travel or breaks, but students must stay on schedule to complete all work within the 8-week period.
- **Group Learning Sessions:**  
Select live classes are available for core subjects and support. These are ideal



for students who benefit from structured, teacher-led instruction and peer interaction.

**Attendance is mandatory** for students enrolled in group learning. Participation ensures students receive direct support and stay engaged.

*Note: Group learning sessions are fewer during summer to allow students to enjoy a more relaxed seasonal schedule while staying academically productive.*

### **IEP Student Support**

Students with Individualized Education Programs (IEPs) will continue to receive appropriate accommodations and specialized instruction. IEP support includes:

- Scheduled live sessions with certified special education teachers
- Self-paced activities and assignments
- Consistent monitoring and communication to ensure progress

Tailored IEP schedules are available for elementary, middle, and high school students.

### **Course Offerings**

Course availability may vary by grade level, and options may include:

- **Core Academic Subjects:**
  - English Language Arts
  - Mathematics
  - Science
  - Social Studies
- **Electives:**



- Digital Art Imaging
- Journalism (Middle School)
- Leadership Skills

Courses may be taken for original credit or recovery credit depending on academic standing and counselor recommendation.

### **Enrollment & Support**

To enroll or receive additional guidance, please contact our Learning Support Specialists at:

[lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com)

### 2.1.5. Open Houses

At Legacy Online School, we host engaging and informative open houses to welcome prospective students and their families into our virtual learning community. Our open houses are designed to provide a comprehensive overview of our school's offerings, values, and unique opportunities. During these events, attendees have the chance to meet our dedicated faculty, staff, and administrators, who are passionate about fostering a supportive and enriching learning environment.

Throughout the open house, participants will gain insights into our online curriculum, learning platforms, and the various academic programs available for elementary, middle, and high school students. We strive to showcase the benefits of our US Certified Diploma program, ensuring that students receive a well-rounded education that prepares them for future success.

Moreover, we understand that choosing an online school is a significant decision, which is why our open houses aim to address any questions or concerns that families may have. We encourage interactive sessions and discussions to provide clarity on enrollment criteria, admission procedures, and the resources we offer to support students' educational journey.

You can find more information about dates and details on our website:



<https://legacyonlineschool.com/open-houses>

## 2.1.6. Graduation Ceremony

### **Graduation Ceremony**

Graduation at Legacy Online School is an annual event that celebrates the academic accomplishments and personal growth of our graduating students. This memorable ceremony is an opportunity for students, families, and staff to come together and honor the achievements of elementary, middle, and high school graduates.

### **Graduation 2025**

Date: June 6th, 2025

Join us as we celebrate the remarkable journey of our graduates, acknowledging their perseverance, dedication, and success. The ceremony will feature inspiring speeches from school leaders, special guest speakers, and student representatives, as well as recognition of top-performing students.

### **Event Highlights:**

- **Welcome & Opening:** Warm greetings and introduction to the ceremony.
- **Inspirational Speeches:** Words of wisdom and encouragement from our principal, founders, and guest speakers.
- **Family Tribute:** A special segment to honor the families and support systems of our graduates.
- **Graduate Recognition:** Recognition of elementary, middle, and high school graduates, highlighting outstanding academic achievements and leadership contributions.
- **Memory Wall Video:** A nostalgic look back at the memorable moments and experiences shared by our graduates.
- **Graduation Finale:** The traditional cap toss, inspiring farewell message, and a look forward to the next chapter.

**How to Register:**

Graduates and families can register for the ceremony by completing the registration form [here](#).

**Ceremony Recording:**

A recording of the ceremony will be available for those who cannot attend the live event.

For more information, please contact the Graduation Committee at [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

### 2.1.7. Statement of Non-Discrimination

Legacy Online School admits students of any race, color, national and ethnic origin, sexual orientation, gender identity or religion to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It doesn't discriminate on the basis of race, color, national and ethnic origin, gender, sexual orientation, gender identity or religion in administration of its educational policies, admissions policies, or other school-administered programs.

## 2.2. Academic Programs

### 2.2.1. Elementary School

At Legacy Online School, our Elementary School Program offers a comprehensive and state-accredited curriculum designed to provide young learners with a strong foundation for their academic journey. Our curriculum is carefully crafted to foster intellectual curiosity, critical thinking, and a love for learning in our elementary students.

**State-Accredited Curriculum:** Our Elementary School Program follows a state-accredited curriculum provided by Florida Virtual School that adheres to rigorous educational standards. This accreditation ensures that your child receives a high-quality education that meets, exceeds national benchmarks and receives US Certified Diploma after completion of the course. We take pride in our commitment to academic excellence and the holistic development of each student.

**Subject Offerings:** Within our Elementary School Program, students have the opportunity to explore a diverse range of subjects, including but not limited to:



- Language Arts (Reading, Writing, and Communication Skills)
- Mathematics
- Science
- Social Studies
- Art
- Technology

STEM Emphasis: We place a special emphasis on Science, Technology, Engineering, and Mathematics (STEM) education, which enables our young learners to develop essential problem-solving and analytical skills. Through hands-on activities and interactive lessons, students are encouraged to think critically and engage in the exciting world of STEM.

Elementary School Curriculum:

<https://legacyonlineschool.com/our-curriculum>

## 1st Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22
EST						
8 AM						
9 AM						
10 AM		Independent Prep Time English Language Arts	Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	Independent Prep Time Math, 10am	
11 AM		Social Studies, 11am	Science, 11am	Social Studies, 11am	Science, 11am	
12 PM		Technology, 12pm	Physical Education, 12pm	Technology, 12pm	Physical Education, 12pm	
1 PM		Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	
2 PM		Arts, 2pm	Spanish, 2pm	Arts, 2pm		
3 PM		Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	
4 PM						
5 PM						



## 2nd Grade Schedule

EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22
8 AM						
9 AM						
10 AM		Independent Prep Time	Independent Prep Time	Independent Prep Time	Independent Prep Time	
11 AM		English Language Arts	Maths, 10am	English Language Arts	Maths, 10am	
12 PM		Social Studies, 11am	Science, 11am	Social Studies, 11am	Science, 11am	
1 PM		Physical Education, 12p	Technology, 12pm	Physical Education, 12p	Technology, 12pm	
2 PM		Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	
3 PM		Arts, 2pm	Arts, 2pm	Spanish, 2pm		
4 PM		Virtual Clubs 3 - 4pm				
5 PM						

## 3rd Grade Schedule

EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22
8 AM						
9 AM						
10 AM		Independent Prep Time	Independent Prep Time	Independent Prep Time	Independent Prep Time	
11 AM		Math, 10am	English Language Arts	Math, 10am	English Language Arts	
12 PM		Science, 11am	Social Studies, 11am	Science, 11am	Social Studies, 11am	
1 PM		Technology, 12pm	Physical Education, 12p	Technology, 12pm	Physical Education, 12p	
2 PM		Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	
3 PM		Arts, 2pm	Arts, 2pm		Spanish, 2pm	
4 PM		Virtual Clubs 3 - 4pm				
5 PM						



## 4th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22
EST						
8 AM						
9 AM						
10 AM		Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	
11 AM		Science, 11am	Social Studies, 11am	Science, 11am	Social Studies, 11am	
12 PM		Technology, 12pm	Technology, 12pm	Physical Education, 12p	Spanish, 12pm	
1 PM		Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	
2 PM		Arts, 2pm	Physical Education, 2p	Arts, 2pm	Arts, 2pm	
3 PM		Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	
4 PM						
5 PM						

## 5th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22
EST						
8 AM						
9 AM						
10 AM		Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	
11 AM		Science, 11am	Social Studies, 11am	Science, 11am	Social Studies, 11am	
12 PM		Technology, 12pm	Physical Education, 12p	Spanish, 12pm	Physical Education, 12p	
1 PM		Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	
2 PM		Arts, 2pm	Technology, 2pm	Arts, 2pm		
3 PM		Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	
4 PM						
5 PM						

## Kindergarten Courses

At Legacy Online School, we believe in providing a nurturing and stimulating learning environment for our youngest learners. Our kindergarten program is designed to foster curiosity, creativity, and a love for learning in every child. Through engaging



activities, interactive lessons, and personalized attention, we aim to lay a solid foundation for academic success and lifelong learning.

In this section, you will find information about our kindergarten courses, carefully crafted to meet the developmental needs of children at this crucial stage of their education journey. We offer a comprehensive curriculum that focuses on kindergarten readiness skills and core academic subjects, all delivered through our innovative online platform Buzz.

### Kindergarten Readiness

#### Course Overview:

Our Kindergarten Readiness program is designed to provide 4-year-old students with the foundational skills essential for a smooth transition into kindergarten. This comprehensive course, weighing 1 credit, focuses on nurturing young minds across eight crucial domains: Physical Development, Approaches to Learning, Social and Emotional Development, Language and Literacy, Mathematical Thinking, Scientific Inquiry, Social Studies, and Creative Expression Through the Arts.

#### Key Components:

- **Holistic Development:** The course is crafted to address the needs of the whole child, fostering not only academic growth but also social, emotional, and physical development.
- **Play-Based Learning:** Standards are taught through developmentally appropriate play-based learning, ensuring an engaging and enjoyable educational experience for our young learners.
- **Research-Based Best Practices:** Our curriculum is constructed on research-based best practices, guaranteeing that your child receives a high-quality education designed to meet the latest educational standards.
- **Preparation for Key Domains:** Students will be well-prepared in early literacy, mathematical reasoning, social-emotional skills, physical development, and cognitive abilities, setting a strong foundation for future academic success.
- **Statewide Kindergarten Screening Readiness:** Our program equips students with the skills needed to complete the statewide kindergarten screening, ensuring a confident and prepared start to their formal education journey.



Enroll your child in our Kindergarten Readiness program today, and let's embark on a journey of early education that lays the groundwork for a lifetime of learning!

### Kindergarten Grade Core Courses

Each of our Kindergarten courses carries the weight of 1 credit, serving as crucial building blocks in your child's educational journey. These foundational courses are meticulously designed to prepare students for the challenges and excitement of higher elementary grades and beyond.

#### Language Arts: Navigating the Path to Literacy (1 Credit)

Join Penelope the Pirate on an adventure into reading and writing. From alphabet safaris to interactive storybooks, students explore letters, sounds, and words, laying a solid literacy foundation.

#### Mathematics: Numbers, Shapes, and Real-World Applications (1 Credit)

Engage in dynamic Math exploration, counting, solving real-world problems, and identifying shapes. This course builds a strong mathematical foundation, preparing students for higher-grade challenges.

#### Science: Foundations Across Disciplines (1 Credit)

Dive into Earth, Life, and Physical Sciences. Hands-on exploration covers the five senses, properties of objects, gravity, day and night sky, and more, fostering a love for scientific wonders.

#### Social Studies: Connecting to Self, Family, and Community (1 Credit)

Embark on a journey of self-discovery, family exploration, and community understanding. This foundational Social Studies course introduces history, geography, economics, and citizenship concepts.

#### Spanish: A Cultural and Linguistic Introduction (1 Credit)

Explore the Spanish language and Mexican culture through interactive games and activities. This course builds language skills and fosters an appreciation for cultural diversity.

#### Arts: Unleashing Creative Potential (1 Credit)



In Art Grade Kindergarten, students embark on a creative journey exploring the elements of art—line, shape, color, value, space, form, and texture. Through interactive practices, videos, and offline activities, students will be inspired to observe the world around them and express themselves through their own artwork. Join us in fostering a lifelong love for the arts!

### Computer Science: Nurturing Digital Minds (1 Credit)

Introduce your child to the exciting world of Computer Science in our Kindergarten course. Through age-appropriate content, students develop basic computer skills, grasp fundamental problem-solving concepts, and understand algorithms. Emphasis is also placed on cultivating good digital citizenship habits. Prepare your child for the digital age with our engaging Computer Science curriculum.

### Physical Education: Active Bodies, Healthy Habits (1 Credit)

Our Physical Education Kindergarten course focuses on building foundational skills in throwing, catching, kicking, striking, dancing, swimming, and basic gymnastics. Beyond physical skills, students learn about healthy foods, teamwork, and sportsmanship. Through storybooks and interactive activities, students discover the joy of staying active and creating habits that promote a healthy lifestyle. Join us in fostering a love for movement and well-being!

Enroll your child in these credit-worthy courses, setting them on a path of academic success and a lifelong love for learning!

## K Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22
EST						
8 AM						
9 AM						
10 AM		Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	Independent Prep Time Math, 10am	Independent Prep Time English Language Arts	
11 AM		Science, 11am	Social Studies, 11am	Science, 11am	Social Studies, 11am	
12 PM		Technology, 12pm	Physical Education, 12p	Technology, 12pm	Physical Education, 12p	
1 PM		Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	Lunch, 1pm	
2 PM		Spanish Introductory L	Arts, 2pm	Arts, 2pm		
3 PM		Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	Virtual Clubs 3 – 4pm	
4 PM						
5 PM						



### 2.2.2. Middle School

Middle School Program at Legacy Online School, where we provide an enriching and engaging educational experience for students in grades 6 to 8. Our Middle School Program is thoughtfully designed to empower young learners with the knowledge, skills, and values they need to excel academically and personally.

**State-Accredited Curriculum:** At Legacy Online School, our Middle School Program follows a state-accredited curriculum that meets the highest educational standards. This curriculum is carefully crafted to challenge and inspire our students while ensuring they receive a well-rounded education with a US Certified Diploma at the end of the program.

**Comprehensive Subject Offerings:** Our Middle School curriculum encompasses a wide range of subjects to foster a strong academic foundation. Students will explore essential subjects, including:

- Language Arts (Reading, Writing, and Communication Skills)
- Mathematics
- Comprehensive Science
- Social Studies
- Digital Art and Design
- Foreign Languages
- Fitness
- Career Research and Decision Making

**STEM Emphasis:** We place a significant emphasis on Science, Technology, Engineering, and Mathematics (STEM) education to prepare our students for the challenges of the modern world. Through hands-on activities and engaging projects, students are encouraged to explore the realms of STEM and develop critical problem-solving abilities.

Middle School Curriculum:

<https://legacyonlineschool.com/our-curriculum>



## 6th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
EST							
9 AM		Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	
10 AM		Mathematics 10 – 10:45am	Language Arts I 10 – 10:45am	Mathematics 10 – 10:45am	Language Arts I 10 – 10:45am	Mathematics 10 – 10:45am	
11 AM		Comprehensive Scienc 11 – 11:45am	Civics 11 – 11:45am	Comprehensive Scienc 11 – 11:45am	Civics 11 – 11:45am	Comprehensive Scienc 11 – 11:45am	
12 PM		Language Arts I 12 – 12:45pm		Civics 12 – 12:45pm		Digital Art and Design 12 – 12:45pm	
1 PM		Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	
2 PM		Digital Art and Design 2 – 2:45pm	Exploring Music I 2 – 2:45pm	Spanish Language Beg 2 – 2:45pm	Exploring Music I 2 – 2:45pm	Spanish Language Beg 2 – 2:45pm	
3 PM		Critical Thinking, Prob 3 – 3:45pm	Spanish Language Inte 3 – 3:45pm	Critical Thinking, Prob 3 – 3:45pm	Spanish Language Inte 3 – 3:45pm		
4 PM		Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	
5 PM							

## 7th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
EST							
9 AM		Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	
10 AM		Mathematics 10 – 10:45am	Language Arts II 10 – 10:45am	Mathematics 10 – 10:45am	Language Arts II 10 – 10:45am	Mathematics 10 – 10:45am	
11 AM		Comprehensive Scienc 11 – 11:45am	World History 11 – 11:45am	Comprehensive Scienc 11 – 11:45am	World History 11 – 11:45am	Comprehensive Scienc 11 – 11:45am	
12 PM		Language Arts II 12 – 12:45pm	Accelerated Mathemat 12 – 12:45pm	World History 12 – 12:45pm	Accelerated Mathemat 12 – 12:45pm	Digital Art and Design 12 – 12:45pm	
1 PM		Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	
2 PM		Digital Art and Design 2 – 2:45pm	Exploring Music I 2 – 2:45pm	Spanish Language Beg 2 – 2:45pm	Exploring Music I 2 – 2:45pm	Spanish Language Beg 2 – 2:45pm	
3 PM		Critical Thinking, Prob 3 – 3:45pm	Spanish Language Inte 3 – 3:45pm	Critical Thinking, Prob 3 – 3:45pm	Spanish Language Inte 3 – 3:45pm		
4 PM		Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	
5 PM							



## 8th Grade Schedule

EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
9 AM		Independent Prep Tim					
10 AM		Pre-Algebra 10 – 10:45am	Language Arts III 10 – 10:45am	Pre-Algebra 10 – 10:45am	Language Arts III 10 – 10:45am	Pre-Algebra 10 – 10:45am	
11 AM		Comprehensive Scienc 11 – 11:45am	United States History 11 – 11:45am	Comprehensive Scienc 11 – 11:45am	United States History 11 – 11:45am	Comprehensive Scienc 11 – 11:45am	
12 PM		Language Arts III 12 – 12:45pm		United States History 12 – 12:45pm		Digital Art and Design 12 – 12:45pm	
1 PM		Lunch Break 1 – 1:45pm					
2 PM		Digital Art and Design 2 – 2:45pm	Exploring Music I 2 – 2:45pm	Spanish Language Beg 2 – 2:45pm	Exploring Music I 2 – 2:45pm	Spanish Language Beg 2 – 2:45pm	
3 PM		Critical Thinking, Prob 3 – 3:45pm	Spanish Language Inte 3 – 3:45pm	Critical Thinking, Prob 3 – 3:45pm	Spanish Language Inte 3 – 3:45pm		
4 PM		Virtual Clubs 4 – 5pm					
5 PM							

### 2.2.3. High School

High School Program at Legacy Online School, where we are dedicated to providing a comprehensive and empowering educational experience for students in grades 9 to 12. Our High School Program is designed to prepare students for their future endeavors, whether it be pursuing higher education or entering the workforce with confidence and competence.

**State-Accredited Curriculum:** At Legacy Online School, our High School Program based on Florida Virtual School Curriculum follows a rigorous state-accredited curriculum that aligns with national educational standards. Our curriculum is carefully designed to challenge and inspire students, equipping them with the knowledge and skills needed to excel in a competitive world. After the requirements' completion students will receive US Certified Diplomas.

**Broad Range of Subjects:** We offer a wide array of subjects to cater to the diverse interests and aspirations of our high school students. These subjects include, but are not limited to:

- English Language Arts
- Mathematics (Algebra, Geometry, Calculus, etc.)
- Science (Biology, Chemistry, Physics, etc.)
- Social Studies (World History, U.S. History, Economics, etc.)



- Foreign Languages
- Fine Arts (Visual Arts, Music, Drama, etc.)
- Physical Education

Advanced Placement (AP) Courses: For motivated and academically ambitious students, we offer Advanced Placement (AP) courses. These college-level courses provide students with an opportunity to challenge themselves and potentially earn college credit, setting them on a path towards academic excellence.

College and Career Preparation: As students progress through our High School Program, we prioritize college and career readiness. Our guidance counselors and academic advisors provide individualized support to help students explore their post-graduation options, prepare for standardized tests, and navigate the college application process.

Dual Enrollment Options: Eligible high school students have the chance to participate in dual enrollment programs, allowing them to take college courses while still in high school. This initiative enables students to get a head start on their college education and experience the demands of higher learning.

High School Program:

<https://legacyonlineschool.com/our-curriculum>

## 9th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
7 AM							
10 AM		Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	
11 AM		English I 10 – 10:45am	Algebra I 10 – 10:45am	English I 10 – 10:45am	Algebra I 10 – 10:45am	English I 10 – 10:45am	
12 PM		World History 11 – 11:45am	Biology 11 – 11:45am	World History 11 – 11:45am	Biology 11 – 11:45am	World History 11 – 11:45am	
1 PM		Algebra I 12 – 12:45pm	HOPE 12 – 12:45pm	Biology 12 – 12:45pm	HOPE 12 – 12:45pm	Two-Dimensional Stud 12 – 12:45pm	
2 PM		Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	
3 PM		Applications of Artifici 2 – 2:45pm	Two-Dimensional Stud 2 – 2:45pm	Applications of Artifici 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	
4 PM		Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm	Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm		
5 PM		Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm		



## 10th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
EST							
9 AM		Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	
10 AM		English II 10 – 10:45am	Geometry 10 – 10:45am	English II 10 – 10:45am	Geometry 10 – 10:45am	English II 10 – 10:45am	
11 AM		US History 11 – 11:45am	Physics 11 – 11:45am	US History 11 – 11:45am	Physics 11 – 11:45am	US History 11 – 11:45am	
12 PM		Geometry 12 – 12:45pm	HOPE 12 – 12:45pm	Physics 12 – 12:45pm	HOPE 12 – 12:45pm	Two-Dimensional Stud 12 – 12:45pm	
1 PM		Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	
2 PM		Applications of Artifici 2 – 2:45pm	Two-Dimensional Stud 2 – 2:45pm	Applications of Artifici 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	
3 PM		Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm	Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm		
4 PM		Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm		
5 PM							

## 11th Grade Schedule

	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
EST							
9 AM		Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	
10 AM		English III 10 – 10:45am	Algebra 2 10 – 10:45am	English III 10 – 10:45am	Algebra 2 10 – 10:45am	English III 10 – 10:45am	
11 AM		American History I 11 – 11:45am	Chemistry 11 – 11:45am	American History I 11 – 11:45am	Chemistry 11 – 11:45am	American History I 11 – 11:45am	
12 PM		Algebra 2 12 – 12:45pm	HOPE 12 – 12:45pm	Chemistry 12 – 12:45pm	HOPE 12 – 12:45pm	Two-Dimensional Stud 12 – 12:45pm	
1 PM		Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	
2 PM		Applications of Artifici 2 – 2:45pm	Two-Dimensional Stud 2 – 2:45pm	Applications of Artifici 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	
3 PM		Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm	Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm		
4 PM		Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm		
5 PM							



## 12th Grade Schedule

EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
9 AM		Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	Independent Prep Tim	
10 AM		English IV 10 – 10:45am	Pre-Calculus 10 – 10:45am	English IV 10 – 10:45am	Pre-Calculus 10 – 10:45am	English IV 10 – 10:45am	
11 AM		American History II 11 – 11:45am	Environmental Science 11 – 11:45am	American History II 11 – 11:45am	Environmental Science 11 – 11:45am	American History II 11 – 11:45am	
12 PM		Pre-Calculus 12 – 12:45pm		Environmental Science 12 – 12:45pm		Two-Dimensional Stud 12 – 12:45pm	
1 PM		Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	Lunch Break 1 – 1:45pm	
2 PM		Applications of Artifici 2 – 2:45pm	Two-Dimensional Stud 2 – 2:45pm	Applications of Artifici 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	
3 PM		Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm	Spanish I 3 – 3:45pm	Music of the World 3 – 3:45pm		
4 PM		Virtual Club 4 – 5pm	Virtual Club 4 – 5pm	Virtual Club 4 – 5pm	Virtual Club 4 – 5pm		
5 PM							

### 2.2.4. Special Education Groups for Students with IEP

This school year, we are introducing special education groups specifically designed for students with Individualized Education Programs (IEPs). These groups will be led by our certified IEP teachers, who have the expertise to support students based on their unique special needs and diagnoses.

#### Program Structure:

**Certified IEP Teachers:** Our specially trained teachers will lead separate groups for students with IEPs, ensuring they receive the attention and support they need.

**Independent Study:** Students will utilize materials available in Buzz and study independently. However, teachers will guide them through the learning process and clarify any necessary questions.

**Weekly Interaction:** Each student will have 10 hours per week of dedicated time with their teacher. During these sessions, they will discuss each subject and review some topics in class. Most of the coursework will be completed independently.

**Personalized Support:** Teachers will focus closely on each student, preparing accommodations to help them succeed. This includes modifying assignments, providing additional resources, and offering tailored guidance to meet each student's individual learning requirements.

\*At this time, we do not work with non-verbal students, and all students must be able to



communicate verbally to participate in the program.

