Use the outline Tab (to the left) to quickly jump to the desired date.

Robertson-AP Human Geography
Our Class Website: https://sites.google.com/student.dodea.edu/robertson-amhs/ap-hug

Dates: 24 August - 4 September (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5 GOLD DAYS**
Class Name: AP Human Geography	

Essential Questions for Unit 1/Chapter 1

- How does the way geographers look at the world differ from that of other scientists?

Student Tasks: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: Gold Days (5 Day Instruction-Grouping)

Tuesday 25	Thursday 26	
• Overview and Welcome • Review of Covid Safety Procedures • Demonstration of Google Classroom and Blended Learning plan	• Students will refer to Google Classroom for instructions and assignments. • Icebreaker activities • Review of Syllabus • Review of College Board • Distribute Texts to take home	
Monday 31	**Wednesday 2**	**Friday 4**

• Students will refer to Google Classroom for instructions and assignments.
• Begin Module One/Chapter One
  ○ Review Essential Questions
  ○ Demonstrations of First Map Focus
	• Students will refer to Google Classroom for instructions and assignments.
	• Make sure you have read pages 2-12
		• Students will refer to Google Classroom for instructions and assignments.
		• Chapter one questions due (see GCR for directions)
		• Chapter one vocab cards due (see GCR for instructions)
		• Chapter 1 FRQ in class

ATTENTION ABSENT STUDENTS:
If you are not able to be with us on the first day of class, please send me an email. I will keep the reasons for your absence confidential. You can review the important aspects of our first few days on Google Classroom. Make sure to do the following:

1. Look through the organization of Google Classroom so that you can see how we will do things this year.
2. Click on the links provided under Class Info--especially the syllabus, the digital lesson plans, and the website.
3. Complete the first assignment under Module One: The Video Talk. If you are sick, you will be given extra time to finish your work.

Dates: 9 September to 18 September (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5**

Class Name: AP Human Geography

Essential Questions for Unit 1/Chapter 2

- **What tools and techniques do geographers use to analyze the world?**

<u>Student Tasks</u>: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: GOLD Days (5 Day Instruction-Grouping)

Monday	Wednesday 9	Friday 11
• No School	• Students will refer to Google Classroom for instructions and assignments. • Chapter 1 quiz • Make sure you have read to Chapter 2.	• Students will refer to Google Classroom for instructions and assignments. • Make sure you have read chapter two before class.
Tuesday 15	**Thursday 17**	
• Students will refer to Google Classroom for instructions and assignments. • Chapter 2 questions due • Chapter 2 Vocab due • Chapter 2 FRQ in class	• Students will refer to Google Classroom for instructions and assignments. • Chapter 2 Quiz	

Dates: 21 September - 2 October (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 1/Chapter 1 & 2

- How does the way geographers look at the world differ from that of other scientists?
- What tools and techniques do geographers use to analyze the world?

Student Tasks: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: Gold Days (5 Day Instruction-Grouping)

Monday 21	Wednesday 23	Friday 25
• Students will refer to Google Classroom for instructions and assignments. • Chapter 2 Map Quiz (see GCR and Website for study materials.)	• Students will refer to Google Classroom for instructions and assignments. • Module One Test Review •	• Students will refer to Google Classroom for instructions and assignments. • Module One Test (Chapters 1 and 2) • Do Progress Check for extra credit • Module One College Board FRQ in class (Moved to next week)
Tuesday 29	**Thursday 10/2**	
• Students will refer to Google Classroom for instructions and assignments. • Module One College Board FRQ in class (Moved to next week)	• Students will refer to Google Classroom for instructions and assignments. • Start Module 2	

Dates: 5 October to 16 October (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 2/Chapters 3, 4, & 5

- How does understanding **where** people live help to explain **how** they live.
- What are the political, social, and economic consequences of the rapid population growth of the past 200 years?
- How does migration impact society?

<u>Student Tasks</u>: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: Gold Days (5 Day Instruction-Grouping)

Monday 5	Wednesday NO SCHOOL	Thursday 8
• Students will refer to Google Classroom for instructions and assignments. • Chapter 3 vocabulary due. • College Board Video Review Set 1 & 2 (see GCR for details)	No School Monday 10/12 either. This 2 week schedule is really strange.	• Students will refer to Google Classroom for instructions and assignments. • Chapter 3 questions due. • College Board Video Review Set 3 & 4 (see GCR for details)
Tuesday 13	**Wednesday 14**	**Thursday**
• Students will refer to Google Classroom for instructions and assignments. •	• Students will refer to Google Classroom for instructions and assignments. • Chapter 3 FRQ	ADJUSTED SCHEDULE

Dates: 19 October to 30 October (2 Week Grouping of Block Day Schedule)

Teacher: Robertson | **Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 2/Chapters 3, 4, & 5

- How does understanding **where** people live help to explain **how** they live.
- What are the political, social, and economic consequences of the rapid population growth of the past 200 years?
- How does migration impact society?

