	some are written by Spaniards, while others are written by indigenous people.	
1. How did Europeans and natives interpret or try to make sense of their first encounters? How did their impressions and interpretations seem to shape their interactions?		
2. Historians continue to debate various aspects of the conquest of the Aztec Empire. Why do you think it is so difficult to understand what happened and why?		
Interactions in the Atlantic World: Analyze the sources and discuss how Europeans, Africans and Indigenous Americans viewed and tried to make sense of one another.		
How did Europeans portray, react to, interact with, and/or try to explain indigenous peoples & cultures?	How did Africans and Indigenous Americans react to, interact with, and/or try to explain European peoples & cultures?	
Visual sources/interpretations:		
The second secon		
Written sources:		

Accounts of the Conquest of Mexico: Analyze the documents from the conquest of Mexico. Note that

APWH Unit 2

9/24/2024

Name: _____

Interactions in the Atlantic

Source analysis: Where's the Beef? Choose two documents to SOURCE and connect to the prompt below.

<u>Prompt: Evaluate the extent to which the Age of Exploration launched a consequential period of interaction between Africans, Indigenous Americans, and Europeans.</u>

Source/Document:	
Prompt: How could the document be used/analyzed to build an argument in response to the prompt above?	Where's the beef? How does the source's context, perspective, or purpose impact how we understand or call use the document in response to the prompt?
Source/Document:	
Prompt: How could the document be used/analyzed to build an argument in response to the prompt above?	Where's the beef? How does the source's context, perspective, or purpose impact how we understand or cause the document in response to the prompt?
Thesis Statement: Evaluate the extent to which the	. As at Explanation loupahed a
Thesis Statement: <u>Evaluate the extent to which the consequential period of interaction between Africa</u>	-