**Elementary School IEP Schedule:**

EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
8 AM							
9 AM		Independent Prep Time	Independent Prep Time	Independent Prep Time	Independent Prep Time	Independent Prep Time	
10 AM		Mathematics, 10am	Language Arts, 10am	Mathematics, 10am	Language Arts, 10am	Arts, 10am	
11 AM		Spanish, 11am					
12 PM		Science, 12pm	Social Studies, 12pm	Science, 12pm	Social Studies, 12pm	Technology, 12pm	
1 PM							
2 PM							
3 PM		Virtual Clubs (optional) 3 – 4pm					
4 PM							
5 PM							

**Middle School IEP Schedule:**

EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
9 AM							
10 AM		Independent Prep Time Language Arts II, 10am	Independent Prep Time Mathematics, 10am	Independent Prep Time Language Arts II, 10am	Independent Prep Time Mathematics, 10am	Independent Prep Time Digital Art and Design	
11 AM							
12 PM		World History, 12pm	Comprehensive Science	World History, 12pm	Comprehensive Science	Exploring Music, 12pm	
1 PM		Digital Art and Design	Spanish Language Beg	Exploring Music, 1pm	Spanish Language Beg		
2 PM		Spanish Language Inte	Spanish Language Inte		Critical Thinking, Probl	Critical Thinking, Probl	
3 PM		Virtual Clubs (optional) 3 – 4pm	Virtual Clubs (optional) 3 – 4pm	Virtual Clubs (optional) 3 – 4pm	Virtual Clubs (optional) 3 – 4pm	Virtual Clubs (optional) 3 – 4pm	
4 PM							

**High School IEP Schedule:**



EST	SUN 17	MON 18	TUE 19	WED 20	THU 21	FRI 22	SAT 23
7 AM							
10 AM		Independent Prep Tim Geometry 10 – 10:45am	Independent Prep Tim English II 10 – 10:45am	Independent Prep Tim Geometry 10 – 10:45am	Independent Prep Tim English II 10 – 10:45am	Independent Prep Tim HOPE 10 – 10:45am	
11 AM			Spanish 11 – 11:45am		Spanish 11 – 11:45am		
12 PM		Physics I 12 – 12:45pm	US History 12 – 12:45pm	Physics I 12 – 12:45pm	US History 12 – 12:45pm		
1 PM			HOPE 1 – 1:45pm				
2 PM		Applications of Artifici 2 – 2:45pm	Two-Dimensional Stud 2 – 2:45pm	Applications of Artifici 2 – 2:45pm	Two-Dimensional Stud 2 – 2:45pm	Leadership Skills Deve 2 – 2:45pm	
3 PM		Leadership Skills Deve 3 – 3:45pm			Music of the World 3 – 3:45pm	Music of the World 3 – 3:45pm	
4 PM		Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	Virtual Clubs 4 – 5pm	
5 PM							

Our goal is to ensure that all students, regardless of their educational needs, have the opportunity to thrive academically.

## 2.2.5. Honor/Credit Classes

At Legacy Online School, we offer both honor and credit classes to cater to the diverse learning needs and academic aspirations of our students. These classes provide unique opportunities for students to excel and challenge themselves academically. Let's explore the key features of honor and credit classes:

### Honor Classes:

Honor classes are designed for academically motivated students who seek a more challenging and rigorous curriculum. These classes typically cover the same content as regular credit classes but in greater depth and complexity. The primary goal of honor classes is to stimulate critical thinking, problem-solving, and analytical skills while providing an enriched learning experience and enhancing competitiveness during university application and college admissions.

### Eligibility and Criteria:

Enrollment in honor classes is usually based on specific eligibility criteria, which may



include previous academic performance, teacher recommendations, and standardized test scores. Students who have demonstrated a strong commitment to learning and have achieved academic excellence are often invited to participate in honor classes.

#### Curriculum and Expectations:

Honor classes may have a faster pace and require more independent study and research. The curriculum often includes advanced topics and additional assignments that encourage students to explore subjects in greater depth. Expectations for class participation, critical analysis, and written work are typically higher in honor classes. You can find the list of Honor Classes in the Appendices.

#### Benefits:

Participating in honor classes can offer several advantages to students. These benefits include intellectual growth, improved problem-solving abilities, and better preparation for advanced courses in the future. Honor classes also provide an opportunity for students to interact with like-minded peers, fostering a challenging and supportive academic environment.

#### **Credit Classes:**

Credit classes are the standard academic courses offered at Legacy Online School. These classes cover the essential curriculum and meet the requirements for graduation. While they are not as accelerated or intense as honor classes, credit classes still provide a comprehensive and engaging learning experience.

#### Flexibility and Choice:

At Legacy Online School, students have the flexibility to choose between honor and credit classes based on their academic strengths and interests. This allows each student to tailor their course load to align with their individual goals and aspirations.

More information regarding credits can be found in the [Appendices 7.4](#). Section.

#### Career courses:

We offer a range of Career and Technical Education Courses (CTE) that students may take as electives. Students may choose these courses based on their career interests or



if they wish to explore these fields further. These courses include:

Accounting Applications 1 (H)

Agricultural Communications 2 (H)

Agricultural Communications 3 (H)

Agriscience Foundations 1 (H)

Computer and Network Security Fundamentals (H)

Cybersecurity Essentials (H)

Digital Information Technology (H)

Foundations of Programming Honors

Introduction to Hospitality & Tourism

Introduction to the Teaching Profession

Procedural Programming (H)

Technology for Hospitality & Tourism

### 2.2.6. Advanced Placement Courses

As part of our commitment to academic excellence, we offer Advanced Placement (AP) courses, which are designed to offer college-level curriculum and prepare students for higher education. Here are the key features of our AP courses:

College-Level Curriculum:

AP courses at Legacy Online School follow the curriculum guidelines established by the College Board, the organization responsible for the AP program. These courses are designed to reflect the rigor and content of introductory college courses. By enrolling in AP courses, students have the opportunity to engage in college-level material while still in high school.

Preparation for College Success:

The primary goal of AP courses is to prepare students for the challenges of college



academics. By completing AP courses and succeeding in AP exams, students demonstrate their readiness for college-level work, which can enhance their college applications and potentially earn them college credit.

Course Offerings:

Legacy Online School offers a range of AP courses across various subjects, including mathematics, sciences, social sciences, languages, and humanities. These courses are taught by highly qualified and experienced instructors who are experts in their respective fields. The full list of courses can be found in the Appendices.

Benefits of Taking AP Courses:

Enrolling in AP courses offers several advantages to students. It provides an opportunity to delve deeply into subjects of interest, develop critical thinking and analytical skills, and experience the rigor of college-level academics. Additionally, taking AP courses demonstrates a student's commitment to academic excellence and can positively impact college applications.

Note: Students cannot enroll in just AP Courses alone. To take an AP Course, they must be enrolled in one of our programs, either Self-Paced or Group Learning.

More information regarding credits can be found in the [Appendices 7.4](#) Section.

The school offers a variety of Advanced Placement (AP) courses, including AP Art History, AP Biology, AP Calculus AB, AP Calculus BC, AP Computer Science A, AP Computer Science Principles, AP English Language and Composition, AP English Literature and Composition, AP Environmental Science, AP Human Geography, AP Microeconomics, AP Statistics, AP United States Government and Politics, AP United States History.

### 2.2.7. College Board Listing

Legacy Online School has a partnership with the College Board, enabling us to offer Advanced Placement (AP) Courses and various other services. Here is important information regarding our College Board listing:

School Code: 000114 | Level I

As a Level I-approved organization, Legacy Online School can:

Apply for SSD Accommodations Online: Students with documented disabilities can



receive the necessary accommodations for College Board exams.

**Offer AP Courses:** We conduct a variety of AP courses to help students earn high-school credits and prepare for higher education.

**Apply for SAT Fee Waivers:** Eligible students can receive fee waivers for the SAT, making the test more accessible.

**View Scores:** Students and educators can view scores for AP, PSAT, and the SAT suite of assessments.

For verification and more information, visit the College Board School Code Search: <https://collegereadiness.collegeboard.org/k-12-school-code-search>

**Note:** As an online school, Legacy Online School does not organize College Board examinations, such as the SAT and PSAT. Students must register for these exams independently and attend a local testing center to complete them.

For detailed instructions on how to register for the SAT and PSAT, please follow this link: [https://docs.google.com/document/d/1HWTmwfoiRAX1UlcNk591EJyFjw6Nn\\_1NvrwX-2-l04k/edit?usp=sharing](https://docs.google.com/document/d/1HWTmwfoiRAX1UlcNk591EJyFjw6Nn_1NvrwX-2-l04k/edit?usp=sharing).

This partnership enhances our commitment to providing high-quality education and preparing our students for college and beyond.

### 2.2.8. Courses in Other Languages

At Legacy Online School, our courses in Buzz are exclusively offered in English. However, recognizing the diverse linguistic backgrounds of our student body, we've integrated a convenient translation tool within our Learning Management System (LMS).

This tool enables students to translate course content from English into their preferred language effortlessly. By simply highlighting the text and selecting the "translate" option, students can access course materials, instructions, and resources in their native language.

This feature promotes accessibility and inclusivity, ensuring that all students can fully engage with their coursework regardless of language proficiency. At Legacy Online School, we prioritize empowering every student to thrive in their learning journey.



### 2.2.9. Materials and Supplies for Courses

To ensure students are fully prepared for their courses, we have compiled comprehensive lists of required materials for each school level — Elementary, Middle, and High School. These lists outline the essential supplies needed to complete assignments, participate in activities, and stay organized throughout the academic year.

- **Elementary School Materials List:**

 [Elementary School Materials.pdf](#)

- **Middle School Materials List:**

 [Middle School Materials.pdf](#)

- **High School Materials List:**

 [High School Materials.pdf](#)

Please review the lists carefully and obtain the necessary materials before the start of classes. If you have any questions regarding specific items or course requirements, feel free to reach out to your teacher or academic advisor.

## 2.3. Curriculum

Our courses are designed by Florida Virtual School (FlexPoint Education Cloud), ensuring a high-quality, state-approved curriculum. The benefits of this partnership include:

**Accredited Curriculum:** Our courses meet the rigorous standards set by educational authorities, ensuring your education is recognized and respected.

**Diverse Course Offerings:** With a wide range of subjects and elective options, students can tailor their education to their interests and career goals.

**Up-to-Date Content:** Regular updates to course materials ensure that students receive the most current and relevant information.

At Legacy Online School, we are proud to offer the Florida State Virtual School (FLVS) Curriculum to our students. The FLVS Curriculum is a state-accredited program designed to provide a comprehensive and high-quality education for K-12 students in



the state of Florida. As an online school, we are dedicated to delivering excellence in education, and partnering with FLVS allows us to uphold the highest standards of academic rigor and innovation.

- **State-Accredited Excellence:** The FLVS Curriculum is accredited by the state of Florida, ensuring that our students receive a top-notch education that aligns with the state's educational standards. This accreditation demonstrates our commitment to providing a reputable and credible learning experience.
- **Comprehensive Subject Offerings:** The FLVS Curriculum offers a broad range of subjects across grade levels, catering to the diverse interests and learning needs of our students. From core subjects such as Mathematics, Language Arts, Science, and Social Studies to elective courses in areas like Fine Arts, Foreign Languages, and Career and Technical Education, students have access to a well-rounded education that fosters academic and personal growth.
- **Emphasis on STEM Education:** The FLVS Curriculum places a special emphasis on Science, Technology, Engineering, and Mathematics (STEM) education. Through innovative and interactive learning experiences, students are encouraged to explore the exciting world of STEM and develop essential problem-solving and critical thinking skills.
- **Advanced Placement (AP) and Dual Enrollment Opportunities:** For academically ambitious students, we offer Advanced Placement (AP) courses that provide college-level rigor and the opportunity to earn college credit. Additionally, eligible high school students have the chance to participate in dual enrollment programs, allowing them to take college courses while still in high school.

At Legacy Online School, our partnership with FLVS ensures that our students have access to a high-quality education that prepares them for future success. The FLVS Curriculum, combined with our dedicated teachers and personalized learning approach, creates a unique and enriching learning experience that empowers students to achieve their full potential.

Digital Version of the Curriculum:

<https://www.flvs.net/curriculum>

## 2.4. Academic progress reporting

Legacy Online School uses assignment grades/scores/rubrics, narrative evaluations, and direct teacher to parent/student communication to describe a student's academic



progress. We provide detailed academic progress reports to parents and students at regular intervals throughout the school year. These reports are issued on a weekly and semestral, or on a personalized schedule. The reports offer insights into a student's strengths, areas for improvement, and overall progress. Additionally, teachers are readily available for parent-teacher conferences to discuss individual student performance and address any concerns or questions. That is why parents are welcome and encouraged to contact staff at any time to discuss their child's progress, but they can always check it through LMS from an 'observer/parent/guardian' account, where they can view grades, attendance records, and teacher feedback in real-time. A live digital version of the students progress is available on request.

The link to the online portal is the following:

<https://legacy.agilixbuzz.com/student/home/courses>

#### 2.4.1. Grading Policy

At Legacy Online School, we believe in fair and transparent grading practices that accurately assess students' academic performance and provide valuable feedback on their progress. Our grading policy is designed to promote a positive learning experience and encourage continuous improvement. Here are the key components of our grading policy:

##### - Grading Scale:

We use a standard grading scale to evaluate students' performance in each subject. The grading scale typically includes letter grades (e.g., A, B, C, D, F) along with their corresponding grade point values.

##### - Weightage of Assignments and Assessments:

Each assignment, test, quiz, project, and other assessments carry a specific weightage that contributes to the overall grade for a particular course. The weightage may vary based on the significance and complexity of the task.

##### - Homework and Class Participation:

Regular completion of homework assignments and active class participation are essential components of a student's overall performance evaluation. These factors may also contribute to the final grade.

##### - Assessment of Mastery:



The grading policy at Legacy focuses on assessing students' mastery of the subject matter rather than relying solely on one-time exams. We encourage multiple assessment methods, such as quizzes, tests, essays, presentations, and projects, to provide a comprehensive understanding of a student's skills and knowledge.

- Rubrics for Assessment:

To ensure transparency and consistency in grading, we use rubrics for various assignments and assessments. Rubrics outline specific criteria and expectations, making it easier for students to understand how their work will be evaluated.

- Grade Reports and Progress Updates:

Parents/guardians and students receive regular grade reports and progress updates through Buzz platform to keep them informed about academic performance. These reports serve as a valuable tool for identifying strengths and areas for improvement.

## 2.5. Awarding of Credits and Diplomas/ Grading and Reporting

At Legacy Online Middle and High School, a conventional A-F grading system is utilized, and instructors determine mid-course and final grades according to the following criteria:

<b>A</b>	Approximate average of 90-100%	The student has effectively demonstrated an exceptional understanding of all course outcomes, with all coursework completed to a high standard and in a timely manner.
<b>B</b>	Approximate average of 80-89%	The student has effectively demonstrated a solid understanding of all course outcomes, with all coursework completed at a commendable level of quality and typically in a timely manner.
<b>C</b>	Approximate average of 70-79%	The student has demonstrated an acceptable understanding of most course outcomes, with all coursework completed reasonably promptly.
<b>D</b>	Approximate average of 60-69%	The student has shown some understanding of the most critical course outcomes, with all major coursework successfully completed.
<b>P</b>	60-100%	This indicates that the student has met the requirements necessary to pass the course, without holding any specific grade



		value.
<b>F</b>	Approximate average of below 59%	The student has not demonstrated sufficient learning to earn credit for the course, and their work consistently fell short in terms of quality.
<b>IN</b>	Incomplete	This is assigned when major coursework remains unfinished, and the final grade is withheld until the required coursework is completed and submitted, with a temporary F initially assigned.
<b>W</b>	Withdrawn	This grade is given when a student officially withdraws from the class within one month after the last engagement, with a final F assigned if two months pass since the last engagement.

### Course Weighting and GPA Calculation

At Legacy Online School, student GPAs are calculated based on the weight assigned to each course level. The grading scale follows standard weighting practices to reflect the rigor of the coursework.

GPA Weighting Scale:

- **Regular Courses:** Unweighted (A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0.0)
- **Honors Courses:** Receive an additional **0.5** weight (A = 4.5, B = 3.5, C = 2.5, D = 1.5, F = 0.0)
- **AP, IB, AICE, and Dual Enrollment Courses:** Receive an additional **1.0** weight (A = 5.0, B = 4.0, C = 3.0, D = 2.0, F = 0.0)

This weighting system ensures that students who take more challenging courses receive appropriate recognition for their efforts when calculating their GPA. Parents and students should consider these weight differences when selecting courses, as they may impact class rank, eligibility for scholarships, and college admissions.

For any questions regarding course selection and GPA calculations, families may consult with the Learning Support Specialist (LSS) team.



## 2.5.1. Credit Requirements for Graduation

Legacy Online School mandates a cumulative of 24 credits for full-time students to attain the standard high school diploma, with option for an Accelerated Diploma, also requiring 18 credits.

### **24 Credit Standard Diploma**

English: 4 credits

Math & Computer Science: 4 credits (inclusive of 1 credit each for Algebra and Geometry)

Science & Engineering: 3 credits (2 of which must include a lab component)

Social Studies: 3 credits

Foreign Language or other requirement: 2 credits

Electives: 8 credits

### **18 Credit Accelerated Diploma**

English: 4 credits

Math & Computer Science: 4 credits (inclusive of 1 credit each for Algebra and Geometry)

Science & Engineering: 3 credits (2 of which must include a lab component)

Social Studies: 3 credits

Electives: 4 credits

Students with aspirations of attending college are advised to enroll in Advanced Placement Courses during either their sophomore or junior years, depending on their preferred timing for taking the exams.

### **What are the diploma options?**

Students are required to satisfactorily fulfill the requirements of one of the following diploma choices:

- 24-credit Standard Diploma
- 18-credit Accelerated Diploma

### **What are the requirements for state assessments?**

Students need to meet the following criteria in statewide assessments:

- Passing Grade 10 English Language Arts (ELA) or achieving a concordant score



• Passing Algebra 1 end of course (EOC) or attaining a comparative score  
For concordant and comparative scores, please consult Florida's Statewide Assessments Graduation Requirements.  
Students taking the following courses must engage in the corresponding EOC assessment, which accounts for 30 percent of the final course grade:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

What is the difference between the 18-credit Accelerated option and the 24-credit option?

- 4 elective credits instead of 8
- Physical Education is not required

### **24 Credit Standard Diploma**

This curriculum follows the conventional four-year duration for high school completion, mandating students to fulfill a minimum of 24 credits in fundamental subject areas. While foreign language credit is not obligatory, it is advisable for Florida college preparation and a prerequisite for admission to the state's universities.

#### **4 Credits ELA**

- ELA 1, 2, 3, 4
- ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement

#### **4 Credits Mathematics\***

- One of which must be Algebra 1 and one of which must be Geometry
- An identified computer science\*\* credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)

#### **3 Credits Science**

- One of which must be Biology 1, two of which must be equally rigorous science courses
- Two of the three required course credits must have a laboratory component
- An identified computer science\*\* credit may substitute for up to one science credit (except for Biology 1)

#### **3 Credits Social Studies**



- 1 credit in World History
- 1 credit in U.S. History
- 0.5 credit in U.S. Government
- 0.5 credit in Economics

1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts\*

1 Credit Physical Education\*

- To include the integration of health

8 Elective Credits

Students need to achieve a 2.0 grade point average (GPA) on a 4.0 scale throughout all cohort years.

\*Specific courses eligible for credit are outlined in the Florida Course Code Directory.

\*\* A computer science credit cannot substitute for both a mathematics and science credit simultaneously.

### **18 Credit Accelerated Program:**

The criteria for this program are crafted to prepare students for enrollment in a technical center, a Florida college geared towards career preparation, or direct entry into the workforce. This fast-track graduation initiative entails a reduced credit load with a heightened emphasis on academic courses. In the three-year career preparatory program, students must accrue specific credits within a singular vocational, career, or technical education program.

Or

The specifications of this program aim to equip students for enrollment in a postsecondary educational institution. This expedited graduation program necessitates a reduced credit load, placing a greater emphasis on academic courses. Students are obliged to secure a minimum of 6 out of the 18 required credits in specified rigorous-level courses. The credits mandated by this program must meet the minimum admission standards for Florida's state universities, which encompass two credits in the same foreign language.

### **State University System (SUS) Admission**

Admission to Florida's public universities is competitive. Prospective students are advised to pursue a challenging high school curriculum and consider applying to



multiple universities to enhance their chances of acceptance. To be eligible for admission to one of Florida's public universities as a first-time-in-college student, the following minimum criteria must be met (credit earned through industry certification is not considered for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA
- 16 credits of approved college preparatory academic courses
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

<b>Subject Area</b>	<b>Graduation Requirement of 24 Credit program</b>	<b>Graduation Requirements of 18 Credit Accelerated Program</b>
English	4 credits, with major concentration in composition, reading for information, and literature	4 credits, with major concentration in composition and literature
Mathematics	4 credits, one of which must be Algebra 1 or its equivalent and one of which must be Geometry or its equivalent	4 credits, one of which must be Algebra 1 or its equivalent and one of which must be in Geometry or its equivalent
Science	3 credits in science, two of which must have a laboratory component and one of which must be Biology 1 or an equivalent course or a series of courses	3 credits in science, two of which must have a laboratory component and one of which must be Biology 1 or an equivalent course or a series of courses
Social Studies	1 credit World History 1 credit United States History	1 credit World History 1 credit United States History



	0.5 credit United States Government 0.5 credit Economics	0.5 credit United States Government 0.5 credit Economics
Foreign Language	Not required for high school graduation, but required for admission into state universities	Not required
Fine Arts or Performing Arts, Speech, Debate, or Practical Arts	1 credit in fine or performing arts, speech and debate, or practical arts	Not required
Physical Education	1 credit in physical education to include the integration of health	Not required
Electives	8 credits	4 credits
Total	24 credits	18 credits

### 2.5.2. Credit Granting/Instructional Time Policy

Legacy Online School grants credit to students upon the successful fulfillment of all obligatory coursework, which entails achieving a final exam score of 60% or greater, obtaining a minimum of 60% on each writing assignment (equivalent to 12 out of 20 points), and attaining an overall course score of 60% or above. However, for AP courses, a minimum score of 70% is required to receive credit. In cases where a student needs extra time to finish a course, they can opt for a one-time extension, with the cost varying depending on the subject, and this extension extends the course duration by two months.

\* 0.5 semester credits are granted if the course instructional time is between 45-55 hours.

\* 1.0 semester credit is granted if the course instructional time is between 90-110 hours.

\* Honors courses grant .5 semester credits if course instructional time is 55-100 hours.



\* Students must complete at least 25% of their required graduation courses (a minimum of 6-courses) at Legacy Online School in order to be granted their high school diploma. Final exams will not unlock before 60 days of class enrollment for high school-aged students.

### 2.5.3. Alternative to GED Testing

At Legacy Online School, we understand that traditional GED testing may not align with the needs and goals of every student. Therefore, we offer an alternative pathway to demonstrate academic proficiency and achieve a high school diploma.

At Legacy Online School, students complete a comprehensive curriculum designed to meet state and national education standards. Upon successful completion of all required courses and meeting graduation requirements, students are awarded a high school diploma from Legacy Online School, serving as official documentation of their academic achievement and signifying readiness for post-secondary education, vocational training, or entry into the workforce. The high school diploma and official transcripts obtained from Legacy Online School are widely recognized and accepted by colleges, universities, employers, and other institutions, serving as proof of academic accomplishment for various purposes such as admission applications, job applications, military enlistment, and more, thus providing an alternative to the GED examination.

### 2.5.4. Dual Enrollment

Legacy Online School allows students to enroll in their program while also taking college courses at a nearby community college through Dual Enrollment programs, enabling them to earn both high school and college credits at the same time. This not only expands the selection of courses available to high school students but also offers them the chance to fulfill general education requirements commonly needed at colleges. Dual Enrollment provides students with the valuable experience of college-level education while they are still in high school.

- Students must be enrolled as full-time students (5 or 6 credits) to be eligible to take local college courses for transfer
- Three college credits hours will transfer as one high school credit
- Maximum 2 college courses per grade level



We are excited to offer dual enrollment opportunities with Arizona State University (ASU). This program allows students to take college-level courses and earn credits that count toward both their high school diploma and college degree. For more details about available courses and enrollment procedures, please reach out to your Learning Support Specialist (LSS) - [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

### 2.5.5. Transfer Credits & Transcripts

Legacy Online School gladly accepts transfer credits from other accredited public or private educational institutions. To initiate this process, students are encouraged to arrange for an official transcript to be sent directly from their current or prior school to Legacy Online School at [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

Once an official transcript is received, a counselor at Legacy Online School will thoroughly assess the transcript and grant transfer credits as deemed suitable. These transfer credits will be documented on the student's Legacy Online School transcript, accompanied by a notation indicating the source of the original credit.

