Grade 5 Plainfield Public Schools Continuous Learning Plan

Week 9 June 1st-June 5 Method of Delivery Place an X in the Box **Google Classroom** X **Google Document Weekly Template** X Class Dojo X **Tuesday** Wednesday **Thursday Monday Friday** RF 5.3: Know and apply grade-level phonics and word analysis skills in decoding words. RF 5.4: Read with sufficient accuracy and fluency to support comprehension. **Lesson Activities and Assignments** Reading **NO READING** NO READING **NO READING** Read for 20 min. Read for 20 min. Don't forget you can ASSIGNED: ASSIGNED: ASSIGNED: Don't forget you use Epic Books online. can use Epic Books **Work on Final Begin Final** Continue to work online. Epic Books: Log In **Math Assessment** Writing On Final Writing Assignment Assignment. Edit Epic Books: Log In and finalize **Learning Objectives:** -St. will properly use adjectives and adverbs as descriptors, including in comparative and superlative cases. -St. will correctly use and form various types of contractions throughout a passage. **Lesson Activities and Assignments** MONDAY. No Red Ink-**TUESDAY** WEDNESDAY **THURSDAY** FRIDAY 1. Students will **Grammar Practice: Begin Final Final Draft of** NO WRITING Passage Quiz "J.K. complete Summary Writing Writing Rowling's Road to unfinished work ASSIGNED: **Assignment for** Summary Harry Potter" from the week Writing **Assignment** 1.) Students will **Work on Final** properly use adjectives **Math Assessment** Orand adverbs within a **Optional** 3-5 paragraph text. If Assignment: needed, each st. in given a quick Would You Rather remediation lesson prompt on Google

	with similar questions. https://www.noredink. com/s/7kdxh34 Passage Quiz "Contractions Why Do We Hiccup?" 1.) Students will correctly use various types of contractions within a 3-5 paragraph text. If needed, each st. in given a quick remediation lesson with similar questions. https://www.noredink. com/s/2g3rq5e				slide: Would you rather go on a vacation at the beach or go camping?	
	Learning Objectives: Students will demonstrate what they have learned in math t					
Math	Review for math test	Math Summary Assessment for Grade 5 https://www.pea rsonrealize.com/ community/prog ram/f18c67cf-fb9 d-302f-b802-88b ea9c8fce4/27/co ntent/1f9f7241-4 748-3c96-a8b5-5 ea7f23f0048/30 On-line end of the year assessment	Writing assessment	Writing assessment	Assign any games for the kids to do- Or they could go on coolmathforkid s.com	
Science	Learning Objectives: Interdependent Relationships in Ecosystems The food of almost any kind of animal can be traced back to plants. Organisms are related in food webs in which some animals eat plants for food and other animals eat the animals that eat plants. Some organisms, such as fungi and bacteria, break down dead organisms (both plants or plants parts and animals) and therefore operate as "decomposers." Decomposition eventually restores (recycles) some materials back to the soil. Organisms can survive only in environments in which their particular needs are met. A healthy ecosystem is one in which multiple species of different types are each able to meet their needs in a relatively stable web of life. Newly introduced species can damage the balance of an ecosystem. A system can be described in terms of its components and their interactions					
	Lesson Activities and Assignments					

	Virtual Tour of the Sequoia National Park Part 1 https://www.nps.g ov/media/video/view.htm?id=00112 E70-B51A-6F1E-3F 6B75D4F73490BB Part 2 https://www.nps.g ov/media/video/view.htm?id=FA2EE 484-EB9E-4237-4F BA40054154B39D				Generation Genius- Learn about Eco systems https://www.ge nerationgenius. com/videolesso ns/ecosystems- video-for-kids/
	Learning Objectives: Log into the specials page aaxb2eh Lesson Activities and Assignments				
Specials	3 Sets (do all the exercises, take a 2 minute break, repeat 2 times) 30 second shoulder tap (push-up position, tap opposite shoulder, repeat other side) 30 second step-ups (chair or stairs)step up step down 30 second push-ups 30 second push-ups 30 second side plank (each side 45 seconds) 1 minute running in place	Please join the Specials Google Classroom! - the code is: aaxb2eh Details, links and codes for the assignments can all be found on that page. Music notation: There are some wrong notes here. Can you fix this melody? (get the code for the music writing app from the virtual specials	Hi Artists, Detailed directions are on the specials page. Draw a hen or rooster showing texture and patterns of designs (lines) 1. Using only 2 colors (black is preferred if you have black) create		

		room) Sing through the songs - Spring 2020 Song Lyrics optional assignment: record your voice for the virtual choir! Instrument lessons are online! Kfx2jah please join in. We're helping to prepare you for 6th grade band!	a large hen or rooster that fills your entire paper space. 2. Add lots of different types or texture & patterns (lines too) instead of coloring it. This will really show repetition and pattern in your art, which is a principal of design (see Specific directions in the specials page please) 3 Take a photo and send it to me.		
Guidance/ Remedial Reading	Optional: Mrs. Ibbitson Google and answer the following fun fact question:	Optional: Mrs. Ibbitson Google and answer the following fun fact question:	Optional: Mrs. Ibbitson Google and answer the following fun fact question:	Optional: Mrs. Ibbitson Google and answer the following fun fact question:	Optional: Mrs. Ibbitson Google and answer the following fun fact question:

How many eyelids does a bee have?	How many times does a hummingbird's wings flap per second?	What kind of fruit is a pineapple?	Can you be standing in 4 states at the same time? Name the states.	What is the only number that cannot be represented by a Roman Numeral?
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