

Medium Term Planning - Year 1B
Spring 2 2026
Eagle Class

	Week 1 W/C Feb 23	Week 2 W/C Mar 2	Week 3 W/C Mar 9	Week 4 W/C Mar 16	Week 5 W/C Mar 23		
Notes		Book Week Visit from Parliament	Mother's Day Science Week	PIRA/PUMA	School Dentist		
Writing The Write Stuff:	Literacy Tree: Beowulf	Literacy Tree: Beowulf	Literacy Tree: Beowulf	Literacy Tree: Beowulf	Literacy Tree: Rumyasa?		
Reading	Faster Reader – Wolf Brother	Faster Reader – Wolf Brother	Faster Reader – Wolf Brother	Faster Reader – Wolf Brother	Reader's Theatre – Wolf Brother		
Maths White Rose: Fractions, Decimals, Percentages; Perimeter and Area;	Decimals A: Decimal Place Value, Rounding to decimal places,	Area, Perimeter and Volume: Area and Perimeter of shapes and rectilinear shapes	Area, Perimeter and Volume: Finding the area of triangles, parallelograms. Calculating volume	Decimals B Multiplying and Dividing Decimals	Fractions, Decimals, Percentages: Equivalent FDP, ordering finding and comparing.		
Science		<u>Lesson 4</u> L.O: I can describe the life	Science Week Enrichment Day	<u>Lesson 5</u> L.O: I can describe the life	<u>Lesson 6</u> LO I can describe the life process		

Plymouth Science: Changing and Growing		process of reproduction in some plants and animals - pollination		process of reproduction in some plants and animals – plant investigation	of reproduction in some plants and animals Gestation periods in animals		
RE	Big Question 8: What are the best ways to think about death and dying?						
Emmanuel Project: Christianity	Christianity Should believing in the resurrection change how Christians view life and death?						
	Hinduism – Brahman and Atman – Assess and review	ENGAGE with the meaning of the word Resurrection	ENQUIRE into how believing in the Resurrection changes things for Christians	EXPLORE Christian ideas about the Resurrection in (i) Biblical Narrative	EXPLORE Christian ideas about Resurrection in (ii) Church Practice and (iii) Christian Living		
Express: communicate their own and others’ insights into this belief or concept e.g. through writing, art and design, music, dance, drama and ICT, and share with a wider audience							
PE 1 (Tues) <u>Basketball</u> -	To dribble a basketball under control whilst on the move and under pressure from a defender	To work on the footwork needed in basketball	To pass accurately using the chest pass	To pass a basketball under control using different techniques	To shoot using the set shot To play small-sided games and follow the rules of the game		
PE 2 (Wed) Gymnastics	To be able to perform simple gymnastics shapes and balances	To be able to perform simple rocking and rolling movements	To be able to perform basic jumps and land safely	To be able to travel in different ways and use low apparatus safely	To be able to link balances, rolls and jumps to complete a short sequence		
History							

Geography Kapow - What is it like to live in a desert?	Lesson 1: What is a hot desert biome? To summarise the characteristics of a desert biome	Lesson 2: Where are deserts located? To locate and explore features of deserts.	Lesson 3: What physical features are found in a desert? To describe the physical features of a desert environment	Lesson 4: How can people use deserts? To explain the different ways humans can use deserts	Lesson 5: What are the threats to deserts? To describe some of the threats facing deserts.		
Music -	Lesson 1: Hearing colours	Lesson 2: Picturing music	Lesson 3: Vocal composition	Lesson 4: Colour composition	Lesson 5: Performing in colour		
	To represent colours with music.	To represent a piece of music as a graphic score.	To create a vocal composition based on picture.	To create a piece of music inspired by a single colour.	To work as a group to perform a piece of music.		
Art Kapow: Craft and Design - Photo Opportunity	Lesson 1: Photomontage	Lesson 2: Macro photography	Mother's Day Card – Photo Montage	Lesson 4: Recreating paintings	Lesson 5: Photorealistic self-portraits		
	To apply an understanding of composition to create an effective photomontage advertising poster.	To apply an understanding of abstract art through photography.		To apply an understanding of photography to design and recreate a famous painting.	To demonstrate observation and proportion to create art in a photorealistic style.		
DT							

Computing Kapow: Stop Motion and Data-Handling Mars Rover	Stop-Motion Lesson 5: Editing my stop motion project	Stop-Motion Lesson 6: Review, Evaluate, Assess and consolidate	Lesson 1: Mars Rover To identify how and why data is collected from space.	Lesson 2: Binary code To read and calculate numbers using binary code	Lesson 3: Computer architecture To identify the computer architecture of the Mars Rovers		
RSHE SMHT - Brain Buddies Well-being	Brain Buddies Workshops looking at our well-being and maintain a good mental health.						
French Kapow - Verbs in a French Week	Musical genres – Saying which type of music we prefer and why.	Y5/6 (B): Lesson 1: French – action!	Y5/6 (B): Lesson 2: Who is doing what in French?	Y5/6 (B): Lesson 3: French verbs in a spin	Y5/6 (B): Lesson 4: French irregulars – to have and to be		
		To identify verbs in the infinitive form in French.	To recognise some key regular verbs in the present tense.	To recognise that verbs take different forms and to find infinitive verbs in a dictionary.	To know that some verbs do not follow regular patterns.		
Potential Extended writing opportunities (across the curriculum)		Geog- Postcard from a Desert		RE – Diary of a disciple			