During the initial placement process, full-time students at Legacy Online School have the opportunity to transfer credits from their previous high school experiences. This includes credits from American public high schools, regionally accredited private schools in the United States, or accredited international schools or institutions. To facilitate the acceptance of transfer credits, students must follow the procedure outlined below:

#### **Submission of Transcripts:**

Students are required to submit official transcripts to the Legacy Online School Registrar's Office via email at [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

#### **If the school is international, students have two options:**

Verify their transcripts through Scholaro. Instructions for this process are provided here: [Legacy Online School. Scholaro Instructions](#)

Fill out the provided Google form with the credits they completed at their school.



[https://docs.google.com/forms/d/e/1FAIpQLSdoCYUJ6y9bxHS1MG3UNdcyaVfCjxNg05dk5pFEME\\_tkrZgBA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdoCYUJ6y9bxHS1MG3UNdcyaVfCjxNg05dk5pFEME_tkrZgBA/viewform?usp=sf_link)

Please note that it is the student's responsibility to complete this process carefully. To ensure that we accurately transfer your credits and meet state requirements, please fill out this form with the details of the courses you have completed at your school. This information will help us evaluate and align your credits with the necessary state requirements for graduation. Attach a PDF file of your official transcript at the end of the form.

Please provide us with the courses you have already completed and specify the period of learning for each course. Use the following key to indicate the credit value:

1 year = 1 credit

1 semester = 0.5 credits

1 term = 0.25 credits

1 quarter (trimester) = 0.33 credits

**Credit Evaluation:**

Upon receipt of the official transcripts, a formal credit evaluation will be conducted by Legacy Online School.

The results of this evaluation will be communicated to the student.

**Completion Requirements:**

Regardless of the number of credits transferred to Legacy Online School, at least 25% of the total coursework must be completed with Legacy Online School to be eligible for a graduation diploma.

This policy ensures that all students meet the academic standards required for graduation from Legacy Online School while recognizing and valuing their prior educational achievements.

## 2.5.6. Transferring from Legacy Online School to Another Institution



If you wish to transfer credits from Legacy Online School to another institution, please consider the following:

- Students may not transfer credit to another high school while still enrolled with Legacy Online School.
- Each institution determines its own policy for accepting transfer credits.
- Normally, to qualify for credit in another institution, the coursework that a student wishes to be considered for transfer credit must be reasonably similar to coursework that the receiving institution offers.

To transfer credits from Legacy Online School, the student must request that an official transcript of completed coursework be sent to the new institution. An official transcript is one sent from the Registrar's Office at the sending institution directly to the designated records officer at the receiving institution. Legacy Online School will not release an official copy of a student's transcript unless all outstanding fees on the account are paid in full.

## 2.6. Instruction Types

We suggest different learning options for students to accommodate various educational styles and preferences:

### 2.6.1. Live Teaching:

We offer live teaching sessions where students join scheduled virtual classes conducted by teachers in real-time. These sessions include lectures, interactive activities, and discussions. Live teaching provides students with the opportunity to interact with their teachers and classmates in a synchronous manner.

#### 2.6.1.1. Group Learning:

We also facilitate group learning experiences by offering virtual classrooms or discussion forums. With our low teacher to student ratio of 1:10, students benefit from personalized attention while also engaging with their peers in dynamic group settings. Students can collaborate with their peers, participate in group projects, engage in discussions, and share ideas. Our dedicated teachers facilitate these group sessions, ensuring that each student's voice is heard and valued. Group learning provides opportunities for interaction and socialization with other students.

Students enrolled in the Group Learning Program should reach out to their teacher during class for assistance and instructions. Teachers will guide you on the specific



modules to work on and help you stay on track.

**Teacher Guidance:** During class, teachers will provide instructions and support to help you understand the material and stay aligned with the group's learning pace.

**Individual Adaptation:** Based on your individual pace and preferences, teachers will assist you in smoothly adapting to the group's learning rhythm.

This structured approach ensures that each student receives the necessary support to thrive in the group learning environment.

### 2.6.2. Self-Paced Learning:

Additionally, we provide self-paced learning options, allowing students to complete courses at their own speed without live-guidance from teachers. They can progress through the curriculum based on their individual capabilities and time availability. This flexibility enables students to adjust their learning pace according to their needs and priorities. Moreover, self-paced students have the opportunity to meet with teachers for consultation twice a month at no additional cost. If they require extra tutoring beyond these consultations, it will be available at a rate of \$25 per hour.

**Part-time students:**

For part-time students at our school, flexibility is key. These students opt to complete 3 credits per year, equivalent to 3 courses chosen from our comprehensive offerings. This program is specifically designed for group learning students, providing them with half the usual credits and hours in their schedule compared to full-time students. It serves as an excellent option for high school students who may not have yet fulfilled all graduation requirements but need to complete a few additional courses to do so within our school environment.

## 2.7. Support Services

### 2.7.1. Student Support Services/Learning Support Specialists

A Learning Support Specialist in Legacy online K12 school plays a critical role in ensuring all students have the tools and resources necessary to succeed in their learning journey. Their responsibilities often include:



- **Student Support:** They work directly with students who may have different learning styles, learning difficulties, or special needs to help them achieve their educational goals. This can involve adapting teaching methods and materials, providing additional tutoring, or working on strategies to overcome specific learning challenges.
- **Collaboration with Teachers:** Learning Support Specialists often work closely with classroom teachers to design and implement strategies or modifications to the curriculum that will help students with different learning needs. They can provide suggestions for different teaching methods, create individualized learning plans, and help teachers understand how to best support their students.
- **Parental Involvement:** They serve as a vital link between the school and parents. They communicate regularly with parents, updating them on their child's progress, addressing their concerns, and advising them on how they can support their child's learning at home.
- **Assessment:** They play a role in assessing students' learning needs and progress. This can involve administering tests, observing students, analyzing data, and making recommendations for educational strategies based on that data.

### **Student Support and Inquiries**

If you are enrolled at Legacy Online School and have any questions, please direct them to the appropriate team to ensure a swift and accurate response.

For General Academic Assistance:

If your question pertains to scheduling, class links, attendance, missing classes, teachers, courses, curriculum, credits, or any other academic assistance, please contact our Learning Support Specialist (LSS) Team at [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

For Course-Specific Inquiries:

If you have questions regarding assignments, tests, Buzz slides, or any specific course-related content, please reach out to your teachers at [teachers@legacyonlineschool.com](mailto:teachers@legacyonlineschool.com).

When reaching out, please be sure to:

Explain your question or issue fully.

Include the name of the course, module, and specific task you are inquiring about



Attach any relevant screenshots that illustrate the problem.

This will help us address your concerns more efficiently and provide you with the best possible support.

### 2.7.2. Counseling and Mental Health Resources

We offer a range of Counseling and Mental Health Resources to ensure that students have access to the assistance they may need. Here's an overview of the services and resources available:

- **School Counselors:** Our dedicated team of school counselors is available to provide individual counseling sessions for students. These counselors are trained professionals who can offer guidance, support, and a safe space for students to discuss their concerns, challenges, and emotions.
- **Group Counseling:** We organize group counseling sessions on specific topics, such as stress management, coping skills, or social skills development. Group counseling allows students to connect with peers facing similar challenges and learn from each other's experiences.
- **Mental Health Education:** We believe in promoting mental health awareness and education. We conduct workshops or awareness campaigns to foster a supportive school community that understands the importance of mental well-being. Our school also offers wellness programs that focus on various aspects of well-being, such as mindfulness, relaxation techniques, and self-care practices.

### 2.7.3. Understanding Student Needs and Preferences

At Legacy Online School, we understand that each student is unique, and their learning preferences may vary. We offer two distinct programs to cater to different learning styles: self-paced and group learning. Whether your child is enrolled in the self-paced program or the group learning program, we value their feedback and strive to ensure their educational experience is fulfilling and effective.

If your child expresses a desire to withdraw from their current program, we encourage open communication and would like to understand the reasons behind their decision. Your child's academic success and overall well-being are our top priorities, and we want to address any concerns they may have in a timely and supportive manner.



To facilitate a smooth transition and help your child make an informed decision, we offer a unique opportunity: one month of free studying in a different program. This allows students to experience both the self-paced and group learning environments firsthand and determine which program aligns best with their learning preferences and goals.

During this transition period, we encourage parents to reach out to our dedicated learning support specialists. Our specialists are here to provide guidance, address any concerns, and work with you and your child to find the most suitable learning path.

Your child's feedback is invaluable to us, and we are committed to continuously improving our programs to meet the needs of all students. Together, we can ensure that your child receives the best possible education and support on their academic journey. Please don't hesitate to contact us if you have any questions or if you would like to discuss your child's educational experience further.

At Legacy Online School, we offer students the opportunity to participate in extra tutoring sessions if needed to enhance their learning experience. Here are the details:

**Tutoring Sessions:** Students can opt for additional tutoring classes priced at \$25 per hour.

**Customized Scheduling:** Teachers can create personalized schedules based on individual student needs to determine the number of hours required.

For more information on how to arrange tutoring sessions and to discuss your specific learning needs, please contact your Learning Support Specialist (LSS). They will provide you with further details and assist you in scheduling these sessions effectively.

## 2.8. Extracurricular Activities

### 2.8.1. Clubs and Activities

We offer a diverse range of clubs and activities that cater to various interests and passions of our students. Some of the clubs we may offer include:

- Science Club: Engage in hands-on experiments and explore the fascinating world of science.
- Art and Creativity Club: Express yourself through various forms of art, such as drawing, painting, and crafts.



- Coding and Technology Club: Develop coding skills and explore the world of technology and innovation.
- Music and Drama Club: Showcase your musical talents or participate in virtual theater productions.
- Debate Club: Engage in lively discussions and learn the art of persuasive speaking while debating various topics.
- Chess Club: Develop critical thinking and strategic skills while enjoying the game of chess with fellow students.
- Book Club: Explore a world of literature, discuss books, and share insights with other book enthusiasts.
- Language Club: Learn and practice new languages, fostering multicultural understanding and communication.
- Coding and Robotics Club: Dive into the world of coding and robotics, creating and programming robots for various tasks.

### 2.8.2. How to Participate

Participating in extracurricular activities at Legacy is easy and accessible. At the beginning of each school year, we provide a list of available clubs and activities, along with details on how to join them. Students can express their interest and sign up for the clubs they wish to be a part of. In some cases, clubs may have limited capacities, and preferences are usually accommodated on a first-come, first-served basis.

### 2.8.3. Student Leadership Program

At Legacy Online School, we believe in empowering students to take an active role in their education and community. Our **Student Leadership Program** provides students with opportunities to develop leadership skills, gain extracurricular experience, and earn community service hours required for university applications. Through this program, students can volunteer, assist teachers, mentor peers, and contribute to school initiatives while receiving official certificates for their achievements.

This program is designed for motivated students who want to make a positive impact while enhancing their resumes, gaining real-world experience, and preparing for future academic and career success.

---



## Program Opportunities

### Peer Mentorship Program

The **Peer Mentorship Program** allows students to support and guide their fellow classmates while developing strong communication and leadership skills. Peer mentors help younger students or new enrollees adjust to virtual learning, stay organized, and improve their academic performance. This program fosters a supportive and inclusive school culture.

#### **Key Responsibilities of Peer Mentors:**

- Provide academic and organizational guidance to mentees.
- Assist new students in adapting to virtual learning.
- Help peers set and achieve academic goals.
- Offer motivation and study strategies.
- Conduct weekly virtual check-ins with mentees.

#### **How It Works:**

1. **Application Process:** Interested students submit an application and attend an orientation session.

<https://docs.google.com/forms/d/e/1FAIpQLSduaVE9QH3ojBmNpVPU1C70Q2HRN7qbUqrfOuDz1-24qaxeNQ/viewform?usp=dialog>

2. **Training Course:** Selected mentors will participate in a one-hour live session led by the Learning Support Specialist (LSS) and the program teacher, covering communication, problem-solving, and leadership strategies. A short follow-up quiz or task will be required to complete the training.
3. **Mentor-Mentee Matching:** Mentors are assigned to students based on subject expertise, grade level, and interests.
4. **Weekly Mentorship Sessions:** Mentors meet with their mentees to provide guidance and support. Students are expected to commit 1–2 hours per week to their leadership role.
5. **End-of-Semester Reflection:** Mentors submit a brief report on their experience.
6. **Recognition & Certification:** Students receive a certificate for their completed mentorship service.

#### **Program Timeline & Deadlines:**

- Fall Semester: Applications are due by **October 15**, and the program runs from **November to December**.
- Spring Semester: Applications are due by **March 15**, program runs from **April to May**.



For more information or to apply, contact [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

---

## Teacher Assistant Program

The **Teacher Assistant Program** offers students the chance to assist teachers in virtual classes and extracurricular clubs, gaining hands-on experience in classroom management, teamwork, and instructional support. This program is ideal for students considering a career in education or those who enjoy working with younger students.

### Key Responsibilities of Teacher Assistants:

- Help teachers prepare lesson materials and resources.
- Assist with student engagement and discussion facilitation.
- Support younger students with technology and coursework.
- Moderate virtual clubs, such as the **Reading Club, Coding Club, and Social Hub**, by helping organize activities, discussions, and student participation. Club offerings may vary based on student interest and school-year planning.
- Provide feedback to teachers on student participation and learning needs.

### How It Works:

1. **Application & Selection:** Students submit an application, outlining their interests and preferred subjects or clubs.

<https://docs.google.com/forms/d/e/1FAIpQLSduaVE9QH3ojBmNpVPU1C70Q2HRN7qbUqrfOuDz1-24gaxeNQ/viewform?usp=dialog>

2. **Training Course:** Selected mentors will participate in a one-hour live session led by the Learning Support Specialist (LSS) and the program teacher, covering communication, problem-solving, and leadership strategies. A short follow-up quiz or task will be required to complete the training.
3. **Assignment to a Teacher or Club:** Based on their skills and interests, students are assigned to assist a teacher in live classes or support virtual club activities.
4. **Weekly Responsibilities:** Teacher assistants help manage discussions, answer student questions, and support lesson facilitation. Students are expected to commit 1–2 hours per week to their leadership role.
5. **End-of-Semester Reflection:** Students submit a report on their experience and skills gained.
6. **Recognition & Certification:** Participants receive a certificate recognizing their contributions.



### Program Timeline & Deadlines:

- **Fall Semester:** Applications are due by **September 10**, program runs from **October – December**.
- **Spring Semester:** Applications are due by **January 10**, program runs from **February – May**.

For more information or to apply, contact [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com).

## 2.8.4. Legacy Online School Student Awards & Recognition Program

At Legacy Online School, we believe in recognizing and celebrating our students' achievements, hard work, and dedication. Our **Student Awards Program** is designed to honor students who demonstrate academic excellence, leadership, active participation, and a commitment to their school and community.

All awards will be presented at the **graduation ceremony**, and recipients will receive official certificates that serve as valuable credentials for university applications, scholarship opportunities, and future career prospects.

---

### Award Categories & Eligibility Criteria

#### 1. Academic Excellence Award

#### Eligibility Criteria:

- Must maintain a **minimum GPA of 3.8** (or equivalent).
- Actively participates in at least **one school activity or club** throughout the school year.
- Demonstrates strong leadership skills, teamwork, and a positive attitude.
- Shows a commitment to academic excellence and personal growth.

#### How to Get Nominated:

- Teachers, club advisors, and Learning Support Specialists (LSS) nominate students based on academic records and participation.
- Students may submit a **self-nomination form**, detailing their accomplishments, leadership contributions, and school involvement.



[https://docs.google.com/forms/d/e/1FAIpQLSdnnd51g55c2i1w2QmXF\\_7pC1Zhh\\_BOSIYWcScC\\_TLhkftjIDQ/viewform?usp=header](https://docs.google.com/forms/d/e/1FAIpQLSdnnd51g55c2i1w2QmXF_7pC1Zhh_BOSIYWcScC_TLhkftjIDQ/viewform?usp=header)

---

## 2. Legacy Leadership and Impact Award

### Eligibility Criteria:

- Must have participated in the **Student Leadership Program** (Peer Mentorship or Teacher Assistant Program).
- Demonstrates initiative in supporting and guiding peers.
- Contributes to school projects, events, or club activities in a meaningful way.
- Exhibits responsibility, problem-solving skills, and a proactive approach to leadership.

### How to Get Nominated:

- Teachers, LSS, and school administrators nominate students based on their leadership impact.
- Students may submit a **self-nomination form** with examples of their leadership activities and the impact they had on their peers or school community.

[https://docs.google.com/forms/d/e/1FAIpQLSdnnd51g55c2i1w2QmXF\\_7pC1Zhh\\_BOSIYWcScC\\_TLhkftjIDQ/viewform?usp=header](https://docs.google.com/forms/d/e/1FAIpQLSdnnd51g55c2i1w2QmXF_7pC1Zhh_BOSIYWcScC_TLhkftjIDQ/viewform?usp=header)

## 2.8.5. School Events and Calendar

Throughout the academic year, we organize various school events to celebrate achievements, showcase talents, and promote community engagement. Some of the events you can look forward to include:

- Virtual Talent Show: A platform for students to showcase their unique talents, whether it's singing, dancing, or any other skill they want to share.
- Online Science Fair: An opportunity for students to present their science projects and research findings to their peers and teachers.
- Annual Art Exhibition: An art showcase where students' creative works are displayed virtually for the entire school community to appreciate.
- Community Service Projects: Engaging in virtual community service initiatives to give back to the community and make a positive impact.



## 2.9. Health and Wellness

### 2.9.1. Physical Activity Recommendations

We believe in the significance of regular physical activity for overall well-being. While our school operates in an online environment, we encourage all students to engage in regular physical activity outside of their academic schedules. It is recommended that students aim for at least 30 minutes of moderate to vigorous physical activity on most days of the week. This can include activities like sports, dance, yoga, or even simple exercises at home.

### 2.9.2. Screen Time and Health

Understanding the potential impact of excessive screen time, we strive to strike a healthy balance between online learning and other activities. Our teachers and staff are mindful of designing engaging lessons while being conscious of screen time. We encourage students to take short breaks during long online sessions, follow the 20-20-20 rule (looking at something 20 feet away for 20 seconds every 20 minutes), and maintain good posture to reduce strain.

### 2.9.3. Mental Health Resources

We understand that students may encounter various challenges that can affect their mental well-being. Legacy Online School provides access to mental health resources and support. Our dedicated counseling team is available for students who may need someone to talk to or seek guidance. Additionally, we offer informational resources and workshops on stress management, mindfulness, and coping strategies to help students build resilience.



## 3. School Policies and Expectations

### 3.1. Guidelines for Student Behavior

#### 3.1.1. Student Code of Conduct

Students at Legacy Online School are expected to be Respectful, Responsible, Compassionate and Engaged both at school and in the broader community. Students should also model being engaged, respectful, responsible, and compassionate for the younger students. Students are also to remember that their behavior in the community reflects on the school and their classmates. Students should be expected to treat their peers, teachers, and staff members with respect and courtesy in all online interactions. This includes using appropriate language, refraining from bullying or harassment, and avoiding any behavior that disrupts the learning process for others.

#### 3.1.2. Bullying and Harassment Policy

Our online school prioritizes a safe and inclusive learning environment. We strictly prohibit bullying, harassment, or intimidation, ensuring a positive experience for all.

Bullying and harassment, as outlined, include verbal, written, visual, or electronic behaviors that intimidate or offend. This encompasses:

- Verbal Bullying: Harmful language targeting personal characteristics.
- Written Bullying: Sending insulting messages or emails.
- Visual Bullying: Sharing humiliating content.
- Cyberbullying: Electronic bullying through social media or online forums.
- Harassment: Repeated unwanted behaviors creating an offensive environment.

Anyone witnessing such incidents is urged to report promptly to staff, teachers, or administrators. Reports are handled confidentially.

Upon report receipt, an impartial investigation begins, gathering evidence and conducting interviews. Disciplinary actions depend on severity and may range from warnings to expulsion.

Breaking these rules results in consequences:

1. Meeting with the Student: Upon the first offense, the student will have a meeting.



This meeting aims to directly address the behavior, its impact, and the importance of compliance with school policies.

2. Meeting with Parents: If the behavior persists following the initial warning, a second meeting will be arranged involving the student and their parents or guardians.
3. Expulsion: Should the behavior continue despite the interventions, the student faces expulsion from the online school. Expulsion is the most severe consequence and signifies the termination of the student's enrollment in our school.

### 3.1.3. Taboo Topics in Classroom Discussions

At Legacy Online School, fostering a respectful and inclusive learning environment is paramount. To create a safe space for all students to engage in meaningful dialogue and learning, it's important to be mindful of certain topics that may be sensitive or inappropriate for discussion within the classroom setting. The following are considered taboo topics and should be avoided by both teachers and students during classroom discussions:

**Personal Beliefs and Opinions:** While healthy debate is encouraged, discussions that attack or belittle an individual's personal beliefs, values, or opinions are not appropriate in the classroom.

**Religion:** Religious beliefs and practices are deeply personal and can be a source of great sensitivity. Avoid discussing religious matters that could lead to discomfort or offense among students.

**Politics and National Identity:** Political and national identity topics can be divisive and may lead to tension. Refrain from engaging in partisan debates, promoting any particular political ideology, or discussing nationalistic perspectives that could isolate or alienate individuals from diverse backgrounds.

**Sexuality and Gender Identity:** Discussions related to sexuality and gender identity should be approached with sensitivity and respect for diversity. Avoid making assumptions or engaging in conversations that could marginalize or exclude individuals based on their sexual orientation or gender identity.



**Personal Relationships and Romantic Interests:** Respect the privacy and boundaries of students by refraining from discussing their personal relationships or romantic interests within the classroom.

**Sensitive Current Events:** While it's important to stay informed about current events, be cautious when discussing topics that may be triggering or emotionally distressing for some students. Use discretion and consider the potential impact on the classroom dynamic.

**Sensitive Historical Events:** History is filled with events that have caused pain and suffering for certain groups of people. Exercise sensitivity when discussing topics such as genocide, slavery, or colonialism, and be mindful of the emotional toll it may take on students.

**Socioeconomic Status:** Avoid making assumptions or engaging in discussions that perpetuate stereotypes about socioeconomic status. Be mindful of the diverse backgrounds and experiences of students within the classroom.

**Mental Health and Personal Trauma:** Discussions about mental health or personal trauma should be approached with care and respect for the privacy of individuals. Avoid probing into sensitive topics without proper support mechanisms in place.

**Hate Speech and Discrimination:** Any form of hate speech, discrimination, or harassment is strictly prohibited within the classroom. Treat all individuals with dignity and respect, and refrain from language or behavior that could be harmful or offensive to others.

By adhering to these guidelines and exercising empathy and respect in all interactions, we can create an inclusive and supportive learning environment where every student feels valued and heard. If you have any questions or concerns about appropriate topics for discussion, please don't hesitate to reach out to your instructor or school administration for guidance.

### 3.1.4. Dress Code

Students are expected to wear clothing that is suitable for a school setting. While there is no specific uniform requirement, students should avoid clothing that is overly revealing,



offensive, or distracting to others.

### 3.1.5. Academic Honor Code

We uphold academic integrity as a fundamental value. Students should understand the importance of honesty, avoiding plagiarism, and not cheating on assignments, quizzes, or exams.

Students are expected to submit their own original work for all assignments, assessments, and projects. Plagiarism, cheating, and any form of academic dishonesty are strictly prohibited.

We recognize that AI tools can be helpful for brainstorming, research, and certain projects. However, students are strictly prohibited from using AI, chatbots, chatGPT, or any form of automated assistance during assessments, tests, quizzes, or examinations. The purpose of assessments is to evaluate a student's individual understanding, critical thinking, and problem-solving abilities without external support.

Collaboration and teamwork are encouraged, but it should always be within the parameters set by the teacher for each assignment or task. Unauthorized collaboration leading to academic misconduct is not allowed.

