

Warm-up

1. Use the questions to begin a discussion. Try to be sure everyone in your group gives their opinion and explains why they hold that opinion before moving on to the next question.

- a. Are there any situations where you feel that medicine or medical technology has gone too far?
- b. Should scientists be able to do any type of research they wish in order to cure human illness? What are some examples of what you think is unacceptable?

Vocabulary

2. Using this link, <https://www.oxfordlearnersdictionaries.com/> please check any vocabulary words you don't know. Copy and paste a definition beside the word for future reference.

Academic Word List

apparently	aspect	eliminate	functions	indicates
intensive	investigated	labour	mature	occurrence
persists	procedure	section	series	subsequent
technology	transform			

Other Vocabulary

candidate	differentiation	fertilized	limitless
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specialized	undoubtedly	versatile	wherein
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3. First, read each sentence and determine what word form (verb, noun, adjective, adverb) is required then use the vocabulary for this Listening to fill in the blanks. You may need to change the form of the words to make them fit the sentences. The first one has been done for you.

- a. Every **(a)** noun / candidate for new medical **(b)** [] must have their previous medical history seriously **(c)** [] by doctors to be sure there are no complications
- b. Medical **(d)** [] has greatly **(e)** [] people's quality of life.
- c. The possibilities for medicine in the future seem almost **(f)** [].
- d. A key characteristic a good doctor needs is **(g)** [] and the ability to adapt to many different situations.
- e. Many killer diseases which used to **(h)** [] in the developing world have been **(i)** [].
- f. Cardiologists and podiatrists are **(j)** [] doctors who look at hearts and feet respectively.
- g. Sometimes it's hard to **(k)** [] between Chinese and Western medicine because they have begun to share knowledge and techniques.

Listening

4. Listen to the first paragraph of a larger listening, which is only an Introduction to the topic. In your group, discuss how this relates to the reading you've just done and predict what you believe the rest of the listening will be about and some of the topics that might be discussed. Find the **general statement** ideas and **thesis statement** ideas in the introduction and write your summary of them. Put the ideas into your own words.

General Statement Ideas:
Thesis Statement Ideas:

5. Now listen to the complete listening passage and take notes on it.

Notes:

Check your notes with your partner(s). How are they organized? Any headings used? Bullet points? Abbreviations? Symbols?