1. **Read the following and then answer the questions that follow.**

Some of the world's oldest cities were built in Palestine, and they were constructed with excellent stone. This building stone and also marble were cut by our ancestors from the Holy Land itself. Today, the stone industry remains very important: with its beautiful colours and excellent quality, Palestinian stone is often preferred by architects round the world.

Stone was not always produced as efficiently as it is now. In ancient times, it was very difficult to cut stone. Everything was done by hand, and it was slow, hard work. Now, however, technology has come to the rescue, and *finished stone* is produced very efficiently.

Over sixty per cent of the 262 quarries are near Hebron and Bethlehem. The stone is then cut and finished by 15000 workers in 618 factories, and many of these are also **in the same area**. However, quarries are found in other places, too, and there are factories everywhere. Together, **they** produce four point five per cent of the world's building stone. They also make 450 million dollars a year for Palestine, and they provide over 22,000 jobs.

The world stone industry is growing at nine per cent a year. And with our natural advantages, we can raise Palestinian production even faster. But to do this, we need to learn more about different needs round the world. The industry is therefore studying *world markets* carefully. If it can continue to grow, it will bring Palestine a lot more jobs and money.

A. Answer these questions:

1. Why do architects prefer the stone produced from Palestine? ……
2. How many quarries are there in Palestine? …….
3. How many jobs does Palestinian stone industry provide? ……..

B. Read and mark the statements true (✔) or false (✘).

a. Stone from another country was used for building in Palestine in ancient times. ( )
b. Over 22000 people work in the quarries of Palestine. ( )

C. Complete:

a. To raise Palestinian production faster we need to …….
b. In ancient times, cutting stone was very difficult. Everything was done by …….. and it was ……

D. Find words from the text that have the same meaning as:

1. build/set up: …… 2. grandfathers ……..

E. Find words from the text that mean the opposite of:

1. modern …….. 2. ugly ……

F. Say what the underlined words refer to.

1. **in the same area** …… 2. **they** …….

G. say what the underlined words and phrases mean.

1. *finished stone* …… 2. *world markets* ……

Part Two: Vocabulary

1. Write each word in front of its meaning below.

blanket	respect	provide	intelligent	heart

1. ……..: to treat somebody in a polite way.
2. ……..: an organ that sends blood around the body.
3. ……..: a cover to keep you warm in the cold weather.
4. ……..: good at thinking, understanding and learning.

2. Match the words with their opposites.

modern	remember	boring	earlier	stop

1. forget …….. 2. exciting …… 3. later …… 4. ancient …….

3. choose the words in the box co complete the sentences.

government	ruler	enemy	by hand

1. Is the stone still cut …… in the ancient way?
2. Istanbul is the center of …….. for the Ottomans.
3. Alexander the Great became the …… of a large parts of Asia.

Part Three: Language

1. Choose the correct answer.

1. Ahmad ……..... his grandma yet.
   a. have visited b. has visited c. hasn't visited d. haven't visited
2. Jerusalem fell after Salah Al-Din …….. them at the battle of Hittin.
   a. had defeated b. defeated c. is defeating d. has defeated
3. While I …… my homework, the telephone rang.
   a. were writing b. was writing c. write d. writes
4. Amal and her family …….. to Jordan three years ago.
   a. moved b. moves c. move d. is moving
5. Jenin is as …… as Tulkarm in summer.
   a. hotter b. hottest c. the hot d. hot
6. This film is the ……. one I ever watched.
   a. interesting b. most interesting c. more interesting d. interestinger
7. Ali is …… than his brother.
   a. taller b. tallest c. more tall d. the most tall
8. How ……. money do you have?
   a. many b. much c. little d. few

2. Choose the right article from the box to complete the sentences.

the	an	a

1. The sun rose over ……. Topkapi Palace.
2. I saw …….. elephant and two lions.
3. Istanbul is ……. city of two continents.

3. Change the sentences into the passive voice.

1. People built the first houses thousands of years ago.
   ……
2. Local children feed the ducks on the little lake.
   ……

Part Four: Listening & Speaking

1. Listen and answer the question below.

1. What meals did Hadeel and Nidal have on the plane?.....
2. What else did Hadeel do during the flight? …….
3. What did Nidal do? …….

2. Listen. Do the questions rise ( ) or fall ( ) at the end?

1. Did you have a good flight? ( )
2. What time did you take off? ( )

3. Complete the following conversation.

Student A :What is your name?
Student B: …….
Student A: How old are you?
Student B: …….
Student A: What is your favourite subject?
Student B: …….
Student A: When do you get up?
Student B: ……

Part Six: Writing

Write about a place you visited in the past.

1. when did you visit it? 2. Where was it? 3. What was famous for?
4. How old is it? 6. What is the number of population?

……
……
……
……