ANCHOR TASK CHECK SHEET

The Task itself	The Structure is	Student Engagement
☐ Elicits prior knowledge	Set at the beginning of period	Requires students to do something overtly
☐ Is set at a rigorous level	Arranged in collaborative teams of 2 or more	Requires students to collaborate with one another
 Contains multiple answers or methods to reach product 	Created with manipulatives easily accessible for students	☐ Requires students to ask questions of each other
☐ Requires team effort	Visibly supportive with Anchor Posters posted	Looks like students inviting all to participate
☐ Requires approximately 10-15 minutes	Where the teacher utilizes proximity throughout classroom	Looks like students attempting multiple ways of completing a task
☐ Contains criteria for determining how to proceed with direct instruction (quick formative assessment)	□ Where the teacher poses facilitative questions to keep students probing	
☐ Is revisited throughout the lesson or at the end		