

## Lesson Plan

# The Worst Presentation EVER!

## Summary

1. Subject(s): English/Language Arts
2. Topic or Unit of Study: Technology and public speaking.
3. Grade/Level: 6th Grade
4. Objective: Using their own slideshow, students will identify and explain to classmates the mistakes to avoid when creating a slideshow. Students will master the tools within Google Slides to create the silliest, craziest and WORST presentation ever about a topic of their choice.

**Reading Rainbow Tip:** Think about how you will INSPIRE your students and consider what you want them to take away from today's lesson plan.

5. Time Allotment: 2-3 class periods. (Ideally 2)
6. Standards Met: CA CCSS Standard for Grade 6 Literacy Skills "Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)"

## Implementation

### Learning Context

**Reading Rainbow Tip:** Have your students learned everything they need to know in order to complete this lesson? This might be a good time to review some previous lessons so that they feel prepared to learn something exciting and new!

### Procedure

- a. Anticipatory Set - This lesson plan begins with a YouTube [video](#). Students will be instructed to write down the slideshow rules being broken in their composition notebooks. As the teacher, I will guide them through this fast paced video by pausing periodically to review each rule and allow time for students to write them down. If board space allows, I will write them on white board as well.



**Reading Rainbow Tip:** Do something to really GRAB their attention! Find a really great book, use a quick video clip, or sing a song that relates to this lesson plan. Here's where you can spark a child's love for learning.

- b. Direct Instruction - After completing the anticipatory set of instructions, students will be given [written instructions](#) to follow along with as I verbally explain. Students will be instructed to pick a topic of their choice upon which to present. Students will create a 6 slide slideshow presentation. The first slide will be a title page with their name, class period, assignment name (Worst Presentation Ever!) and, in larger text, the topic of their presentation. The following five slides will demonstrate slideshow rules being broken. Students are instructed to break the rules in this lesson plan! The presentation will be very informal and take about 1-2 minutes per student.
- c. Guided Practice - As a guided practice, I will show students my own Worst Presentation Ever about baking bread.
- d. Check for Understanding - We will take time for questions.

**Reading Rainbow Tip:** Ask lots of questions throughout your lesson to make sure that your students are feeling comfortable with all of this exciting new information.

- e. Independent Practice - Students will be given the remainder of class time to complete the slideshow. If they do not finish in class, completing the slideshow is their homework so we can present the next day. If, on day 2, I find that students have not completed it at home, we will take day 2 to finish creating. Hopefully we will be able to begin the presentations on day 2 but if not, day 3 can be used for all presentations.
- f. Closing

**Reading Rainbow Tip:** This is the perfect opportunity to open up the class for a group discussion. Ask your students questions that help them realize the importance of today's lesson with questions like, "how will you use this information in your everyday lives?"

## Differentiated Instruction

**Reading Rainbow Tip:** Try to keep in mind that children learn in many different ways. By consciously thinking about this, you'll be able to use different teaching techniques to reach as many children as possible in your classroom!

- a. Visual Learners - Introductory video, lesson plan revolves around making presentations more visually accessible and effective. Example slideshow.

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- b. Auditory Learners - Listening to video and instructions. Visual aids are necessary in this lesson but are always supplemented with auditory instruction and presentation. For classes with auditory learners dealing with visual impairments, this project could be done in pairs with one student spearheading the slideshow creation and the other spearheading the verbal presentation.
  - c. Kinesthetic Learners - This lesson is not tactile. This lesson will be utilized in a unit plan that includes other lesson plans more intuitive for kinesthetic learning.
  - d. ESL Students - Students could be welcome to use multiple languages in their presentation. Since the goal of this lesson relates to the creation of effective slideshows rather than speech, the lesson can be tailored to students' language preferences.
  - e. At-risk Students - This lesson provides familiarization with real world technology that may be inaccessible to certain at-risk students outside of school.
  - f. Advanced Learners - This lesson gives students a great amount of freedom to play around in Google Slides and try out different features. Advanced Learners could familiarize themselves with more advanced features (hyperlinks, word art etc...) and be challenged to implement them in their slideshow.

## Materials & Resources

**Reading Rainbow Tip:** When choosing supplementary materials and resources for your lesson plan (books, videos, etc.), try to put yourself in the shoes of your students. Find resources that ENHANCE your lesson and make your instruction an inviting learning experience for your class!

- a. Instructional Materials: Video, Written Instructions, Example Slideshow, Google Slides, Google Classroom Submit Page & Rubric.
- b. Resources: Google, YouTube, Composition Book

## Assessment

Presentations will take place of a formal assessment. Students should demonstrate understanding of common slideshow presentation mistakes.

