Awesome Kidz 3

Unit 1 Lesson 11



Aim: Students will learn to identify and talk about different types of classes (Art, Music, Computer, P.E., and Swimming) and will practice coloring related pictures.

Time: 45-60 minutes

Materials:

- Crayons
- School-related props: Objects like a paintbrush, a small musical instrument, a computer mouse, a basketball, and swimming goggles to make connections with the pictures.
- Drawing paper

Tip: Use large, clear images and real-life examples to help students make connections between the pictures and their own experiences.

Engage:

Show the page from the book and ask students to name the different classes they see. Introduce the vocabulary: Art Class, Music Class, Computer Class, P.E. Class, and Swimming Class. Ask students if they attend any of these classes and which one is their favorite.

Explore & Practice:

Reading Activity
Read the names of the classes together as a class. Point to each picture and repeat the name of the class. Have students take turns reading the names of the classes aloud.

Discuss each picture in detail. For example, ask "What is the boy doing in the Art Class?" or "What do you see in the Music Class picture?" Encourage students to describe the activities and objects they see in each picture.

With the Book

Allow students to color each picture, encouraging them to use appropriate colors (e.g., using blue for water in the Swimming Class picture).

Drawing and Labeling
Ask students to draw a picture of themselves in their favorite class and write or dictate a sentence about it.
Display their work around the classroom.
Role Play
Set up different stations in the classroom for each class (e.g., a corner with musical instruments for Music Class, a drawing station for Art Class). Let students rotate through the stations, pretending to participate in each type of class.

After the activity, gather students in a circle and discuss what they did at each station. Encourage them to use full sentences to describe their experiences.

Closing:

Show and Tell
Once students have finished coloring, have them share their pictures with the class. Ask each student to say one sentence about their favorite class and why they like it.

Recap the vocabulary by pointing to each picture and having the class say the name of the class together.

Play a quick matching game where you say the name of a class and students point to the corresponding picture on their page.