

EDL560M3 Critical Thinking Assignment

By Thomas Cleary

Family Fun Night Planning Guide

What's in it for the parents/PTA leading the event?

- This will be a CCS staff-led event

What's in it for the students and families attending the event?

- Parents will receive instructions, modelling, and activity kits for grade-appropriate literacy games to take home
- Parent will receive literacy learning progression information for their child's grade (and others as desired)
- Parents will receive a printout of their child's latest NWEA scores (with Lexile Level)
- Student will be able to order a book of their choice that aligns with their Lexile level

What's in it for you and/or the school?

- Teachers get to connect with their families in a fun and intimate way.
- CCS gets to increase parent involvement

Who's coming? (Which model would work best for your event?)

- This will be a K-5 event and explore the progression from learning-to-read to reading-to-learn

Scope and leadership of the event:

- Hillary Clayton, the Instructional, Curricular, and MTSS Coach (ICMC) will
 - Organize the event, including food
 - support teachers in creating, documenting, and leading an activity.
 - Create the manipulatives for the take-home bags
 - Coordinate with the Baca Grande Library branch for their booth/table
 - Order gift cards for door prizes
 - Track the ordering and fulfillment of student-selected books
 - Arrange G6-12 volunteers (Community Service Hours)
 - Book lists handout of high interest titles based on RIT or Lexile or Grade Level
- Others
 - K/1, 2/3, 4/5 teachers and aides creating, documenting, and leading an activity.
 - SpEd/ counselor mix, mingle, and guide participants
 - Reading interventionist support with reading progressions and Lexile score
 - Former Montisouri school leader to contribute activities

Family involvement:

- Show up and enjoy!

What space will you use?

- Rainbow Hall and Elementary Classrooms

When will the event be held?

- Apr 11, 2025

Save the date!

- [CCS flier](#)

Daytime or evening?

- 4:15 - 6pm (This is the preferred time selected in several surveys; it corresponds to regular pick-up time and saves parents a separate trip.

What will you do for those who come on the early side:

- School lets out at 4, parents can filter into Rainbow Hall and begin exploring resources

Brainstorming, Selecting Activities, and Planning with Your Students and their Parents:

- HC/ICMC will lead this during MTSS meetings in the weeks ahead

Activity Ideas:

- [District Planner](#)
 - [CCS Specific planner](#) with Budget and schedule (Pasted below)

Post event reflection

- We had 24 of 32 K-5 families plus 2 local homeschool families come and participate
- Comments included
 - Thanks!
 - Wow, I had no idea how much it takes to teach my child to read
 - These standards are a helpful guide.
 - I am glad to see these (NWEA and Lexiles) scores in this format where I can put it in context.
 - It is great having the (local) Library so involved!
- We will utilize this planning template again in 2 weeks for a numeracy night

CCS Costs

Item	cost	total
Teachers from each Classroom/Grade band asked to come up with 1-2 activities for their developmental level, with materials and an instruction sheet.	6 teachers paid for 1 hr @\$30.	180
Teachers staffing classroom tables at the event.	Up to 6 teachers paid 2 hrs @30.	360
Activities, reproducibles, kits, materials, reading decks, plus bag	60	60

Food	200	200
Gift card	6 X 50	300
Leveled Books	200	200
	total	1300

CCS Literacy Family Fun Fest 4/1/25 Schedule:

4:15 - Welcome in Rainbow Hall, light refreshments (snacks, drinks). Encourage families to check out the [Standards Crosswalk Slides](#) on Rainbow Hall Garage Door before they go to class to explore milestones as they find their students' classrooms.

- Pathways to Reading and Writing
- Grade band progressions

4:30-5:30 - Launch to classrooms for brief milestone chat and then interactive activities. Student volunteers in classrooms to help distribute materials, model games, etc.

K1 - Intro to K/1 standards/milestones, practicing the letter deck, read-aloud strategies, letter games, word games, sight words?

2/3 - Intro to 2/3 standards/milestones, word games, story writing prompts/games

4/5 - Intro to 4/5 standards/milestones, writing games, spelling games, word games

5:30-6 - Dinner and roundtable discussions? Setting up a mini book fair so that students can grab what they are interested in. **Baca Library will be attending/having a booth for folks.**

Activity ideas:

K/1/2/3 grade bands

Sight words in baggies for

- [Kinder sight words](#)
- [1st grade sight words](#)
- [2nd grade sight words](#)
- [3rd grade sight words](#)

Sight Word Bingo - [Instruction Sheet](#)

[Kinder bingo cards](#)

[First grade bingo cards](#)

[Second grade bingo cards](#)

[Third grade bingo cards](#)

Sight Word Go Fish - [Instruction Sheet](#)

[Kinder go fish cards](#)

[First grade go fish cards](#)

Sight Word Snakes & Ladders - [Instruction Sheet](#)

[Kinder snakes and ladders](#)

[First snakes and ladders](#)

[Second grade snakes and ladders](#)

[Third grade snakes and ladders](#)

4th and 5th -

understanding Lexile scores, NWEA reports with Lexile levels

Crosswalk with some popular books and their Lexile levels

Raffle/giveaway for Barnes and Noble gift cards? (not Amazon because they can buy non-books more easily)

All kids that attend get to pick a book of their interest to be ordered*