

Position Vacancy

BSN - Midwifery Instructor Bangladesh

Location:	International University of Business Agriculture and Technology, Dhaka Bangladesh
Terms of service:	Initial 12 months contract, with possibility of extension. Housing provided with additional \$1000 Canadian per month to cover other expenses. One return flight per year provided.
Accountable to:	Chair, Health Sciences (presently a Canadian volunteer)
Key relationships:	BSN Midwifery students; other visiting and permanent faculty of the College of Nursing; administrative staff of IUBAT; staff in other training institutions and organisations, particularly those engaged in midwifery training; directors of the Bangladesh Health Project, the Vancouver-based sponsor of the visiting faculty volunteers.

Overall Purpose

There is a pressing need to raise the standard of midwifery training and practice in Bangladesh. The aim of IUBAT is to produce a group of more highly qualified nurse midwives who will become some of the future teachers and leaders of midwifery in the country. IUBAT is one of Bangladesh's leading private universities and operates on a non-profit basis to achieve its mission of knowledge-based area development.

The post holder will lead the development of a high quality midwifery component in the BSN Programme. In consultation with the Chair of Health Sciences IUBAT, she will take overall responsibility for the delivery and evaluation of the course. As the course lead, she will be responsible for planning and delivering the teaching programme; supervising course instructors (including short term international volunteers) and ensuring effective mentorship of the students.

Key Tasks

1. Manage the midwifery component of the BSN programme, ensuring delivery of a high quality programme that will enable students to achieve the competencies defined in the curriculum.
2. Liaise with other instructors (particularly those dedicated to this programme) within IUBAT and from elsewhere, to organise teaching schedules and ensure effective delivery of all components of the course (note: the course must be taught fully in English).
3. Take the lead in providing contemporary, student-centred learning and teaching opportunities.
4. Teach in the classroom and clinical settings (hospital, clinic and community) as appropriate.
5. At all times, promote safe working practices, ensuring the safety of staff, students and clients through the application of professional standards.
6. Promote internationally recognised codes of professional conduct and practice as well as ethical behaviour.
7. Provide study skills support to students.

8. Collaborate with library and IT staff, to ensure students have appropriate access to learning resources.
9. Maintain student, teaching and assessment records.
10. Work with IUBAT staff and others as appropriate to design, invigilate and mark valid and reliable clinical and theoretical examinations.
11. Provide social/holistic support to students.
12. Participate, as relevant, in national level consultations regarding midwifery training and policy development.
13. Provide ongoing programme monitoring and evaluation and feed-back of strengths and weaknesses to the Chair and other colleagues at IUBAT.
14. Participate in staff meetings as needed.
15. Participate in the selection of candidates for teaching and student positions.

Person Specification

Essential

- Practicing nurse or midwife and registered in own country
- Completion of relevant university undergraduate degree (e.g. BSN, B.Midwifery)
- Experience of midwifery teaching at BSN level, with strong clinical and theory skills
- Fluent English speaker (the course will be delivered 100% in English)
- Strong research skills
- Strong IT skills – Microsoft Office Word, PowerPoint and Excel
- Able to work independently
- Innovative and adaptable, able to work effectively in a resource constrained environment
- Strong interpersonal skills, able to communicate and collaborate effectively with people from a wide range of backgrounds

Desirable

- Substantial developing country work experience, preferably in South Asia
- University graduate educated to Master's level
- Post-graduate qualification in Adult Education

For further information, please contact:

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See also website for Canadian supporters at www.bangladeshhealthproject.com