Agenda-Virtual Community Equity Roundtable
Aug 24, 2022 5:30 - 7:00 pm

Session Purpose:

- To get feedback from the CERT community
- To provide an overview/ status update on School-Based Equity Roundtables
- To get feedback on how to improve SBERT to better promote the each school's equity goals in the interest of students and families

Session Objectives:

- To provide an overview of the purpose of School-Based Equity Roundtables (SBERTs)
- To provide a forum for BPS families to provide feedback on their SBERT experience
- To share best practices on implementing School-Based Equity Roundtables (SBERTs)

Norms/ Ground Rules for Meeting:

- Lean into discomfort
- Use I statements
- Don't expect closure
- Be mindful of airtime/ Allow multiple voices to be heard
- Solutions-oriented contributions
- Honor all voices, after speaking once, please put follow-up comments in the chat
- Please keep comments and questions to 1-2 mins so that we have a chance to hear as many voices as possible

5:30 - 5:40 pm: Welcome and Overview by Dr. Charles Grandson, Chief Equity & Strategy Officer

5:40 - 6:10 pm: Overview of School-Based Equity Roundtables (SBERTs)

- Velecia Saunders: Overview of SBERTs (SBERTs:Implementation Plan)
- Hernandez School Presentation - Principal Fellow, Nia
- EdVestors: Racial Equity Seed Fund overview
- **School Presentations:** What were the successes and challenges in your implementation of the SBERTs? How did the SBERT address an issue of equity in your school community?

    - Boston Adult Technical (BATA)
        - Ben Helfat, School Leader
        - Potential Student (Antonio or Mariana)
    - Burke or TechBoston
- Roxi Transition- Thank you Ben
    - SPEDPAC Overview

6:10 - 6:25 pm: Open Roundtable Discussion

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6:25 - 6:45 pm : Breakout Rooms

Facilitators: 1) Alia & Bryant Gomez 2) Ruth & Jamaal Bonnette 3) Edith & Roxi

Note Takers: Each pair can decide who will be taking notes. (Charles with Edith and Roxi, Stacy with interpreters.)

- Questions for Breakout Rooms:
    - Share some ideas on how School-Based Equity Roundtables can be better positioned to address issues of educational equity (special education & multilingual learners) and racial equity.
    - What are some of the challenges and successes around running SBERTs?
    - How can we better engage students and families in SBERTs?

6:45-6:55 pm: Break-out Room Report-Out

6:55 - 7:00 pm: Closing