



## KECSAC Program Improvement Plan 2024-2025 School Year

District: Warren County Date: 9-26-2024

Program: Warren County Day Treatment

Person Responsible: Anthony Young, Program Director

<b>Standard:</b>	1) Purpose and Direction <input type="checkbox"/>	4) Resources and Support System <b>X</b>
	2) Governance and Leadership <input type="checkbox"/>	5) Using Results for Continuous Improvement <b>X</b>
	3) Teaching and Assessing for Learning <b>X</b>	

- Plans should include at least one measurable, academic goal.
- Ensure your objectives are attainable within a specific time frame.
- Goals and strategies should be SMART:

**Specific Measurable Attainable Relevant Time-based**

### Priority Need

*(What aspect of past student performance needs improvement?)*

An increased variety of instruction is needed to address learning styles and keep students engaged including opportunities for students to be assessed in their learning styles. An increase in opportunities for college and career readiness.

### Supporting Data for Need

*(What are the reasons for the need? What data illustrates these reasons?)*

According to the WCJ tests, Warren County Day Treatment students on average test below grade level in Reading and Math.

According to ACT test scores, Warren County Day Treatment students on average perform below the state college readiness average.

According to the K-SASS assessment data, Warren County Day Treatment students on average perform below the proficiency standard.

According to student report cards, discipline reports, and transcripts upon entering the program, Warren County Day Treatment students on average have poor grades along with failed classes not receiving high school credit.

### **Goal** *(Addresses the Priority Need)*

*(How will our future student performance be stronger?)*

A. Warren County Day Treatment will assist students in meeting state standards and will assist students with a consistent stay of 90 days or more in the program who tested below grade level in reading and math to demonstrate growth to earn 15 months of growth as measured by district assessments (Reading Plus/Star reports).

B. Warren County Day Treatment students will transition back to their home school with passing grades, increased attendance, and decreased behavior as evidenced by transition meeting data meeting academic and treatment goals..

### **Objectives for Reaching Goal**

A.1 - Education Staff will demonstrate use of varied learning strategies to assist in closing the gap and increase development of student learning styles.

A.2 - Staff will analyze performance data at least quarterly of all students, including IEP students, to provide targeted assistance

A.3 - Education Staff will utilize Reading Plus, Flocabulary, Google Classroom, and IXL program to increase reading skills toward proficiency.

A.4 - Education Staff will utilize Flocabulary, Google Classroom, and IXL program to increase mathematical skills toward proficiency.

A.5 - Staff will utilize STEMs within science projects and hands-on project based learning activities to increase student learning and student engagement.

### **Measure of Objectives**

*(What data will show that we are implementing successful objectives to reach the goal? What data will show improvements in student performance?)*

A.1 - Education Staff lesson plans, student work samples, and report card data will show improvements in student academic performances.

A.2 - WCDDT quarterly data review documents will show improvements in student academic performances.

A.3 - WCDDT Reading Plus reports, Flocabulary reports, Google Classroom activities, and IXL reports will show improvements in student performance leading to improvement on Reading Plus/Star assessments.

A.4 - WCDDT Flocabulary reports, Google Classroom assessments, and IXL reports will show improvements in student performance leading to improvement on Star assessments.

A.5 - Education Staff lesson plans and student work samples will show data of science projects and hands-on project based learning activities leading to increased student knowledge and student engagement in the classroom.

B.1 - WCDDT will utilize varied treatment modules, Socio-Emotional Learning activities, classroom sensory strategies/items to increase overall student success when returning to home school based on decrease in student behavior and an increase in academic success.