All violations will be thoroughly investigated. The school administration will determine appropriate disciplinary actions, which may include:

- Receiving a zero on the assignment
- Required resubmission with original work
- Further academic consequences depending on the severity of the violation

### 3.1.6. Homework Policy

At Legacy Online School, we believe that homework plays a valuable role in reinforcing classroom learning, developing essential study skills, and fostering independent thinking. Our homework policy is designed to strike a balance between academic growth and the well-being of our students. Here are the key aspects of our homework policy:

- Purpose of Homework:

Homework is assigned with the aim of reinforcing concepts taught in class, providing students with additional practice, and promoting critical thinking and problem-solving



skills. It is intended to complement classroom instruction and deepen students' understanding of the subject matter.

- Self-Paced Students:

Self-paced students are expected to complete tasks assigned in Buzz, our online learning platform, based on specified deadlines. This method allows for individualized learning, giving students the flexibility to progress at their own pace while adhering to established timelines. It is crucial for self-paced students to manage their time effectively and submit assignments in accordance with the provided deadlines.

\*Discussion-based assignments may be overlooked, but in case they are required, the teacher will contact the student with detailed instructions.

- Group Learning Students:

For students who prefer collaborative and group learning experiences, tasks will be assigned by the teacher. These assignments are intended to be completed as a group, encouraging teamwork, communication, and shared responsibility. The group dynamic fosters a supportive learning environment, where students can benefit from diverse perspectives and collaborative problem-solving.

Elementary school students will typically have around 2-3 hours of homework per week, allowing them to complete their assignments within that timeframe. Middle school students may expect to spend approximately 3-4 hours per week on homework. High school students can anticipate dedicating about 4-6 hours per week to complete their assignments. These estimations provide students with adequate time to balance their academic responsibilities with other activities and interests.

\*The workload may vary from week to week based on the specific tasks and individual pace.

- In-Class Completion:

Recognizing the importance of a balanced workload, Legacy Online School places emphasis on completing tasks during class time whenever possible. This approach minimizes the need for excessive homework outside of school hours. Our teachers are committed to optimizing class time for effective learning, allowing students to consolidate their understanding and seek immediate clarification on concepts.

- Flexibility and Additional Tasks:



Understanding that each student's learning journey is unique, we acknowledge the need for flexibility. Students, whether self-paced or engaged in group learning, have the option to request additional tasks from their teachers if they desire more challenges or wish to explore specific topics in greater depth.

- Homework Types:

Homework assignments may come in various forms, such as reading assignments, problem-solving exercises, written essays, research projects, or online activities. These assignments are carefully chosen to align with the learning objectives and curriculum standards of each grade level.

- Homework Support:

We understand that students may require additional support to complete their homework successfully. Teachers are available during designated office hours to answer questions and provide clarification. Between the hours of 8 AM EST and 3 PM EST, students can seek additional support for their homework by reaching out to [teachers@legacyonlineschool.com](mailto:teachers@legacyonlineschool.com). Additionally, students can access online resources and reference materials in Buzz to assist them with their homework.

- Homework Assessment and Feedback:

Homework is considered a valuable part of the learning process, and teachers may provide feedback to students to guide their progress. Constructive feedback helps students identify areas for improvement and reinforces their learning journey.

At Legacy Online School, the number of hours students are expected to dedicate to their studies varies depending on their enrollment status (full-time or part-time) and their grade level.

Full-Time Students:

Full-time students are enrolled in 6 courses.

Elementary School: 12 hours per week of class time.

Middle School: 15 hours per week of class time.

High School: 20 hours per week of class time.

In addition to class time, students may have homework and assignments to complete outside of these hours.



Part-Time Students:

Part-time students are enrolled in 3 courses.

Elementary School: 6 hours per week of class time.

Middle School: 8 hours per week of class time.

High School: 10 hours per week of class time.

Part-time students also may have homework and assignments to complete outside of class time.

If you are enrolled as a self-paced student at Legacy Online School, please note the following guidelines for your coursework:

**Individual Work Focus:** As a self-paced student, your coursework involves completing tasks, assignments, and tests independently. You can disregard discussion-based assessments and collaborative work, as these typically involve peers in a classroom setting.

**Emphasis on Graded Work:** Pay particular attention to completing gradable assignments such as tests and quizzes following each module. These assessments are crucial for tracking your progress and understanding of the material.

These guidelines ensure that you can effectively manage your studies and focus on achieving your academic goals independently. If you have any questions or need further clarification, feel free to reach out to your Learning Support Specialist for assistance.

### 3.1.7. Attendance and Engagement Policies

#### 3.1.7.1. Attendance Policy

Regular and consistent attendance is essential for students to fully benefit from the



online learning environment. Students are expected to attend all scheduled synchronous (live) sessions and complete asynchronous (self-paced) learning activities as assigned by their teachers.

#### 3.1.7.2. Class Schedule

At Legacy Online School, we prioritize accessibility and flexibility to accommodate students from various time zones. Therefore, all classes for the upcoming school year 2024-2025 will commence promptly at **10:00 AM Eastern Standard Time (EST)** and will conclude at 4:00 PM EST.

Our decision to establish a uniform class start time ensures consistency and convenience for all students, regardless of their geographical location. By commencing classes at 10:00 AM EST and concluding at 4:00 PM EST, we enable students from different regions to seamlessly participate in our educational programs without any time zone constraints.

We believe this approach promotes inclusivity and fosters a collaborative learning environment, allowing students from diverse backgrounds to engage with their peers and educators effectively.

At Legacy Online School, the study schedule varies by grade level. Elementary school students study from Monday to Thursday, attending classes four days a week to balance academic learning with rest and extracurricular activities. Middle and high school students study from Monday to Friday, ensuring they have sufficient time to cover a more extensive curriculum and prepare for higher education and future career opportunities.

#### 3.1.7.3. Synchronous and Asynchronous Learning Expectations

Synchronous Learning Expectations:

Synchronous learning refers to real-time interactions between students and teachers in virtual classrooms. During synchronous sessions, students are required to actively participate, engage in discussions, ask questions, and contribute to the learning process. To ensure a productive and respectful learning environment, students are expected to adhere to the following guidelines:

- Join virtual classes on time and be prepared with necessary materials.
- Maintain appropriate classroom behavior and follow the teacher's instructions.
- Use the chat or communication features responsibly and respectfully.
- Participate actively in class discussions and activities.



#### Asynchronous Learning Expectations:

Asynchronous learning provides students with the flexibility to access learning materials and complete assignments at their own pace. While it offers more flexibility, students are still expected to engage actively and responsibly in their asynchronous learning activities. Expectations for asynchronous learning include:

- Complete assignments and tasks by the specified deadlines.
- Seek clarification from teachers when needed and actively seek to understand the content.
- Take advantage of the provided resources and support to enhance learning.

#### 3.1.7.4. Engagement Tracking

To support students' progress and ensure their active involvement, our teachers and staff closely monitor attendance and engagement. This includes tracking students' participation in synchronous sessions, submission of assignments, and interaction in online discussions. In cases where a student's engagement is a concern, teachers and support staff will reach out to offer assistance and support to address any challenges the student may be facing.

Parents have access to the Parents Portal where they can monitor their child's progress in Buzz. In the portal, parents can view individual test grades, overall course grades, and other pertinent academic information. Please note that parents do not have editing privileges and cannot make changes to their child's records. If parents have any questions or wish to discuss their child's progress further, they are encouraged to schedule a meeting with their child's Learning Support Specialist (LSS).

#### 3.1.8. Academic Calendar

At Legacy Online School, our academic calendar is carefully planned to provide students with a structured and organized learning experience.

Our academic year is divided into distinct terms or semesters, each comprising a set number of weeks or months. Throughout the academic calendar, students can expect



to engage in a variety of activities, including coursework, assessments, and enrichment opportunities.

Our academic calendar serves as a roadmap for students, outlining important dates such as the start and end of terms, holidays, breaks, and other significant events. In the next section, you will find a detailed list of important dates for the upcoming academic year, allowing you to plan and prepare accordingly for your studies at Legacy Online School:

## 2025-2026

### Academic Calendar 2025-2026 (*Eastern Standard Time*)

#### Fall Semester

- **August 18, 2025:** First day of classes
- **September 1, 2025:** Labor Day (National Holiday)
- **September 5, 2025:** Virtual Clubs Begin
- **November 11, 2025:** Veterans Day (National Holiday)
- **November 24 - November 30, 2025:** Thanksgiving break
- **December 22, 2025 - January 4, 2026:** Christmas break
- **December 25, 2025:** Christmas Day (National Holiday)

#### End of Fall Semester

- **End of December 2025:** Distribution of fall semester report cards

#### Spring Semester

- **January 5, 2026:** Classes resume
- **January 12, 2026:** Virtual Clubs Resume (After Winter Break)
- **January 19, 2026:** Martin Luther King Jr. Day (National Holiday)
- **February 16, 2026:** Presidents' Day (National Holiday)
- **April 6 - April 12, 2026:** Easter break
- **April 20, 2026:** Patriots' Day (National Holiday)

#### End of Spring Semester

- **May 15, 2026:** Last Day for Virtual Clubs
- **May 22, 2026:** Last day of classes
- **May 25, 2026:** Memorial Day (National Holiday)
- **End of May 2026:** Distribution of spring semester report cards



- **June 5, 2026** – Graduation Ceremony

#### Parent-Teacher Conferences

- Scheduled during the weeks following the distribution of report cards in both semesters.

#### Summer Break

- **June 1 - August 15, 2026:** Summer break

#### Summer School

- **June 1 - August 15, 2026:** Summer school sessions

## Academic Calendar 2026–2027 (Eastern Standard Time)

### Fall Semester

**August 14, 2026:** New School Year Parent Meeting

**August 17, 2026:** First Day of Classes

**September 7, 2026:** Labor Day (National Holiday)

**September 8, 2026:** Virtual Clubs Begin

**September 11, 2026:** Teacher Assistant Program Fall Registration Opens

**October 16, 2026:** Peer Mentorship Program Fall Registration Opens

**October 23, 2026:** Elementary School Virtual Field Trip

**November 2 – November 27, 2026:** Career Month

**November 11, 2026:** Veterans Day (National Holiday)

**November 23 – November 29, 2026:** Thanksgiving Break

**December 7 – December 11, 2026:** 1st Semester Exam Period

**December 14 – December 18, 2026:** 1st Semester Exam Retake Period

**December 21, 2026 – January 3, 2027:** Christmas Break

**December 25, 2026:** Christmas Day (National Holiday)

### End of Fall Semester

**End of December 2026:** Distribution of Fall Semester Report Cards

---

### Spring Semester



**January 4, 2027:** Classes Resume

**January 11, 2027:** Virtual Clubs Resume (After Winter Break)

**January 15, 2027:** Teacher Assistant Program Spring Registration Opens

**January 18, 2027:** Martin Luther King Jr. Day (National Holiday)

**February 15, 2027:** Presidents' Day (National Holiday)

**February 26, 2027:** Middle School Virtual Field Trip

**March 12, 2027:** Peer Mentorship Program Spring Registration Opens

**March 22 – March 26, 2027:** Spring Break (Easter Holiday)

**April 19, 2027:** Patriots' Day (National Holiday)

**April 30, 2027:** High School Virtual Field Trip

**May 10 – May 14, 2027:** 2nd Semester Exam Period

**May 17 – May 21, 2027:** 2nd Semester Exam Retake Period

#### **End of Spring Semester**

**May 14, 2027:** Last Day for Virtual Clubs

**May 21, 2027:** Last Day of Classes

**May 31, 2027:** Memorial Day (National Holiday)

**End of May 2027:** Distribution of Spring Semester Report Cards

**June 4, 2027:** Graduation Ceremony

---

#### **Parent-Teacher Conferences**

Scheduled during the weeks following the distribution of report cards in both semesters.

---

#### **Summer Break**

**June 1 – August 15, 2027:** Summer Break

#### **Summer School**

**June 7 – July 30, 2027:** Summer School Sessions

### 3.1.9. Technology Use

As online schooling relies heavily on technology, students should adhere to guidelines on the appropriate use of devices and software provided by our school. This may include not tampering with school-provided devices, following internet safety protocols, and



using technology for educational purposes only during school hours. We emphasize the importance of maintaining privacy, not sharing login credentials, and reporting any potential security concerns.

At Legacy Online School, we have specific technology use requirements to ensure a smooth and effective online learning experience for all students. These requirements are in place to support student engagement, communication, and access to learning resources. Below are the technology use requirements:

**Internet Connection:** Students are required to have a reliable internet connection to access the online learning platforms, participate in virtual classes, and submit assignments.

**Devices:** Students must have access to a computer, laptop, tablet, or similar device capable of running the necessary software and accessing online content.

**Operating System:** The recommended operating systems for optimal compatibility with our online platforms are:

- Windows 10
- Windows 11 macOS
- Catalina (10.15)
- macOS Big Sur (11)
- macOS Monterey (12)

**Web Browser:** We recommend using the latest version of Microsoft Edge, Mozilla Firefox, Google Chrome, Apple Safari as the preferred web browsers for accessing the online classroom and learning materials.

**Supported Browser Plugins and Settings:** The following plugins and settings may be required to use our courses:

- JavaScript enabled
- Cookies enabled
- Java installed



**Software:** Certain applications and software may be required for specific courses. Students will receive information about any necessary software or applications prior to starting a course.

**Webcam and Microphone:** Students are encouraged to have a webcam and microphone to actively participate in live virtual classes, discussions, and collaborative activities as we have Camera-On Policy.

**Online Platforms:** Legacy Online School utilizes 'Buzz' online platform for learning, communication, and assessment. Students should familiarize themselves with these platforms, and guidelines for their usage will be provided.

Lightweight devices such as Apple iPads, Google Chromebooks\*, and tablets have limited support for Java or Flash which still appear in a small percentage of our catalog. We recommend students have a Windows or Mac based computer available to complete coursework in the event that your selected mobile device does not meet the needs of the course.

\*iPads in particular can be susceptible due to the default settings used on those devices. Posted below are the steps for **enabling third-party cookies** for various browser/device combinations.

### **Safari**

Safari users on Mac can enable third-party cookies by going to Settings > Privacy > Disable "Prevent cross-site tracking" and "Block all cookies".

For Safari on iPad and iPhone, the settings can be found at System Settings > Safari > Disable "Prevent cross-site tracking" and "Block all cookies".

### **Chrome**

For the full desktop version of Chrome, go to Settings > Privacy and security > Cookies and other site data. Under General Settings, users can ensure that either "Block third-party cookies in Incognito" or "Allow all cookies" is enabled. Our content server can also be allowed in the cookies exception list by clicking the "Add" button next to "Sites that can always use cookies", entering [\*].flvsgl.com as the site URL, and enabling "Including third-party cookies on this site".



Users of Chrome on iPad or iPhone would go to System settings > Chrome> Enable "Allow cross-website tracking".

For Chrome on Android, go to Settings > Site settings > Cookies > Add Site Exception, then enter [\*.]flvsgl.com as the site URL, and enable the "Including third party cookies on this site" option.

### **Firefox**

In Firefox, go to Settings > Privacy & Security > Cookies and Site Data section > Manage Exceptions button. Enter flvsgl.com as the website address, click the Allow button, then Save Changes.

### **Microsoft Edge**

For Edge, go to Settings > Cookies and Site Permissions > Manage and delete cookies and site data > Enable "Allow sites to save and read cookie data (recommended)" and Disable "Block third-party cookies"

## 3.1.10. Data Privacy and Security

At Legacy Online School, we prioritize the privacy and security of our students' data and take all necessary measures to protect their personal information and ensure a safe online learning environment. Here are the key aspects of our data privacy and security policies:

### - Confidentiality of Student Information:

All student information, including personal details, academic records, and communication within the online learning platform, is treated with the utmost confidentiality. Access to student data is restricted to authorized personnel only, such as teachers, administrators, and support staff, who require it for educational purposes.

### - Secure Online Platforms:

We use a secure and reputable online platform 'Buzz' for delivering our virtual classes and educational content. This platform is carefully selected to ensure they comply with relevant data protection laws and industry standards. Students are provided with secure login credentials to access the platform, and they are encouraged to keep their login information confidential.



- Parent/Guardian Consent:

For students under the age of 18, we require parental or guardian consent for the collection and use of their personal data. Before a student joins Legacy Online School, parents or guardians are informed about the data we collect and how it will be used, and they have the option to provide consent or opt-out if necessary.

### 3.1.11. Refund Policy

Legacy Online School is committed to ensuring transparency and fairness in all financial transactions with our valued customers.

Full Refund Policy: Should students (or their parents/guardians) choose to withdraw from the school within the initial seven (7) calendar days subsequent to enrollment, Legacy Online School shall provide a complete refund of tuition fees. However, it is important to note that the Enrollment Fee remains non-refundable.

\*Please note that more detailed information regarding refunds, including specific terms and conditions, is provided in the enrollment contract signed by the Customer.



## 4. Parents Responsibilities

### 4.1. Tuition Fees

At Legacy Online School, we strive to provide transparent and competitive pricing for our educational services. Below are the current prices for group learning and self-paced learning for the academic year 2025-2026. Please note that prices are subject to change.

In years when tuition increases, we offer families the opportunity to secure the current year's pricing by completing their payment before the end of the school year.

#### Group Learning Plan (2025-2026)

##### **Programs Offered:**

- High School (Grades 9–12)
- Middle School (Grades 6–8)
- Elementary School (Grades K–5)

To view current tuition rates for full-time and part-time plans (yearly, semester, and monthly options), please visit: <https://legacyonlineschool.com/tuition-and-fees>.

##### **Key Features of the Group Learning Plan:**

- Open enrollment with a predetermined start date.
- The learning plan can be viewed at any time.
- Scheduled group live sessions, each lasting 60 minutes.
- Set dates for the submission of work and assessments.
- Completion of collaborative assignments is mandatory.



- Two counseling sessions for students and two for parents are provided each academic year.
- The academic year is carefully planned out, lasting 36-42 weeks.
- A fixed holiday schedule is observed.

## Self-Paced Learning Plan (2025-2026)

### **Programs Offered:**

- High School (Grades 9–12)
- Middle School (Grades 6–8)
- Elementary School (Grades K–5)

To view current tuition rates for full-time plans (yearly, semester, and monthly options), please visit: <https://legacyonlineschool.com/tuition-and-fees>.

### **Key Features of the Self-Paced Learning Plan:**

- The tuition fees include a full suite of online learning resources such as interactive videos and readable lessons, with an option for lessons to be read out to the students.
- Students will engage in an interactive learning environment, which involves participation in the content, uploading writing and hands-on activities, and self-assessment tools.
- To reinforce learning, students can rewatch or re-learn from the videos, and pull up for practice revisions.
- The program includes multiple-choice quizzes and exams for assessment, offering immediate feedback on performance.
- Lastly, the fees also cover the provision of qualified teachers who are available to answer questions, provide feedback, grade assignments and exams, and provide additional resources when needed.
- The above features ensure a comprehensive and engaging online learning experience



that caters to different learning styles and paces, facilitating an effective and enriching educational journey for each student.

At Legacy Online School, we are committed to offering affordable and accessible education to all students. Should you have any questions or require further assistance regarding pricing or payment options, please do not hesitate to reach out to us.

While all general spending is covered in the tuition and enrollment fees, students who choose AP courses will incur extra fees for additional materials and books. Here is the list of AP courses with their respective costs:

AP Biology - \$51.50 per e-text code/student

AP Calculus AB - Cost is \$20.60 per student enrollment for a one-year license.

AP Calculus BC - Cost is \$20.60 per student enrollment for a one-year license.

AP Computer Science - \$50 setup fee \$20.55 per student (10 student minimum). Less than 5 students/\$24.95 per student. More than 5 students/\$19.95 per student. \$14.95 per student if purchased with web-based textbook (minimum 10 students).

AP Psychology - \$25.75 per e-text code

AP US Government & Politics - \$33.99 per code

AP US History - \$41.20 per book per year

Calculus Honors - Cost is \$20.60 per student enrollment for a one-year license.

Computer & Network Security Fundamentals - \$56.00 Cost is per student / per course.

Liberal Arts Math II - Cost is \$20.60 per student enrollment for a one-year license.

For current pricing of AP and specialty courses, please refer to: <https://legacyonlineschool.com/tuition-and-fees>

Scholarships:

We are proud to partner with the Step-Up Scholarship program. If you have been awarded a Step-Up Scholarship, you can find Legacy Online School in the marketplace



from your account and apply to the program you need. However, please note that we cannot enroll students in the system ourselves.

Next school year, we will be expanding our scholarship options to include more opportunities for students from other states to apply to different scholarships. This will allow a wider range of students to benefit from our high-quality, flexible online education programs. Stay tuned for more updates on these upcoming opportunities!

Not many students see Legacy Online School in their EMA system marketplace because not all scholarships allow students to apply. However, if you have been awarded a scholarship that covers homeschooling and private schools, you may be eligible. Currently, the scholarships available are the Scholarships for Students with Unique Abilities and The Family Empowerment Scholarship for Students with Unique Abilities (FES-UA). Other scholarships will be available soon.

## Discount Policy & Codes

To support accessibility and recognize members of our wider community, we offer a variety of enrollment fee discounts. All discounts must be applied at the time of enrollment and may not be combined unless explicitly stated.

---

### 1. Standard Public Discount

This discount is available to all families and is promoted through our website and general communications.

- **Offer:** 20% off enrollment fees
- **Code:** [ENROLLNOW20OFF](#)

---

### 2. Community & Seasonal Discounts\*

*These discounts are restricted to the eligibility rules and valid dates listed below. Codes may not be used outside their designated conditions.*



## A. Affinity Discounts (No Expiration)

Available only to **verified members** of the eligible groups.

- **Offer:** 50% off enrollment fees
  - **Veterans:** [VETERANS500FF](#)
  - **Active Military Personnel:** [MILITARY500FF](#)
  - **Educators:** [EDUCATORS500FF](#)
- 

## B. Seasonal Promotions (Date-Locked)

These promotions celebrate specific holidays or seasonal events. Each code is active **only during the listed date ranges**.

- **Offer:** 50% off enrollment fees
- **Eligible Dates & Codes:**
  - **Oct 27–31:** [TRICKORTREAT500FF](#)
  - **Nov 24–28:** [THANKS500FF](#)
  - **Nov 28–Dec 2:** [BLACKFRIDAY500FF](#)
  - **Dec 15–23:** [MERRYCHRISTMAS500FF](#)
  - **Feb 9–14:** [LOVE500FF](#)
  - **Apr 6–8, 2026:** [EASTEREGG500FF](#)



- **Jul 1–4:** INDEPENDENCE50OFF
- 

### 3. Securing Future Enrollments

For families ready to reserve a spot but not ready to begin immediately.

- **Offer:** 50% off enrollment fees when paying in advance to hold a future enrollment slot
- **Code:** HOLDMYSPOT50OFF

#### 4.1.1. Monthly Subscription

At Legacy Online School, we offer a straightforward monthly subscription model. Customers will be billed automatically on the **first day of each month**, ensuring uninterrupted access to our platform and resources for the entire month.

There are no hourly charges; customers pay for a full month of service regardless of when they subscribe. This model offers flexibility, convenience, and excellent value for money, allowing customers to manage their subscriptions easily while enjoying continuous access to our comprehensive educational services.

**Note:** Starting January 2025, all subscriptions will be adjusted to align with a strict first-of-the-month billing structure. Regardless of a customer's initial enrollment date, payments will be due on the first day of each month, ensuring consistency across all subscriptions. We encourage families to prepare for this transition as it will streamline our billing system and enhance clarity for both customers and the school.

## 4.2. Technology and Resources:

### 4.2.1. Access to Technology:

Parents are responsible for ensuring that their children have access to the necessary technology and devices required for online learning. This may include a reliable



computer or tablet with internet access.

#### 4.2.2. Technical Support:

Parents should assist their children in setting up and troubleshooting any technical issues that may arise during online classes or while accessing learning platforms.

### 4.3. Attendance and Punctuality:

#### 4.3.1. Monitoring Attendance:

Parents should monitor their children's attendance and ensure they attend all scheduled online classes regularly and punctually.

#### 4.3.2. Communication of Absences:

If a student is unable to attend an online class due to illness or any other reason, parents should communicate the absence to the school promptly.

### 4.4. Learning Environment:

#### 4.4.1. Creating a Suitable Learning Environment:

Parents should help create a quiet and distraction-free learning environment at home, where their children can focus on their studies during online classes and complete assignments effectively.

