



Dear District 73 Families,

The Hawthorn staff is committed to ensuring the success of the **whole child** by providing comprehensive approaches and programming grounded in the belief that each child deserves to be **healthy, safe, engaged, supported, and challenged**. This letter outlines several approaches and programs related to social-emotional learning and behavioral expectations at Hawthorn School District 73.

Hawthorn District 73 continues to use Positive Behavioral Interventions and Supports (PBIS) to promote whole child success. This system has several key components, including:

1. Students are explicitly taught our school-wide behavior expectations through lesson plans called "Cool Tools." Expectations reflect the importance of all students SOARing (Safe, On-task, Act Responsibly, Respect).
2. Expectations are reinforced frequently using our "Eagle Bucks."
3. School staff provide support when students demonstrate the need for additional learning of our expected behaviors.

During the first week of school, all students will participate in rotating **PBIS learning stations** to ensure understanding of our school-wide expectations. All students will also participate in two more **PBIS Booster Days** to review and practice behavior expectations throughout the school year. We are confident that this **proactive and positive approach** to student behavior will create a learning environment where students can feel safe, supported, and **SOAR to new heights!**

Preschool-5th Grade

Along with PBIS, our students will also continue to participate in daily **social-emotional learning** lessons using the research-based program [Second Step](#). Second Step lessons are aligned with the State of Illinois Social Emotional Learning Standards. Through participation in Second Step, students learn skills for demonstrating empathy, managing emotions, and problem solving. Please reach out to me or your child's teacher if you have any questions about Second Step.

Middle School

In addition to our PBIS framework, every student is part of an **Advisory Class** that meets each morning. Advisory provides a consistent space to build strong relationships, foster a sense of belonging, and set a positive tone for the day. On Wednesdays, Advisory is extended to allow all students to participate in social-emotional learning lessons from [Wayfinder](#), which is aligned to the State of Illinois Social Emotional Learning Standards. Through participation in these lessons, students learn skills related to social awareness, empathy, purpose, belonging, and self-management. More information will be provided throughout our school year. Please reach out to me or your child's Advisory teacher if you have any questions about our Advisory program.

Social Work

Our students also benefit from access to **school social work services**. Our social workers provide ongoing support in several ways. They collaborate regularly with grade-level teams to promote a positive school climate for all students, and help support staff in using instructional practices that support social-emotional learning across all subjects. Our social workers may also lead class lessons or work in small groups with students to provide more targeted support.

We are so fortunate to work in collaboration with a community of caring and supportive parents! Thank you, in advance, for partnering with us toward a successful year of growth and learning for your child.

Sincerely,

Megan Goldman
Director of Social, Emotional, and Behavioral Learning

How to Help Your Child SOAR!



Hawthorn District 73 continues to utilize Positive Behavioral Interventions and Supports (PBIS) to promote whole child success. Your help with PBIS is very important. We ask that you support our efforts in the following ways:

1. Know the system and support your child in learning what it looks like to “SOAR Like an Eagle” each day.
S - Safe
O - On-task
A - Act Responsibly
R - Respect
2. Help your child attend school on time each day. Students who are tardy disrupt the learning environment, and often have a poor start to the school day. Please develop a morning routine that supports your child’s success.
3. After school, ask your child if they earned any “Eagle Bucks.” Ask what behavior they exhibited to earn an “Eagle Buck.” Offer your child extra praise and reinforcement for these positive behaviors.
4. You may want to use our SOAR language at home. Develop a list of expected at-home behaviors with your child and practice them together.
5. Your partnership and support sends a message to your child that we are working together as a team to help them be successful. If you have any questions, please connect with us.

