

MDT Agenda

Student:

Date:

Input, Questions, and Clarifications throughout meeting are encouraged

- Overview of Agenda & Note keeper volunteer
- Introductions
- Quick review of existing evaluation data (Rule 51 006.06A1)
- Parent Input (Rule 51 006.06A2a)
- Teacher's Input:
 - o Strengths and Weaknesses
- Assessment Administrations
 - o School Psychology
 - o Speech Pathology
 - Performance Scores (Rule 51 006.06A2b)
 - Interpretations
- Determination of Findings (Rule 51 006.06A2a)
 1. *Is there a disabling condition?*
 2. *Does this disabled condition impact education?*
 3. *Does this require specialized instruction?* (Rule 51 006.06A2a)
 4. *If yes to all three, schedule time for IEP meeting*
- Summary of Findings/Interventions
- Paperwork:
 - o Signatures and Determination of all Present (Rule 51 006.03E4 & .03F3)
 - If report does not reflect conclusions, team member submits statement
 - o Written Report given next week
 - o USD Paperwork- Parent and Student
- Questions, Comments, etc.
- Adjourn