

Name: _____ () Class: _____ Date: _____

	Unsatisfactory (1)	Below expectations (2)	Meeting expectations (3)	Exceeds expectations (4)	Score
Factual Information <i>Clear reasons why it is the Ind/ Govt's responsibility</i> <i>Data/ case studies Used</i> <i>Went beyond the case study given</i>	Did not present facts to support arguments. ▪ <i>Ramblings</i> ▪ <i>No coherent arguments put forth.</i>	Used few facts to support arguments. ▪ <i>At least ONE reason highlighted</i> ▪ <i>No case study used to support</i>	Used some facts to support arguments. ▪ <i>More than ONE clear reason given</i> ▪ <i>Case studies used [more than one].</i>	Used many facts to support arguments. ▪ <i>Few SOLID reasons given</i> ▪ <i>Case studies/ examples used went beyond what was given [own resources]</i> ▪ <i>Used examples of SES and SCS.</i>	
Comprehension	Demonstrated misunderstanding of the information ▪ <i>Concepts like prejudices/ stereotypes/ discrimination was used incorrectly.</i>	Demonstrated minimal understanding of information. ▪ <i>Lack of understanding of the roles of govt & individuals.</i> ▪ <i>Concepts like prejudices/ stereotypes/discrimination was used loosely.</i>	Demonstrated accurate understanding of important information. ▪ <i>Good understanding of roles of government and individuals with respect to examples.</i> ▪ <i>No overarching BIG picture captured.</i> ▪ <i>Concepts were applied convincingly to argue why it is govt's/ ind's role to maintain harmony in a diverse society</i>	Demonstrated thorough understanding of information. ▪ <i>Good understanding of roles of government and individuals – able to highlight the limitations of the other group's stand.</i> ▪ <i>Concepts applied convincingly to argue why it is govt's/ ind's role to maintain harmony in a diverse society</i> ▪ <i>Showed mature understanding of concepts and roles. [seen in suggestions as to what government can do]</i> ▪ <i>Ideas/ reasons went beyond the examples/ case studies used.</i>	

Persuasiveness	Few arguments were logical and convincing	Some arguments were logical and convincing	Most arguments were logical and convincing	All arguments were logical and convincing	
Delivery	Failed to communicate clearly; no eye contact; monotone delivery.	Seldom communicated clearly; poor eye contact; poor voice and delivery rate.	Communicated clearly; frequent eye contact; good voice and delivery rate.	Communicated clearly and confidently; maintained eye contact; excellent voice inflection and delivery rate.	
Rebuttal	Did not address the opponent's arguments.	Addressed some of opponent's arguments generically/ with sweeping statements.	Addressed most of opponent's arguments with logical arguments .	Addressed all opponent arguments with counter-evidence/ logical arguments.	
				Note-taking score	5
				Total Score:	25