

AGE OF EXPLORATION and THE REFORMATION

Topic	What we'll cover in class	Reading Due
0	Prior Unit Test Day/Review of Test Day	
1	<i>Columbus</i> discussion and beginning of the Explorers	-** <u>Columbus Letters</u>
2	The Explorers	-348-354 <u>not</u> 352, 353 (5 lines on 354)
3	The Columbian Exchange and Colonies	-352-358 (yes, 352, 353, and the rest of 354...and 3 lines on 358)
4	Introduction to Reformation and discussion regarding causation (discussion)	-**" <u>A Preface to History</u> "
5	Continued Intro to Reformation and discussion on <i>Julius Exklus</i>	-** <u>Julius Exklus</u> and 380-386, not 384-385 (9 lines on 386)
6	Decay in the Church leads to the Reformation	386-393 (You do <u>not</u> need to read "Princes and Cities" or "The Appeal for Women found on pages 390, 391)
7	Ideas behind Martin Luther and discussion of "The Lutheran Reformation" reading (read 398-400 in class, "The Reformation of the Radicals")	-**" <u>The Lutheran Reformation</u> "
8	The Protestant Reformation	-393-398
9	Henry VIII and the Anglican Break	-400-407
10	Successive Reformations and Catholic/Counter Reformation	-412-419, not 416-417 (3 lines on 419)
11	Political Consequences of Reformation: Religious Civil Wars	-419-425, not 423
12	Political Consequences of Reformation: contd.	-** <u>Montaigne's, Of Cannibals</u> ; -** <u>Luther's view of "Women in the Reformation"</u>
13	Political Consequences of Reformation: 30 Years' War	-430-436
14	Social, and Economic Effects of Exploration and Reformation and The Baroque	--Finish Reading Above --Study for Assessment
Unit Test: the Reformation and Age of Exploration, graded SAQ, practice LEQ		

****Primary-Source Readings can be found on Google Site (make sure to print, read, and annotate them)****

MAJOR Key Concepts we'll cover

- Key Concept 1.2 → Religious pluralism challenged the concept of a unified Europe.
- Key Concept 1.3 → Europeans explored and settled overseas territories, encountering and interacting with indigenous populations.