### 4.5. Communication:

#### 4.5.1. Regular Communication

Parents may check a student's grades and assessments to stay informed about their academic progress, challenges, and any specific areas of improvement. To facilitate this communication, we provide a secure and user-friendly online platform - Buzz that allows parents to easily connect with their child's teachers. Through this platform, parents can access real-time updates on their child's academic progress, attendance, and any important announcements.

Buzz communications are currently not working. If you need to clarify questions with your teacher, please send an email to [teachers@legacyonlineschool.com](mailto:teachers@legacyonlineschool.com). In your email,



include your full name, grade level, course name and module, a clear question, and any relevant screenshots if applicable. This will help ensure that your questions are answered promptly and accurately.

#### 4.5.2. Addressing Concerns:

If parents have any concerns or questions about their children's education, they should reach out to the teachers or school administration promptly through e-mail or school website.

[lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com)

<https://legacyonlineschool.com/feedback-form>

Self-paced students at Legacy Online School can schedule meetings with their teachers using Calendly for personalized support. Here is the link: <https://calendly.com/trial-teacher2-legacyonlineschool/30min>. You're encouraged to schedule 2-3 meetings per month for guidance on coursework or to discuss any challenges. For additional classes or support, please reach out to your Learning Support Specialist.

## 5. Virtual Classroom Experience

At Legacy Online School, we provide a dynamic and engaging virtual classroom experience for our students. All lessons and interactive sessions are conducted through video conferencing platforms, primarily Google Meet. This chapter outlines the procedures and benefits of attending virtual classes, including the recording of lessons for students' convenience.

### 5.1. Virtual Classroom Platforms

Our school utilizes Google Meet as the primary platforms for delivering live virtual classes. These platforms offer a seamless and user-friendly interface, enabling students to actively participate in discussions, ask questions, and collaborate with their peers and teachers.

### 5.2. Recorded Lessons

We understand that circumstances may occasionally prevent students from attending scheduled live classes. To accommodate such situations and ensure continuous learning, all lessons conducted through Google Meet are recorded. Links to these recorded



lessons are made available to students, allowing them to review the material covered during the missed class.

### 5.3. Flexible Attendance Policy

At Legacy Online School, we recognize the importance of maintaining a healthy balance between academics and personal responsibilities. We offer a flexible attendance policy to support our students' needs. If a student is unable to attend a live class due to unforeseen circumstances, they can rely on the recorded lesson to catch up on the material. However, we encourage students to attend live classes whenever possible to actively engage with the subject matter and benefit from real-time interactions with teachers and peers.

### 5.4. Making the Most of Recorded Lessons

While recorded lessons provide a valuable resource, students are encouraged to use them responsibly. Here are some guidelines for effectively utilizing recorded lessons:

- **Timely Review:** If a student misses a live class, they should make an effort to review the recorded lesson as soon as possible to stay up-to-date with the curriculum.
- **Note-taking:** Students should take notes while watching the recorded lessons to reinforce learning and retain important concepts.
- **Participation:** Although students can rely on recorded lessons, active participation in live classes fosters better understanding and engagement.

### 5.5. Virtual Classroom Etiquette

To maintain a conducive learning environment during virtual classes, we expect students to follow proper online etiquette. This includes:

- **Respectful Behavior:** Students should demonstrate respect towards their teachers and peers, maintaining a positive and supportive virtual classroom environment.
- **Active Participation:** Engaging in class discussions, asking questions, and contributing to group activities enhances the learning experience for everyone.
- **Appropriate Attire:** While attending virtual classes, students are encouraged to dress appropriately as they would in a traditional classroom setting.



## 6. How to use LMS - Buzz User Manual

Video overview:

[▶ Getting to Know Buzz](#) (Simplified video)

[▶ Agilix Buzz Student view](#) (In-depth video)

At Legacy Online School, we take pride in providing a robust and innovative online learning experience for our students. One of the key components of our virtual learning environment is the use of the Buzz platform. Buzz offers numerous benefits that enhance the educational journey of our students and foster academic excellence. Here are some of the advantages of using Buzz:

- **Personalized Learning Paths:** Buzz is designed to offer personalized learning paths for each student. Through adaptive learning algorithms, the platform identifies individual strengths and weaknesses, allowing students to progress at their own pace and focus on areas that need improvement. This personalized approach ensures that students receive targeted support and opportunities for growth.
- **Engaging and Interactive Content:** Buzz provides a wide range of multimedia-rich content, including videos, interactive lessons, quizzes, and simulations. This diverse content keeps students engaged and motivated to explore various subjects, making the learning process enjoyable and effective.
- **Flexibility and Accessibility:** As an online learning platform, Buzz offers unparalleled flexibility in terms of when and where students can access their coursework. This flexibility is especially beneficial for students with busy schedules, allowing them to balance academic commitments with other activities.
- **Real-Time Progress Monitoring:** Buzz enables teachers, parents, and students to monitor academic progress in real-time. Teachers can track student performance, identify areas of improvement, and provide timely feedback to support individual learning needs. Parents can also stay informed about their child's progress and actively participate in their educational journey.



## 6.1. Students

### 6.1.1. General

#### 6.1.1.1. Get Started with Buzz

<https://support.agilix.com/hc/en-us/articles/204843359>

#### 6.1.1.2. Student tool breakdown

<https://support.agilix.com/hc/en-us/articles/206173226>

#### 6.1.1.3. How do I access help for Buzz?

<https://support.agilix.com/hc/en-us/articles/207498476>

#### 6.1.1.4. How do I sign in to Buzz?

<https://support.agilix.com/hc/en-us/articles/205518745>

#### 6.1.1.5. How do I join a course?

<https://support.agilix.com/hc/en-us/articles/205518845>

#### 6.1.1.6. How do I complete a Self-Assessment?

<https://support.agilix.com/hc/en-us/articles/205943075>

#### 6.1.1.7. How do I create tasks for myself?

<https://support.agilix.com/hc/en-us/articles/206006526>

#### 6.1.1.8. Buzz Glossary

<https://support.agilix.com/hc/en-us/articles/205952665>

#### 6.1.1.9. Buzz System Requirements

<https://support.agilix.com/hc/en-us/articles/205942165>

#### 6.1.1.10. Buzz keyboard shortcuts

<https://support.agilix.com/hc/en-us/articles/206120836>



## 6.1.2. Activities

6.1.2.1. How do I review course activities?

<https://support.agilix.com/hc/en-us/articles/205943025>

6.1.2.2. How do I use Course Home pages?

<https://support.agilix.com/hc/en-us/articles/205943175>

6.1.2.3. How do I submit activities?

<https://support.agilix.com/hc/en-us/articles/205536235>

6.1.2.4. How do I submit a dropbox submission?

<https://support.agilix.com/hc/en-us/articles/204844609>

6.1.2.5. How do I submit a self-reported submission?

<https://support.agilix.com/hc/en-us/articles/205536245>

6.1.2.6. How do I post to a discussion?

<https://support.agilix.com/hc/en-us/articles/205536265>

6.1.2.7. How do I submit a blog or journal post?

<https://support.agilix.com/hc/en-us/articles/205536285>

6.1.2.8. How do I enter a wiki submission?

<https://support.agilix.com/hc/en-us/articles/205536275>

6.1.2.9. How do I complete student choice activities?

<https://support.agilix.com/hc/en-us/articles/207906743>

6.1.2.10. How do I access Peer Help?

<https://support.agilix.com/hc/en-us/articles/206073966>

## 6.1.3. Calendar

6.1.3.1. How do I use my Buzz Calendar?

<https://support.agilix.com/hc/en-us/articles/207063283>



6.1.3.2. How do I sync my Buzz calendar to external calendars?

<https://support.agilix.com/hc/en-us/articles/205273073-How-do-I-sync-my-Buzz-calendar-to-external-calendars->

## 6.1.4. Communication

6.1.4.1. How do I use the Communization Tool?

<https://support.agilix.com/hc/en-us/articles/207797623>

## 6.1.5. Home

6.1.5.1. How do I use the Home Page?

<https://support.agilix.com/hc/en-us/articles/204820479>

6.1.5.2. How do I change my user settings?

<https://support.agilix.com/hc/en-us/articles/204968166-How-do-I-change-my-user-settings->

6.1.5.3. How do I change my profile picture?

<https://support.agilix.com/hc/en-us/articles/205273043-How-do-I-change-my-profile-picture->

6.1.5.4. How do I change my interface colors and background?

<https://support.agilix.com/hc/en-us/articles/206630625-How-do-I-change-my-interface-colors-and-background->

## 6.1.6. Performance

6.1.6.1. How do I view my progress?

<https://support.agilix.com/hc/en-us/articles/205518865>

6.1.6.2. How do I access personalized activities and tasks?

<https://support.agilix.com/hc/en-us/articles/205943005>

6.1.6.3. How do I download my badges?

<https://support.agilix.com/hc/en-us/articles/206252566>



## 6.2. Parents and Observers

### 6.2.1. General

#### 6.2.1.1. Get Started with Buzz

<http://support.agilix.com/hc/en-us/articles/206580003-get-started-with-buzz-parents-and-observers>

#### 6.2.1.2. Parent/Observer Tool Breakdown

<http://support.agilix.com/hc/en-us/articles/206533263-parent-observer-tool-breakdown>

#### 6.2.1.3. How do I access help for Buzz?

<http://support.agilix.com/hc/en-us/articles/207498476-how-do-i-access-help-for-buzz>

#### 6.2.1.4. How do I sign in to Buzz?

<https://support.agilix.com/hc/en-us/articles/205518965>

#### 6.2.1.5. How do I access Student's Self-Assessment?

<https://support.agilix.com/hc/en-us/articles/205943945>

#### 6.2.1.6. Buzz Glossary

<https://support.agilix.com/hc/en-us/articles/205952665>

#### 6.2.1.7. Buzz System Requirements

<https://support.agilix.com/hc/en-us/articles/205942165>

### 6.2.2. Activities

#### 6.2.2.1. How do I use Course Home Pages?

<https://support.agilix.com/hc/en-us/articles/205249399>

#### 6.2.2.2. How do I review course activities?

<https://support.agilix.com/hc/en-us/articles/205943905>

#### 6.2.2.3. How do I access personalized activities and tasks?

<https://support.agilix.com/hc/en-us/articles/205943895>



6.2.2.4. How do I access course blogs?

<https://support.agilix.com/hc/en-us/articles/205249349>

6.2.2.5. How do I access a course wiki?

<https://support.agilix.com/hc/en-us/articles/205943855>

6.2.2.6. How do I access course discussions?

<https://support.agilix.com/hc/en-us/articles/205249299>

## 6.2.3. Calendar

6.2.3.1. Buzz Guide. Calendar

<https://support.agilix.com/hc/en-us/articles/204797229#calendar>

## 6.2.4. Communication

6.2.4.1. How do I use the Communication tool?

<http://support.agilix.com/hc/en-us/articles/207797623-how-do-i-use-the-communication-tool-student>

6.2.4.2. Buzz Guide. Communication

<https://support.agilix.com/hc/en-us/articles/204797229#communication>

## 6.2.5. Home

6.2.5.1. How do I use the home page?

<https://support.agilix.com/hc/en-us/articles/205943555>

6.2.5.2. Buzz Guide. Home

<https://support.agilix.com/hc/en-us/articles/204797229#home>

## 6.2.6. Performance

6.2.6.1. How do I view Student Progress?

<https://support.agilix.com/hc/en-us/articles/205943795>



#### 6.2.6.2. Buzz Guide. Performance

<https://support.agilix.com/hc/en-us/articles/204797229#performance>

## 7. Appendices

### 7.1. Feedback Form

At Legacy Online School, your feedback shapes our education and service quality. Our commitment to excellence in teaching is unwavering, and your constructive insights are the key to ensuring we deliver on that promise. We're passionate about continuously improving and can't do it without you!

Whether it's about our online curriculum, teaching methods, technical platform, or student support services, we want to hear from you. Do you have suggestions on what we're doing well? Are there areas where we could improve? Your opinion matters to us.

Your feedback is confidential, and we respect your privacy. Information shared in the Feedback Form will be used to improve our services and enhance your child's learning experience.

You can complete the feedback form on the main website: <https://legacyonlineschool.com/feedback-form>

### 7.2. Parents and Students Groups

To facilitate communication and engagement, we have established various online groups on popular platforms to cater to different preferences and needs. These groups serve as valuable spaces for sharing information, asking questions, and building connections.

It's important to note that these online groups are carefully moderated by school administrators to ensure a safe and respectful environment for all participants. Additionally, while participation in these groups is encouraged, it is not mandatory. We respect the privacy of our families, and joining any of these groups is entirely voluntary.

#### 7.2.1. Facebook

Our official Facebook group provides a platform for parents, students, and staff to connect and engage with one another. It serves as a space for sharing school updates, important announcements, and educational resources. Parents can use this group to



discuss school-related matters, ask questions, and participate in relevant discussions.

<https://www.facebook.com/groups/legacyonlineschool>

### 7.2.2. Discord

For students who enjoy a more interactive and real-time environment, we have a dedicated Discord server. Discord is a popular communication platform among gamers and communities, and it offers various text and voice channels for different topics and subjects. Students can use Discord to collaborate on group projects, discuss assignments, and seek peer support.

<https://discord.gg/9fpv4MT9>

### 7.2.3. Telegram

Telegram is a secure messaging platform known for its simplicity and privacy features. We have a Telegram group specifically designed for parents, where they can engage in private discussions with other parents and school administrators. This group allows for timely updates, event reminders, and direct communication with school staff.

<https://t.me/+LkGV2dKfsKQzOTcy>

### 7.2.4. Whatsapp

WhatsApp is widely used for instant messaging, and we have a WhatsApp group for parents to foster a close-knit community. This group facilitates quick communication between parents, sharing of school events, and coordinating various activities.

<https://wa.me/message/KYRPNNXTL7XMC1>

## 7.3. School Curriculum at each grade level. Full version.

### 7.3.1. Elementary School

#### **Core Courses:**

K grade



### **Language Arts K Grade**

Learn to read and write with Penelope the Pirate! In this course, students will go on a language arts adventure where they will learn new letters and sounds and how to put them together to make words. Students will go on an alphabet safari, play games, share ideas through drawing and writing, read along with interactive storybooks, and even record themselves sounding out words as they discover a whole new world of letters, sounds, and words.

### **Mathematics K Grade**

In Math Grade K, students will count, write, rearrange, and compare numbers to 20. Students will use addition and subtraction within 10 to solve real-world problems. The course provides an opportunity for students to identify 2-D and 3-D shapes. Counting to 100 by ones and tens is another focus of the course, as well as counting backward within 20 and comparing length, height, volume, and weight.

### **Science K Grade**

Science Grade Kindergarten is a foundational course with concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Through exploring, making observations, and describing, students will explore the five senses, properties and motion of objects, sound, pushes and pulls, gravity, the day and night sky, size and distance of objects, plants, and animals.

### **Social Studies K Grade**

Kindergarten students will learn about themselves, their families, and the community. Students will be introduced to important concepts related to history, geography, economics, and citizenship.

### **Spanish Introductory**

The Elementary Spanish Introductory Level allows students to explore the basics of the Spanish language. Students will learn about the culture of Mexico. They will also learn basic vocabulary through interactive games, videos, and different forms of practice activities.

### **Physical Education K Grade**



In the Physical Education Kindergarten course, students learn the foundational skills of throwing, catching, kicking, striking, dancing, swimming, and performing basic gymnastics. Students also learn about healthy foods, teamwork, and sportsmanship. They will read storybooks and learn how to have fun by staying active and creating healthy habits .

### **Arts K Grade**

In Art Grade Kindergarten, students will learn about the elements of art—line, shape, color, value, space, form, and texture. Students will explore art and artists through interactive practices, videos, and offline activities. They will be encouraged to look for inspiration in the world around them and create their own artwork .

### **Technology K Grade**

The Technology Grade Kindergarten course will enable students to develop basic skills in computer science through engaging and age-appropriate content. The course will expose students to concepts such as problem solving, algorithms, and basic computer skills. In addition, students will learn about being good digital citizens.

## **1st Grade**

### **Language Arts 1st Grade**

Grab your compass and gear up for a camping trip! In this course, students will go on a reading adventure where they will learn sight words and develop skills in writing, vocabulary, comprehension, phonics, and more. Students will learn to read and write by understanding how letters and letter combinations make certain sounds. Join Cameron the Camper as he uses question words, his spelling backpack, and other fun tools to dive deeper into reading!

### **Mathematics 1st Grade**

In Math Grade 1, students will solve word problems, skip count, and use math strategies to add and subtract. The course provides the opportunity for students to develop an understanding of place value using tens and ones. Students will use this knowledge to add and subtract within 100. Defining and non-defining attributes of shapes is another focus of the course. Other engaging hands-on activities include money, time, data, and measurement.



### **Science 1st Grade**

Science Grade One is a foundational course with concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Through exploring, making and comparing observations, describing, modeling, and demonstrating, students will learn about force and motion, space, Earth, changes to Earth's surface, gravity, basic needs of living things, plants, water, parents and offspring, and living and nonliving things.

### **Social Studies 1st Grade**

In Social Studies Grade 1, students develop an understanding of citizenship in the home, school, and community. Students learn important concepts and skills related to history, geography, and economics.

### **Spanish Level 1**

The Elementary Spanish Level One course allows students to explore the basics of the Spanish language. Students will learn about the culture and country of Spain. They will learn basic vocabulary through interactive games, videos, and different forms of practice activities.

### **Physical Education 1st Grade**

The Elementary PE course integrates healthy lifestyle habits and activities to help students be their best. The learning scaffolds on the previous lessons to provide developmentally appropriate activities and builds on skills learned in each grade level. Skill progressions help students learn how to throw, catch, kick, strike, dance, swim, and do some basic gymnastics. Students learn how to eat a healthy diet, develop teamwork and sportsmanship, and strive for 60 minutes of daily activity. They learn to set goals and work to meet those physical goals to keep improving their skills.

### **Art 1st Grade**

In Art Grade One, students will learn about the Elements of Art, art techniques, and master artists. As they learn about master artists, such as Vincent van Gogh, Henri Matisse, and Maria Merian, they will have the opportunity to experiment with similar art techniques. Exploring with art techniques like painting, printmaking, and mixing media is a fundamental aspect of the course and connects the students to the Elements of Art and the master artists they are learning about.

### **Technology 1st Grade**



The Technology Grade 1 course will enable students to develop basic skills in computer science through engaging and age-appropriate content. The course will expose students to concepts such as problem solving, algorithms, and basic computer skills. In addition, students will learn about being good digital citizens, recognizing cyberbullying, and communicating effectively and safely with technology.

## 2nd Grade

### **Language Arts 2nd Grade**

Calling all environmentalists! In this course, students will follow Ninovan, the Environmental Scientist, on a learning adventure. Students will explore writing, grammar, phonics, and more. They will practice sight words and reading fluency, learn reading comprehension skills with both literature and informational texts, and go through the writing process with expository, narrative, and opinion-based writing.

### **Mathematics 2nd Grade**

In Math Grade 2, students will use addition and subtraction within 100 to solve one- and two-step word problems. The course provides the opportunity for students to continue building their understanding of place value using hundreds, tens, and ones. Students will use this knowledge, as well as strategies, to add and subtract within 1,000. Categorizing 2-D shapes and identifying lines of symmetry is another focus of the course, as well as working with money, time, measurement, perimeter, and graphing data.

### **Science 2nd Grade**

Science Grade Two is a foundational course with concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Through asking questions, making predictions, making and comparing observations, making inferences, working with others to conduct investigations, and explaining the results of investigations, students will learn about properties of objects, states of objects and materials, volume, changes in materials, weather patterns, wind and severe weather, rocks and soil, the Sun's energy, forms of energy, forces and changes in motion, the human body, and basic needs.

### **Social Studies 2nd Grade**

In Social Studies Grade 2, students will study Who We Are as Americans. Second-grade students will investigate the impact of immigration over time in the



United States, explore the geography of North America, and discover the foundations of American citizenship.

### **Spanish Level 2**

The Elementary Spanish Level Two course allows students to learn new Spanish vocabulary. The course also begins to teach letter sounds and syllables in the target language. Students will explore the culture and traditions of Peru. They will also learn new vocabulary and more about the Peruvian culture through interactive games and different forms of practice activities.

### **Physical Education 2nd Grade**

In the Physical Education Grade 2 course, students will learn how to improve their skills of throwing, catching, kicking, striking, dancing, swimming, and gymnastics through a variety of games and activities. They will also learn to set goals surrounding their overall health. Students will understand the importance of nutrition and daily exercise by learning how to design exercise circuits and plan daily meals. The course also helps students demonstrate what it means to be a good teammate and show sportsmanship.

### **Art 2nd Grade**

In Art Grade Two, students will learn about the Elements of Art, art techniques, and master artists. As they learn about master artists, such as Claude Monet, Jackson Pollock, and Magdalene Odundo, they will have the opportunity to experiment with similar art techniques. Exploring with art techniques like painting, printmaking, and mixed media is a fundamental aspect of the course and connects students to the Elements of Art and the master artists they are learning about.

### **Technology 2nd Grade**

The Elementary Introductory to Technology courses will enable students to develop basic skills in computer science through engaging and age-appropriate content. The courses will expose students, within developmentally appropriate stages, to concepts such as problem solving and algorithms, security/privacy/copyright, computer programming basics and keyboarding skills. Students will learn block-based coding in offline environments in kindergarten through 2nd grade and will build upon those skills in online coding environments in grades 2–5. In addition to the computer skills, the Computer Science suite integrates standards from Health and Language Arts with topics in each grade about safety and health (online and offline), bullying/cyberbullying, and being a responsible citizen/digital citizen. The upper grades will complete research focused on adaptive



technology, social media and/or robotics. The research will require students to evaluate reliable and relevant websites, organize data, receive and implement feedback and produce a digital artifact.

## 3rd Grade

### **Language Arts 3rd Grade**

In Language Arts Grade Three, students will engage in a variety of topics as they explore the world of reading and writing. Students will learn foundational skills, cursive writing, vocabulary, reading comprehension, grammar, and the writing process as they write narratives, expository, and opinion essays. In this course, students will participate in engaging lessons that include interactives, informational and literature texts, graphic organizers, videos, and various practice activities. Topics range from healthy habits and overcoming obstacles to mysteries.

### **Mathematics 3rd Grade**

In Math Grade Three, students will learn to multiply and divide within 144 to solve real-world problems. The course provides the opportunity for students to develop an understanding of fractions and areas. Students will add and subtract multi-digit numbers using a standard algorithm and will define attributes of quadrilaterals. Describing and analyzing lines is another focus of the course. Other engaging activities include learning about data, time, and measurement.

### **Science 3rd Grade**

Science Grade Three is an intermediate course with concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Through asking questions, making predictions, making and comparing observations, making inferences, working with others to conduct investigations, explaining the results of investigations, developing models, constructing arguments, and making claims, students will learn about gravity, stars, forms of energy, motion, heat and light, properties and changes in matter, plant structures and functions, plant responses, plant and animal classification, and adaptations.

### **Social Studies 3rd Grade**



The third grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Third grade students will learn about North America and the Caribbean. They will focus on the regions of the United States, Canada, Mexico, and the Caribbean Islands. Their study will include physical and cultural characteristics as they learn about our country and its neighbors.

### **Spanish Level 3**

The Elementary Spanish Level Three course dives deeper into the Spanish language. Students will explore the culture of the Caribbean Islands. They will begin to learn about letter combinations/blends and their syllables as well as new vocabulary. Students will be introduced to basic Spanish grammar rules. They will also be focusing on asking and answering questions in the target language. They will be able to participate in interactive games and activities.

### **Physical Education 3rd Grade**

In the Physical Education Grade 3 course, students will learn how to keep their bodies healthy and improve their movement skills of throwing, catching, kicking, striking, dancing, swimming, and gymnastics. They will learn that they can have fun while being safe and staying active. Students will also set goals, learn the importance of a balanced diet, and understand what it means to be a good teammate.

