

Grade: 4th

Strand: History

Standard/Topic: SST-04.H.10

Describe the events and developments that lead to the statehood of North Dakota.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: • Describe the events and developments that lead to the statehood of North Dakota The student exhibits no major errors or omissions.	Optional Resource: Early Settlement of North Dakota Students could research event(s) that lead to statehood, and create a class timeline of events. Students could sort and order sequentially key events and developments that lead to the statehood of North Dakota. Looking at a pictorial timeline, collaboratively created by the class, students could create a vocal tour to describe, in their own words, the events and developments that lead to the statehood of North Dakota. Students could create a graphic novel, depicting and describing the events that lead up to the statehood of North Dakota. Events and developments leading to the statehood of North Dakota could include, but are not limited to; • President James Buchanan signed the bill creating the Dakota Territory • President Lincoln appointed the first governor, Dr. Jayne • Yankton is the first capital of the Dakota Territory • A secret train meeting was held to determine a new location for the territory's capital • Bismarck became the new capital of the Dakota Territory • President Benjamin Harrison signed the bill granting statehood to North Dakota on November 2, 1889, making ND the 39th state of the United States
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: • The student will recognize or recall specific terminology, such as:	Students can recall that present-day North Dakota, along with South Dakota, much of Montana and Wyoming were once a part of the Dakota Territory. Students compose a short summary explaining that the Dakota

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	○ Capitol, capital, constitution, Benjamin Harrison, Dakota Territory, November 2, 1889, <u>lignite mines</u>, brickworks, <u>flour mills</u>, railroad lines ● The student will perform basic processes, such as: ○ Recall that present-day North Dakota was once a part of a larger area of land known as the Dakota Territory. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Territory eventually was divided into smaller areas of land and that North Dakota eventually became it's own individual state.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	