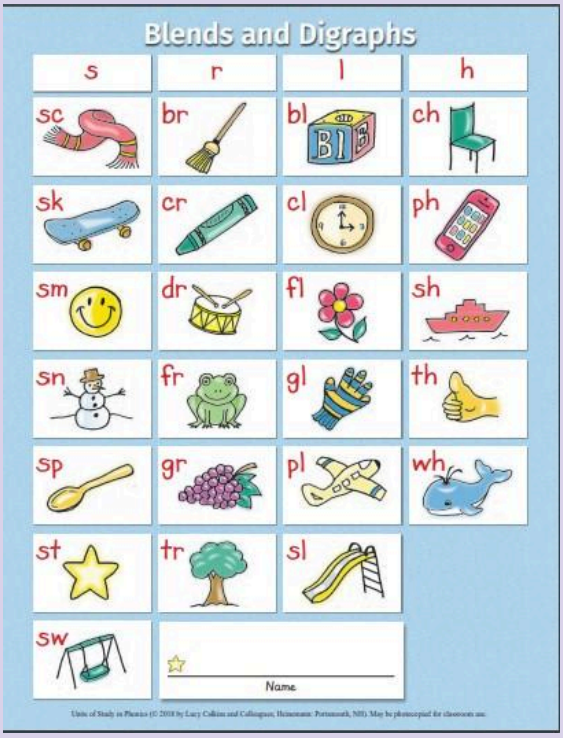
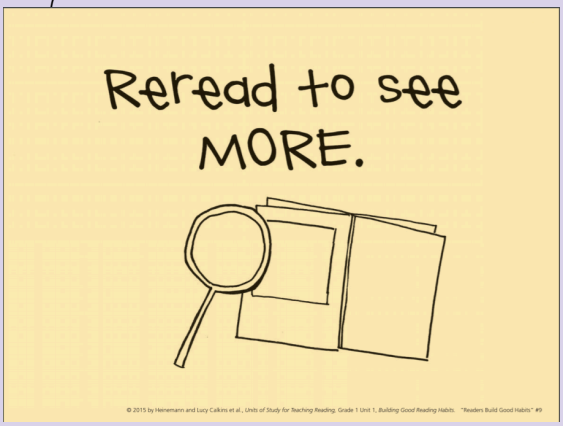
Thursday, October 1st, 2020

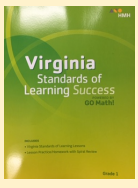
For live lessons, your student needs to access our daily assignments on our Schoology page. Click here for directions to login to Schoology. You will find a schedule for students that has clickable pictures which are linked to our live meets.

Time	Activity	Lesson	Materials Needed
8:10-8:30	**Morning Meeting** Live Lesson	Morning Announcements SEL Morning Meeting - Community Building- My Self Portrait	Chromebook
8:30-8:45	**Read Aloud** Live Lesson	There Was an Old Lady Who Swallowed Some Leaves	Chromebook
8:45-9:00	**Phonics** Live Lesson	**Unit 1 Session :** Talking and Thinking About Letters **Teaching Point:** Studying More Digraphs in Names 	Students-need their small, printed letter formation name tag that was in the supply bag

			
9:00-9:25	**Reading Workshop** **Live Lesson**	**Unit 1 Session 7:** Building Good Reading Habits **Teaching Point:** When Readers Reread, They See More! 	• Chromebook • 3-5 books from home library
9:25-10:10	**Specials** **Live**	**Music**	
10:10-10:30	**Break**	Here are some things you can do during break - have a snack, drink some water, go on a quick walk, take a brain break!	
10:30-10:45	**Writing** **Live Lesson**	**Unit 1, Session 7:** Reading Our Writing Like We Read Our Books • **Teaching Point:** Writers go from being the writer to being the reader. And when writers reread their own books, they read just as if they were reading a published book. And sometimes, the	• Writing folder with previous writing in it • Pencil

		writer hears a mess-up and says 'Oops,' and fixes that part.	
10:45-11:00	**Social Studies** Live Lesson	Fire Safety	• Chromebook
11:00-11:35	**Math** Live Lesson	1. Number Talk 2. Calendar 3. **Warm-up:** Count up and back to 20, Count by 2's to 20. 4. 20 items vs. 2 bags of 10 items discussion 5. Counting by 2's song	• Chromebook
11:35-11:45	**Prepare for afternoon**	**Teacher will explain and model asynchronous work for the day**	

Here is the schedule for independent work today!

Time	ACTIVITY	Lesson	MATERIALS
11:45-12:45	**Lunch/Break**		
12:45-1:00	**Reading** *asynchronous*	Read 15-20 minutes (Keep track of your reading) **Shared Reading:** 1. Read the Poem, Apple Tree to yourself, or to a family member 2. Use the 4-square in your composition notebook to record all 3-letter words in this poem	• Composition Notebook • Pencil • Books from at-home library
1:00-1:15	**Writing** *asynchronous*	**Step 1:** take out your tiny seed story **Step 2:** Re-read your story out loud to yourself **Step 3:** Make sure your story is not talking about the whole day, and that you've only included small moments. Take this time to go back and fix any "oops" moments.	• Writing from yesterday • Pencil and crayons
1:15-1:30	**Break**		
1:30-1:45	**Math** *asynchronous*	Go Math pages 21-22	Go Math Book 

1:45-2:00	**Social Studies** ***asynchronous***	Fire Safety Video on Seesaw	Chromebook
2:00-2:30	**Choice Board**	Students can select 1-2 activities from the Choice Board	