### **Art 3rd Grade**

Learn how to create mixed media art or observe Chokwe masks from Africa! In this course, students will learn the Elements of Art and Principles of Design while they explore art from the past and present. From abstract art by Sonia Delaunay to the organic glass sculptures of Dale Chihuly, students will learn art techniques that will fuel their creative spirit

### **Technology 3rd Grade**

The Technology Grade 3 course will enable students to develop basic skills in computer science through engaging and age-appropriate content. The course will expose students to concepts such as problem solving, algorithms, and basic computer skills. Students will learn block-based coding in an offline environment. In addition, students will learn about using technology responsibly, applying typing techniques, being good digital citizens,



## 4th Grade

### **Language Art 4th Grade**

In Language Arts Grade Four, students will engage in a variety of topics as they explore the world of reading and writing. Students will put their skills to work as they learn all about word construction, cursive writing, spelling, context clues, vocabulary, reading comprehension, grammar, and the writing process. They will write narrative, expository, and argumentative essays. In this course, students will participate in engaging lessons that include interactives, informational and literature texts, graphic organizers, videos, and various practice activities. Topics vary from making healthy choices to showing compassion to solving mysteries. Students will have the opportunity to investigate animals in the jungle, explore the beauties of nature, and read classic literature as they navigate through this rainforest-themed course.

### **Mathematics 4th Grade**

In Math Grade 4, students will multiply and divide multi-digit whole numbers using different strategies and a standard algorithm. The course provides the opportunity for students to see the relationship between fractions and decimals and introduces addition and subtraction of each. Using a protractor to draw and measure angles is another focus of the course. Other engaging activities include learning about measurement, and using median, mode, and range as ways to interpret data.

### **Science 4th Grade**

Science Grade Four is an intermediate course with concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Through asking questions, making predictions, making and comparing observations, making inferences, working with others to conduct investigations, explaining the results of investigations, developing models, constructing arguments, and making claims, students will learn about magnets, motion of objects, energy, properties of matter, physical weathering and erosion, rocks and minerals, plant and animal life, heredity, resources and the environment, seasonal changes, and Earth's movement.

### **Social Studies 4th Grade**

In Social Studies Grade 4, students explore the important people, places, and events that shaped the state in which they live. Students develop a firm understanding of important concepts and skills related to history, geography, citizenship, economics, and financial literacy.



### **Spanish Level 4**

The Elementary Spanish Level Four course goes deeper into learning the Spanish language. Students will build their Spanish vocabulary and learn grammar rules that apply to the target language. They will explore countries in South America, along with their cultures and traditions. Students will learn about seasons and how seasons are opposite in Patagonia. They will be engaged in learning Spanish culture and language through interactive games and activities.

### **Physical Education 4th Grade**

In the Physical Education Grade 4 course, students will advance their motor skills in how to throw, catch, kick, strike, dance, swim, and do gymnastics. They will learn components of fitness such as flexibility, strength training, cardiovascular health, and nutrition. Students will create manageable goals and develop teamwork and sportsmanship. They will improve their skills through practice and learn the importance of creating a healthy lifestyle through fitness and nutrition.

### **Art 4th Grade**

In Art Grade 4, students will explore many styles of art in their own community and around the world. Students will learn about the elements of art like line, space, color, shape, value, form, and texture. Through interactive practices, videos, and offline activities, students will build upon their art techniques by practicing rhythm, pattern, symmetry, and other principles of design.

### **Technology 4th Grade**

The Technology Grade 4 course will enable students to develop basic skills in computer science through engaging and age-appropriate content. The course will expose students to concepts such as problem-solving, algorithms, security/privacy/copyright, computer programming basics, and keyboarding skills. Students will learn skills in online coding environments. In addition, students will learn about using technology responsibly, being good digital citizens, recognizing cyberbullying, and communicating effectively and safely with technology.

## **5th Grade**

### **Language Art 5th Grade**

In Language Arts Grade Five, students will engage in a variety of topics as they



explore the world of reading and writing. Students will put their skills to work as they learn all about word construction, cursive writing, spelling, context clues, vocabulary, reading comprehension, grammar, and the writing process. They will write narrative, expository, and opinion essays. In this course, students will participate in engaging lessons that include interactives, informational and literary texts, graphic organizers, videos, and various practice activities.

### **Mathematics 5th Grade**

In Math Grade Five, students will add, subtract, multiply, and divide multi-digit whole numbers. The course provides the opportunity for students to develop an understanding of adding, subtracting, and multiplying fractions by whole numbers. Analyzing and classifying shapes is another focus of the course. Other engaging activities include learning about data/line plots, decimals, and measurement.

### **Science 5th Grade**

Science Grade Five is an intermediate course with concepts across many types of sciences including Earth Science, Life Science, and Physical Science. Through defining problems, conducting investigations, using the scientific method, and using evidence, students will learn about properties of and changes in matter, mixtures, atoms, energy, force and motion, forms of energy, the solar system and galaxies, the water cycle, weather and climate, adaptations, the human body organs and functions, and organism structure, function, and comparison .

### **Social Studies 5th Grade**

Fifth grade students will study the development of our nation with emphasis on the people, places, and events up to approximately 1850. Students will be exposed to the historical, geographic, political, economic, and sociological events that influenced the initial inhabitation, exploration, colonization, and early national periods of American history.

### **Spanish Level 5**

The Elementary Spanish Level Five course takes students on a journey to countries in Central America. Students will be immersed in Central American culture and language. Students will dive deeper into grammar rules that apply in the target language. They will learn to write simple sentences in Spanish. Students will enjoy learning the language through interactive games and activities.

### **Physical Education 5th Grade**



In the Physical Education Grade 5 course, students will learn more complex motor skills through throwing, catching, kicking, striking, dancing, swimming, and gymnastics. Students will get creative using new ways to improve their skills and meet their fitness goals. They will understand the importance of overall wellness through creating meal plans and workouts and staying positive by exhibiting teamwork and sportsmanship. This course will also discuss how students can use technology to track their fitness.

### **Art 5th Grade**

In Art Grade 5, students are exposed to many styles of art—painting, pottery, glassblowing, sculpting, and graphic design. In addition to learning about the elements of art like line, space, color, shape, value, form, and texture, this course introduces students to all types of careers in art fields. Students will build upon their art techniques, learn the art of critique, and virtually travel across the world to explore how language and music influence art in different countries.

### **Technology 5th Grade**

The Technology Grade 5 course will enable students to develop basic skills in computer science through engaging and age-appropriate content. The course will expose students to concepts such as problem-solving, algorithms, security/privacy/copyright, computer programming basics, and keyboarding skills. Students will learn block-based coding in offline environments. In addition, students will learn about using technology responsibly, being good digital citizens, recognizing cyberbullying, and communicating effectively and safely with technology.

## 7.3.2. Middle School

### **Core Courses:**

6th Grade

**Language Arts I (Advanced)**



Through a merging of the past and the present, students in the MJ Language Arts 1 course study classical and contemporary texts and examine the lasting influence of each. Students acquire a foundational understanding of the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students become critical readers and thinkers as they delve into rigorous and engaging literary and informational texts by examining rhetoric and purpose through close readings, interactive practice, and formal assessments. They also learn to write effective narrative, informational, and argumentative pieces through the repeated practice of planning, drafting, revising, and editing their written work.

### **Mathematics 6th Grade (Advanced)**

How do mathematicians think, write, and speak? Find out in Grade 6 Mathematics, where students will experience new ways of solving problems through interactive and engaging activities. With a focus on hands-on learning and real-world application, students will be exposed to foundational concepts needed for higher-level math study, including integer operations, equations, and statistics.

Instructional time for Grade 6 Mathematics will emphasize five areas:

1. performing all four operations with integers, positive decimals and positive fractions with procedural fluency
2. exploring and applying concepts of ratios, rates and percent to solve problems
3. creating, interpreting and using expressions and equations
4. extending geometric reasoning to plotting points on the coordinate plane, area and volume of geometric figures
5. extending understanding of statistical thinking

### **Comprehensive Science I 6th Grade**

MJ Comprehensive Science 1 is the first in a series of three consecutive science classes. It introduces middle school students to the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. The lessons make real-world connections and require students to apply STEM skills like analysis, problem solving, science knowledge, and engineering practices. Hands-on and virtual laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures. By the end of the course, students will be practicing, experimenting, thinking, and talking like a scientist!



## **Civics and Career Planning 6th Grade**

Learning about civics gives students the skills and knowledge necessary to be active citizens who have a positive impact on their communities. In this course, students discover the rights and responsibilities of citizenship in the United States. They learn about the structure of the government and how it works at the local, state, and federal levels. This course examines elections, the lawmaking process, and how citizens can impact public policy. Students also discover ways the United States interacts with countries around the world. Geography and economics support the learning of civics in this course. Engaging in this study prepares students to be informed citizens who are ready to participate in American democracy! In addition to studying history, in this course you will explore potential careers and learn how to set goals for your future career path.

## 7th Grade

### **Language Arts II (Advanced)**

Through a theme of finding their voice, students in the MJ Language Arts 2 course study the ways in which word choice and sentence structure contribute to developing perspective. Students continue to develop the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond with a strong connection to civics throughout the centuries. Students closely examine voice, purpose, diction, syntax, and rhetoric in historical speeches, informational texts, and classic and contemporary literature through guided readings, interactive practice, and formal assessments. They also grow their narrative, informational, and argumentative writing skills through the repeated practice of planning, drafting, revising, and editing their written work.

### **Mathematics 7th Grade (Advanced)**

Have you ever wondered, “When will I use this in real life?” Grade 7 Mathematics has great news! There are hundreds of ways that math is used in the real world, and this course is designed to help you think critically as you explore a few of those applications. With hands-on activities and interactive lessons, students will have the opportunity to apply what they learn in relevant ways. Key foundational concepts like proportional relationships, probability, and geometry will help prepare students for the next level of learning. Instructional time for Grade 7 Mathematics will emphasize five areas:



- recognizing that fractions, decimals, and percentages are different representations of rational numbers and performing all four operations with rational numbers with procedural fluency
- creating equivalent expressions and solving equations and inequalities
- developing understanding of and applying proportional relationships in two variables
- extending analysis of two- and three-dimensional figures to include circles and cylinders
- representing and comparing categorical and numerical data and developing understanding of probability

### **Mathematics 7th Grade (Accelerated)**

Have you ever wondered, “When will I use this in real life?” Grade 7 Accelerated Mathematics has great news! There are hundreds of ways that math is used in the real world, and this course is designed to help you think critically as you explore a few of those applications. With hands-on activities and interactive lessons, students will have the opportunity to apply what they learn in relevant ways. Key foundational concepts like exponent laws, scientific notation, and the Pythagorean Theorem will help prepare students for the next level of learning.

Instructional time for Grade 7 Accelerated Mathematics will emphasize six areas:

1. representing numbers in scientific notation and extending the set of numbers to the system of real numbers, which includes irrational numbers
2. generate equivalent numerical and algebraic expressions including using the Laws of Exponents
3. creating and reasoning about linear relationships including modeling an association in bivariate data with a linear equation
4. solving linear equations, inequalities and systems of linear equations
5. developing an understanding of the concept of a function
6. analyzing two-dimensional figures, particularly triangles, using distance, angle and applying the Pythagorean Theorem

### **Comprehensive Science II 7th Grade**

MJ Comprehensive Science 2 is the second in a series of three consecutive middle school science classes. It builds on concepts introduced in the first course of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course.

### **United States History 7th Grade**



Learning about history allows people to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the United States and analyze the cause and effect in historical events. They will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. Students will imagine what it was like to live in the past by reading the stories from the people who experienced it. This course begins with the engaging stories of what brought the earliest American colonists to the New World and ends with the struggles to repair the United States following the Civil War. Engaging in this study allows students to recognize the themes of history that span across centuries and leads to a greater appreciation of the development of the United States and the resulting impact on world history.

In addition to studying history, in this course you will explore potential careers and learn how to set goals for your future career path.

## 8th Grade

### **Language Arts III (Advanced)**

Through reading, writing, and rhetoric, students in the MJ Language Arts 3 course examine how authors fine-tune and utilize their craft to create texts with purpose. Students continue to develop the reading, writing, language, and speaking/listening skills necessary for success in high school, college, career, and beyond. Students evaluate and analyze voice, purpose, diction, syntax, and rhetoric in historical speeches, informational texts, and classic and contemporary literature through guided readings, interactive practice, and formal assessments. They also refine their narrative, informational, and argumentative writing skills through the repeated practice of planning, drafting, revising, and editing their written work.

### **Mathematics 8th Grade (Pre-Algebra)**

Read, set, go! Grade 8 Pre-Algebra is all about training to run the race of high school math. Students will strengthen their skills in topics like linear relationships, functions, and equations, and learn new skills that prepare them for Algebra 1. This course is designed with interactive learning and real-world activities to strengthen students' math muscles for the race ahead.

Instructional time for Grade 8 Mathematics: Pre-Algebra will emphasize six areas:

1. representing numbers in scientific notation and extending the set of numbers



- to the system of real numbers, which includes irrational numbers
2. generate equivalent numerical and algebraic expressions including using the Laws of Exponents
  3. creating and reasoning about linear relationships including modeling an association in bivariate data with a linear equation
  4. solving linear equations, inequalities, and systems of linear equations
  5. developing an understanding of the concept of a function
  6. analyzing two-dimensional figures, particularly triangles, using distance, angle, and applying the Pythagorean Theorem

### **Comprehensive Science III 8th Grade**

MJ Comprehensive Science 3 is the third in a series of three consecutive middle school science classes. It builds on concepts introduced in the first and second courses of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Students learn about properties of matter, physical and chemical changes, atoms and the periodic table of elements, photosynthesis and cellular respiration, the universe, and the solar system. Hands-on and virtual laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures. By the end of the course, students will be practicing, experimenting, thinking, and talking like a scientist!

### **World History 8th Grade**

Somebody discovered the wheel. Somebody discovered written communication. Somebody even figured out how to count to ten. From the ancient river civilizations to China and its ancient dynasties, different civilizations left their mark on history. They also left their mark on how we live today. In this course, students join travel agent Mr. Lightfoot to travel back in time, digging out the past of these ancient civilizations.

In ancient Egypt, students visit the pyramids and find out the secrets of preserving mummies. They see how the Mayans developed astronomy to a precise science. They even investigate the difference between the Athenians and the Spartans. Students journey through India, discovering India's contributions to medicine, then move on to Africa to follow the rise and fall of the ancient east African kingdoms of Kush and Axum. Throughout the centuries, and still today, our world is made up of dozens of different cultures. They all are different, and they all have made big contributions to what we know and who we are.



In addition to studying history, in this course you will explore potential careers and learn how to set goals for your future career path.

### **Electives:**

#### **Career Research and Decision Making**

The purpose of this course is to enable students to explore careers/career clusters and make informed career choices based on results from career assessments using MyCareerShines. Course activities will enable students to increase self-awareness and develop the skills needed to successfully plan for post-secondary education and the workplace. Work-based learning strategies included in this course include interview techniques, networking tips, and resume writing.

#### **Comprehensive PE 7/8th Grades**

Team sports, extreme sports, and outdoor sports are among the types of activities students learn about and participate in during this course! This interactive, highly animated course helps students learn safety rules for exercise, how to improve skills, and how to establish and accomplish goals. It also provides an overview of many dual, team, extreme, and outdoor sports.

Students have the opportunity to earn a national award by participating in the Presidential Fitness Challenge. Practicing game strategy to improve the chance of winning in competition, improving sport skill and performance, diversity in sports, nutrition, peer pressure, and making good choices balance out the topics students discover in this course. Fitness logs help students monitor physical activities. Students complete projects that lead to the knowledge, skills, and values they need to implement and maintain a physically active lifestyle.

#### **Computer Science Discoveries I**

Computer Science Discoveries 1 will take students on a journey into one of the fastest-growing and most exciting fields of the century. The course explores how computer science exists all around us, even when we're not aware. It gives students the opportunity to fine-tune their computer knowledge and coding skills, learn binary, and create innovative projects. No previous coding experience is needed to succeed in this course.

#### **Computer Science Discoveries II**

Computer Science Discoveries 2 takes students on a journey into the world of



technology. The course takes an in-depth look into how humans and computers interact, with an emphasis on thinking outside of the box. Students will tap into their creative side using a variety of technological tools to dream up and create their very own designs. The creation of these computational artifacts prepares students for careers in just about every field.

### **Digital Art and Design I**

You see digital art every day, and in M/J Digital Art & Design 1, you not only will investigate digital art, but you'll learn how to create it yourself! In this course, you will explore the tools, basic concepts, and techniques artists use to create digital art. You'll learn how to use computers, digital cameras, editing software, and more to create digital artworks and grow artistically as you evaluate and respond to your own work.

### **Exploring Music I**

Ever wonder how people make music? In this course, you'll not only investigate musical instruments, composers, styles, and concepts, you'll explore how it's used all around the world! You will learn about how musical genres have developed throughout time and in different places, and you'll dig into how music is created, performed, and experienced. You'll even have the chance to make some tunes of your own!

### **Fitness 6th Grade**

Students who want to be fit but don't know where to start are invited to join a diverse group of virtual classmates who help with exploring and understanding fitness and health. With the support of these virtual friends, students determine current personal fitness levels and learn to improve those levels. Students also learn safety rules for exercise, how to create equipment from household items, how different activities target different body parts, how to set and reach a goal, and how to be good at sports.

Students keep a log of physical fitness activities while exploring topics that include diversity in sports, nutrition, peer pressure, and making good choices. Coach Cardio helps measure growing fitness levels while students complete their projects. Each PE project leads to improved student understanding of personal skills and the environments in which activities are played.

### **Peer Counseling**

Build the confidence and skills to succeed in middle school. Discover how your brain changes in amazing ways and how you can grow during this exciting time in



your life. Learn how to manage your time, set goals, and get organized. Give your body the energy it needs and learn how to handle stress in positive ways. Make peer pressure work for you instead of against you, and learn how to create strong friendships where everyone wins. By the end of your training, you will have higher confidence, new skills for success, and dozens of proven strategies to solve problems quickly and achieve your dreams.

### **Spanish Beginning**

Immerse yourself in the beauty of the Spanish language and the richness of its diverse cultures. In the MJ Spanish Beginning course, you will learn beginning grammar and vocabulary skills to help build basic fluency and language proficiency. You will explore the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings and apply what you learn through written practice, listening, and speaking exercises.

### **Spanish Intermediate**

Immerse yourself in the beauty of the Spanish language and the richness of the diverse cultures of the people who speak it. In the MJ Spanish Intermediate course, you continue learning grammar and vocabulary skills to help build basic fluency and language proficiency. You explore more of the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings and apply what you learn through written practice, listening, and speaking exercises.

### **Visual Art I**

Ever wonder about how you can create art? In MJ Visual Art I, you'll connect with art created by other artists as you learn how to plan, create, and reflect on your own art. You'll discover tools and techniques artists use as you create your own drawings, sculptures, paintings, photographs, and mixed-media works. You'll need to purchase supplies for this class. But don't worry, you have choices in what you can use!

### **Visual Art II**

Inspiration comes from anywhere. In MJ Visual Art II, you will explore artistic themes as you create your own portrait, earth, paper, Pop, and globally inspired art. Whether this is your first art course or one of many in your artistic journey, it will help grow your skills and techniques, as you experiment with mediums like drawing, painting, sculpting, mixed media, and even digital art. You'll need to purchase supplies



for this class. But don't worry, you have choices in what you can use!

### **Business Keyboarding**

Using a special in-house typing software, Simply Type, you will gain typing speed while learning the proper technique to become a keyboarding master. You will learn introductory word processing and electronic presentation skills as well as learn about computer hardware, the internet, and business application skills to prepare for your future career. This course provides middle school elective credit.

### **Coding Fundamentals**

Learn the basic building blocks of coding using HTML to create a web page and use the in-course Python Guided Activity to try your hand at programming with Python. You'll learn how to use functions and loops to write small programs and create basic graphics. In addition, you will learn about career opportunities in the coding field. This course will give you the experience you need to begin coding on your own, and it will get you ready to take more advanced coding courses in the future! This course provides middle school elective credit

### **ELL courses**

Join our empowering "Superhero" journey with ELL Success 1 and ELL Success 2, each worth 0.5 credits, designed for middle and high school students. These courses foster language development, cultural pride, and personal growth.

Target Audience: Middle and high school students seeking to enhance their English proficiency.

Credit Eligibility: Both courses are eligible for 0.5 credits each.

Course Fee: \$84.95 per student.

#### **Key Features:**

Inspiring Superhero Journey: Build confidence, cultural pride, and achieve goals.

Life Skills Development: Improve life, time management, and conflict resolution skills.

Comprehensive Language Acquisition: Accelerate proficiency in reading, writing, speaking, and listening.

#### **Major Topics:**

Confidence



Organization  
Growth Mindset  
Relationships  
Self-Advocacy  
Goal Setting  
Grit and Resilience  
Decision Making  
Study Skills  
Problem Solving  
Succeed in Class  
Build Your Network

Join us to improve your English skills and develop the confidence and tools to excel in life. Choose ELL Success to unlock your inner superhero and pave the way for a brighter future!

Enroll now and embark on your path to success!

### 7.3.3. High School

#### **Core Courses:**

English

#### **English 1**

Take an epic journey to refine your reading, writing, listening, and speaking skills. You will dive into literary and informational texts to discover the tools authors use to achieve their purpose and voyage through classic and contemporary works to reach new limits of comprehension.

#### **English 2**

Students will discover how the human experience is the foundation of the best stories, plays, poems, films, speeches, and articles by evaluating its presence across genres and throughout history. With a strong focus on the art of writing and speaking, students will engage with a number of rich texts to uncover how authors and speakers use their words to reflect their thoughts on the world. Through writing about literature and research-based topics, students will further develop their voices to create compositions of excellence.



### **English 3**

In English 3, students delve deep into literary texts to uncover how literary elements enhance and add layers of meaning to an author's message. By exploring and evaluating the unique styles of a diverse selection of writers and works, students develop the skills needed to write literary analyses that inform an audience and defend an author's stylistic choices. Using essential reading skills, students tackle rigorous texts and evaluate the rhetoric and diction in selections that span from the Classical Period to the Contemporary Period. With a focus on publishing quality writing and presentations, students gain the necessary skills that will be beneficial in college and the workplace.

### **English 4**

In English 4, students explore history's impact on modern texts. By focusing on elements like universal themes, author's purpose and perspective, and historic influence, students are able to see literary works as a whole and understand the deeper experiences that surround these texts. With a strong focus on writing, speaking, and presenting, students engage with their audience and explore elements of English that are highly applicable to both college and the workforce.

## **Science**

### **Anatomy and Physiology**

Take a deep breath. Though we may take seemingly effortless functions of the body such as breathing for granted, the human body is constantly working as a system to maintain balance and good health. Anatomy and Physiology will give you a better understanding of the structure and functions of the human body. This course presents topics, such as immunity, reproduction, cardiovascular health, and musculoskeletal functions, using 21st-century content, graphics, interactives, and videos. Students will be inspired by real-world phenomena about health topics and career connections opportunities from entry-level positions to the doctoral level. In each module of Anatomy and Physiology, students explore the organization of the human body and how each organ and body system functions and interacts. Students acquire the knowledge necessary to understand the body's internal functions and interconnections and what is necessary to maintain overall health and wellness.

### **Biology 1**

The Biology course is a two-segment study that builds on the foundations of life



science, scientific practices, and scientific thinking skills. In this course, students will explore the relationships between living things and their environments. Students will develop an understanding of biological concepts through scientific inquiry, investigations, interactive experiences, higher-order thinking, real-world applications, interpreting and collecting data, and virtual and hands-on experiences. The key big ideas of the Biology course are molecular, cellular, heredity, evolution, classification, organisms, populations, and ecosystems. Students will enhance their mastery of biological concepts, which will enable them to make real-world connections and apply their understanding to everyday life.

### **Chemistry 1**

In this course, students will study the foundations of chemistry, building on the concepts and scientific thinking developed in middle school science. Students use scientific inquiry and higher-order problem solving as they explore the composition, properties, and changes of matter and their applications through interactive simulations, engineering solutions, and virtual and hands-on experiences. The scientific process is fully used and documented in lab investigations, giving students the skills they need to analyze data and make inferences about natural phenomena. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Through phenomenon-based learning, students will be able to demonstrate a vast understanding of the importance of chemistry in the world, enabling them to apply these principles to their everyday lives and our global society.

