



AP ENGLISH LANGUAGE AND COMPOSITION FOCUSED LEARNING TARGETS SHEET – TIMED AP ARGUMENT PROMPTS

READING SKILLS

- A1. I can summarize or paraphrase the prompt's main issue, and if appropriate, articulate the author's claim.
- A2. I can identify the prompt's warrants, reasons, and/or evidence.

PLANNING SKILLS

- A3. I can determine my position regarding the issue or explain my interpretation of key terms.
- A4. I can generate at least two reasons for my position.
- A5. I can brainstorm appropriate **specific** evidence for my position from my own personal experiences, observations, or readings, including examples from history, current events, or science, scenes from literature, film, or television, or general knowledge/pop culture.

DRAFTING SKILLS

INTRODUCTION PARAGRAPHS

- A6. I can craft a complex claim that defines the issue, acknowledges its complexity, and clearly articulates my position.
- A7. I can create a context for my position by:
 - Giving background information/historical context
 - Demonstrating urgency or the timeliness of the issue
 - Providing a sense of the stakes or relevance of the issue

BODY PARAGRAPHS

- A8. I can open the paragraph with a clear and persuasive topic sentence that offers a reason for my position.
- A9. I can cite **specific, relevant and varied** evidence, using accurate dates, details, genres, and names spelled correctly.
- A10. I can explain the **significance** of the evidence and relate how it supports my reasons/claim.
- A11. I can argue fairly, avoiding logical fallacies and limiting emotional manipulation in my arguments.

A12. I can acknowledge counterarguments and offer rebuttals.

CONCLUSION PARAGRAPH

A13. I can extend the ideas of my argument in one of the following ways in my conclusion:

- Offer a call to action
- Demonstrate urgency
- Explore costs/benefits
- Relate the significance of the issue to today's society
- Explain what the issue reveals about power, class, gender, race, culture, relationships, or human nature

WRITING SKILLS

- W1. I can use rhetorical techniques to make my writing memorable (e.g, anaphora, repetition, symbolism, metaphor, etc.).
- W2. I can maintain a formal tone throughout my essay, using standard academic English vocabulary, grammar, and mechanics.
- W3. I can demonstrate knowledge of conventions by always using argument verbs in present tense, by spelling the author's name correctly and referring to him/her by the last name only after the initial reference, and by identifying genre and punctuating the title of a text correctly.

ADDITIONAL FLTs OR PERSONAL GOALS IN MY WRITING: