https://app.leg.wa.gov/rcw/default.aspx?cite=28A.600.477https://app.leg.wa.gov/rcw/default.aspx?cite=28A.600.477Best Practices Selection Checklist

DIRECTIONS: Use this Checklist to help in the selection of anti-HIB resources. Answer the questions; track your comments.

NAME OF RESOURCE: _____

AUTHOR / SOURCE: _____

- This is a ___ Framework; ___ Program; ___Curriculum; ___ Other Resource: _____

- It is designed for ___ School/Classroom Implementation; ___ Adult/Staff Training; ___ Background knowledge;

Other_____.

CONSIDER:	YES	NO	COMMENTS
Preparation / Pre-Planning			
1. Does this resource is developed with and reflects best practice principles?			
2. Is the effectiveness of this resource is backed by research and data?			
3. Does the resource demonstrate a focus of addressing the school climate and culture of the school?			
4. Does the resource suggest the formation of a leadership group to coordinate bullying prevention efforts.			
5. Are all groups expected to participate in the efforts to address positive school climate and culture (Examples: teachers, administrators, students, parents, counselors, para-pros, bus drivers, nurses, special ed. librarians custodians, cafeteria workers, etc.)?			
6. Does the resource include involvement of parents and support staff in trainings, workshops, leadership groups, and resource tools?			
Content			
7. Does the resource include conform to district anti-bullying policies and procedures?			
8. Is this resource appropriate for the ages and grades where it will be used?			
9. Is this resource culturally and linguistically appropriate for the school(s) where it will be used?			
10. Does the resource reflect that bullying prevention requires on-going long -term commitment to appropriately change climate and cultures that decrease bulling behaviors:			

	YES	NO	COMMENTS
11. Does the resource demonstrate an accurate, universal definition and understanding of what bullying is and how it relates to school culture			
CONSIDER:	**YES**	**NO**	**COMMENTS**
12. Does the resource involve class time spent to address bullying prevention?			
13. Does the resource suggest activities and lessons which can be used across the curriculum?			
14. Does the resource suggest opportunities for reflective discussions to prevent negative acts and promote pro-social behavior?			
15. Does the resource avoid biases and prejudices including but not limited to misconceptions regarding race, ethnicity, gender, sexual orientation or religious affiliations:			
16. Does the resource avoid practices that are counterproductive to bullying prevention and intervention?			
17. Does the resource contain or refer to easily accessible, teacher-friendly materials.			
Data Collection / Survey			
18. Does the resource emphasize the importance of assessing climate/bullying in the school environment using valid, reliable and anonymous surveys for the students or other measurement tools?			
19. Does the resource include a valid, reliable, anonymous climate/bullying assessment survey for the students?			
20. Does the resource suggests how data be used to drive present and future actions to be taken at the school site-including increased trained supervision of high incident areas?			
TRAINING			
21. Does the resource require that all staff are trained in bullying definition, prevention, intervention (and possible program implementation)?			
COST			
22. Is the total cost associated with the purchase of this resource reasonable given the expected benefits?			
23. Is the total cost associated with training reasonable given the expected benefits?			
Sustainability			
24. Is there a plan in place to ensure long-term continuity of this program?			