### **Environmental Science**

Environmental Science discusses the environmental challenges that impact our future, such as land use, pollution, climate change, and loss of biodiversity. This course is centered around achieving global sustainability to meet the needs of a growing human population, while also maintaining natural resources and protecting Earth's various systems. The short- and long-term consequences of our actions on human health and the environment are also a course focus. With the collaboration of the Guy Harvey Foundation and additional professional partners, this course highlights the research and field experiences of professors, scientists, conservationists, lawyers, and more, while sharing practical and sensible strategies for preserving the delicate balance between land, ocean, air, and life. In addition, this course creates a call to action for students by teaching them how to protect the world's biodiversity and resources by adjusting the way they live, work, play, and govern in the future.

### **Marine Science 1**

Since the beginning of time, humans have relied on the ocean. But as our planet continues to change over time, human activity has impacted the environment.



In the marine science course, students will explore the watery depths of our own planet and understand just how vital the ocean is to our existence.

Throughout the course, students will meet marine animals and see how they interact with each other and their environment. They will tour the evolving seafloor and sea trenches, volcanoes, and ridges, just to name a few. Along the way, students will hang ten as they discover waves, currents, tides, and other physical interactions between the ocean and the land. Finally, students will study the impacts of chemical processes on our blue planet and how they affect the water, the atmosphere, and even our climate. With a focus on conservation, this course will show students that the ocean connects us all, across distance and even time. Hang on—it's going to be an amazing journey.

### **Physics 1**

In this course, students will be immersed in the contributions of scientific geniuses that have changed the way we observe and think about matter, forces, and energy in the universe. Starting with how matter moves, students will learn that all motion can be described, analyzed, and predicted. Then students will explore the causes of changing motion, forces! Energy is a fundamental property essential to human existence, and physics will take students through all the forms of it: electricity, light, sound, heat, and more. Discover how waves travel and interact with matter and the smallest particles in the universe. From tiny atoms to galaxies with millions of stars, the universal laws of physics are explained through real-world examples. Through laboratory activities, simulations, and graphical analysis, combined with rigorous mathematical efforts and problem solving, students follow in the footsteps of some of the world's greatest thinkers and learn to process their world in a unique way.

### **Earth Space Science**

Be captivated by the wonders and beauty of the third planet from our sun, Earth. Be amazed by what awaits your discovery within our solar system and beyond. It is your turn to explore the universe.

Earth Space Science is a laboratory course focusing on the study of space, geologic structures and forces, the waters on our planet, and the atmospheric forces that shape our world. Through experimentation and investigation, students explore Earth systems including the geosphere, hydrosphere, cryosphere, atmosphere, and the carbon cycle. Students learn about scientific inquiry, geologic time, space exploration, the solar system, and the universe. Students use web 2.0 tools, interactive experiences, higher-order thinking, collaborative projects, and real-world application through labs and a variety of assessments. Upon completion of the course, students



have a clear understanding of the dynamic forces at work in the world around them, becoming better caretakers of our planet, Earth.

### **Physical Science**

This two-segment course is designed as an interactive introduction to basic physics and chemistry. Students will first explore the movement of objects. Topics in segment one include describing motion, predicting motion using Newton's laws, and the fundamental forces behind movement. Students will deepen their understanding of energy through exploring the fundamental principles of electricity and magnetism and the nature and use of sound and electromagnetic waves. The second segment of the course explores the matter around us on the atomic level, the nature of chemical bonding, and the reactions that make new substances. This course is designed to serve as a foundation for the study of the physical sciences: physics and chemistry.

Students use scientific inquiry and higher-order problem solving as they explore these topics through interactive simulations and both virtual and hands-on experiences. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Collaborative projects and real-world assessments aid the student in ultimately demonstrating an understanding of the importance of the physical and chemical properties of the world around them.

### **Forensic Science 1**

Take a new look at forensics through the lens of some of the world's most famous and intriguing crime cases. This course examines the latest forensic techniques and innovations used to solve crimes. It also focuses on basic scientific principles and laboratory processes used in the field, such as DNA testing, presumptive tests, and material analysis. Investigative experiences for students include electrophoresis and evidence analysis techniques such as fingerprinting, blood typing, and fiber analysis. Students also study crime scene investigation (CSI) and evidence collection using mock crime scenes.

### **Life Management Skills**

Adulthood is just a few years away. Are you ready? There are a lot of responsibilities you will assume as an adult, but the most important one is keeping yourself healthy in all aspects of your life. This means focusing on your wellness. Wellness is a multidimensional goal that incorporates many facets of your life including your social life, your professional life, and your emotional life. It is a conscious, deliberate commitment to achieving your personal best. In this course,



you will learn about managing your own wellness through personal choices, relationships, decision making, maintaining a healthy diet, and exercise.

This course covers a health curriculum, which emphasizes the benefits of abstinence and includes topics such as physical changes during puberty, contraception, family structure, sexually transmitted infections, HIV, and AIDS. This course also includes lessons on suicide, mental health, dating violence, and human trafficking.

## Mathematics

### **Algebra 1**

Algebra 1 is the foundation—the skills acquired in this course contain the basic knowledge needed for all future high school math courses. The material covered in this course is important, but everyone can do it. Everyone can have a good time solving the hundreds of real-world problems algebra can help answer. Course activities make the numbers, graphs, and equations more real. The content in this course is tied to real-world applications like sports, travel, business, and health.

This course is designed to give students the skills and strategies to solve all kinds of mathematical problems. Students will also acquire the confidence needed to handle everything high school math has in store for them. Algebra 1 emphasizes the importance of algebra in everyday life through hundreds of real-world examples. Assessments are designed to ensure that your understanding goes beyond rote memorization of steps and procedures. Upon successful course completion, you will have a strong foundation in Algebra 1 and will be prepared for other higher level math courses.

### **Algebra 2**

Algebra 2 is an advanced course using hands-on activities, applications, group interactions, and the latest technology. Students will learn about polynomials, quadratic equations, linear, nonlinear, exponential and logarithmic functions, sequences, probability and statistics, and inequalities. Throughout the course, these mathematical concepts are applied to everyday occurrences to demonstrate how the world around us functions. Interactive examples help guide students' journeys through customized feedback and praise. Students have opportunities to work with



their peers on specific lessons.

### **Calculus Honors**

Students in this course will walk in the footsteps of Newton and Leibnitz.

An interactive course framework combines with the exciting on-line course delivery to make calculus an adventure. The course includes a study of limits, continuity, differentiation, and integration of algebraic, trigonometric, and transcendental functions, and the applications of derivatives and integrals.

### **Geometry**

Geometry exists everywhere in the world around us. We use it to build bridges, to design maps, and to create perspective in paintings. Throughout this course, you will use problem solving and real-world application to gain the knowledge of geometric concepts and their practical uses. This is a required math course for high school graduation.

### **Math for College Algebra**

In Mathematics for College Algebra, you will acquire skills needed for success in college-level mathematics. You will integrate critical-thinking skills, problem-solving skills, and mathematics skills as you explore expressions, equations, and functions. Within this exploration, you will interpret the viability of solutions to real-world problems at the level of algebra required for entry into college-level courses.

Instructional time in Mathematics for College Algebra will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

### **Pre-Calculus Honors**

Dive deeper into your knowledge of functions by analyzing their key features



and combining them to solve real-world problems. Learn about trigonometric functions and their applications, along with new ways to use the coordinate plane to represent different types of functions. Apply these skills to discover the power mathematics has in everyday life and to prepare for advanced mathematical studies in college or your future career.

### **Probability and Statistics with Applications**

Probability and Statistics Honors will introduce students to exploring data, sampling and experimentation by planning and conducting studies, anticipating patterns using probability and simulation, and employing statistical inference to analyze data and draw conclusions.

### **Consumer Mathematics**

Consumer Mathematics improves math skills by focusing on real world topics. This course is creatively designed to take students on a real-life journey beginning in their teenage years, then moving to life after high school and eventually retirement. Whether solving equations related to income or writing linear functions to better understand inflation, students use a variety of math skills to make informed consumer decisions. This course can be taken in a variety of circumstances including as a 4th year mathematics course with or without taking Algebra II, to reinforce important concepts after taking Algebra I, for the benefit of understanding how mathematics relates to everyday life, or even as a part of a CTE Program of Study.

## **Social Studies**

### **Economics**

Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate our options. In this course, you will recognize examples of economics in your daily life. You will understand how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world.

### **United States Government**



Responsible citizenship, including civil and political participation, is essential to maintain a government that truly represents "We the People." In this course, students examine the principles that inspired the Constitution and other founding documents of the United States. Students will study how these principles form the foundation of the U.S. federal government and distinguish it from those of other nations. They then examine the structures and functions of government to see how those principles are put into practice each day. This includes how the levels of government interact with one another. Finally, students extend these concepts to the role of the individual within U.S. civil society. They explore protections and limitations on individual rights protected through the Bill of Rights and acts of government over time. Students examine how, as individuals and as part of groups, citizens can influence public policy and help ensure the vitality of the constitutional republic.

### **United States History**

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political, and economic revolutions. In this course, students will investigate the people, events, and ideas that have shaped the United States from the end of the Civil War through today. Students are asked to analyze and evaluate decisions made by political, business, and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

### **World History**

World History is a broad survey of the most significant world events since 500 CE, a period of roughly 1,500 years. Segment 1 focuses on the period 500 to 1500, which has been called the Middle Ages, between the end of the Roman Empire and the Modern Age. Review essential information about what made the Roman Empire so significant, as well as essential information about Judaism and Christianity as background to the rise of the third major monotheistic religion, Islam. Study the earliest civilizations of sub-Saharan Africa and the Americas, and then wrap up the segment with three simultaneous major events: the Age of Discovery, Protestant Reformation, and Scientific Revolution. The Middle Ages ended with a tornado of changes!

In Segment 2, focused on 1500 to present, you'll learn about advancements in science and thought during the Age of Enlightenment, as well as the social and political revolutions that followed as a result. As you meander through the 19th century, you will learn about the transformation from an agricultural to an industrial world and the many changes that resulted from that shift. Then, learn about the interconnectedness of nationalism and colonialism and the two massive world wars



that were the end result. As you explore the modern era, students learn about developments in today's world and the implications that historical events have on each of us.

### **American History I**

Learning about history allows people to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the United States and analyze the cause and effect in historical events. They will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. Students will imagine what it was like to live in the past by reading the stories from the people who experienced it. This course begins with the engaging stories of what brought the earliest American colonists to the New World and ends with the struggles to repair the United States following the Civil War. Engaging in this study allows students to recognize the themes of history that span across centuries and leads to a greater appreciation of the development of the United States and the resulting impact on world history.

### **American History II**

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today. Students are asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

### **Comprehensive American History**

The United States began as an experiment in freedom and democracy. Since its establishment, the country and its people have endured social, political and economic revolutions. In this course, students will investigate the people, events and ideas that have shaped the United States from the end of the Civil War through today. Students are asked to analyze and evaluate decisions made by political, business and military leaders. Emphasis is placed on connections between events of the past and present. This course also gives students the opportunity to conduct research and apply their learning to current, real-world problems.

### **Economics with Financial Literacy**



In Economics Financial Literacy, you will explore specific math skills to understand how money will impact your life from a personal and a business perspective. You will see how properly managing money can lead you to financial success and you will also learn how to analyze data to help you make decisions.

### **Holocaust Studies**

Students survey the broad history of antisemitism going back to antiquity and then look closely at the circumstances of Germany following World War I that enabled the Nazi Party to take power and dehumanize the Jewish people and others. Students also study the details of the Holocaust era, asking questions about what it means to be a perpetrator, collaborator, bystander, or hero. Finally, students consider the broad mandate of “Never Again” and its challenges in the seven decades and counting since the Holocaust.

The study of the Holocaust requires students to engage with potentially distressing content, including topics of racism, dehumanization, suicide, and mass murder. Students are advised that many lessons will be intellectually as well as emotionally challenging. Students should take appropriate measures to care for their mental health and well-being while engaging with the course material, including seeking the support of parents, school counselors, teachers, or other trusted adults as needed.

### **Law Studies**

How do law and the U.S. legal system affect your daily life? In this course, you will examine aspects of the foundations of the U.S. legal system as well as different types of law including civil, criminal, family, and consumer law. You will analyze key principles underlying law such as justice and how the state and federal court systems work to fulfill these principles. This course provides elective credit.

### **Personal Finance and Money Management**

Learn one of life’s most important lessons: how to make sound financial decisions. In this course, you will learn financial decision-making skills using real-life scenarios. This course will teach the skills and knowledge you need to become a wise consumer, saver, investor, user of credit, and money manager. Use your financial literacy skills to excel in today’s global workforce and society. Access the site links below to view the course descriptions from the Florida Course Code directory.



## Physical Education

### **Fitness Lifestyle Design**

Students in the Fitness Lifestyle Design course discover how to move strong, live well, and eat healthy. During their fitness journey, they learn the principles of strength and endurance training, lifetime fitness activity options, and essential nutrition to encourage lifetime optimal health.

Students assess their current level of fitness then use training principles to set and reach fitness goals with a long-term goal of lifetime health. After establishing a strong foundation on the principles of strength and endurance, students then explore a variety of different sports—with a focus on choice and options, so that they can best select healthy activities that suit their personalities and lifestyles. Finally, students learn about nutrition and how it impacts physical health and athletic performance.

This complete course journey through physical health, sport, and nutrition requires at least 420 minutes per week of moderate to vigorous activity from each student.

### **Personal Fitness**

Aimed at lifelong fitness, this course guides students in strategies and techniques to make continual improvements in all areas of wellness. Students, with the guidance of a training instructor, set personal goals in four areas of wellness: physical, emotional, social, and academic. Fitness assessments enable students to establish baseline levels of fitness and work toward improvement in specific areas. At the end of each module, students submit a wellness plan documenting their daily physical activity, progress toward goals, changes in fitness assessment results, and reflections on personal progress.

The course uses videos, graphics, and interactive learning opportunities to encourage students to get out and be active. By following personalized training principles, students can gain confidence from personal success while they develop healthy habits that will last a lifetime.

### **Health Opportunities through Physical Education (HOPE)**

With a focus on health and fitness, this course guides students to be active and healthy now and for a lifetime. Effective strategies and techniques are a foundation of



the course so that students can continually make improvements in all areas of wellness. Students, with the guidance of a training instructor, set personal goals in four areas of wellness: physical, emotional, social, and academic. Fitness assessments enable students to establish baseline levels of fitness and work toward improvement in specific areas. At the end of each module, students submit a wellness plan documenting their daily physical activity, progress toward goals, changes in fitness assessment results, and reflections on personal progress.

By following individualized training principles, students can achieve personal success and gain confidence, while they develop healthy lifestyle habits. The course uses videos, graphics, and interactive learning opportunities to encourage students to eat well, get up, and be active.

Leading a healthy lifestyle is the best way to prevent health problems before they occur—this course helps students do just that. And now is the best time to get started.

### **Elective Courses:**

#### **Critical Thinking and Study Skills**

Get better grades and higher test scores, and increase your success in high school. If you are already a good student, you will learn new study skills and testing skills that will help you get even better. If you struggle in school, this course will give you the Success Mindsets, study skills, and testing skills to perform at new levels. This half-credit course teaches the ACE test-taking method, which will assist students in their approach to high-stakes testing.

#### **Digital Art Imaging 1**

You interact with digital art every day, why not learn how to create it? In Digital Art Imaging 1, you will explore the fundamental concepts, tools, and techniques of digital imaging. You'll learn how to use computers, digital cameras, editing software, and more to create digital artworks and use the critique process to grow artistically as you evaluate and respond to your own work. This course provides elective credit and fulfills a performing/fine art requirement for high school graduation.

#### **Leadership Skills Development**



In this course, you'll learn the leadership skills needed to be successful in all areas of your personal, academic, and professional life. You'll learn the skills to approach problem-solving, decision-making, time management, and goal setting to manage the challenges of day-to-day life, challenging courses, and responsibilities at work more effectively. You'll also explore the skills needed for approaching public speaking, relationships, organizational management, and team building to better prepare you for whatever professional role you choose in the future. This course prepares students to be leaders in whatever future path they choose for themselves.

### **Music of the World**

Get ready to elevate your music knowledge to the next level. In this course, you will learn about Global musical traditions as you explore the function of music in a multitude of cultures. You will examine the fundamentals, sound, and structure of music to understand how music is representative of the culture it was created in. This course provides elective credit and fulfills a performing/fine art requirement for high school graduation.

### **Parenting Skills**

What is the best way to care for children and teach them self-confidence and a sense of responsibility? The process of parenting involves more than having a child and providing food and shelter. In this course, students learn what to prepare for, what to expect, and what vital steps parents can take to create the best environment for their children.

Parenting roles and responsibilities, nurturing and protective environments for children, positive parenting strategies, and effective communication in parent/child relationships are some of the topics covered in this course. In addition, students get to know some careers and resources available that support families as well as debunking common parenting myths. Get started today and learn about the skills parents need to raise healthy and productive kids.

### **Personal Financial Literacy**

Learn one of life's most important lessons: how to make sound financial decisions. In this course, you will learn financial decision-making skills using real-life scenarios. This course will teach the skills and knowledge you need to become a wise consumer, saver, investor, user of credit, and money manager. Use your financial literacy skills to excel in today's global workforce and society. Access the site links



below to view the course descriptions from the Florida Course Code directory.

### **Psychology 1**

The human brain is fascinating. Where do thoughts and memories come from? What are emotions? And why do we behave the way we do? Above all, how do these factors influence our relationships with others? In Psychology I, you will begin to understand the human mind by exploring the research and theories of some of the most brilliant psychologists throughout history. Learn how psychology influences personality and development throughout the entire human lifespan, even from birth. Explore different psychological disorders and how they are treated according to the Diagnostic and Statistical Manual of Mental Disorder. And learn psychological tips that you can use every day, like how to cope and reduce stress. So, are you ready to unlock the mysteries of the human brain?

### **Social Media 1**

This course won't teach you how to use Facebook, the proper way to use a hashtag, or how to get more Instagram followers. (We trust that you're an expert on all those things already.) What this course will teach you is that the world of Social Media revolves around you – your actions, your decisions, and your interests. You will examine how Social Media has evolved. You will understand how you can find authenticity and truth within an online world where you can “be” anyone. And you will learn how your digital footprint makes a bigger impression than your physical one. You will also discover that your voice is important. You're not only a reader – you're a writer. You don't just follow the news – you report it as a citizen journalist. And you don't just gather information – you crowdsource it. The future of Social Media is yours to define...so how will you use it to make a difference?

### **Theatre, Cinema, & Film Production**

Lights, camera, action!

In Theatre, Cinema, and Film Production, students explore the elements of theater and cinematic techniques used by those who create performance productions. Students compare the elements in theater and film that serve the story and articulate the theme. Students also reflect on the historical and cultural influences on productions and how those influences affect audiences. This course offers a detailed view of the creative, performance, and technical operations of theater and film. Theatre, Cinema, and Film Production provides an elective credit and fulfills the



performing/fine art requirement for high school graduation.

### **Allied Health Assisting III**

Do you have a passion for advocating for and improving the health and wellness of other people?

The medical profession includes more than just doctors, dentists, and nurses. Allied health assistants include professionals from many health disciplines such as biomedicine, geriatrics, medical administrative assisting, and occupational and physical therapy. These professionals work as a team to advance and support quality health care and services. This allied health assisting course teaches students technical knowledge and skills of multiple allied health careers using demonstrations, clinical experiences, and inspirational testimonies from health professionals. Students who successfully complete this course will be equipped with the knowledge and professionalism necessary to provide patient-centered health care in the 21st century.

### **Applications of Artificial Intelligence**

Building on the foundational knowledge acquired in Artificial Intelligence in the World, you'll embark on a thrilling journey through the world of artificial intelligence. From machine learning to robotics, you'll gain hands-on experience developing AI systems, delve into the complexities of natural language processing and computer vision, and consider the ethical and societal implications of this rapidly evolving technology. Get ready to be amazed and inspired by the limitless possibilities of AI as you immerse yourself in this cutting-edge field.

### **Art History and Criticism Honors**

Dig into and analyze significant works of art and architecture from prehistory through the 21st century to discover art history and criticism methodologies. This course explores art historical terminology, media, and techniques used by varied artists and cultures and examines how art is a vehicle to communicate cultural, political, and religious shifts and changes. You will develop your analysis skills by analyzing historical documents within the context of cultural heritage, critiquing and comparing works from around the world, and developing proficiency in writing and problem-solving.

This course provides honors-level elective credit and fulfills a performing/fine art requirement for high school graduation. Students will gain knowledge of global art,



architecture, and the human experience throughout time, which includes cultural examination, religious investigation, and nudity.

### **Artificial Intelligence in the World**

Artificial Intelligence in the World is an introductory course that guides students through the concepts, tools, and building blocks of artificial intelligence. This course provides students with a broad overview of how AI is used in decision-making and problem-solving worldwide. Students will learn how ethics impacts AI and will also have the opportunity to explore the various parts of AI with hands-on activities through the use of chatbots and other exciting interactives.

### **College and Career Readiness**

Do you ever wonder what you will do after high school? This course will show you the educational and career opportunities available to you. You will learn how to get accepted and pay for college, how to find a job, and how to plan for a successful future. Throughout the course, you will be coached by Mawi Asgedom, a Harvard graduate who was the first in his family to attend college, and is now a student leadership expert who has trained over 1,000,000 students.

### **Criminal Justice Operations**

Explore the fields of law enforcement, the court system, and the correctional system. You will acquire technical skill proficiency, industry knowledge, higher-order reasoning and problem-solving skills, general employability skills, and occupation-specific skills needed in all aspects of law, public safety, and security careers. This course provides elective credit. Due to the nature of criminal justice, the material can be graphic. This course is a part of the Career and Technical Education catalog.

### **Foundations of Curriculum and Instruction**

Teaching is hard work, no matter what age or grade level you are working with. You need to know how to meet the needs of a variety of learners, unpack standards, write lesson plans, create engaging lessons, and use assessments as an instructional tool, all while maintaining a solution-oriented mindset.

From teaching reading and writing skills to guiding students to think critically, the task is a big one. This course provides you with a glimpse of the classroom environment.



You will continue to develop your portfolio and participate in field observations. You'll observe children of various ages to see firsthand how teachers carry out lessons in the classroom. Most importantly, you'll better understand the teaching profession as a unique calling.

Foundations of Curriculum and Instruction is the third and final course in the Principles of Teaching program of study in the Education and Training career cluster.

### **Foundations of Programming**

Learn the skills required to be competitive in today's high-tech workforce. This course covers the fundamentals of programming using the computer language Python. It provides you with the concepts, techniques, and processes associated with computer programming and software development. You'll also explore the vast programming career opportunities available in this high-demand field.

This course is part of a program of study that provides coherent and rigorous content needed for progression in the Information Technology career cluster.

### **Health Science Foundations**

Step into the Health Science Foundations course and learn what it takes to be a healthcare professional. This course is designed to provide the student with in-depth knowledge of the health care system and introduce them to various occupations in the field. Students will explore the educational requirements, licenses, and certifications for careers at multiple levels within the healthcare system. Throughout this course, students will learn what it means to have a healthy lifestyle, how to prevent disease and illness, and what their responsibilities are as a patient and future employees in the healthcare system. They will learn everything from applying for a job to ensuring the soft skills needed to excel in their career. The course will focus on communication and interpersonal skills, the use of technology, ethics, and the development of critical thinking and problem-solving skills. Students will also learn first aid skills and how to assess vital signs. Health Science Foundations is part of the Secondary Health Core.

### **Human Growth and Development**

From the moment you're born, you're a learner. Your learning environment might not be a classroom quite yet, but you are growing and developing all the same. Your parents will likely keep track of milestones like your first smile and first steps, but



growth and development isn't just a focus for mom and dad; teachers must also understand the connection between students' development and how to work best for their success. In this course, you'll learn about human growth development from infancy through adolescence, including ways to plan for working with students through those stages. You'll learn about different theories of development, as well as how to apply those theories to meet the varying needs of students in your classroom. You'll also learn what can affect a student's development, including health and safety concerns, heredity, and their environment. By continuing to develop a portfolio and participating in field observations, you'll observe children of various ages to see first-hand how teachers make the connection between theory and the classroom.

### **Intensive Reading: A Universe of Reading**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills, and to strengthen those skills so they are able to successfully read and write grade-level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts that encompass a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussions, question generation, and research opportunities. They will write in response to reading, and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text, and is removed as the reading and writing abilities of students improve over time.

