

CH. 11

Learning Targets

Knowledge Targets

"What I need to know!"

- ☐ I know the definition of these terms and how they relate to the Legislative Branch of government

reapportionment	gerrymandering	one man, one vote
caucus	constituent	riders
bicameral	incumbent	casework
pork barreling	logrolling	Speaker of the House
president pro tempore	majority/minority leader	majority/minority whip
trustee	Congress	impeachment
legislative oversight	seniority system	senatorial courtesy
off-year election (mid-term)	congressional districts	senators
Congressional Budget Office	franking privilege	commerce clause
"power of the purse"	lobbyists	<i>Baker vs. Carr</i>

- ☐ I can describe the qualifications to run for the House and the Senate
- ☐ I can describe the structure of Congress and identify the leaders that hold offices within that structure.
- ☐ I can describe the powers of both the House of Representatives and the Senate.
- ☐ I can explain the process of reapportionment and describe how parties use reapportionment to their advantage.
- ☐ I can describe the role of the majority leader and the majority whip.
- ☐ I can describe the role of the minority leader and the minority whip.
- ☐ I can describe the importance of legislative oversight.
- ☐ I can describe various powers of Congress.
- ☐ I can describe the role of the Congressional Budget Office (CBO).
- ☐ I know the definitions of the terms associated with the legislative process

standing committee	joint committee
select committee	Rules committee
congressional resolution	pocket veto
filibuster	cloture
conference committee	Ways and Means Committee
Appropriations Committee	subcommittee
Floor Action	veto, override veto
quorum	"table a bill"
discharge petition	committee chairperson

- ☐ I can describe the process of how a bill becomes a law.
- ☐ I can describe the role of committees in the legislative process.
- ☐ I can identify the powerful committees involved in the appropriations process.
- ☐ I can identify procedural mechanisms used by members to affect the legislative process.
- ☐ I can describe the role of congressional resolutions.
- ☐ I can describe various ways to "kill" a bill.

	<div><input type="checkbox"/> I can describe the actions available to the President once a bill reaches his/her desk.</div> <div><input type="checkbox"/> I can identify the leaders of the Legislative Branch of government</div> <table><tr><td>Joe Biden</td><td>Nancy Pelosi</td><td>John Boehner</td></tr><tr><td>Mitch McConnell</td><td>John Cornyn</td><td>Steny Hoyer</td></tr><tr><td>Eric Cantor</td><td>Patrick Leahy</td><td>Harry Reid</td></tr><tr><td>Richard Durbin</td><td>David Dewhurst</td><td>Joe Straus</td></tr><tr><td>Kirk Watson</td><td>Donna Howard</td><td>Ted Cruz</td></tr><tr><td>Kevin McCarthy</td><td>Lamar Smith</td><td></td></tr></table> <div><input type="checkbox"/> I can identify the leaders that represent me at the federal and state level.</div>	Joe Biden	Nancy Pelosi	John Boehner	Mitch McConnell	John Cornyn	Steny Hoyer	Eric Cantor	Patrick Leahy	Harry Reid	Richard Durbin	David Dewhurst	Joe Straus	Kirk Watson	Donna Howard	Ted Cruz	Kevin McCarthy	Lamar Smith	
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<div>Reasoning Targets</div> <div>“What I can do with what I know.”</div>	<div><input type="checkbox"/> I can connect established congressional powers to Articles/sections of the U.S Constitution.</div> <div><input type="checkbox"/> I can explain how Supreme Court cases have affirmed established congressional powers.</div> <div><input type="checkbox"/> I can explain how casework and pork barrel provide an advantage for incumbents against their respective challengers.</div> <div><input type="checkbox"/> I can provide examples of major pieces of legislation.</div> <div><input type="checkbox"/> I can explain why parties fight so hard to obtain and remain in the majority.</div> <div><input type="checkbox"/> I can argue for/against term limits for members of Congress.</div> <div><input type="checkbox"/> I can identify and describe various ways groups attempt to influence members of Congress.</div> <div><input type="checkbox"/> I can explain how checks and balances are used by the legislative, executive, and judicial branches of government.</div>																		
<div>Free Response Writing (FRW)</div>	<div>1. Congressional reapportionment and redistricting are conducted every ten years. When redistricting is conducted, politicians often engage in gerrymandering.</div> <div>(a) Define congressional reapportionment and explain one reason why it is important to states.</div> <div>(b) Define congressional redistricting.</div> <div>(c) Explain two goals of politicians when they gerrymander during redistricting.</div> <div>(d) Describe two limits that the United States Supreme Court has placed on congressional redistricting.</div> <div>2. Both party leadership and committees in Congress play key roles in the legislative process.</div> <div>a. Define each of the following elements of the congressional committee system and explain how each influences the legislative process.</div> <div>i. Specialization</div> <div>ii. Reciprocity/logrolling</div> <div>iii. Party representation on committees</div> <div>b. Identify two ways party leadership in Congress can influence the legislative process, and explain how each way influences the process.</div>																		