<u>Student Tasks</u>: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: Gold Days (5 Day Instruction-Grouping)

Monday 19	Wednesday 21	Friday 23
• Students will refer to Google Classroom for instructions and assignments. • **Chapter 3 Quiz** • Read Chapter 4 before class. • College Board Video Review Set 5 & 6 (see GCR for details)	• Students will refer to Google Classroom for instructions and assignments. • Chapter 4 FRQ in class. • **Chapter 4 Vocab due.** • **Chapter 4 Questions due.** • College Board Video Review Set 7 & 8 (see GCR for details)	• No School
Monday 26	**Wednesday 28**	**Friday 30**
• Students will refer to Google Classroom for instructions and assignments.	• Students will refer to Google Classroom for instructions and assignments. • Read Chapter 5 before class. • College Board Video Review Set 9 & 10 (see GCR for details)	• Students will refer to Google Classroom for instructions and assignments. • Chapter 5 lesson with notes (notes will be posted in class) College Board Video Review Set 11 & 12

Dates: 2 November to 13 November (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 2/Chapters 3, 4, & 5

- How does understanding **where** people live help to explain **how** they live.
- What are the political, social, and economic consequences of the rapid population growth of the past 200 years?
- How does migration impact society?

<u>Student Tasks</u>: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: Gold Days (5 Day Instruction-Grouping)

Tuesday 3	Thursday 5	
• Students will refer to Google Classroom for instructions and assignments. • Chapter 5 lesson with notes (notes will be posted online)	• Students will refer to Google Classroom for instructions and assignments. • Chapter 5 quiz	
Monday 9	**Wednesday**	**Thursday 12**
• Students will refer to Google Classroom for instructions and assignments. • MAP & MODULE 2 REVIEW DAY	• No School	• Students will refer to Google Classroom for instructions and assignments. • Summative Map Quiz

Dates: 16 November to 25 November (2 Week Grouping of Block Day Schedule)

Teacher: Robertson | **Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 2/Chapters 3, 4, & 5

- How does understanding **where** people live help to explain **how** they live.
- What are the political, social, and economic consequences of the rapid population growth of the past 200 years?
- How does migration impact society?

Student Tasks: (All relevant links can be found in our Google Classroom)

Students will review our Google ClassRoom & the "What's the Plan Stan" table below for instructions.



Meeting Times: Gold Days (5 Day Instruction-Grouping)

Refer to Module 2 Agenda:
https://docs.google.com/document/d/1pJ7VvwOBAtf7n4SdAZGyowxNMYE0Cw-nfKTEW3I_hg0/edit?usp=sharing

Dates: 30 November to 11 December (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 3/Chapters 6, 7, & 8 (Amsco AP Human Geography)

- How do folk and popular cultures differ in ways they help form a society's overall culture?
- What do the spread of and changes in languages tell about the cultures of the world?
- How do religious and ethnic groups both reflect and influence the geography of places at different scales?

Student Tasks:



Week of 30 November - 4 December
This week we will begin module 3: Culture. Students will complete the questions and vocabulary for chapter 6. The assignments are in our Google Classroom.
Week of 7-11 December
This week we will take our Chapter 6 Quiz on December 10. Students will read chapter 7.

Dates: 14 - 18 December (2 Week Grouping of Block Day Schedule)

Teacher: Robertson	**Period: 5 GOLD DAYS**

Class Name: AP Human Geography

Essential Questions for Unit 3/Chapters 6, 7, & 8 (Amsco AP Human Geography)

- How do folk and popular cultures differ in ways they help form a society's overall culture?
- What do the spread of and changes in languages tell about the cultures of the world?
- How do religious and ethnic groups both reflect and influence the geography of places at different scales?

Student Tasks:



Week of 14-18 December

- Complete Chapter 7 Questions and submit through Google Classroom by 14 December.
- Complete Chapter 7 Vocabulary and submit through Google Classroom by 16 December.
- We will take chapter 6 & 7 Quiz on 18 December--on line if needed.

Dates: 11-22 January (2 Week Grouping of Block Day Schedule)		
Teacher: Robertson	**Period: 5 GOLD DAYS**	
Class Name: AP Human Geography		
Essential Questions for Unit 3/Chapters 6, 7, & 8 (Amsco AP Human Geography) • How do folk and popular cultures differ in ways they help form a society's overall culture? • What do the spread of and changes in languages tell about the cultures of the world? • How do religious and ethnic groups both reflect and influence the geography of places at different scales?		

Week of	Unit	Tasks & Objectives	Graded Assignments (Due Last Mtg Day of Wk)	Timed Assessments (Last Mtg of Wk: in class)
January 11-22	3	Review for Module 3 Summative Test & Map Quiz • Review Chapters 6, 7, 8 • Study Maps	Unit 3 FRQs on AP College Board (due on Friday)	**Unit 3 Summative** **Map Quiz 3TBA b/c no school on Friday**

Dates: 25 January - 5 February (2 Week Grouping of Block Day Schedule)	
Teacher: Robertson	**Period: 5 GOLD DAYS**
Class Name: AP Human Geography	

Essential Questions for Unit 4/Chapters 9, 10, 11 (Amsco AP Human Geography)

- Patterns and Spatial Organization--How do historical and current events influence political structures around the world?
- Impacts and Interactions--How are balances of power reflected in political boundaries and government power structures?
- Spatial Patterns and Societal Change--How can political, economic, cultural, or technological changes challenge state sovereignty

Student Tasks:



Intro to Unit 4: Politics

All the assignments and materials referenced in the table below are found in our Google Classroom. The Summative items are "assigned" on the student College Board Account.

Week of	Unit	Tasks & Objectives	Graded Assignments (Due Last Mtg Day of Wk)	Timed Assessments (Last Mtg of Wk; in class)
January 25	4	Chapter 10 & 11 • Read & Study Vocabulary • Study Maps	Chap Questions (10 & 11)	
February 1	4	Unit 4 Review • Read & Study Vocabulary • Review Unit Videos • Study Maps	Unit 4 FRQ	**Map Quiz 4** **Unit 4 Summative**