

Fort Hays State University
Special Education High Incidence
 Plan of Study

Applicant Name:
 Applicant Address:
 Applicant Email:

Date of Plan:

School District: _____

Course	Title	Credits	Grade	Estimated Date of Completion	Date of Completion
SPED 801	Legal/Professional Issues in Special Education	3		Semester 1	
SPED 806	Methods/Materials for Exceptional Students	3		Semester 1	
<i>Apply for KSDE Limited Residency License</i>					
SPED 802	Theories of Exceptionalities	3			
SPED 804	Behavior Management in Schools/Practicum & KEEP	3			
SPED 832 or READ 851	Teaching Reading in Special Education & KEEP OR Science of Language and Literacy I (if you have completed LETRS training)	3			
SPED 805	Assessment/Lab in Special Education	3			
SPED 867	Consult. / Collab. In High Incidence SPED	3			
SPED 803	Special Education Research	3			
	SPED Elective	3			
SPED 860	Transition: Early Childhood to Adulthood & KEEP	3			
	SPED Elective	3			
SPED 839	Practicum in Special Education II	3			

Six hours of Electives are required

Electives	Length
SPED 810: Technology in Special Education	8 weeks
SPED 823: Foundation in Autism Spectrum Disorder and Leadership	8 weeks
SPED 824: Strategies for Leaders and for Working with Individuals with Autism Spectrum Disorder	8 weeks
SPED 825: Assessment in Autism	8 weeks

AEP 800: Innovative Technology Integration	8 weeks
AEP 855: Educational Leadership	8 weeks
AEP 859: Curriculum and Evaluation of PK-12 Schools	8 weeks
AEP 866: Fostering Engagement in Today's Learners	8 weeks
AEP 867: Instructional Design and Assessment	8 weeks
AEP 880: Human Dynamics in Education	8 or 16 weeks
READ 852: Science of Language and Literacy II (if you have completed LETRS Volume 2)	

Program Coordinator Signature

Date