### **Intensive Reading: Fields of Reading**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills, and to strengthen those skills so they are able to successfully read and write grade-level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts that encompass a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussions, question generation, and research opportunities. They will write in response to reading, and cite evidence when answering text dependent questions orally and in



writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text, and is removed as the reading and writing abilities of students improve over time.

### **Journalism**

Journalism 1 provides students with the fundamental basics of journalism. Students begin by exploring the history of American journalism, examining different media such as print, radio, television, and internet journalism. Students learn how to write a news story, feature story, and editorial with a focus on research, analyzing the reliability of sources, conducting interviews, writing leads, revising, and self-editing. Students will also take a close look at different careers in journalism, ethics in journalism, and visual layouts using technology, including web 2.0 tools.

### **Principles of Entrepreneurship**

Do you have a desire to follow your passion, control your schedule, and are willing to take risks and work hard? Do you have an innovative idea and want to start your own business but don't know where to start? Having the right tools and knowledge about business plans, marketing, financing, and small business management will help you achieve your entrepreneurial goals. In Principles of Entrepreneurship, students will identify characteristics and traits of entrepreneurs and access personal strengths and weaknesses for entrepreneurial success. This course will focus on outlining the steps in starting a business, how the economy plays a role in small businesses, the basic principles of marketing, selling, distributing, and financing, and workforce readiness skills needed to be a successful entrepreneur. Throughout the course, students will focus on learning about and practicing their entrepreneurial mindset, a set of skills and attitudes that are beneficial both personally and professionally

### **Forensic Science**

Take a new look at forensics through the lens of some of the world's most famous and intriguing crime cases. This course examines the latest forensic techniques and innovations used to solve crimes. It also focuses on basic scientific principles and laboratory processes used in the field, such as DNA testing, presumptive tests, and material analysis. Investigative experiences for students include electrophoresis and evidence analysis techniques such as fingerprinting, blood typing, and fiber analysis. Students also study crime scene investigation (CSI) and evidence collection using mock crime scenes.



## **Agricultural Communications**

Are GMOs good for you? How do you explain the difference between organic and all-natural to consumers? How does a small farm advertise to a local community? In Agricultural Communications 2, students are introduced to visual, verbal, and written techniques to communicate agricultural information to stakeholders. This course prepares students with specialized knowledge of agriculture and media as they learn to design and develop marketing materials, engage in the community, and address needs of agricultural producers and consumers in a moral and ethical way. Students write news stories, compose photographs, create publications, and develop audio and video press materials. They also practice presenting speeches and visual presentations, developing real-world skills that apply across career fields. Throughout the course, students explore opportunities and develop employability skills to prepare for a career in the agricultural communication field.

## **Agriscience Foundations**

In this course, you will learn what you need to jumpstart a career in agriscience. You will dive into agricultural history and its global impact, and learn about scientific and research concepts that drive the field, as well as the effects of agriculture on the environment. The course will also teach you about the career opportunities available in the field and how to promote yourself best so you can land your dream job. Specialized lab activities will give you the hands-on practice you need to master the content. You will have the unique experience of interviewing an agriscience worker related to your job of interest. At the end of the course, you will have the opportunity to become industry certified as an Agriculture Associate!

## **Computer and Network Security Fundamentals**

Have you or someone you know ever had personal information compromised? This inspiring course covers the fundamentals of computer safety, network security, and the prevention of digital attacks. You'll experience a hands-on approach to security strategies, expand your computer and networking security techniques, and improve your problem-solving skills. You will also explore numerous employment opportunities in one of the fastest-growing industries: Cybersecurity. This course provides honors-level elective credit. Digital Information Technology, Computer Networking & Security Fundamentals, and Cybersecurity Essentials make up the Applied Cybersecurity Program of Study.

## **Cybersecurity Essentials**



Have you or someone you know ever had personal information compromised? This inspiring course covers defensive strategies for computer, mobile device, and network security. You'll experience a hands-on approach to security strategies, expand your computer and networking security techniques, and improve your problem-solving skills. You will also explore numerous employment opportunities and prepare for one of the fastest-growing industries: cybersecurity.

### **Digital Information Technology**

This innovative course provides you with the foundational skills needed for future careers in a variety of technological fields. You'll explore emerging technologies, digital design, Microsoft Office online applications, and much more! You'll assess your strengths and learn how they relate to potential career opportunities. This course provides elective credit, fulfills the character education and practical art requirement for high school graduation, and serves as a prerequisite to many exciting Career and Technical Education courses.

### **Foundations of Programming Honors**

Learn the skills required to be competitive in today's high-tech workforce. This course covers the fundamentals of programming using the computer language Python. It provides you with the concepts, techniques, and processes associated with computer programming and software development. You'll also explore the vast programming career opportunities available in this high-demand field.

### **Introduction to Hospitality & Tourism**

How would you like to be a part of the world's largest industry, with the potential to make a lot of money and take advantage of perks like flight upgrades, free hotel rooms, and free food? Welcome to the "industry of fun," Hospitality and Tourism. This course is the first in a series to dive into the numerous career avenues and business opportunities of the hospitality and tourism industry. You will learn about segments such as airlines, hotels, and cruise ships, as well as customer service and selling techniques. The course will prepare you to launch your career in hospitality and tourism, with projects and take-aways that you will be able to use immediately to help you land your dream job.

### **Introduction to the Teaching Profession**

Teaching is about inspiring and empowering students to realize their potential. If this sounds like something you'd like to do, this course is for you. We've designed



this course to explore what it takes to be a teacher, not just in the classroom, but in many fields—education, healthcare or even corporate. You’ll learn about the history, purposes, issues, ethics, laws and regulations, roles and qualifications of teaching. As you work through the course, you’ll participate in a minimum of 20 hours of guided observations and field experience in different settings. This will help you identify what teaching career path interests and suits you best, as well as effective learning environments. You’ll also build a working portfolio throughout your program, as you learn about leadership and skills offered by participating in CTS.

### **Procedural Programming**

Do you want to learn higher-level coding skills? Procedural Programming (ProP) teaches advanced programming concepts using the computer language Python. You will learn techniques and processes associated with computer programming and software development.

This course continues the study of computer programming concepts with a focus on the creation of software applications employing procedural programming techniques. After successfully completing Foundations of Programming and Procedural Programming, students will have met Occupational Completion Point B, Computer Programmer Assistant, SOC Code 15-1131.

### **Technology for Hospitality & Tourism**

Have you ever wondered what happens behind the scenes when you jump online and book a plane ticket? Or a hotel room? Or a table at a local restaurant? Technology moves rapidly in all industries, and the Hospitality and Tourism industry is no different. As the second in the three-course sequence of study, this course offers a peek behind the scenes at the many ways that technology impacts the industry. As you progress in your coursework, you’ll learn about the various jobs that help those friendly faces behind the front desk, in the kitchen, or in the cockpit keep things running safely and smoothly. You’ll dig into projects and activities that will help you decide if the technological careers in this industry might be of interest to you, and you’ll pick up skills and knowledge that you will be able to apply to your search for a job in this high-demand industry.

### **AP Art History**

Within AP Art History, students will explore the interconnections between art, culture, and historical context using critical analysis through the critical lenses of artistic expression, cultural awareness, and purpose. Using a defined art historical skill



set and reflective learning, students will analyze relationships across cultures with a global lens. The examination of how people have responded to and communicated their experiences through art will enable students to think conceptually about art ranging from prehistoric to contemporary. Students will be active participants, engaging with art and its context as they read, research, and collaborate to learn about art, artists, art making, and responses to and interpretations of art.

### **AP Biology**

This course is designed to provide a college-level experience and prepare students for the AP exam in early May. Students will be provided with a foundation for developing an understanding for biological concepts through scientific inquiry, investigations, interactive experiences, higher-order thinking, real-world applications, writing analytical essays, statistical analysis, interpreting and collecting data. The key big ideas of the AP Biology course are system interactions, evolution, energetics, information storage, and transmission. Students will participate in a variety of engaging activities that enhance their mastery of biology concepts. This course fulfills one required science credit for high school graduation.

### **AP Calculus AB**

Students in this course will walk in the footsteps of Newton and Leibnitz.

An interactive course framework combines with the exciting on-line course delivery to make calculus an adventure. The course includes a study of limits, continuity, differentiation, integration, differential equations, and the applications of derivatives and integrals.

An Advanced Placement (AP) course in calculus consists of a full high school year of work that is comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning.

Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation, as measured by the results of an AP examination or other criteria.

### **AP Calculus BC**

Students in this course will walk in the footsteps of Newton and Leibnitz.



An interactive course framework combines with the exciting on-line course delivery to make calculus an adventure. The course includes a study of limits, continuity, differentiation, integration, differential equations, and the applications of derivatives and integrals, parametric and polar equations, and infinite sequences and series.

An Advanced Placement (AP) course in calculus consists of a full high school year of work that is comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning. Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation, as measured by the results of an AP examination or other criteria.

### **AP Computer Science A**

The AP Computer Science A course is equivalent to the first semester of a college level computer science course. The course involves developing the skills to write programs or part of programs to correctly solve specific problems. AP<sup>®</sup> Computer Science A also emphasizes the design issues that make programs understandable, adaptable, and when appropriate, reusable. At the same time, the development of useful computer programs and classes is used as a context for introducing other important concepts in computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, and the study of standard algorithms and typical applications. In addition an understanding of the basic hardware and software components of computer systems and the responsible use of these systems are integral parts of the course.

### **AP Computer Science Principles**

AP Computer Science Principles is a college-level course that sets the foundation for learning the concepts and challenges of computer science and its impacts on society. Students stretch their creativity and problem-solving skills to build solutions for the issues they find important. They learn how to design, develop, and evaluate computer programs using algorithms and the JavaScript programming language. Students practice analyzing data and simulations to extract knowledge from information. While exploring computing innovations and the internet, they uncover the benefits and risks of their digital world and how to help their community through technology.

AP Computer Science Principles is equivalent to a first-semester, college-level breadth course in computer science. This course fulfills one required math credit for high school graduation.



This course has a required AP exam for all students intending to complete segment 2 or the full course. Segment 2 will include the 30% Create performance task as outlined by College Board®.

### **AP English Language and Composition**

This course provides high school students with college-level instruction in analyzing and writing various texts. The course covers topics in language and rhetoric as well as expository and persuasive writing. Students become skilled readers of prose written in various periods, disciplines, and rhetorical contexts. The study of texts from both the reader and writer perspectives develops an understanding of the function, effect, and purpose behind the choices writers make, leading students to improve their own composition skills. This course will effectively prepare students for the AP Exam and learn beyond the exam by enabling them to read, analyze, and write about complex texts.

### **AP English Literature and Composition**

This course provides high school students with college-level instruction in active, close reading and analysis of imaginative literature. Through the close reading of carefully selected works of literary merit, students learn to consider how a work's style, figurative language, theme, and other literary elements contribute to its cultural significance. The approach to analyzing prose and poetry allows students to establish connections, make observations about textual details, and sharpen their understanding of these nuances through their own writing. This course will effectively prepare students for the AP Exam and learn beyond the exam by enabling them to read, analyze, and write about complex texts.

### **AP Environmental Science**

With the current changes in global climate, rising sea levels, and warming oceans, it is important for students to discover the state of Earth's systems and the consequences of human activities. AP Environmental Science provides students with a global view of their world and their role in it. It examines the scientific principles and concepts required to understand the interrelationships between ocean, land, and atmosphere that guide the natural world and allow Earth to be a planet suitable for life. Laboratory activities within the course support their learning of these relationships through reflective, hands-on, or virtual experiences. In addition, students identify and analyze environmental problems that are natural and human-made, determining their own ecological footprint in the world to discover how their activities affect the world around them. They evaluate the relative risks associated with environmental problems and examine alternative solutions, such as clean energy, sustainable practices, and conservation, for resolving or preventing future



environmental problems.

### **AP Human Geography**

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography. The content is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem-oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human–environment relationships on places, regions, cultural landscapes, and patterns of interaction. Students also learn about the methods and tools geographers use in their research and applications.

The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints. Students will see geography as a discipline relevant to the world in which they live; as a source of ideas for identifying, clarifying, and solving problems at various scales; and as a key component of building global citizenship and environmental stewardship.

### **AP Microeconomics**

In this course, students establish the fundamentals of economics, with a survey of scarcity, opportunity cost, supply, demand, and market equilibrium. They then zoom out to the largest scale of economic analysis, learning the indicators of whole countries' economic health, specifically gross domestic product, unemployment, and price level. With that foundation, the rest of the course looks at fiscal and monetary policies, their consequences, and the basics of international trade and the foreign exchange market. Besides being intentionally prepared for the AP Exam, students will gain a much deeper understanding of the world around them, the roles that government and banks play in an economy, and the economic outcomes generated by their policy decisions.

### **AP Statistics**

Advanced Placement Statistics will introduce students to exploring data, sampling and experimentation by planning and conducting studies, anticipating patterns using probability and simulation, and using statistical inference to analyze data and draw conclusions.



### **AP United States Government and Politics**

Students investigate key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study the structure of the Constitution throughout the course, as well as its implications for the functioning of government today. Other foundational documents, landmark Supreme Court cases, and opportunities for research and civic action are key elements in this rich course that prepares students to be informed and active participants in U.S. society.

### **AP United States History**

Within AP U.S. History, students will develop and use historical thinking skills (chronological reasoning, comparison and contextualization, crafting historical arguments from historical evidence, and historical interpretation and synthesis) to examine the history of the United States from 1491 to the present. Students will learn through active participation as they analyze sources and collaborate to gain a conceptual understanding of U.S. history. The AP U.S. History course is structured around nine time periods outlined within the College Board Advanced Placement United States History Framework. Each time period is divided into key concepts meant to contextualize history and show continuity and well as change over time. The intention is for students to explore history, establishing economic, political, and social patterns.

List of Foreign Language Courses:

For elementary school, we offer Spanish.

For middle school, we provide Spanish Beginning and Spanish Intermediate.

For high school, the available courses are:

American Sign Language I  
American Sign Language II  
Chinese I  
Chinese II  
Chinese III  
Chinese IV  
French I  
French II  
French III



Hebrew I  
Hebrew II  
Latin I  
Latin II  
Latin III  
Spanish I  
Spanish II  
Spanish III  
Spanish IV

Honors courses at our school offer an enriched academic experience designed to challenge and engage students beyond standard curriculum expectations.

The list of Honors courses we offer:

Middle School Language Arts I H  
Middle School Language Arts II H  
Middle School Language Arts III H  
Middle School Accelerated Mathematics Grade 7 H  
Middle School Grade 6 Mathematics H  
Middle School Comprehensive Science I H  
Middle School Comprehensive Science II H  
Middle School Comprehensive Science III H  
Middle School Civics H  
Middle School US History H  
Middle School World History H  
English I H  
English II H  
English III H  
English IV H  
Algebra I H  
Algebra II H  
Geometry H  
Integrated Mathematics I H  
Integrated Mathematics II H  
Integrated Mathematics III H  
Anatomy and Physiology H  
Astronomy Solar Galactic H  
Biology H  
Chemistry I H  
Earth Space Science H  
Environmental Science H  
Integrated Biology H



Marine Science H  
 Physical Science H  
 Physics I H  
 American History I H  
 American History II H  
 Comprehensive American History H  
 Economics H  
 Economics with Financial Literacy H  
 Personal Finance and Money Management H  
 United States Government H  
 United States History H  
 Chinese III Honors  
 Chinese IV Honors  
 Agricultural Communications III H  
 Agriscience Foundations I H  
 Computer and Network Security Fundamentals H  
 Foundations of Curriculum and Instruction H  
 Hospitality and Tourism Marketing Management H

## 7.4. Credits

### Course Planning Guide: Pick Your Path For Standard Enrollment Students

What is your plan?	Overall Requirements	9th Grade	10th Grade	11th Grade
“My plan is to go to college or university.” <b>18 credits</b>	English 4 credits Math 4 credits Science 3 credits Social Studies 3	English 1 Algebra 1 Earth-Space Science	English 2 Algebra 2 Biology Microeconomics	Reading and Writing for Purpose Geometry and Statistics Chemistry



<b>Standard Diploma</b>	credits Electives 4 credits <b>Total: 18</b>	World History Electives	Electives	AP Computer Science Electives
“My plan is to get a scholarship at a prestigious university” <b>24 credits Honors Diploma</b>	English 5 credits Math 5 credits Science 4 credits Social Studies 4 credits Electives 6 credits <b>Total: 24</b>	English 1 Algebra 1 AP World History (Modern) Business Economics Graphic Design Electives	English 2 Algebra 2 AP Microeconomics AP Biology AP Psychology Electives	Reading and Writing for Purpose Geometry and Statistics Chemistry AP Computer Science AP English Literature Spanish 1 Electives
“I want to graduate sooner than my peers” <b>18 credits Accelerated Diploma</b>	English 4 credits Math 4 credits Science 3 credits Social Studies 3 credits Electives 4 credits <b>Total: 18</b>	English 2 Algebra 2 Business Economics AP Biology Reading and Writing for Purpose	Gothic Literature Geometry with Statistics AP Microeconomics AP Biology AP Computer Science	AP English Literature AP Calculus (AB) Chemistry AP Macroeconomics AP Psychology

### Graduation Requirements

At Legacy Online School, students face specific graduation requirements that mirror those found in traditional brick-and-mortar institutions. In public school settings, students often attend gatherings discussing these standard prerequisites, or they receive visits from guidance counselors in their classrooms to assist them in registering for the necessary credits.

At LOS, your Learning Support specialist ensures your compliance with these criteria, and our enrollment team meticulously tracks your credit progression toward graduation. There are four critical areas that students need to understand as they work toward their graduation goals:

- Core Courses
- Elective Courses



- Minimum Grade Standards

### **Core Courses**

To meet the graduation requirements at Legacy Online School, students must accumulate a set number of credits in each essential subject area. These core subjects encompass mathematics, science, social studies, and English. The specific credit requisites for each core class depend on the academic program in which you are enrolled.

At Legacy Online School, to earn your 18-credit diploma, you must enroll in specific core courses. Students need to acquire four math credits, three science credits, three social studies credits, and four English credits.

It's crucial to complete as many core class credits as early as possible during your academic journey. Keep in mind that you need to earn one English credit for each grade level you complete. Progressing successfully through your mandatory English classes is of utmost importance. You'll begin with four main courses in English, followed by American Literature and then British Literature, if necessary.

To meet state requirements, all Standard High School students must complete math levels up to Algebra II for their high school diploma. This credit requirement is valuable because most colleges and universities expect students to demonstrate proficiency in Algebra II.

Legacy Online School graduates should also fulfill one full credit of the U.S. History within their required social studies courses to meet state graduation requirements. Lastly, students have flexibility in their science courses and can choose science classes according to their interests to meet the credit requirements. If you plan to pursue a science-based career, taking more advanced science classes will be beneficial in preparing you for your post-secondary education.

### **Honors Diploma Track**

At Legacy Online School, students enrolled in the Honors face higher credit requirements for graduation. This program mandates 24 credits for graduation, including five math credits, four science credits, five English credits, and four social studies credits.



It's essential to earn one credit each in English and math for every grade level you complete because you'll need to accumulate four credits in each subject. In the Honors program, you will take two survey English courses, followed by American Literature and then British Literature. The AP program, in addition to these courses, provides the choice of AP English Literature and Composition or AP English Language and Composition. For math courses, you can choose from the traditional courses, along with options like Probability and Statistics, Trigonometry, and AP Calculus AB.

Honors and AP students are required to earn at least four social studies credits. Within these credits, one full credit of U.S. History and one full credit of World History are necessary for Honors students. AP students must also include Government and Economics in their course selections to graduate. Similar to the Standard program, students in the Honors and AP programs have the flexibility to choose from a variety of core science classes to fulfill their three required credits. However, if you plan to pursue a science-based career after high school, challenging yourself with advanced science courses such as Physics is highly recommended.

### **Elective Classes**

At Legacy Online School, elective courses encompass any classes outside the core subject areas. To fulfill the minimum state graduation requirements, all students, regardless of their program, must complete a semester of health, a semester of physical education, and a full grade-level fine arts class.

For Standard students, a total of four elective credits are necessary. Two of these credits are fulfilled through the mandatory electives mentioned earlier, while the remaining two can be selected based on your personal interests. Elective courses provide an excellent opportunity to delve into subjects that intrigue you or broaden your knowledge by exploring entirely new topics.

Honors and AP students, on the other hand, must earn a total of six elective credits. In addition to the health, physical education, and fine arts credits, Honors and AP students must complete four additional credits in required international language courses.

### **Grade Requirements**

At Legacy Online School, students enrolled in the Standard, Honors, or Accelerated are required to meet specific grade criteria to earn class credit. It is essential for every student to achieve a minimum average score of 60% or higher in their courses. Within



each class, students must take a final exam and pass it with an average score of 60% or better. In addition to their overall class score and the passing grade on the final exam, all essays and writing projects should also attain the required 60% or higher average.

Our students regularly meet these expectations, thanks to the opportunity to use notes during exams and have two chances to retake them. Furthermore, they can revise and resubmit their essays, which contributes to their success in meeting these grade requirements.

## 7.5. Recruitment Process

### 7.5.1. Teacher Recruitment Process

At Legacy Online School, we are committed to hiring passionate and qualified educators who are dedicated to providing excellent instruction to our students. If you are interested in joining our team, please follow the application process outlined below:

#### 1. Submission of Documents:

Prospective teachers are invited to submit their curriculum vitae (CV), along with copies of relevant certificates, diplomas, and licenses, to the following email address: [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com). Please include a brief description of your teaching experience, qualifications, and areas of expertise in your email.

#### 2. Document Review:

Upon receiving your documents, our recruitment team will review your application to assess your qualifications and suitability for the position.

#### 3. Interview, Demo Lesson, and Testing:

Qualified candidates will be invited to participate in an interview with members of our administration. During the interview process, you may also be asked to conduct a demonstration lesson to showcase your teaching skills and methodologies. Additionally, candidates may be required to complete testing to assess subject knowledge and teaching proficiency.

#### 4. Final Selection:

Following the interview, demo lesson, and testing, successful candidates will be notified of their selection to join the Legacy Online School faculty. Offers of employment will be extended to those who demonstrate the requisite skills, experience, and commitment to our mission and values.

#### 5. Onboarding Process:



Upon acceptance of the employment offer, new faculty members will undergo an onboarding process to familiarize themselves with Legacy Online School's policies, procedures, and instructional methodologies. We are dedicated to providing support and guidance to ensure a smooth transition into your role as a member of our teaching team.

We appreciate your interest in joining Legacy Online School's vibrant academic community as a teacher or instructor. Should you have any questions or require further information about the application process for the teacher's position, please do not hesitate to contact us at [lss@legacyonlineschool.com](mailto:lss@legacyonlineschool.com), send your CV. We look forward to the possibility of welcoming you to our team and working together to provide exceptional education to our students.

### Sales Recruitment Process

At Legacy Online School, we are always seeking enthusiastic and talented individuals to join our sales team. If you are interested in pursuing a career in sales with us, please follow the application process outlined below:

1. Submission of Documents:

Prospective sales professionals are invited to submit their resumes, along with any relevant certifications or qualifications, to the following email address:

[operations@legacyonlineschool.com](mailto:operations@legacyonlineschool.com). Please include a brief overview of your sales experience, skills, and achievements in your email.

2. Document Review:

Upon receiving your documents, our recruitment team will review your application to assess your qualifications and suitability for the sales position.

3. Interview and Assessment:

Qualified candidates will be invited to participate in an interview with members of our sales management team. During the interview process, you may be asked to discuss your sales experience, demonstrate your communication skills, and provide examples of successful sales strategies you have implemented in the past.

4. Onboarding Process:

Upon acceptance of the employment offer, new sales team members will undergo an onboarding process to familiarize themselves with Legacy Online School's products, services, sales techniques, and company culture.

We appreciate your interest in joining Legacy Online School's dynamic sales team. Should you have any questions or require further information about the application



process to be sales manager, please do not hesitate to contact us at [operations@legacyonlineschool.com](mailto:operations@legacyonlineschool.com), send your CV.

\*If teaching or sales aren't your career goals, feel free to reach out to [admin@legacyonlineschool.com](mailto:admin@legacyonlineschool.com) for information on alternative job opportunities, send your CV.