

8. Credential Recommendation

8.1 Recommendation Process

Provide a brief description (200 words or less) of the program's process to ensure that only qualified candidates are recommended for the credential.

Candidates are introduced to the connection between academic, professional, and dispositional development as conditions for program acceptance and recommendations in the **SC Conditions of Candidacy Admission and Credential Recommendation**, which is discussed and signed during the first cohort meeting of the first year- Fall Program Orientation, and subsequently reviewed during that Orientation by continuing candidates.

These conditions protect School Counseling candidates, the School Counseling Profession, and local districts. To ensure that only qualified candidates are recommended for the credential, the SPC Coordinator reviews all candidates' performance each semester (i.e., grades- "B" or better- and field evaluations) with a final Exit Review of: 1. course sequence completion, 2. competence demonstration (i.e., portfolio performance and Praxis Exam performance), and training hour completion via signed placement logs. The Coordinator sends a list of those candidates who have completed all requirements to the College's Credentialing Center noting recommendation for the Clear Credential in School Counseling.

8.2 Candidate Progress Monitoring

Provide a link to, or if housed on an internal data system, screenshots of the program's candidate progress monitoring document or other tracking tool used to verify that the candidate has met all requirements for the program prior to recommendation.

[Candidate Exit Tracking Sheet for Credential Recommendation](#)

8.3 Individual Development Plan

Provide a description of the program's process for developing the candidate's Individual Development Plan (IDP), who is involved in that process, and when it occurs.

N/A for School Counseling.