

Curriculum Map - Year 8 History

Please note that this is a live document and may be updated during the year

Autumn Term		Spring Term		Summer Term	
Unit Title:	Unit Title:	Unit Title:	Unit Title:	Unit Title:	Unit Title:
Elizabeth and Henry	Islamic Empires	Industrial Revolution	Paralympics	Slavery	Civil Rights
Key topics covered:	Key topics covered:	Key topics covered:	Key topics covered:	Key topics covered:	Key topics covered:
• Reformation • Henry • Elizabeth • Exploration • Significance of Henry and Elizabeth	• Rise of Islam • Abbasid Caliphate • Islamic Golden Age • Baghdad and trade • Europe and the Crusades	• Urbanisation • Public Health • School and work • Case study: Birmingham • Politics	• Changing attitudes towards disability • Ancient Olympics • Medieval England • Victorian England • Modern Paralympics	• European attitudes • Atlantic Slave Trade • Conditions - Middle passage • Rebellion • Abolition	• Life after abolition • The KKK • Little Rock Nine • Rosa Parks • Martin Luther King • Malcolm X
During the year pupils will be taught to: • Understand the development and impact of early modern England through to the industrial Revolution, both linking back to exploration, trade and empire. • Understand the development of other civilisations, religions and empires in a wider global context. • Understand the origins, development and impact of the Atlantic Slave Trade and its links to the Civil Rights Movement. • Understand changing historical attitudes to minorities in British society and the positive contribution made by people with disabilities • Gain a better understanding of historical concepts like: Sourcework, Cause, Consequence, Change, Continuity and Significance.					
Why do students study this: • Students study this because it provides an important historical context to the evolution of modern Britain, the legacy of trade, exploration, empire, diversity and tolerance. • Students study this because the Paralympics offers the opportunity to study broader themes of tolerance and acceptance within a local historical context of the 2012 Olympic games, • In line with national curriculum guidelines, there are opportunities to explore the key historical themes linked to Britain and the wider world; political power, industry, empire, religion, repression and equality. The content allows pupils to consolidate and expand their chronological knowledge of Britain as well as study events beyond Europe and before the Middle Ages.					
Assessment Dates - Can be found on the School Website Assessment topics - A topic list to support revision can be found on the School Website PUT THE PATHWAY					