

PHI251: Logic

Fall 2021

TTH 9:30 -10:50
AM

Course Description

Logic is the business of evaluating arguments; sorting the good from the bad. In a good deductive argument the conclusion follows from the premises. Such an argument is called a valid argument. Some arguments are valid in virtue of their logical form. Formal logic studies the logical form of arguments. In this course we will study two systems of formal logic: truth functional logic, and first-order logic. We will learn how to represent the logical forms of English arguments, and then develop a semantics as well as a system of natural deduction in each system of logic to determine the validity of arguments given such formal representations. Upon completing the course students will be familiar with basic model- and proof-theoretic concepts and techniques, and be able to apply them to analyze and evaluate natural language arguments.

Contact information

Hamed

Shirmohammadi Email:

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OH: W 3:00-5:00 PM in 103 Bowne Hall

Course Resources:

- Lecture notes (my notes along with other supplementary material will be posted on Blackboard).

Grades

(i) Final exam: (40%) [Exam date: Dec. 13, 8-10 AM]

(ii) Midterm exam (30%) [Exam date: Oct. 19]

(iii) Two quizzes (7.5% each)

(iii) Problem sets, attendance and

participation (15%) There will be no extra credit.

A	93-100	C+	77-79
A-	90-92	C	73-76
B+	87-89	C-	70-72
B	83-86	D	60-69
B-	80-82	F	59 or less

Final grades are **rounded** to the nearest whole number. For example, 89.5 becomes a 90 which is an A-, but 89.4 becomes an 89 which is a B+.

Schedule

The following is a *tentative* schedule and subject to change as we proceed. Week 1:

- Introduction to key notions
- Symbolization in TFL: Sentences of

TFL Week 2:

- Symbolization in TFL: First steps to symbolization, Connectives
- Symbolization in TFL: Symbolizing

arguments Week 3:

- Semantics for TFL: constructing truth tables
- Semantics for TFL: semantic concepts (logical properties, logical relations,

validity) Week 4:

- Semantics for TFL: partial truth tables
- Natural deduction for TFL : &E, &I, $\rightarrow$ E

Week 5:

- Natural deduction for TFL : $\rightarrow$ I, rules for negation

Week 6:

- Natural deduction for TFL :rules for disjunction and

biconditional Week 7:

- Natural deduction for TFL: derived rules
- Midterm review

Week 8:

- Midterm Exam

- Symbolization in FOL: Building blocks and Sentences of FOL, Symbolizations with monadic predicates

Week 9:

- Symbolization in FOL: Symbolizations with many-placed

predicates Week 10:

- Semantics for FOL:

Interpretations Week 11:

- Semantics for FOL: Using

interpretations Week 12:

- Semantics for FOL: Using interpretations
- Natural deduction in

FOL Week 13:

- Thanksgiving

Break Week 14:

- Natural deduction in

FOL Week 15:

- Natural deduction in FOL

Course Policies

Academic Integrity

Syracuse University's academic integrity policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The university policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same written work in more than one class without receiving written authorization in advance from both instructors. The presumptive penalty for a first instance of academic dishonesty by an undergraduate student is course failure, accompanied by a transcript notation indicating that the failure resulted from a violation of academic integrity policy. The presumptive penalty for a first instance of academic dishonesty by a graduate student is suspension or expulsion. SU students are required to read an online summary of the university's academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice. For more information and the complete policy, see <http://class.syr.edu/academic->

[integrity/policy/](#).

Accommodations for Students with Disabilities

If you believe that you need academic adjustments (accommodations) for a disability, please contact the Office of Disability Services (ODS), visit the ODS website—<http://disabilityservices.syr.edu>, located in Room 309 of 804 University Avenue, or call (315) 443-4498 or TDD: (315) 443-1371 for an appointment to discuss your needs and the process for requesting academic adjustments. ODS is responsible for coordinating disability-related academic adjustments and will issue students with documented Disabilities Accommodation Authorization Letters, as appropriate. Since academic adjustments may require early planning and generally are not provided retroactively, please contact ODS as soon as possible.

You are of course also welcome to contact me to discuss your academic needs, though I can't arrange for disability-related accommodations myself.

University Attendance Policy

Attendance in classes is expected in all courses at Syracuse University. Students are expected to arrive on campus in time to attend the first meeting of all classes for which they are registered. Students who do not attend classes starting with the first scheduled meeting may be academically withdrawn as not making progress toward degree by failure to attend. Instructors set course-specific policies for absences from scheduled class meetings in their syllabi. It is a federal requirement that students who do not attend or cease to attend a class to be reported at the time of determination by the faculty. Faculty should use "ESPR" and "MSPR" in Orange Success to alert the Office of the Registrar and the Office of Financial Aid. Students should also review the university's religious observance policy and make the required arrangements at the beginning of each semester.

Extensions and Absences

To request an extension on an assignment you need to contact me at least 24hrs before the due date. If you expect to be absent from class for a religious observance, please notify me within the first two weeks of the semester.

Please note the dates of the exams. If you have a scheduling conflict for the exams due to a prior commitment, contact me in the first two weeks of class to discuss potential alternative arrangements.

Electronic Devices

Please do not use electronic devices during lecture. Phones, tablets, computers etc. should be put away and the volume muted. If you think you need to use an electronic device during lecture in order to succeed in this course, please come speak to me individually.

Email Policy

I will try to reply to emails about brief class-related questions within a day or two. For substantive inquiries, please come see me during office hours or schedule an appointment.