



Docente	LUZ MARIS TORRES DIAZ	
Grado: 9	Asignatura: INGLÉS	
Fecha: 19	ENERO	
Espacios a utilizar	Classroom	OBSERVACIONES Y RECOMENDACIONES PARA LOS CASOS ESPECIALES DE AISLAMIENTO PREVENTIVO
Estándares	Objectives: By the end of this workshop, students will be able to: 1. Understand the purpose and structure of a descriptive text. 2. Use adjectives, sensory details, and appropriate vocabulary to describe people, places, or things. 3. Write short descriptive paragraphs with correct grammar and coherence.	
S19 al 31 semana	What is a Descriptive Text? A descriptive text is used to describe a person, place, object, or event. The goal is to help the reader imagine what is being described using vivid language and sensory details.  Key Features of a Descriptive Text: • Adjectives (e.g., beautiful, tall, blue, soft) • Sensory language: What you see, hear, smell, taste, or feel • Simple Present or Past Tense • Organization: Introduction, description, conclusion	



Vocabulary Focus:

- **Adjectives:** tall, short, clean, colorful, noisy, delicious, old, modern, sweet, cold
 - **Sensory words:** soft, rough, bright, dark, fresh, loud, quiet, spicy, smooth
 - **Connectors:** and, but, also, because, so
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Workshop Activities

1. Warm-Up (5–10 min): What Can You Describe?

On the board, write:

"Describe your favorite food, a family member, or your bedroom in one sentence."

Ask students to share. Example:

"My favorite food is pizza. It's hot, cheesy, and delicious."

2. Model Reading (10 min): Sample Descriptive Paragraph

Provide a short descriptive paragraph. Example:

My Dream Bedroom

My bedroom is small but very cozy. The walls are light blue and there is a big window with white curtains. I have a soft bed, a wooden desk, and a colorful carpet. On my desk, there are books and a small lamp. I love my room because it's quiet and comfortable.

Comprehension Questions:

- What color are the walls?



- What furniture is in the room?
- Why does the writer love their room?

3. 📖 Vocabulary Sorting (10 min): Sensory Language Practice

Give students a list of words to classify by senses:

See	Hear	Smell	Taste	Feel
bright, red	loud, soft	sweet, fresh	salty, spicy	soft, cold

Then, write 3 sentences using at least one word from each column.

4. ✍️ Writing Task (20 min): My Favorite Place / Person / Object

Topic Options:

- Describe your best friend
- Describe your classroom
- Describe a special meal
- Describe your pet

Instructions:

Write a paragraph of **6–8 sentences**. Use:

- At least **5 adjectives**
- 2–3 sensory words
- Proper punctuation and connectors

Writing frame (optional):

My ____ is very _____. It has _____. I can see/hear/smell _____. It makes me feel _____. I like it because _____.



5. Sharing Time (Optional – 10 min): Gallery Walk or Read Aloud

- Students can read their paragraph aloud to the class or in pairs.
- Or, display the writings around the room and do a gallery walk where students read each other's texts and leave short comments or smiley faces.

Materials Needed:

- Worksheet with model text and vocabulary table
- Lined paper or writing templates
- Markers for posters (optional)
- Word bank (optional)

Evaluation Rubric – Descriptive Text Workshop

Criteria	Excellent (4)	Good (3)	Needs Improvement (2)	Incomplete (1)
Content & Detail	Very detailed and vivid	Mostly clear details	Few details, not vivid	Lacks description
Use of Adjectives	Uses 5+ correctly	Uses 3–4 adjectives	Uses 1–2 adjectives	No adjectives used
Grammar & Spelling	No or very few errors	Few minor errors	Frequent errors	Many errors



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"la exigencia da calidad y la calidad da excelencia"

	Organization	Clear beginning, middle, and end	Mostly organized	Some structure missing	No clear organization
	Participation	Very active in all tasks	Participates when asked	Limited participation	No participation