PBIS UNIVERSAL EXPECTATIONS: ELEMENTARY SCHOOL

	SAFE	ON-TASK	ACT RESPONSIBLE	RESPECT
CLASSROOM	-WALK -SAFE BODY -SAFE WORDS	-FOLLOW DIRECTIONS -COMPLETE WORK	-KEEP TRACK OF BELONGINGS -OWN YOUR ACTIONS	-RESPECT YOURSELF -RESPECT OTHERS -RESPECT PROPERTY
HALLWAY	-HANDS TO SELF	-WALK FACING FORWARD	-BE POLITE, STAY TO THE RIGHT	-VOICES OFF
GYM	-USE EQUIPMENT SAFELY -HANDS TO SELF	-FOLLOW DIRECTIONS	-WEAR GYM SHOES	-RESPECT PROPERTY -RESPECT OTHERS
CAFETERIA	-NO SHARING FOOD -WALK	-RAISE HAND FOR HELP	-KEEP YOUR AREA CLEAN	-LISTEN TO SUPERVISORS
LIBRARY	-USE WALKING FEET -USE INSIDE VOICES	-USE WHOLE BODY LISTENING DURING INSTRUCTION	-BE RESPONSIBLE WITH MATERIALS	-BE KIND AND RESPECTFUL -LOVE OUR LIBRARY
PLAYGROUND	-USE EQUIPMENT SAFELY -SAFE HANDS AND FEET	-LINE UP WHEN WHISTLE IS BLOWN	-BE A PROBLEM-SOLVER	-INCLUDE OTHERS
BATHROOM	-MAINTAIN PRIVACY	-GO -FLUSH -EXIT	-WASH YOUR HANDS	-MAINTAIN PRIVACY
BUS	-HANDS TO SELF	-SIT IN SEAT	-KEEP AISLES CLEAR	-LISTEN TO DRIVER

PBIS UNIVERSAL EXPECTATIONS: MIDDLE SCHOOL

	SAFE	ON-TASK	ACT RESPONSIBLE	RESPECT
CLASSROOM	-WALK -SAFE BODY -SAFE WORDS	-FOLLOW DIRECTIONS -COMPLETE WORK	-KEEP TRACK OF BELONGINGS -OWN YOUR ACTIONS	-RESPECT YOURSELF -RESPECT OTHERS -RESPECT PROPERTY
HALLWAY	-WALK -KEEP HANDS, FEET, BOOKS, AND OTHER OBJECTS TO YOURSELF	-STAY TO THE RIGHT	-BE ON TIME TO CLASS	-KEEP VOICE LEVEL LOW
ENTERING THE CAFETERIA	-KEEP VOICE LEVEL LOW -WALK	-LINE UP AGAINST CAFETERIA WALL WHEN ORDERING	-CLEAN UP YOUR AREA	-NO CUTTING IN LINE
LIBRARY	-PUSH IN CHAIRS -NO FOOD OR DRINKS -KEEP VOICE LEVEL LOW	-RESHELVE BOOKS CORRECTLY -HAVE AN ACADEMIC PURPOSE	-RETURN BOOKS BY DUE DATE	-RESPECT THE LIBRARY AND ITS' CONTENTS -RESPECT YOUR CHROMEBOOK
OUTSIDE	-REPORT ISSUES TO SCHOOL STAFF	-BE ON TIME	-LOCK YOUR BIKE -SAFETY IS EVERYONE'S RESPONSIBILITY	-WALK BIKES AND CARRY SKATEBOARDS
BATHROOM	-REPORT ISSUES TO SCHOOL STAFF -KEEP VOICE LEVEL LOW	-RETURN TO YOUR CLASSROOM QUICKLY	-WASH HANDS -PLEASE FLUSH	-RESPECT OTHERS PRIVACY -TRASH GOES IN THE TRASH CAN
BUS	-KEEP VOICE LEVEL LOW -KEEP HANDS, FEET, BOOKS, AND OBJECTS TO YOURSELF	-SIT IN SEAT	-KEEP AISLES CLEAR	-LISTEN TO DRIVER
WATER FOUNTAIN	-KEEP VOICE LEVEL LOW -DO NOT TOUCH THE SPOUT	-RETURN TO YOUR CLASSROOM QUICKLY	-KEEP THE AREA DRY	-FOUNTAIN IS FOR DRINKING ONLY
CAFETERIA	-WALK -KEEP VOICE LEVEL LOW -NO CUTTING IN LINE	-FOOD AND DRINK STAY IN THE CAFETERIA	-CLEAN YOUR TABLE AREA -LISTEN TO ANNOUNCEMENTS	-ASK PERMISSION BEFORE LEAVING -BE INCLUSIVE
LOCKER ROOM	-WALK -KEEP YOUR VOICE LEVEL LOW -KEEP YOUR HANDS, FEET, AND OTHER OBJECTS TO YOURSELF	-LOCK UP YOUR BELONGINGS	-THIS IS YOUR LOCKER ROOM, KEEP IT CLEAN -REPORT ISSUES TO SCHOOL STAFF	-RESPECT OTHERS' PRIVACY WHEN CHANGING

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Additional Online Resources:

[Bus Behavior Expectations Video](#)

[Promoting Positive Behavior at Home](#)