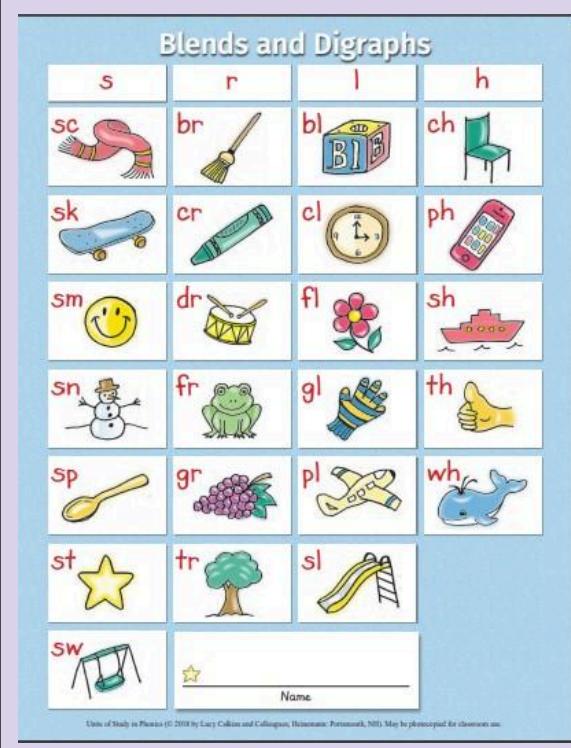


# Thursday, October 1st, 2020

For live lessons, your student needs to access our daily assignments on our Schoology page. Click here for directions to login to Schoology. You will find a schedule for students that has clickable pictures which are linked to our live meets.

TIME	ACTIVITY	Lesson	MATERIALS NEEDED				
8:10-8:30	<b>Morning Meeting</b> <b>Live Lesson</b>	Morning Announcements  SEL Morning Meeting - Community Building- My Self Portrait	Chromebook				
8:30-8:45	<b>Read Aloud</b> <b>Live Lesson</b>	<u>There Was an Old Lady Who Swallowed Some Leaves</u>	Chromebook				
8:45-9:00	<b>Phonics</b> <b>Live Lesson</b>	<p>Unit 1 Session : Talking and Thinking About Letters  <b>Teaching Point:</b> Studying More Digraphs in Names</p> <div style="border: 1px solid black; padding: 10px; background-color: #f0f0ff; width: fit-content; margin: auto;"> <p style="text-align: center;">Listen to the sound these letters make together . . .</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding-bottom: 20px;"> <b>sh</b>   </td> </tr> <tr> <td style="text-align: center; padding-bottom: 20px;"> <b>ch</b>   </td> </tr> <tr> <td style="text-align: center; padding-bottom: 20px;"> <b>th</b>   </td> </tr> <tr> <td style="text-align: center; padding-bottom: 20px;"> <b>wh</b>   </td> </tr> </table> <p style="font-size: small; margin-top: 5px;">Unit of Study in Phonics © 2018 by Lucy Calkins and Collage: Heinemann, Portsmouth, NH. May be photocopied for classroom use.</p> </div>	<b>sh</b> 	<b>ch</b> 	<b>th</b> 	<b>wh</b> 	Students-need their small, printed letter formation name tag that was in the supply bag
<b>sh</b> 							
<b>ch</b> 							
<b>th</b> 							
<b>wh</b> 							

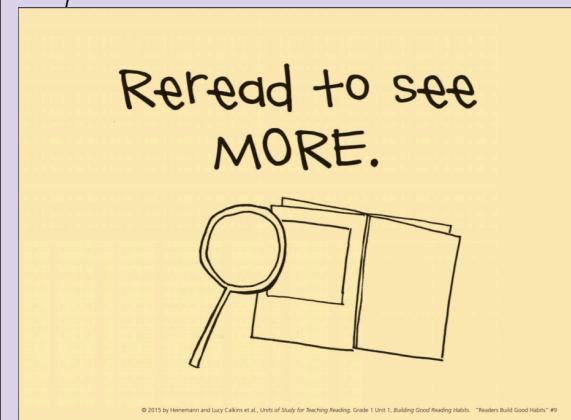


**9:00-9:25**

**Reading Workshop**  
**Live Lesson**

Unit 1 Session 7: Building Good Reading Habits

**Teaching Point:** When Readers Reread, They See More!



- Chromebook
- 3-5 books from home library

**9:25-10:10**

**Specials**  
**Live**

**Music**

**10:10-10:30**

**Break**

Here are some things you can do during break - have a snack, drink some water, go on a quick walk, take a brain break!

**10:30-10:45**

**Writing**  
**Live Lesson**

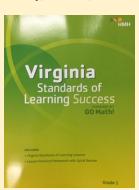
Unit 1, Session 7: Reading Our Writing Like We Read Our Books

- **Teaching Point:** Writers go from being the writer to being the reader. And when writers reread their own books, they read just as if they were reading a published book. And sometimes, the

- Writing folder with previous writing in it
- Pencil

		writer hears a mess-up and says 'Oops,' and fixes that part.	
10:45-11:00	<b>Social Studies</b> <b>Live Lesson</b>	Fire Safety	<ul style="list-style-type: none"> <li>• Chromebook</li> </ul>
11:00-11:35	<b>Math</b> <b>Live Lesson</b>	<ol style="list-style-type: none"> <li>1. Number Talk</li> <li>2. Calendar</li> <li>3. Warm-up: Count up and back to 20, Count by 2's to 20.</li> <li>4. 20 items vs. 2 bags of 10 items discussion</li> <li>5. Counting by 2's song</li> </ol>	<ul style="list-style-type: none"> <li>• Chromebook</li> </ul>
11:35-11:45	<b>Prepare for afternoon</b>	<b>Teacher will explain and model asynchronous work for the day</b>	

Here is the schedule for independent work today!

TIME	ACTIVITY	LESSON	MATERIALS
11:45-12:45	<b>Lunch/Break</b>		
12:45-1:00	<b>Reading</b> <b>*asynchronous*</b>	<p>Read 15-20 minutes (Keep track of your reading)</p> <p><b>Shared Reading:</b></p> <ol style="list-style-type: none"> <li>1. Read the <a href="#">Poem, Apple Tree</a> to yourself, or to a family member</li> <li>2. Use the 4-square in your composition notebook to record all 3-letter words in this poem</li> </ol>	<ul style="list-style-type: none"> <li>• Composition Notebook</li> <li>• Pencil</li> <li>• Books from at-home library</li> </ul>
1:00-1:15	<b>Writing</b> <b>*asynchronous*</b>	<p><b>Step 1:</b> take out your tiny seed story</p> <p><b>Step 2:</b> Re-read your story out loud to yourself</p> <p><b>Step 3:</b> Make sure your story is not talking about the whole day, and that you've only included small moments. Take this time to go back and fix any "oops" moments.</p>	<ul style="list-style-type: none"> <li>• Writing from yesterday</li> <li>• Pencil and crayons</li> </ul>
1:15-1:30	<b>Break</b>		
1:30-1:45	<b>Math</b> <b>*asynchronous*</b>	Go Math pages 21-22	Go Math Book 

1:45-2:00	<b>Social Studies</b> <b>*asynchronous*</b>	Fire Safety Video on Seesaw	Chromebook
2:00-2:30	<b>Choice Board</b>	Students can select 1-2 activities from the Choice Board	